

Feb. 16-19

4.4

Unit 4 Week 4

Story  
Creep Low, Fly High

Genre  
Fantasy

Story  
Hi! Fly Guy

Genre  
Fiction

Story  
Meet the Insects

Genre  
Nonfiction

Essential Question

What insects do you know about?

Comprehension Strategy

Visualize

Comprehension Skill

Point of View

Writing Traits

Organization

Grammar

See and Saw

Structural Analysis

Inflectional Endings

Mechanics

Titles of Books

SPELLING/PHONICS

long i:

i, y, igh, ie

find

night

by

kind

right

pie

boat

no

caught

listen

Vocabulary

beautiful - Something that is very pleasing to see or hear.

fancy - If something is fancy, it is not plain.

High Frequency Words

caught, flew, know, laugh, listen, were

Oral Vocabulary Words

different, flutter, imitate, protect, resemble



Name \_\_\_\_\_

Unit 4 Week 4

We are all six. Ron tried to fry five eggs. Bob made a beautiful pie. Did you know I caught a fish? Why did the shy child cry? He does not like the night. Listen to him laugh! This is not right, be kind. We were glad when we flew in the plane. We were high in the sky. The birds are close by.

 red

by	find
high	night
pie	kind
right	my
five	

yellow

caught
flew
know
laugh
listen
were

blue

beautiful
fancy

**2** Times Read: 1 2 3 4 5 6 7 8 9 10

# Day 1 Week 4

Name \_\_\_\_\_

Correct the sentences.

1. we see a movie last night



2. fly guy is a funny book

Write the letter.

3. S s S s S s

What is this?

4.  py peye pie

Why do you cry?

5. I cry

# Day 2 Week 4

Name \_\_\_\_\_

Correct the sentences.

1. milla caught a fish



2. do you know your last nam

Write **see** or **saw** for the missing word.

3. Did you \_\_\_\_\_ the sunset?

Draw a line between the **syllables**.

4. going rainbow cowboy

What is a book you like?

5. I like



# Day 3 Week 4

Name \_\_\_\_\_

Correct the sentences.

1. doug is fiv years old



2. why is the baby cry

Circle the words that rhyme with light.

3. right      fight      time



Which one is an opinion?

4. I like cake.      Cake is made with flour.

Write an opinion about dogs.



5. \_\_\_\_\_

# Day 4 Week 4

Name \_\_\_\_\_

Correct the sentences.

1. evan likes dogs cats and mice



2. is this the right one

Fill in the missing word with see or saw.

3. The kids \_\_\_\_\_ a cat today.

Circle the word that means the same thing as mad.

4. nice      pretty      angry      kind



Write the words.

5. \_\_\_\_\_



Name: \_\_\_\_\_

44

Trace each word. Then write it  5 times.

by

kind

right

caught

listen

find

5

pie

night

no

boat

Write a sentence using 2 of your spelling words.



8

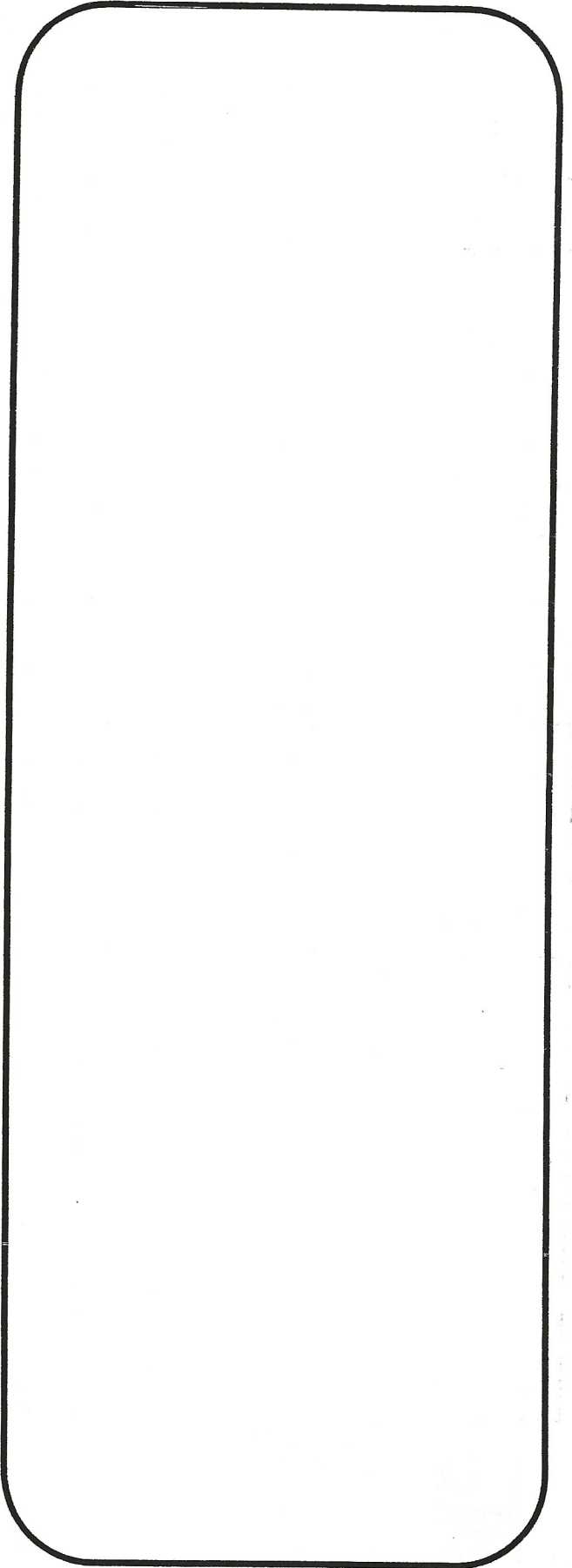
find

pie

night

boat

Draw a picture to illustrate one of your sentences.





Name \_\_\_\_\_

# Word Sort

➡ Directions: Cut out the words and glue them in the correct column.

ie	igh

tie

fight

light

die

sigh

lie

right

night

pie

untie



Name \_\_\_\_\_

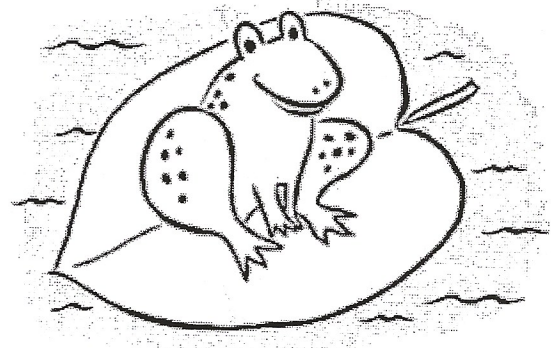
The verb **see** has different forms for the present tense and the past tense.

Present:           **see, sees**

Past:               **saw**

**Circle sentences that tell about the present.  
Underline sentences that tell about the past.**

1. We see a frog on the pond.
2. The frog sees a small fly.
3. We saw the frog snap the fly.
4. Now the frog sees more bugs.
5. Do the bugs see the frog?
6. The bugs saw the frog and flew away.



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Name \_\_\_\_\_

# Spelling Words

➡ Directions: Circle the correct spelling of the spelling words. Write it on the line.

<p>1. _____</p> <p>a) find b) fynd c) fighnd</p>	<p>2. _____</p> <p>a) pigh b) pie c) py</p>
<p>3. _____</p> <p>a) nit b) nyt c) night</p>	<p>4. _____</p> <p>a) boat b) bote c) bot</p>
<p>5. _____</p> <p>a) bigh b) bie c) by</p>	<p>6. _____</p> <p>a) noa b) noe c) no</p>
<p>7. _____</p> <p>a) kynd b) kind c) kighnd</p>	<p>8. _____</p> <p>a) cawt b) coet c) caught</p>
<p>9. _____</p> <p>a) right b) rit c) ryt</p>	<p>10. _____</p> <p>a) lissen b) listen c) lisen</p>



Name \_\_\_\_\_

Fill in the Point of View Chart. Use words from the story.

Character	Clue	Point of View

1. Jane has 3 boxes of cookies. There are 11 cookies in each box. How many cookies in all? **Draw a picture to solve.**

\_\_\_\_\_ cookies

2. Write  $<$ ,  $>$ , or  $=$ .

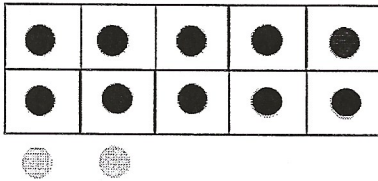
88 ○ 33

47 ○ 47

39 ○ 24

32 ○ 57

3. Use the model. Write the number three different ways.



\_\_\_\_\_ ten \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_

4. Draw a picture to add the ones or tens. Write the sum.

$45 + 4 =$  \_\_\_\_\_

$63 + 20 =$  \_\_\_\_\_

5. Kim has 25 fish and 6 cats. How many pets does she have?  
Draw a picture using tens and ones to solve.

\_\_\_\_\_ pets

6. Draw to show how to make a ten to add. Find the sum.

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$46 + 8 =$  \_\_\_\_\_

$29 + 5 =$  \_\_\_\_\_



1. There are 3 first grade classes. Each class has 12 students. How many students in all? **Draw a picture to solve.**

\_\_\_\_\_ students

2. Write  $<$ ,  $>$ , or  $=$ .

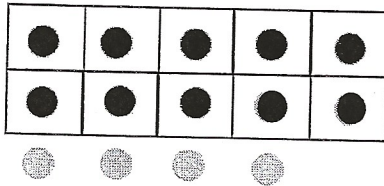
38 ○ 13

17 ○ 67

32 ○ 32

45 ○ 54

3. Use the model. Write the number three different ways.



\_\_\_\_\_ ten \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_

4. Draw a picture to add the ones or tens. Write the sum.

$47 + 2 =$  \_\_\_\_\_

$42 + 30 =$  \_\_\_\_\_

5. Kim has 43 little shells and 9 big shells. How many shells does she have? Draw a picture using tens and ones to solve.

\_\_\_\_\_ shells

6. Draw to show how to make a ten to add. Find the sum.

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$38 + 6 =$  \_\_\_\_\_

$55 + 7 =$  \_\_\_\_\_



1. Which are true? Circle your answer.

$12 + 1 = 3 + 9$

$10 + 10 + 10 = 10 + 20$

$91 = 19$

$3 + 16 = 16 - 4$

$24 + 34 = 34 + 24$

$4 + 3 = 9 - 2$

$13 - 0 = 0 + 31$

$20 = 10 + 10 + 10$

$9 + 9 = 9 - 9$

2. Count forward by ones. Write the numbers.

**67**, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. Write the numbers that are 10 less and 10 more.

_____ 29 _____
----------------

_____ 13 _____
----------------

_____ 72 _____
----------------

4. Draw to show how to make a ten to add.

$47 + 5 =$ _____
------------------

$64 + 8 =$ _____
------------------

5. Lee has 43 red blocks and 29 blue blocks. How many blocks does he have?  
Draw a picture using tens and ones to solve.

\_\_\_\_\_ blocks

6. Draw a quick picture. Use tens and ones to add.

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$53$ $+ 24$	Tens	Ones

$42$ $+ 39$	Tens	Ones

1. Which are true? Circle your answer.

$11 + 1 = 11 - 1$

$60 = 60 - 0$

$91 > 19$

$3 + 30 = 30 + 3$

$34 + 24 = 42 + 43$

$10 + 3 = 15 - 2$

$12 - 1 = 0 + 11$

$20 = 10 + 10$

$0 + 8 = 8 - 8$

2. Count forward by ones. Write the numbers.

**78,** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. Write the numbers that are 10 less and 10 more.

\_\_\_\_\_ **70** \_\_\_\_\_

\_\_\_\_\_ **83** \_\_\_\_\_

\_\_\_\_\_ **15** \_\_\_\_\_

4. Draw to show how to make a ten to add.

$25 + 8 =$  \_\_\_\_\_

$36 + 6 =$  \_\_\_\_\_

5. Kelly has 37 toy cars and 14 toy trucks. How many cars and trucks does she have? Draw a picture using tens and ones to solve.

\_\_\_\_\_ cars and trucks

6. Draw a quick picture. Use tens and ones to add.

$64$   
 $+ 17$

Tens	Ones

$55$   
 $+ 44$

Tens	Ones

**16**



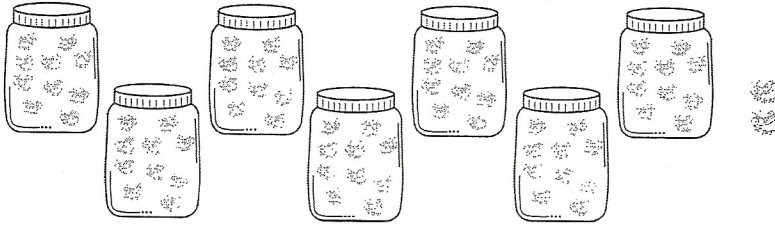


Name: \_\_\_\_\_

# Tens and Ones

Color in the correct fly swatter. Does the number match the tens and ones?

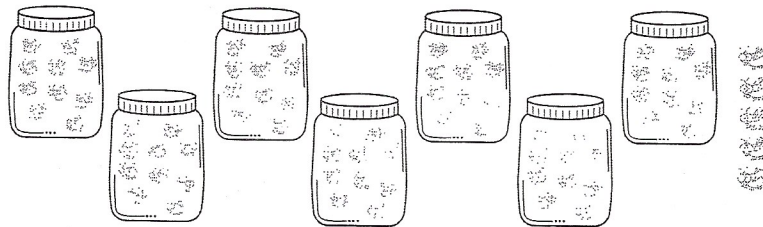
62



yes



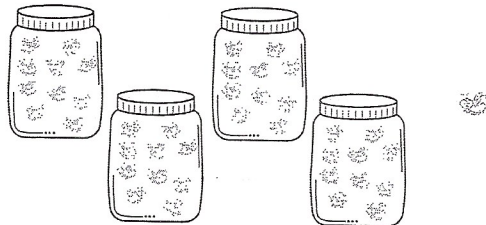
75



yes



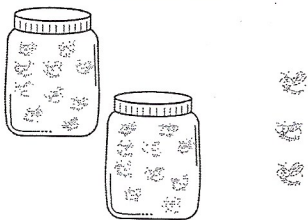
41



yes



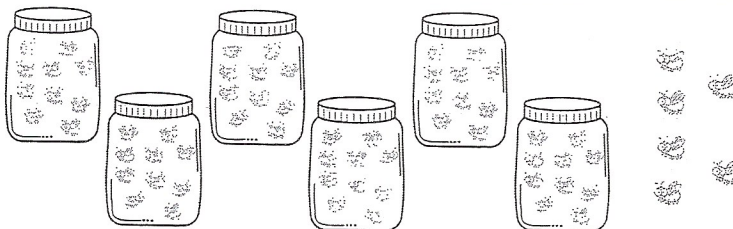
32



yes



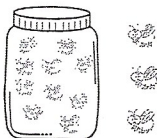
46



yes

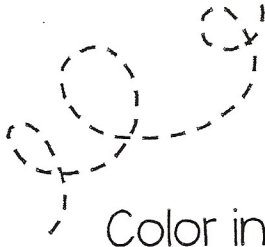


13



yes

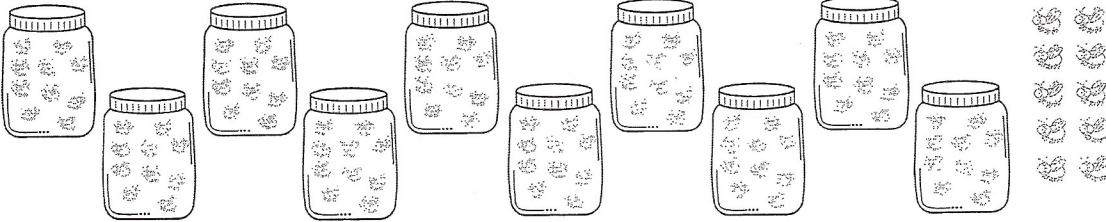




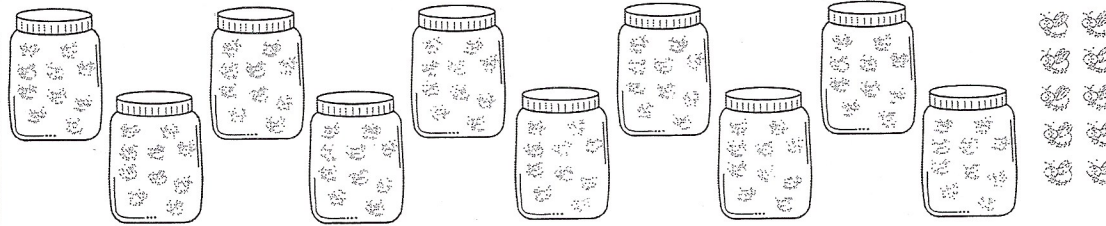
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# Tens and Ones

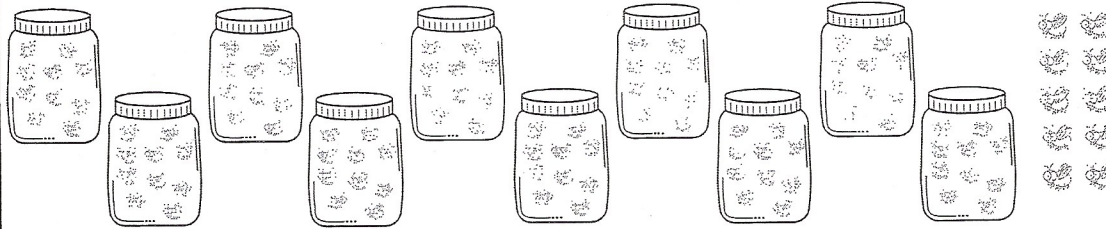
Color in tens and ones to match the number.



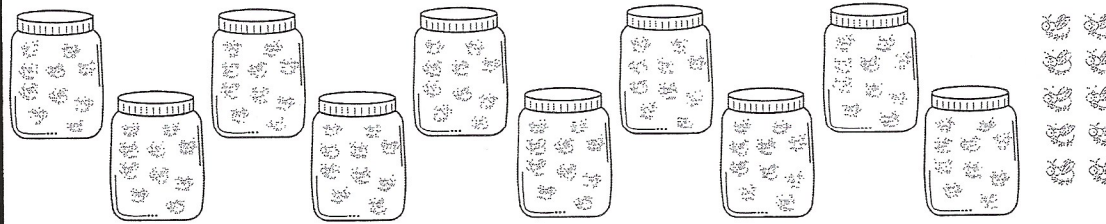
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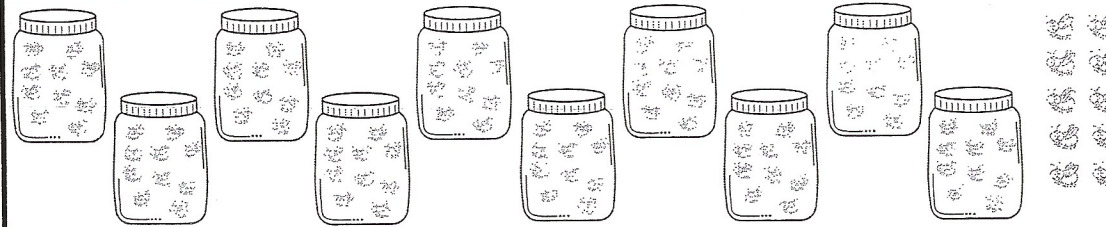
98



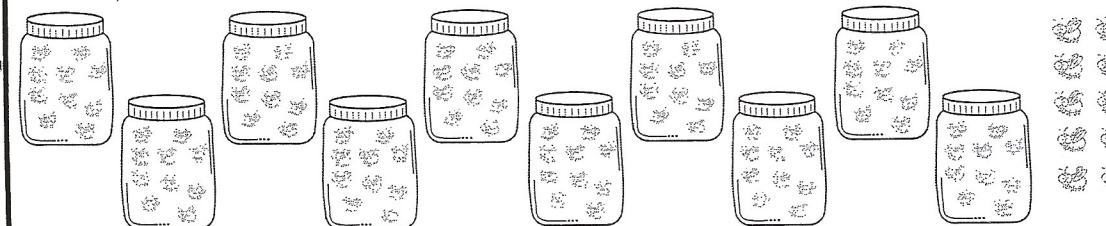
14



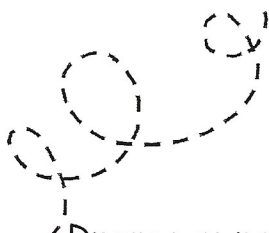
70



63



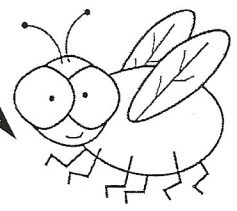
25

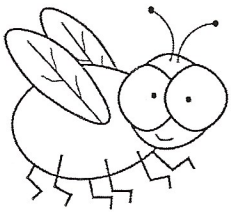


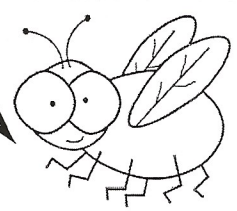
Name: \_\_\_\_\_

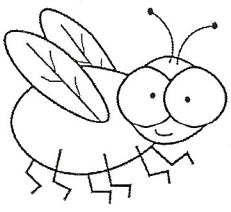
# Tens and Ones

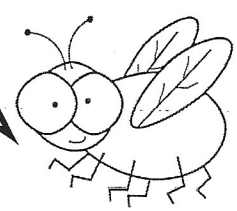
Draw a model of the number using tens and ones.

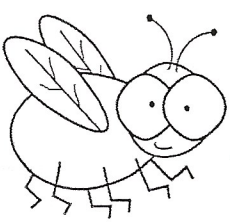
62 

 18

8 

 37

43 

 70

# Adding with Some Regrouping (D)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_/64

Calculate each sum.

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$$

# Subtracting from Minuends to 9 (D)

Find each difference.

$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$
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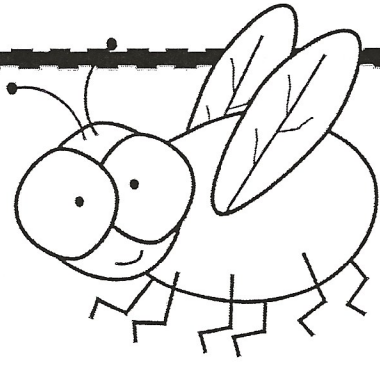
$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$
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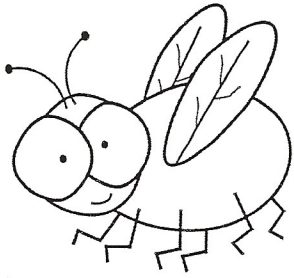
Name: \_\_\_\_\_

## Flies

There are many interesting facts about flies. Did you know that most flies are only alive for about 3 weeks? That's just 21 days! Even though they do not live very long, some flies lay hundreds of eggs.

Flies like to eat very unusual things. They eat manure, garbage and other stinky stuff. Yuck! Snakes, birds, and frogs like to snack on flies.

A fly's body is very unique. Flies do not have any teeth, but they have a long tongue. Flies have really cool eyes! They can see all around them. Their feet are pretty awesome too. They are sticky so they can stick to certain places, like the ceiling! This allows them to walk upside down. They also taste their food through their feet.

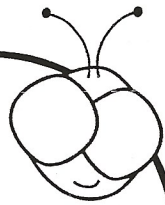


Name: \_\_\_\_\_

# Flies

Main Topic:

Key Details:

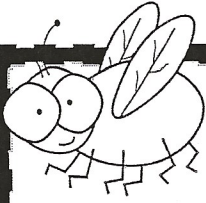


1.

2.

3.





Name: \_\_\_\_\_

## Sentences: Commas in a Series

Write a sentence using commas.

3 characters from Fly Guy

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3 foods Fly Guy likes

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3 reasons to read Fly Guy books

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3 places Fly Guy and Buzz have been

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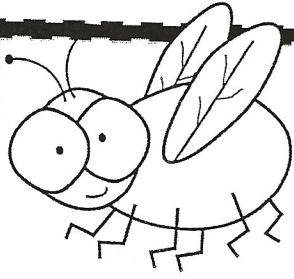
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Name: \_\_\_\_\_

Book #1 Questions:  
Hi! Fly Guy by: Tedd Arnold

What was the fly looking for at the beginning of the story?

\_\_\_\_\_  
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\_\_\_\_\_

What was Buzz looking for at the beginning of the story?

\_\_\_\_\_  
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\_\_\_\_\_

Why does Buzz think his pet is the smartest in the world?

\_\_\_\_\_  
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\_\_\_\_\_

What did Buzz give Fly Guy to eat?

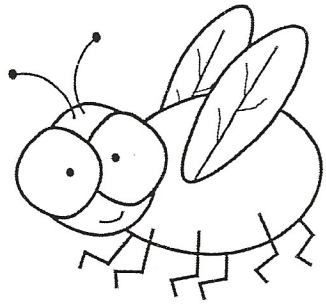
\_\_\_\_\_  
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\_\_\_\_\_

How did Fly Guy impress the judges of the Amazing Pet Show?

\_\_\_\_\_  
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\_\_\_\_\_

What award did Fly Guy win at the Amazing Pet Show?

\_\_\_\_\_  
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\_\_\_\_\_

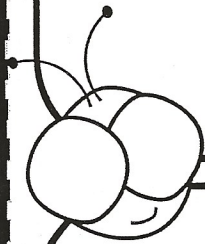
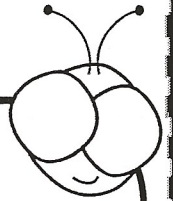


Name: \_\_\_\_\_

# Fly Guy

characters

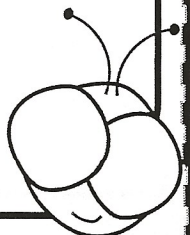
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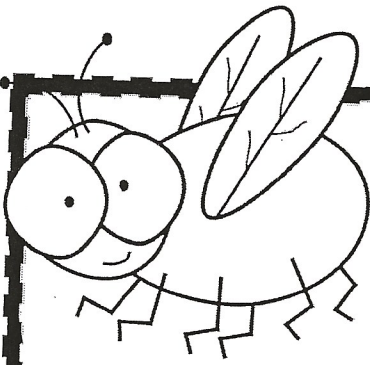


Beginning:

Middle:

End:





Name: \_\_\_\_\_

## Flies:

Circle fact or opinion for each sentence.

Flies are really gross.

Fact      Opinion

Flies like to eat manure.

Fact      Opinion

Flies have two wings.

Fact      Opinion

Flies are the best insect.

Fact      Opinion

Flies are better than bees.

Fact      Opinion

Flies do not have any teeth.

Fact      Opinion

Flies can walk upside down.

Fact      Opinion

Flies lay eggs.

Fact      Opinion

Flies make great pets.

Fact      Opinion

# Hi! FIY GUY

ELA CFA #7 RL6  
6 points total

I Can describe a character's point of view.

Name \_\_\_\_\_

A character's **POINT OF VIEW** is how he or she thinks and feels. When you read, you should think about how each character feels and speak in a different voice to represent the CHARACTER'S POINT OF VIEW.

Draw the character.	How does the character feel?	EVIDENCE from the story



# Comparing Insects

bee

fly



4  
4

6  
6  
2.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Hi! Fly Guy—Comprehension

Read the following questions carefully. You may look back at the selection to help find the answer to each question.

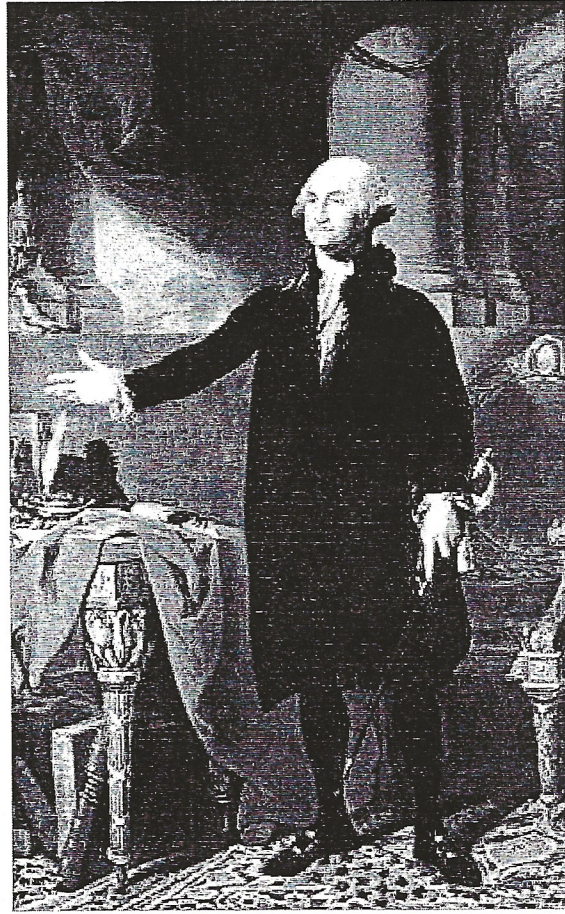
- 3 Why is the boy looking for something to catch?
- Ⓐ He wants a pet.
  - Ⓑ He wants a friend.
  - Ⓒ He wants a talking fly.
- 4 What does the fly say AFTER the boy catches him?
- Ⓐ A pet!
  - Ⓑ BUZZ!
  - Ⓒ Fly Guy!
- 5 Which word BEST describes Fly Guy?
- Ⓐ funny
  - Ⓑ sad
  - Ⓒ smart

Name: \_\_\_\_\_ Date: \_\_\_\_\_

- 6 How does Fly Guy prove to the judges that he is a pet?
- Ⓐ He says, "BUZZ!"
  - Ⓑ He flies into his jar.
  - Ⓒ He does some fancy flying.
- 7 How does everyone feel about Fly Guy at the end of the story?
- Ⓐ They think he is a pest.
  - Ⓑ They think he should be let go.
  - Ⓒ They think he makes a good pet.



# George Washington



*Painting of George Washington*

George Washington was a very important man. He was the United States' first president.

George Washington was a leader in the American Revolutionary War. American colonists fought against the British in that war. The American colonists won. So they made a new country called the United States of America.

George Washington became president of this new country. He was president for eight years. After he was done, he moved to Virginia. When he died, many people were very sad. They remembered the president as a great leader.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Who was George Washington?

- A. the leader of the British army
- B. the founder of Google
- C. the United States' first president

2. This text gives a sequence of events in George Washington's life. What did Washington do first?

- A. move to Virginia
- B. lead in the American Revolutionary War
- C. serve as president of the United States of America

3. George Washington stopped being president of America *before* he died. What part of the passage tells us that this is true?

- A. "He was president for eight years. After he was done, he moved to Virginia."
- B. "When he died, many people were very sad."
- C. "They remembered the president as a great leader."

4. What is "George Washington" mostly about?

- A. the American Revolutionary War
- B. George Washington's death
- C. George Washington's life

5. Who did the American colonists fight against in the American Revolutionary War?

In the American Revolutionary War, American colonists fought against the \_\_\_\_\_.

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6. What did you learn from "George Washington"?

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7. **Class Discussion Question:** Why was George Washington a very important man? Use information from the text to support your answer.

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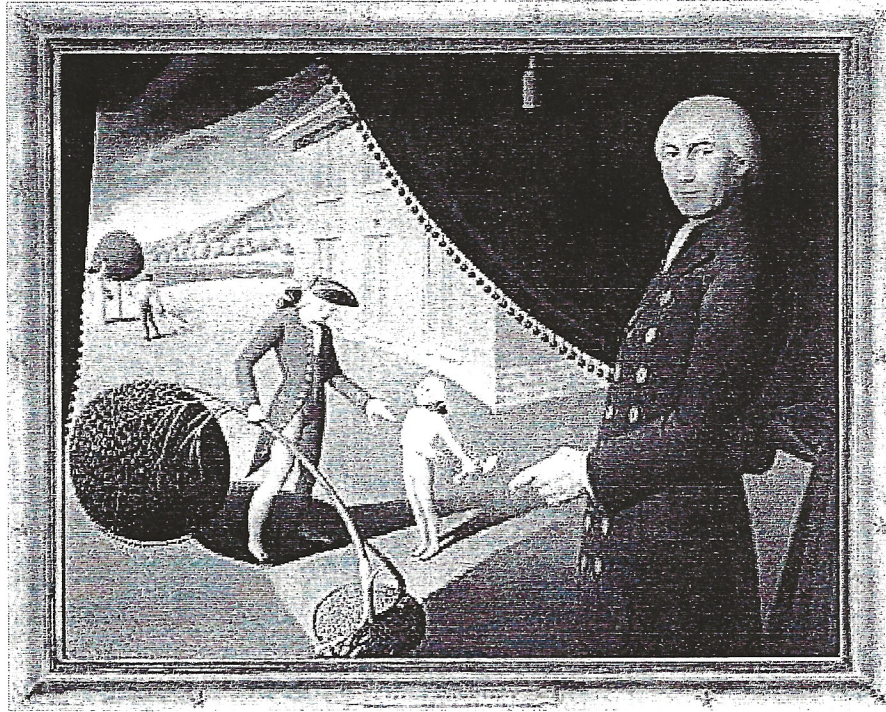
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8. Draw a picture of George Washington.

# George Washington's Cherry Tree

by ReadWorks



George Washington was America's first president. There is an old story people tell to show that he was honest.

In the story, George was six years old. He chopped down his father's cherry tree. His father was angry.

His father asked, "Who cut down my favorite tree? "

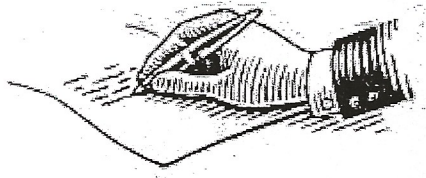
Young George looked at his father.

He said, "I cannot tell a lie. I cut down the tree. "

But his father was not mad. He was happy that his son was honest.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# 1. Who was George Washington?



*a famous writer*



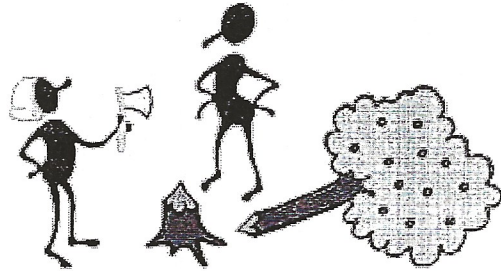
*America's first president*



2. In the story about George Washington, what did George do that made his father angry?



*plant a tree*



*cut down a tree*

3. What did George Washington say when his father asked him, "Who cut down my favorite tree?"

- A. "I cut down the tree."
- B. "The wind blew the tree over."

4. When George told the truth, how did his father feel?



*angry*



*happy*

5. George Washington told the truth, even when it was hard. What word from the passage describes someone who tells the truth?

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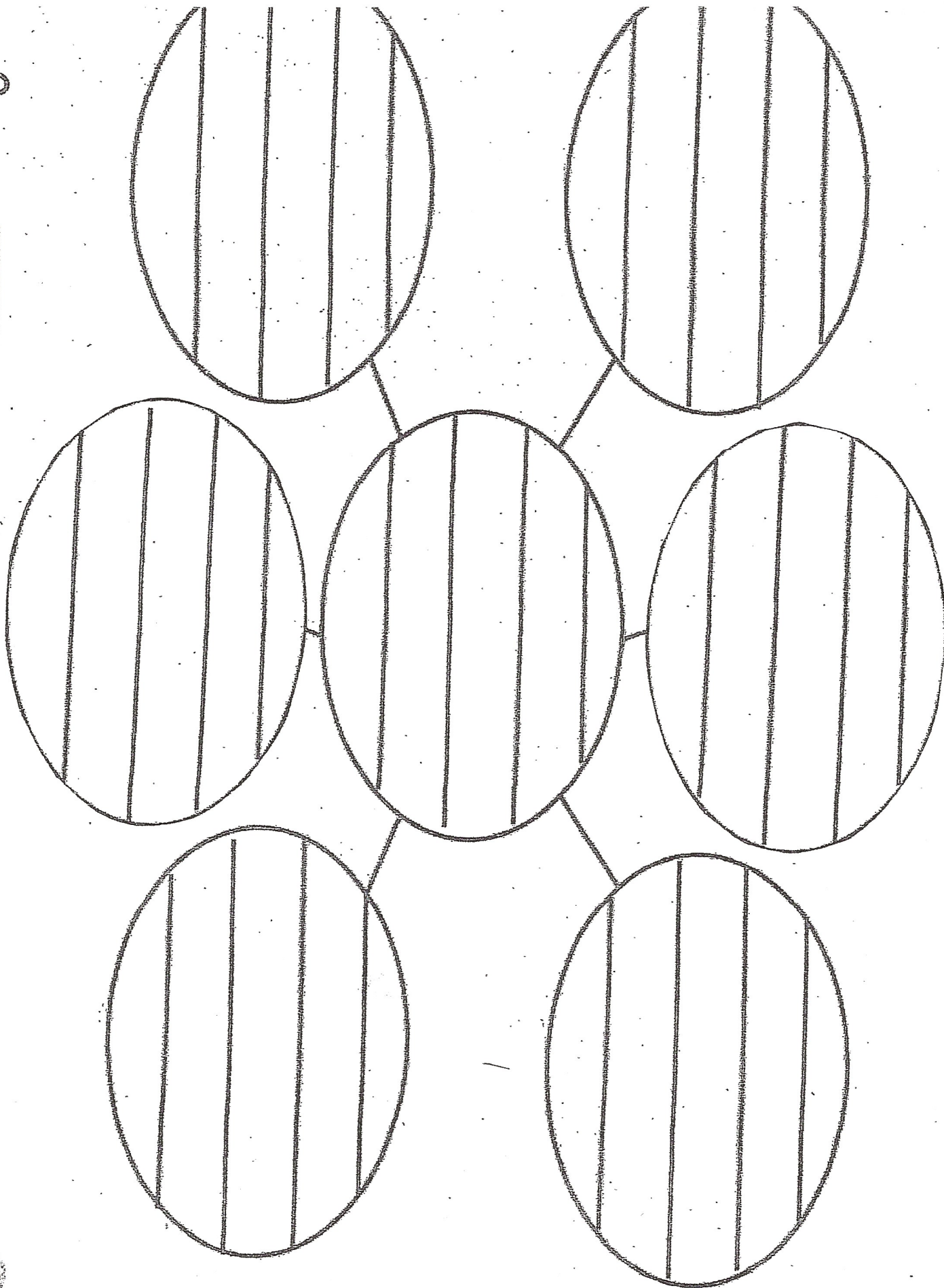
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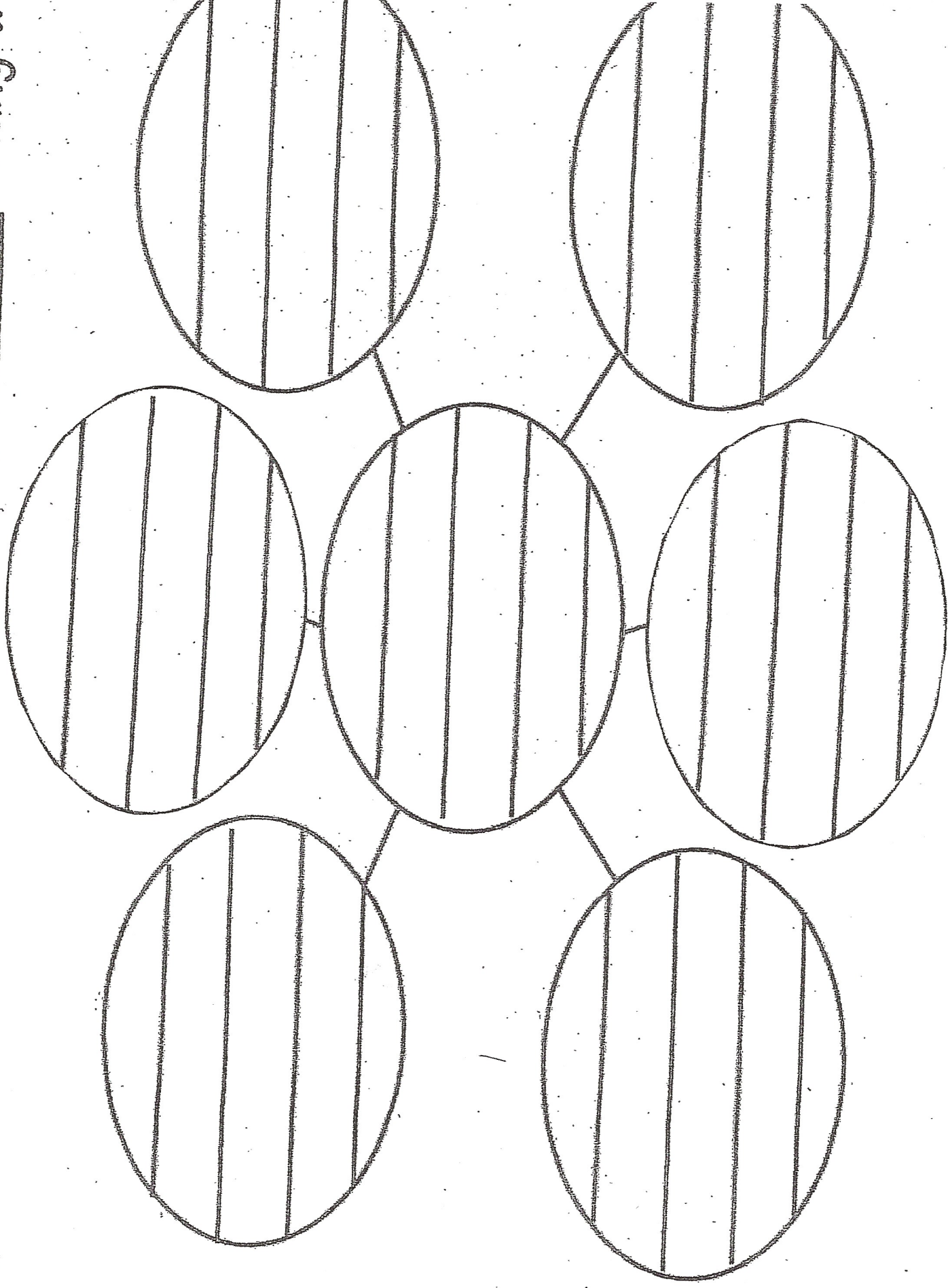
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Writing W.

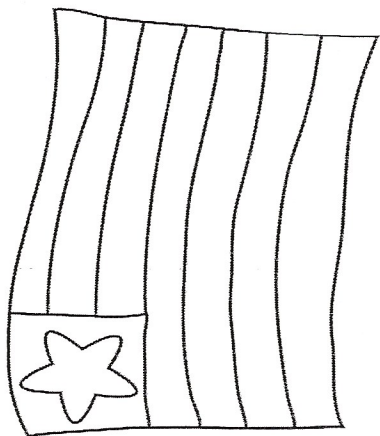


Name: \_\_\_\_\_

Writing W



**If I were president...**



Name \_\_\_\_\_

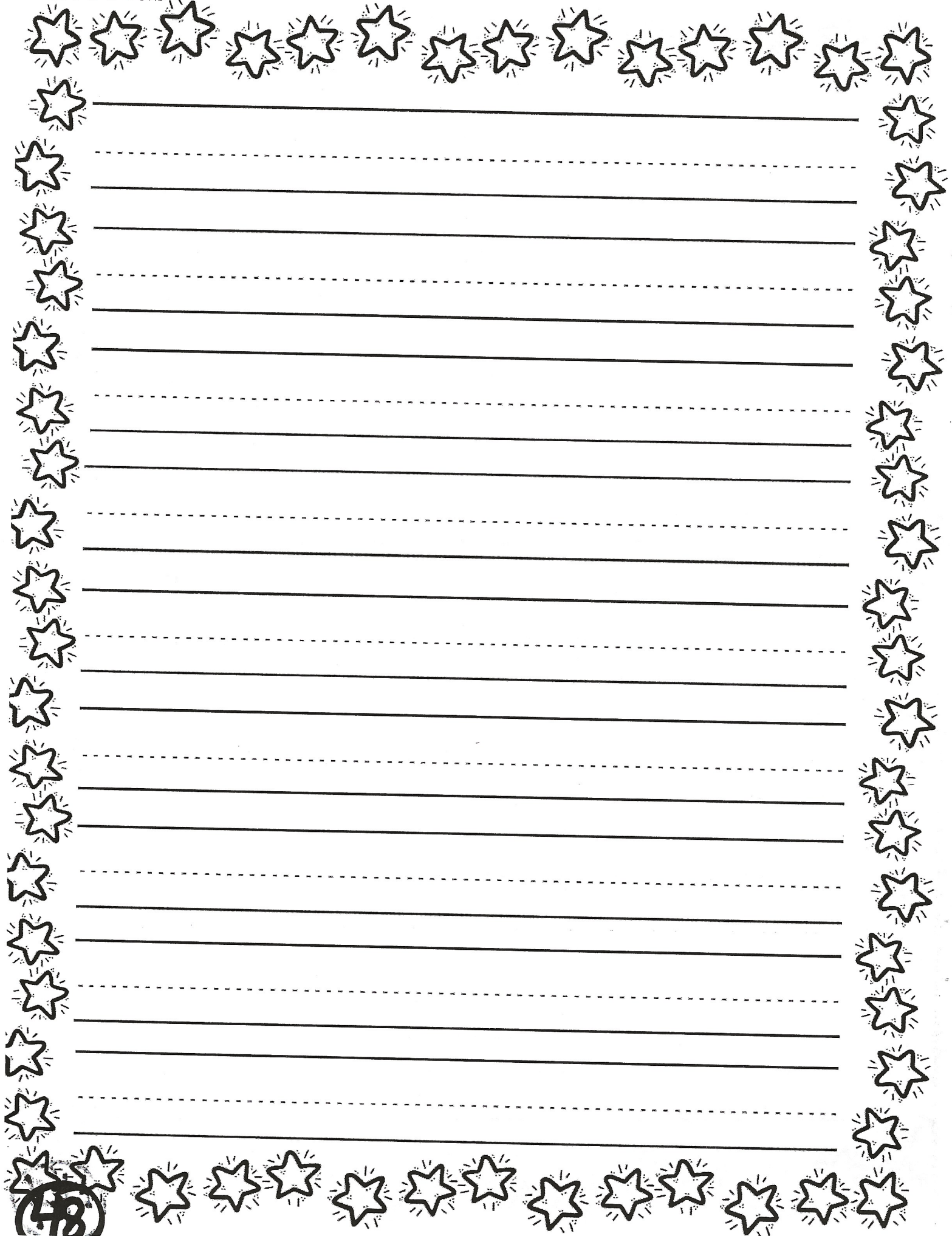
Fill in the Point of View Chart. Use words from the story.

Character	Clue	Point of View

by \_\_\_\_\_

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance.







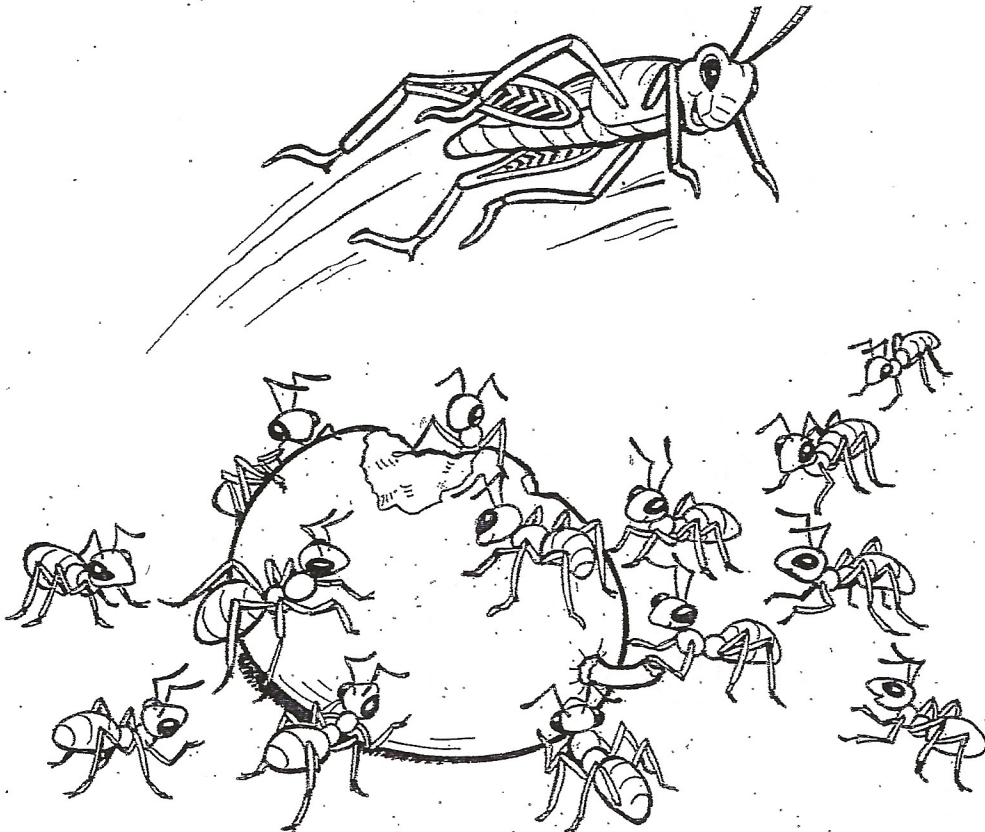
Read the story "Gus the Grasshopper." Then answer Numbers 1 to 5.

## Gus the Grasshopper

This is Gus the grasshopper. Gus wants to have a big lunch today. He is seeking just the right place.

Gus sees lots of ants. "Hello, ants," calls Gus. "What are you eating?"

All the ants reply, "A red grape! It's sweet!" Gus listens. But Gus does not like grapes. He likes to eat grass.



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Gus tries to find a new place. He sees a bunch of pals. They are eating. "This might be a fine place to dine!" thinks Gus. He jumps on a branch.

"You landed on my back!" the branch yells. Gus had jumped on Stan the stick bug! Gus had not seen him.

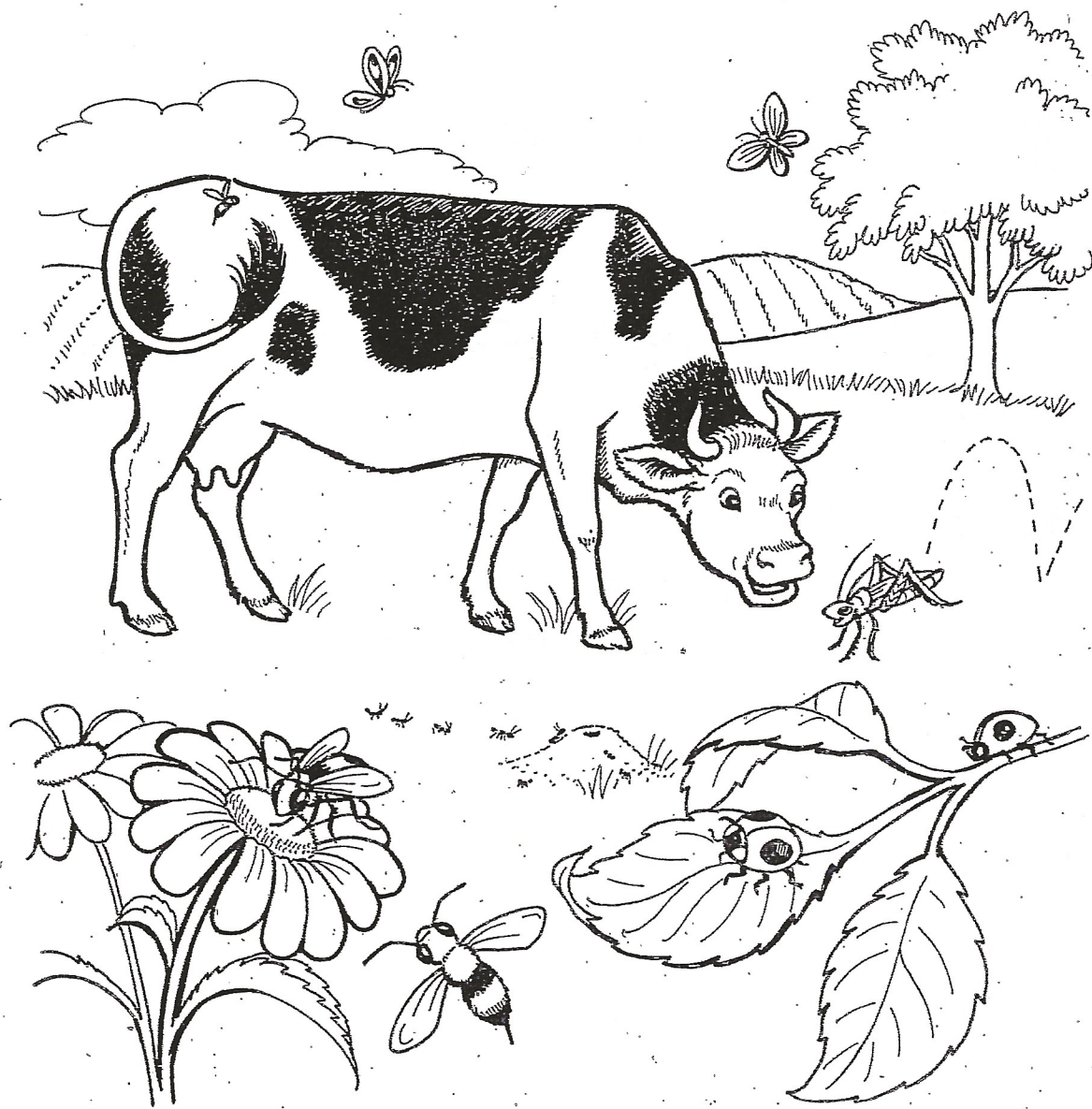
"Excuse me, Stan," replies Gus. "There are too many insects here." Gus hops off.



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Gus hops and hops. He leaps high and spies a big ranch! It has miles of green grass! He knows this is the right place. He jumps past a spotted cow.

"Hello," says Cam the cow. "I see you like grass, too!"



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Now answer Numbers 1 to 5. Base your answers on the story "Gus the Grasshopper."

1 Who wants to find a new place to eat?

- Ⓐ Al the ant
- Ⓑ Stan the stick bug
- Ⓒ Gus the grasshopper

2 Who likes sweet grapes?

- Ⓐ Al the ant
- Ⓑ Cam the cow
- Ⓒ Gus the grasshopper

3 Gus thinks that \_\_\_\_\_.

- Ⓐ too many insects are on the branch
- Ⓑ the branch is filled with grapes
- Ⓒ Stan the stick bug is nice

4 Read these sentences from the story.

"Hello," says Cam the cow. "I see you like grass, too!"

What do these sentences tell you about Cam's point of view?

- Ⓐ She likes to eat insects.
- Ⓑ She is happy to see Gus.
- Ⓒ She does not want to share her grass.

5 What clue helps you know how Gus feels when he is at the ranch?

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Choose the best answer.

- 6 Read these sentences from the story.

Gus wants to have a big lunch today. He is seeking just the right place.

What does the word seeking mean?

- Ⓐ yelling at
- Ⓑ playing at
- Ⓒ looking for

- 7 Read these sentences from the story.

They are eating. "This might be a fine place to dine!" thinks Gus.

Which word from the sentences helps you understand what dine means?

- Ⓐ eating
- Ⓑ might
- Ⓒ thinks

8 Read this sentence from the story.

He leaps high and spies a big ranch!

Which word in the sentence means "sees"?

- (A) spies
- (B) leaps
- (C) ranch

9 Dwight \_\_\_\_\_ three small fish.

- (A) were
- (B) listen
- (C) caught

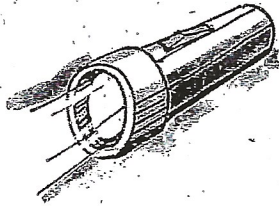
10 Did Elaine \_\_\_\_\_ at my joke?

- (A) laugh
- (B) know
- (C) flew

Name: \_\_\_\_\_ Date: \_\_\_\_\_

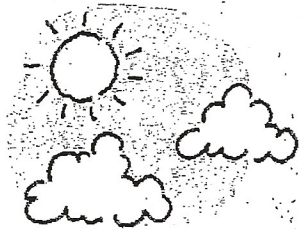
Choose the word that names the picture.

11



- (A) late
- (B) light
- (C) lit

12



- (A) stay
- (B) skip
- (C) sky



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Choose the best answer.

13 My baby sister \_\_\_\_\_ when she is hungry.

(A) crys

(B) cryes

(C) cries

14 The paint has not \_\_\_\_\_ yet.

(A) drid

(B) dried

(C) dryed

15 Jim \_\_\_\_\_ to call us last night.

(A) tried

(B) tryd

(C) tryed





FRIDAY

Name: \_\_\_\_\_

# Spelling Posttest

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

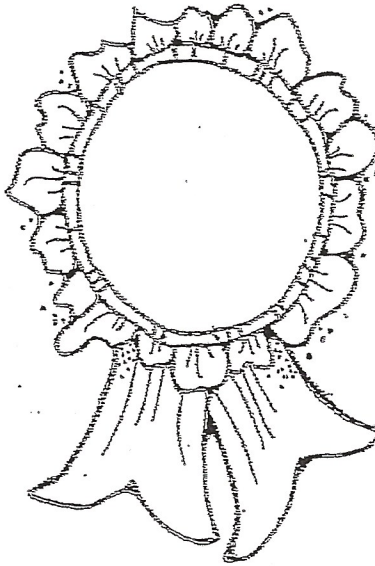
6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_



24