

April 12-16th

5.5

Unit 5 Week 5

Story

Building Bridges

Genre

Nonfiction

Story

Small Joy

Genre

Nonfiction

Story

The Joy of a Ship

Genre

Nonfiction

Essential Question

How do things get built?

Comprehension Strategy

ask and answer questions

Comprehension Skill

cause and effect

Writing Traits

organization

Grammar

prepositions

Structural Analysis

final stable syllables

Mechanics

abbreviations

SPELLING/ PHONICS

words with

oi, oy

spoil

coin

join

joy

toy

boy

town

mouse

build

fall

Vocabulary

balance - stay in place without falling

section - small part of something bigger

High Frequency Words

above, build, fall, knew, money, toward

Oral Vocabulary Words

project, structure, contented, intend,
marvelous

Name _____

Roy and Joy went to the toy store. Joy had four coins. She knew she needed more money. But that boy enjoys noisy toys. Roy wanted to buy some blocks. They can build a bridge section above a river. Joy lost her balance. Roy spoke in a loud voice. He ran toward the girl when he saw her fall. The father needs to join them.

 red

boy	toy
coin	join
oil	joy
spoil	

yellow

above
build
fall
knew
money
toward

blue

balance
section

Times Read: 1 2 3 4 5 6 7 8 9 10

Day 1 Week 5

Name _____

Correct the sentences.



1. how many coins do you have

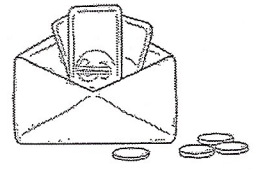
2. carly's pig said, "oink".

Write your name two times.

3. _____

Circle the word that is spelled correctly.

4. muny maney money



What is your teacher's name?

5. _____

Day 2 Week 5

Name _____




Correct the sentences.



1. dont spoil your dinner

2. is jess a cowboy

Write the words.

3.  _____  _____  _____

Write the two words for this contraction.

4. she's _____

Which one stands for mister?

5. Mr. St. Dr. Mrs.



Day 3 Week 5

Name _____

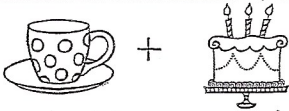
Correct the sentences.

1. it's not nice to point



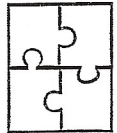
2. roy lit the candle

Write the compound word.

3.  _____

Circle the words that rhyme with oil.

4. boil toy soil knew



Use the word puzzle in a sentence?

5. _____

Day 4 Week 5

Name _____

Correct the sentences.

1. the books are above the toys



2. what choice did you make

What would happen first.

3. Dane makes his bed. Dane wakes up.

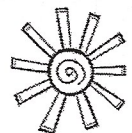


Read and write the words.

4. build knew toward

Circle the compound word.

5. soil Friday sunshine swimming



Name: _____

5.5

Rainbow write each word twice. You may use any color crayon.

coin

boy

spoil

build

fall

joy

toy

join

town

mouse

Write a sentence using 2 of your spelling words.

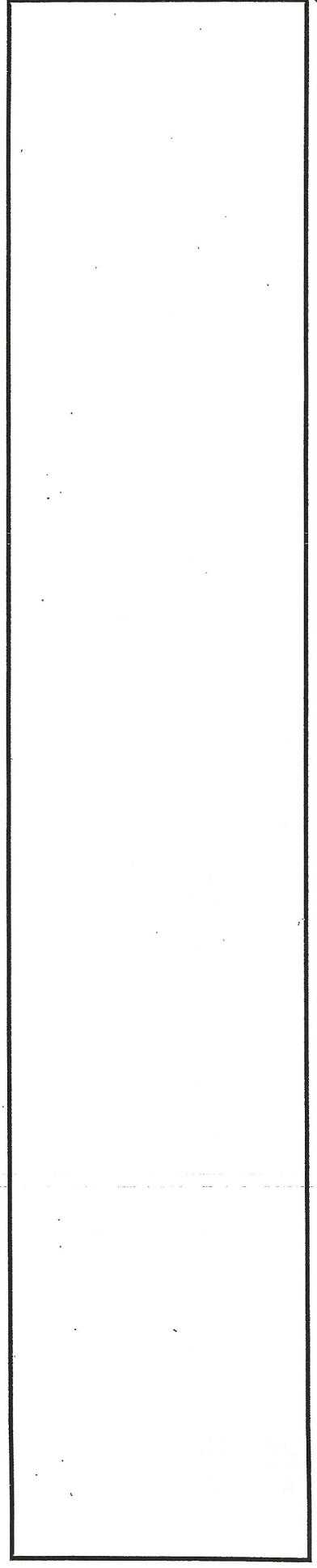
Name _____ Date: _____ # _____

HOMEWORK: Write a sentence using each of your spelling words. Illustrate your favorite sentence.

toy	boy	joy	coin	join	spoil	town	mouse	fall	build
-----	-----	-----	------	------	-------	------	-------	------	-------

5.5

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



NAME _____

DATE _____

HOMEWORK: Write each spelling word 6 times.

boy	joy	toy	coin	join	spoil	town	mouse	fall	build
-----	-----	-----	------	------	-------	------	-------	------	-------

5.5

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Write 1 sentence using 2 of your spelling words.

Name _____

Word Sort

➡ Directions: Cut out the words and glue them in the correct column.

oi	oy

- spoil
- oil
- enjoy
- toy
- coin
- foil
- joy
- soy
- join
- boy

8

Moon Tracker Instructions



A great way to get students invested in a moon unit is to have them make their own observations to see how the moon changes each night. I like to assign this to students at the very beginning of the unit even though they haven't learned much about the phases yet. It's fun for them to look back at their trackers later and see that the phases progress just like they've learned in class.

Depending on the age of your students and the length of your moon unit, I have designed 3 different trackers for a variety of observation times: one week, two weeks, and one month. I prefer using the month tracker as it allows students to track the moon for an entire cycle and see all its phases. All three of these trackers will be available in my upcoming Moon Unit. Check out my blog for updates: www.classroomcompulsion.blogspot.com! ☺

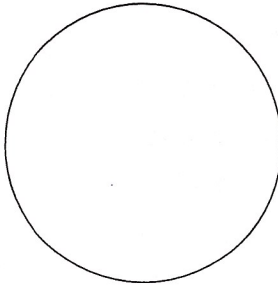
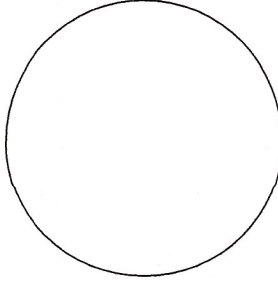
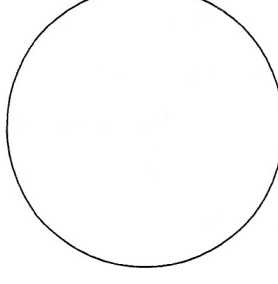
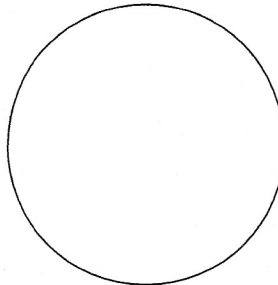
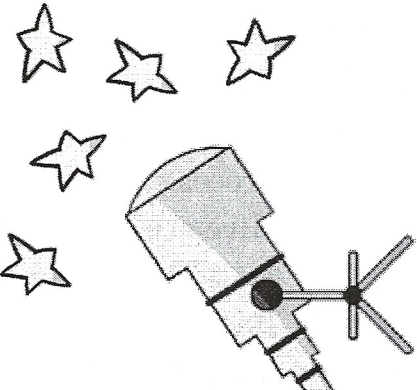
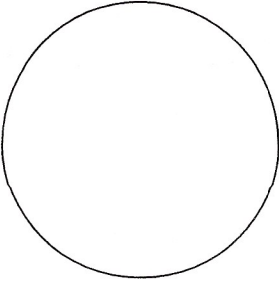
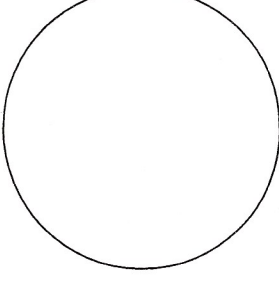
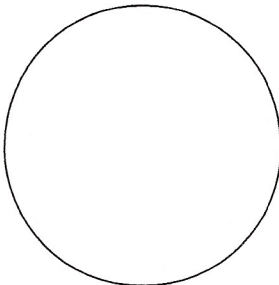
Directions:

1. Copy the tracker for each student and pass out at the beginning of your unit.
2. Instruct students to look at the moon each night and shade the circle so it represents that night's moon. Encourage them to make their observations in the same place around the same time each night for maximum accuracy.
3. I encouraged my older students to use the computer if they could not see the moon one night due to cloud coverage or for some other reason. With my younger students, I keep a tracker along with them and share a picture of the previous night's moon for them to copy if they weren't able to see it themselves.
4. You can extend the moon tracker in a variety of ways. Here are a few:
 - a. Have students write about their trackers, explaining in detail the process responsible for the moon phases.
 - b. Give students future dates and have them predict what the moon will look like according to their findings.
 - c. Require older students to write and explain how the 28-day moon phase cycle will affect next month's tracker.

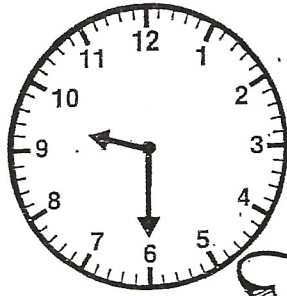
Moon Tracker

Name _____

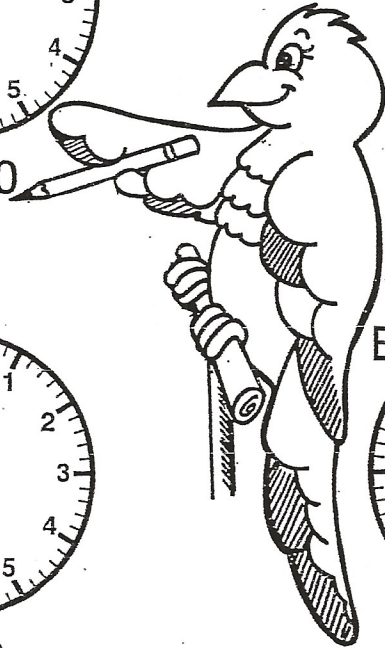
DIRECTIONS: Look at the moon each night and shade the circle so it shows what the moon looks like. Write the date under the moon. Remember to try and look at the moon in the same place around the same time each night. Keep it neat.

Night 1  Date _____	Night 2  Date _____	Night 3  Date _____	Night 4  Date _____
 Night 5  Date _____	Night 6  Date _____	Night 7  Date _____	

Half Past

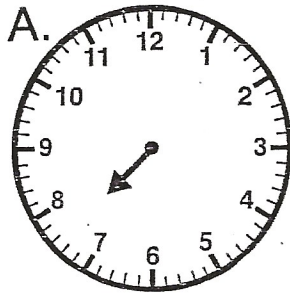


9:30

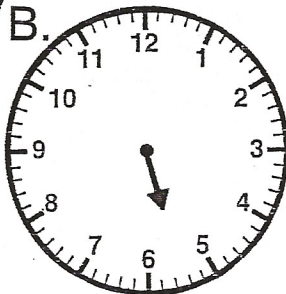


The hour hand is half past the 9.
 The minute hand is on the 6.
 It is 9:30.
 It is **half past 9**.

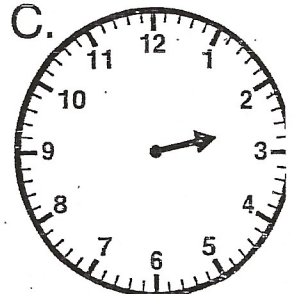
Draw the missing hand on each clock.



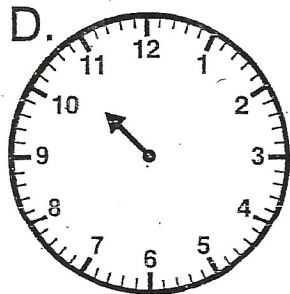
7:30



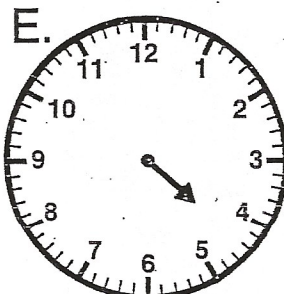
5:30



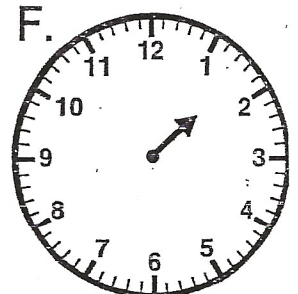
2:30



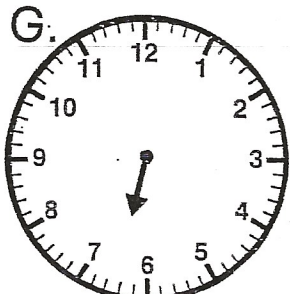
10:30



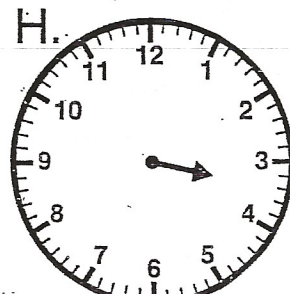
4:30



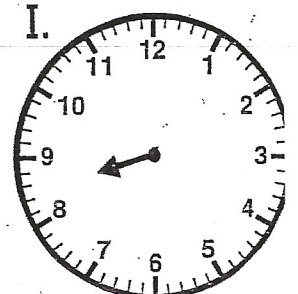
1:30



6:30



3:30



8:30

Brainwork! Fill in the missing word. At half past the hour, the minute hand always points to _____.

Name _____

Skill: Half hour

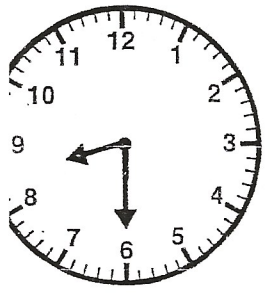
Grandfather Clock

The Grandfather clock's minute hand shows half past. It is 30 minutes past 7, or 7:30.

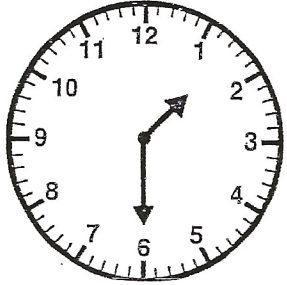
What number is the minute hand pointing to? _____

When the minute hand points to the 6, it is **half past** the hour.

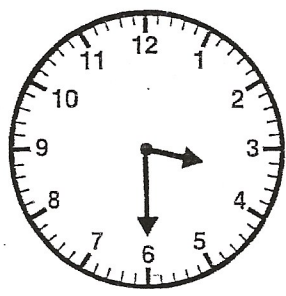
Write the time in two different ways beside each clock.



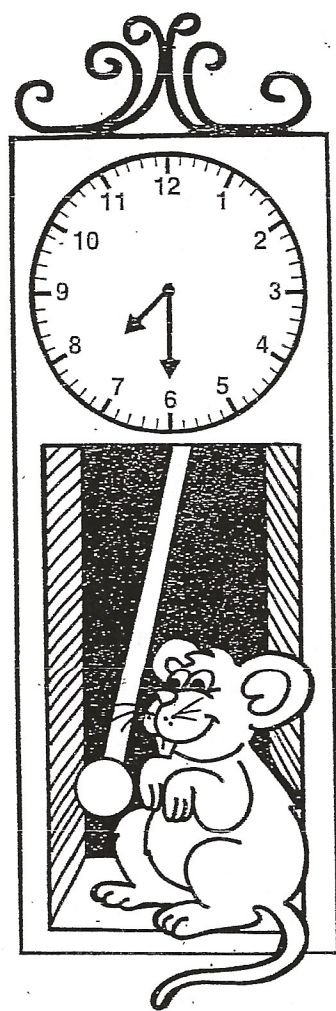
A. 8:30
half past 8



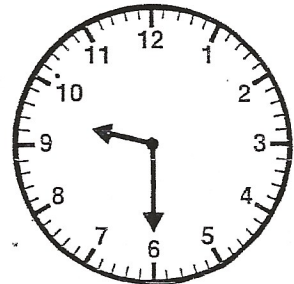
B. _____



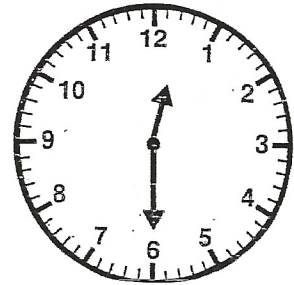
C. _____



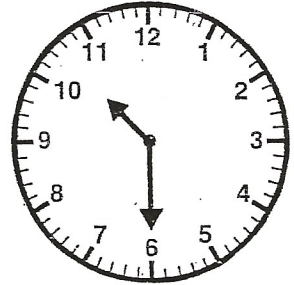
7:30
half past 7



D. _____



E. _____



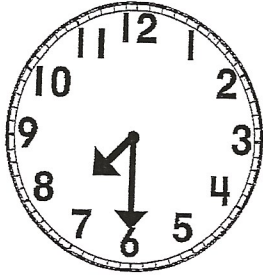
F. _____

Brainwork! What time will the grandfather clock show in three hours? Write your answer two ways.

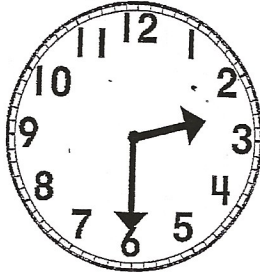
Reading Analog Clocks to the Nearest Half Hour: A

Name _____ Date _____

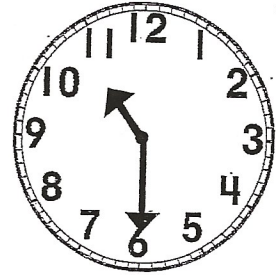
Write the time shown on each clock. The first one has been done for you.



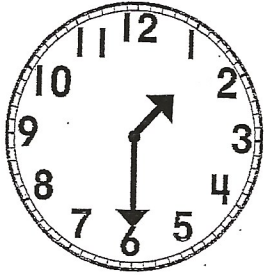
① 7:30



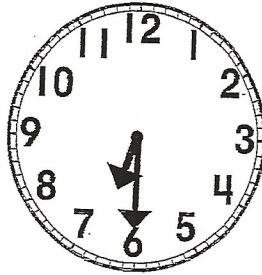
② _____



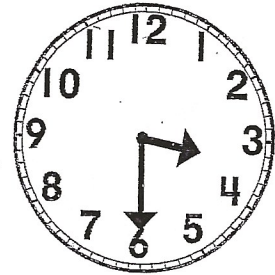
③ _____



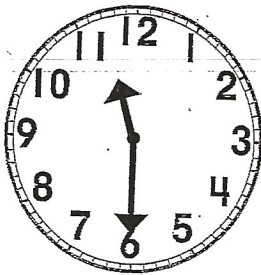
④ _____



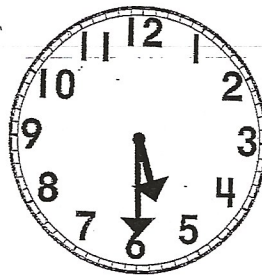
⑤ _____



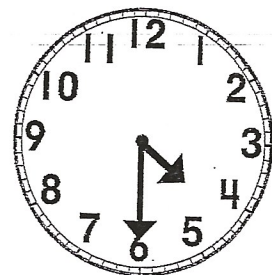
⑥ _____



⑦ _____



⑧ _____



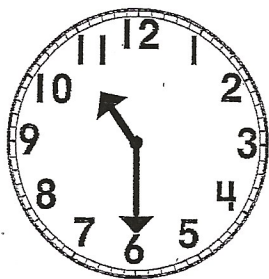
⑨ _____

Reading Analog Clocks to the Nearest Half Hour: C

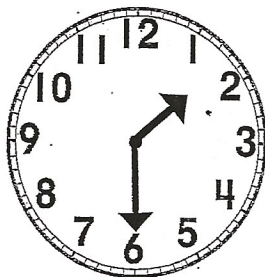
13

Name _____ Date _____

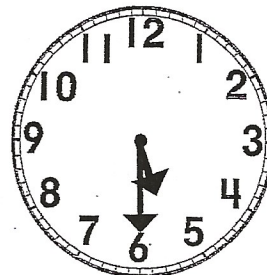
Write the time shown on each clock. The first one has been done for you.



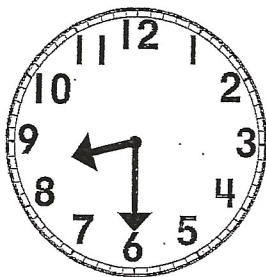
① 10:30



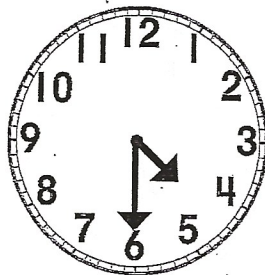
② _____



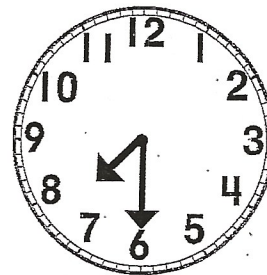
③ _____



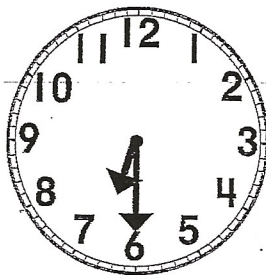
④ _____



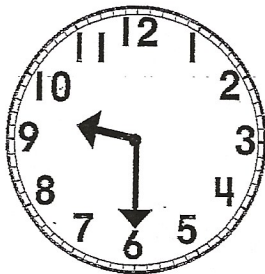
⑤ _____



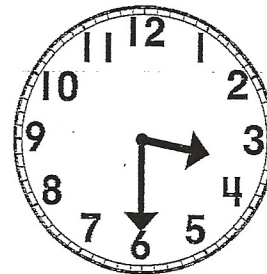
⑥ _____



⑦ _____



⑧ _____



⑨ _____

1. Beth had 10 pieces of candy. She had to share it equally with her sister. How many pieces did each person get?

_____ pieces each

2. Add.

$43 + 4 =$ _____	$38 + 10 =$ _____	$0 + 30 =$ _____
$4 + 81 =$ _____	$45 + 40 =$ _____	$20 + 9 =$ _____
$31 + 20 =$ _____	$16 + 50 =$ _____	$3 + 90 =$ _____

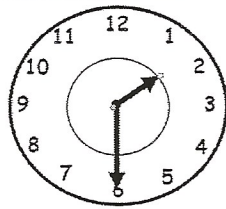
3. Count forward by ones. Write the numbers.

49 _____, _____, _____, _____, _____, _____

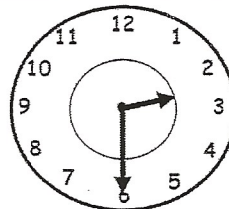
Count forward by tens. Write the numbers.

49 _____, _____, _____, _____, _____, _____

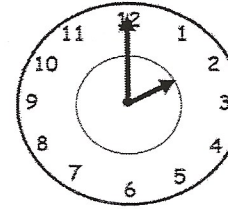
4. Which clock shows 2:30?



O



O



O

5. Use the picture graph to answer the questions.

Our Favorite Kinds of Fiction							
Fairy Tales	☺	☺	☺	☺			
Realistic	☺	☺	☺	☺	☺	☺	☺
Fables	☺	☺					

Each ☺ stands for 1 child.

1. How many children like realistic fiction best? _____

2. How many more children chose realistic than fairy tales? _____

3. How many children chose fables and realistic altogether? _____

4. What kind of fiction did the fewest children pick? _____

5. How many fewer children like fables than fairy tales? _____

Chapter 10: L1 B

Name _____

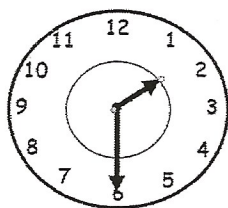
1. Mom made 9 cookies. She gave them all to Sam, Bob, and Bill. Each person got the same amount. How many cookies did each person get?

_____ cookies each

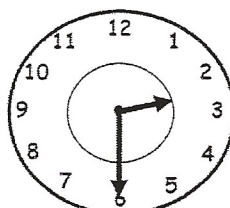
2. Add.
- | | | |
|-------------------|-------------------|------------------|
| $4 + 44 =$ _____ | $52 + 10 =$ _____ | $10 + 3 =$ _____ |
| $5 + 34 =$ _____ | $44 + 20 =$ _____ | $24 + 1 =$ _____ |
| $24 + 60 =$ _____ | $26 + 30 =$ _____ | $4 + 80 =$ _____ |

3. Count forward by ones. Write the numbers.
52 _____, _____, _____, _____, _____, _____
- Count forward by tens. Write the numbers.
52 _____, _____, _____, _____, _____, _____

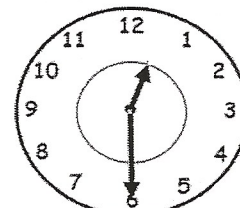
4. Which clock shows 1:30?



O



O



O

5. Use the picture graph to answer the questions.

Our Favorite Subjects						
math	☺	☺	☺	☺	☺	
reading	☺	☺	☺	☺	☺	☺
science	☺	☺	☺	☺		

Each ☺ stands for 1 child.

1. How many children like reading best? _____

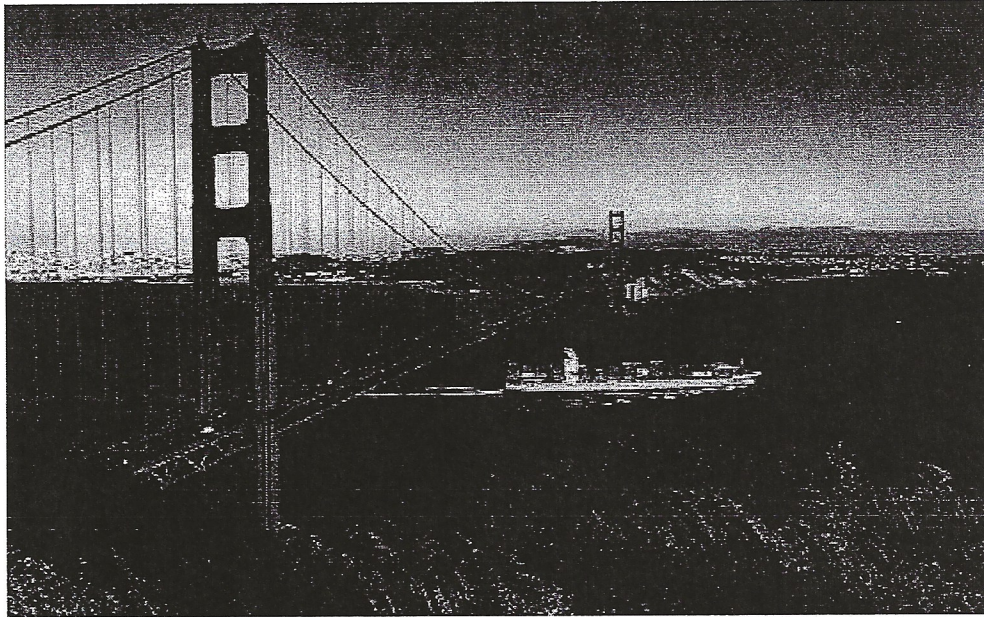
2. How many more children chose reading than math? _____

3. How many children chose math and science altogether? _____

4. What subject did the fewest children pick? _____

5. How many fewer children like science than reading? _____

The Golden Gate Bridge



Golden Gate Bridge

The Golden Gate Bridge is a bridge in San Francisco, California. It is very well known. It is known for being beautiful. And it's known for its bright color... orange!

This bridge is in an area where earthquakes can happen. Bridges and buildings can fall down during earthquakes. So the Golden Gate Bridge was built to be very strong.

The bridge has towers that go into the water. Big steel ropes connect the towers. And more steel ropes go from those ropes to the roadway. So the bridge hangs over the water!

Name: _____ Date: _____

1. What is the Golden Gate Bridge well known for?
 - A. that it hangs over the water
 - B. its bright orange color
 - C. that it is in San Francisco

2. How does this text describe the Golden Gate Bridge?
 - A. an area where earthquakes can happen
 - B. a long bridge that goes over water
 - C. a very well known bright orange bridge in San Francisco

3. San Francisco, California can have earthquakes. What part of the passage shows us that this is true?
 - A. "Bridges and buildings can fall down during earthquakes."
 - B. "The bridge has towers that go into the water."
 - C. "This bridge is in an area where earthquakes can happen."

4. What is "The Golden Gate Bridge" mostly about?

- A. earthquakes in San Francisco
- B. big steel ropes that make the bridge strong
- C. characteristics of the Golden Gate Bridge

5. What does the Golden Gate Bridge hang over?

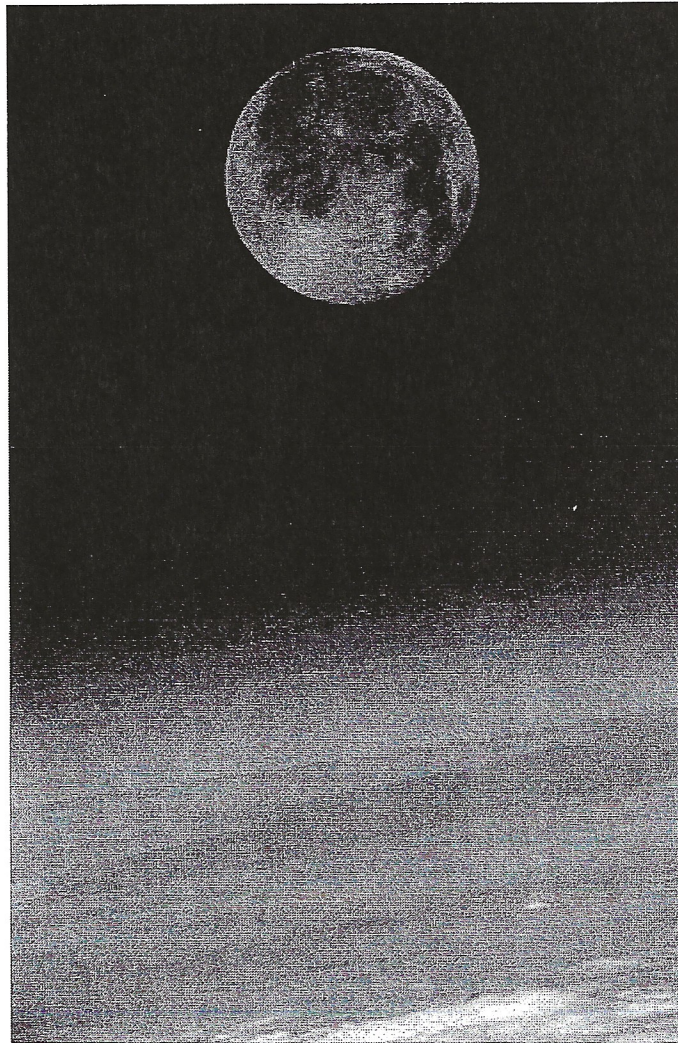
The Golden Gate Bridge hangs over _____.

6. What did you learn from "The Golden Gate Bridge"?

79

Earth's Moon

by Rachelle Kreisman



Earth has one moon. Our moon is thousands of miles away. It travels around Earth. How long does the trip take? The moon goes around Earth in about one month.

The moon looks bright. But it does not give off light. It reflects light from the sun. You can sometimes see the moon during the day. The best time to see the moon is at night.

Wait for the sun to set. It will get dark soon. Look up in the sky. Can you see the moon?

Name: _____ Date: _____

1. How long does it take for the moon to travel around the earth?
 - A. about one day
 - B. about one year
 - C. about one month

2. The text describes the moon. What makes the light that reflects off of the moon?
 - A. the earth
 - B. a flashlight
 - C. the sun

3. The moon is not a place on Earth. What part of the text shows us this is true?
 - A. The moon looks bright.
 - B. The moon travels around Earth.
 - C. Earth has one moon.

4. What is "Earth's Moon" mainly about?
 - A. the solar system
 - B. Earth's moon
 - C. flying to the moon

5. How many moons does the earth have?

The earth has

Name _____

Date _____

	1	2	3	4
Basic Math Facts	Less than 90%	63 of 70 at least 90% completed in ≤ 5 min	65 of 70 at least 93% completed in ≤ 5 min	68 or 70 at least 98% completed in ≤ 5 min

ADDITION 1st GRADE QTR 4

$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$
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$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$
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$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$
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$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$
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$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$
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$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

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$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

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$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

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$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

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$$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

Name _____

Date _____

	1	2	3	4
Basic Math Facts	Less than 90%	63 of 70 at least 90% completed in ≤ 5 min	65 of 70 at least 93% completed in ≤ 5 min	68 or 70 at least 98% completed in ≤ 5 min

SUBTRACTION 1ST GRADE QTR 4

24

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

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$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$
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$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$
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$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$
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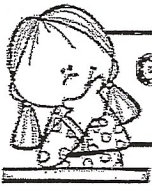
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Cause and Effect: Write Your Own!

Cause Because of this...	Effect This happens...

Cause and Effect: Write Your Own!

Cause Because of this...	Effect This happens...



Guided Practice
Planning a Paragraph

Name: _____

Date: _____

Directions:
Complete the
hamburger chart
together as a class.

Title: _____

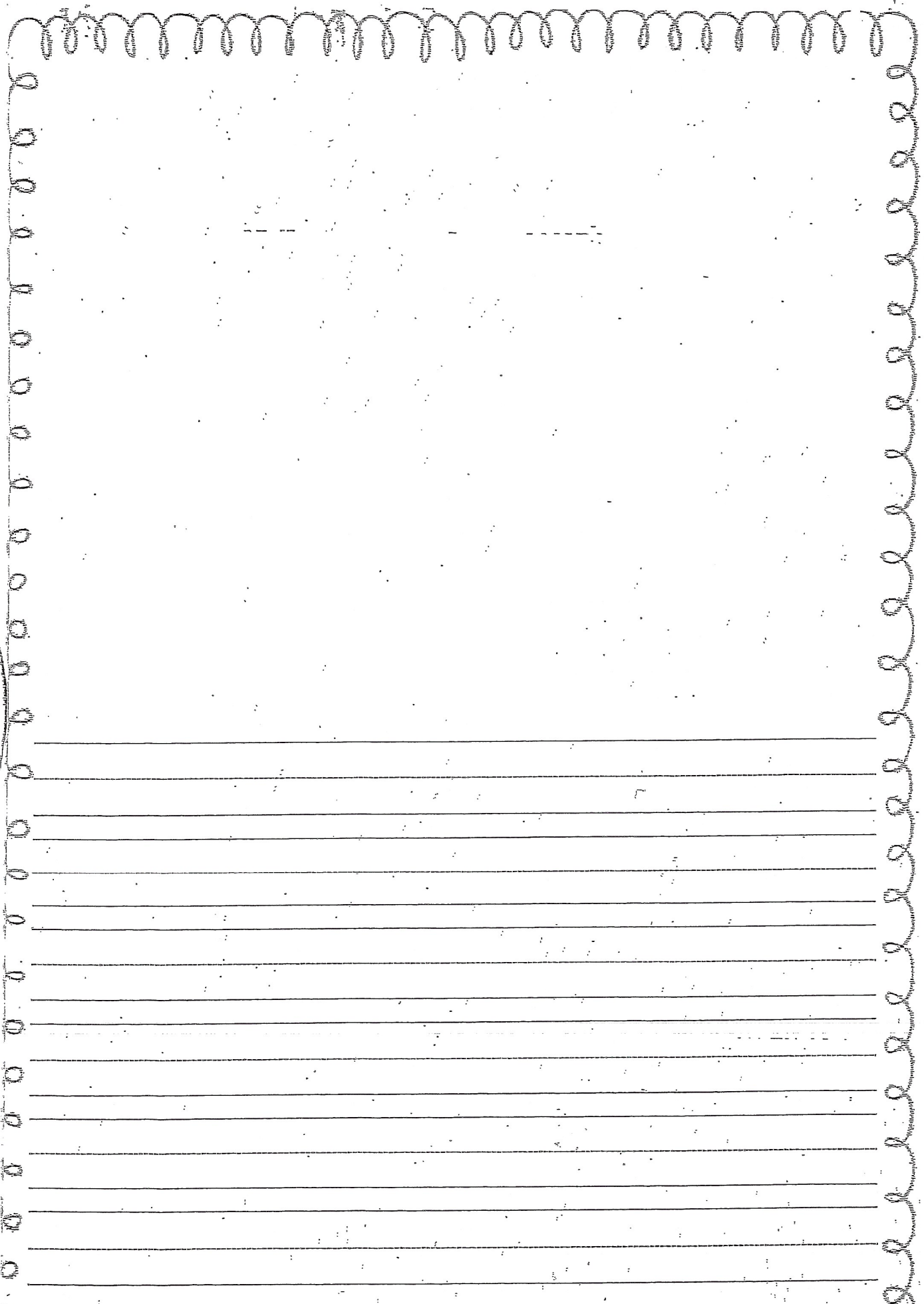
Topic Sentence: _____

Reason, Detail, Fact

Reason, Detail, Fact,

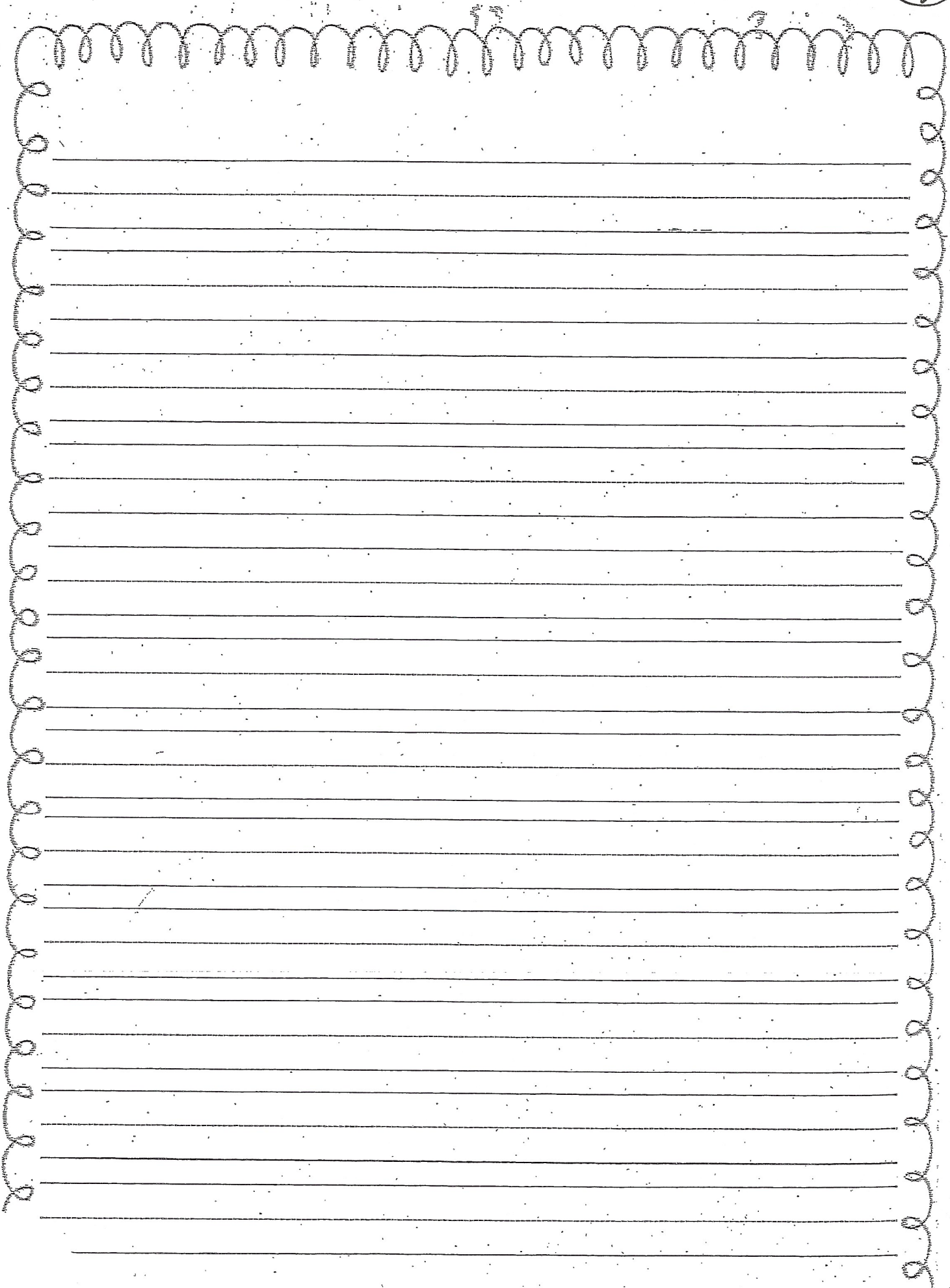
Reason, Detail, Fact,

Conclusion



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are 12 such sets of lines on the page.

Name _____



Read the story "A Playground to Enjoy."
Then answer Numbers 1 to 5.



A Playground to Enjoy

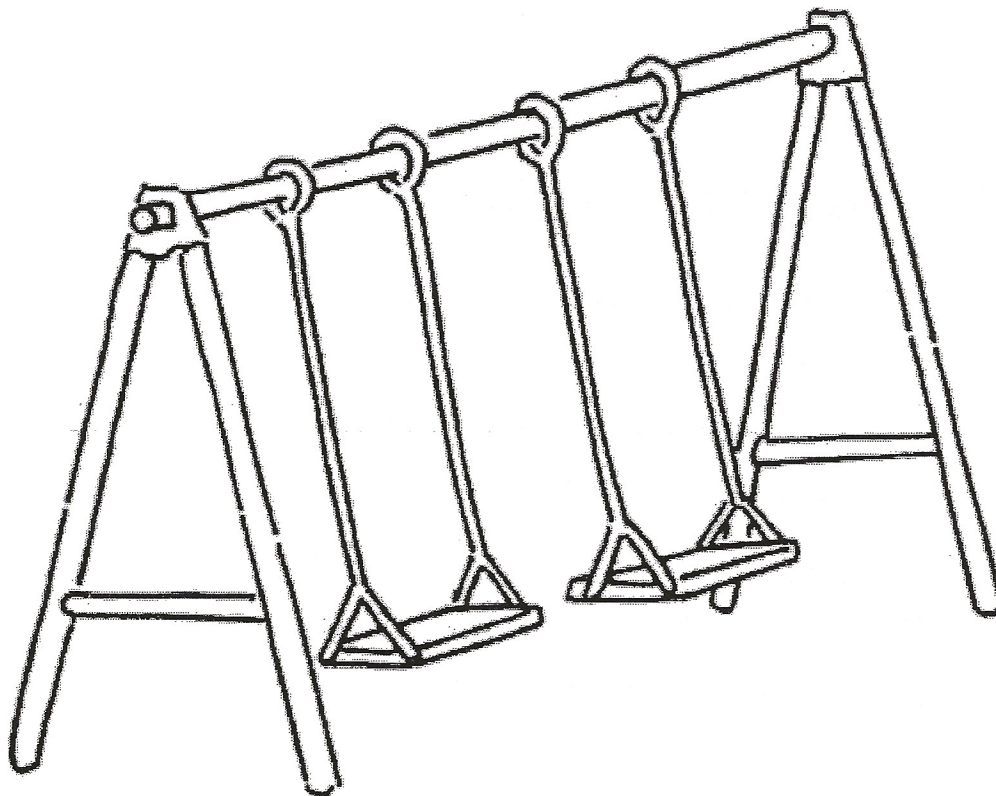
We have a park with apple trees and picnic tables, but there is no playground. Our park has no swings or slides. We want a playground. What can we do?

Together we have a voice. We can get a playground if we work for it. We ask the city if we can build a simple playground. The mayor says yes!

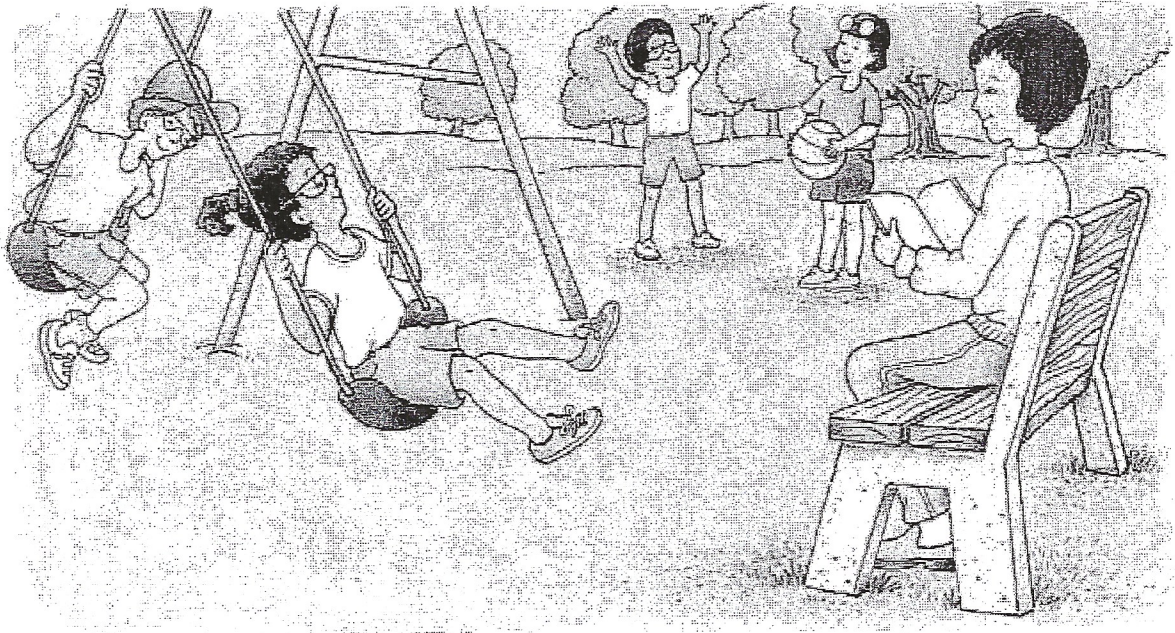
We sit at a table and make a list of the things we want. We need money to get them, so we send our list to a place that helps people make parks better. Then we wait.

We get a letter in the mail. Now we have money to buy two swings and a slide! We order those things.

We need workers. Troy's dad says he will help. My mom says she will help, too. Other moms and dads will join them. We set a date to put up our playground.



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The workers hoist poles high above them. They place joints together. It takes only one day to build the playground.

We gather at the park. The mayor cuts the ribbon. The playground is open! Now kids are enjoying the new swings and slide.

Name: _____ Date: _____

Now answer Numbers 1 to 5. Base your answers on the story "A Playground to Enjoy."

- 1** What makes the people get together to talk about their park?
- Ⓐ They want the mayor to clean it up.
 - Ⓑ They want a beautiful rose garden.
 - Ⓒ They want a simple playground.
- 2** Why do the people make a list?
- Ⓐ They want to hire a new mayor.
 - Ⓑ They have to shop for food for lunch.
 - Ⓒ They write down what they want for the playground.
- 3** What happens when they need workers to put up the playground?
- Ⓐ Dads and moms say they will help.
 - Ⓑ They hire five workers to help them.
 - Ⓒ The children help their dads and moms.

Name: _____ Date: _____

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- 4 How do the workers build the playground?
- A They make a list of tools they need.
 - B They ask the mayor to cut the ribbon.
 - C They hoist poles and place joints together.

- 5 Why do the people write a letter to a place that helps people make parks better?

Name: _____ Date: _____

Choose the best answer.

6. Read this sentence.

We are _____ a playground.

Which word goes in the blank?

- Ⓐ build
- Ⓑ builds
- Ⓒ building

7. Read this sentence.

Some people _____ together
to make a list.

Which word goes in the blank?

- Ⓐ gathers
- Ⓑ gathered
- Ⓒ gathering

Name: _____ Date: _____

8 Read this sentence.

Maya's dad _____ he can help.

Which word goes in the blank?

- (A) say
- (B) says
- (C) saying

9 A clown was coming _____ me.

- (A) fall
- (B) money
- (C) toward

10 We _____ the speaker.

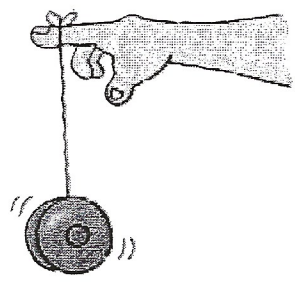
- (A) knew
- (B) build
- (C) above

3a

Name: _____ Date: _____

Choose the word that names the picture.

11



- Ⓐ toy
- Ⓑ tee
- Ⓒ tray

12



- Ⓐ can
- Ⓑ coin
- Ⓒ cone

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Name: _____ Date: _____

Choose the best answer.

13 What is the final stable syllable in table?

- Ⓐ ble
- Ⓑ ta
- Ⓒ ab

14 Which word in the sentence has a final stable syllable?

I see a turtle in the large pond.

- Ⓐ turtle
- Ⓑ large
- Ⓒ see

15 Which word has a final stable syllable?

- Ⓐ pillow
- Ⓑ prize
- Ⓒ puddle



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Name: _____

Spelling Posttest

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

