

Toby Lawless First Grade Week At a Glance (WAG)
Week of May 24-28th

Unit 6 Week 5 “Why do we celebrate holidays?”

Ms. Chansombat	Mrs. Garduno	Mrs. Keys-Bramlett	Mrs. Wong
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ASYNCHRONOUS= Independently NOT on Teams with Teacher

SYNCHRONOUS= On Teams with Teacher

COHORT **A** ATTENDS IN PERSON ON **TUES/WEDS**. / COHORT **B** ATTENDS IN PERSON ON **THURS/FRI**. / COHORT **C** IS @ **HOME**

COHORT **D** ATTENDS IN PERSON ON **T, W, TH, F**

Monday 5/24 Teams Live Whole Class@ 9:00	Tuesday 5/25 Teams Live Whole Class@ 9:00	Wednesday 5/26 Teams Live Whole Class@ 9:00	Thursday 5/27 Teams Live Whole Class@ 9:00	Friday 5/28 Teams Live Whole Class @ 9:00
<div style="border: 2px solid black; padding: 5px; text-align: center; margin-bottom: 10px;"> 9:00-9:30 LIVE INSTRUCTION </div> <p>Introduce Essential Question and focus skills for the week.</p> <p style="text-align: center;">Go over expectations for Asynchronous work</p> <p style="text-align: center;">Word Work</p>	<p>Positivity Project: Perseverance 9:00-10:00</p> <p><u>WORD WORK</u> -words with air, are, ear: fair, pair, bear, wear, spare, share High Frequency words: favorite, few, gone, surprise, wonder, young Oral vocabulary: display, pride, design, purpose, represent Grammar: adverts that tell how Mechanics: abbreviations</p>	<p>Positivity Project: Perseverance 9:00-10:00</p> <p><u>WORD WORK</u>- words with air, are, ear: fair, pair, bear, wear, spare, share High Frequency words: favorite, few, gone, surprise, wonder, young Oral vocabulary: display, pride, design, purpose, represent Grammar: adverts that tell how Mechanics: abbreviations</p>	<p>Positivity Project: Perseverance 9:00-10:00</p> <p><u>WORD WORK</u> -words with air, are, ear: fair, pair, bear, wear, spare, share High Frequency words: favorite, few, gone, surprise, wonder, young Oral vocabulary: display, pride, design, purpose, represent Grammar: adverts that tell how Mechanics: abbreviations</p>	<p>Positivity Project: Perseverance 9:00-10:00</p> <p><u>WORD WORK</u> -words with air, are, ear: fair, pair, bear, wear, spare, share High Frequency words: favorite, few, gone, surprise, wonder, young Oral vocabulary: display, pride, design, purpose, represent Grammar: adverts that tell how Mechanics: abbreviations</p>
<p><u>BREAK 10:00-10:15</u></p>	<p><u>BREAK 10:00-10:15</u></p>	<p><u>BREAK 10:00-10:15</u></p>	<p><u>BREAK 10:00-10:15</u></p>	<p><u>BREAK 10:00-10:15</u></p>

<p>ASYNCHRONUS (210 min. total)</p> <p>Mon. 5/24</p> <p>ELA 10:15-11:15 Read fluency (pg. 2 in packet) (10 min)</p> <p>-Read (RWW) in small red book Essential Question, Words to Know, Phonics/Fluency /u/ pg.296-301 (20 min)</p> <p>-Read, "Share the Harvest and Give Thanks" in your Reading Writing Workshop Pg. 303-311 (30 min)</p>	<p>ELA 10:15-11:15</p> <p>After Rereading "Share the Harvest and Give Thanks" identify the author's purpose! Pg 19 of our packet.</p>	<p>ELA 10:15-11:15</p> <p>Read "Happy Birthday U.S.A!".</p> <p>Answer question on page 17 of packet</p> <p>Respond to the text on page 405 of your anthology.</p>	<p>ELA 10:15-11:15</p> <p>Reread Read "Happy Birthday U.S.A!".</p> <p>Read pages 406-407 Read about how the 13 colonies grew to become the United States. Discuss what you can learn from the maps.</p>	<p>ELA 10:15-11:15</p> <p>Read and Annotate "Let's Celebrate" (back of packet)</p> <p>Take test at back of packet or teams under assignment.</p> <p>Take spelling test back of packet.</p>
<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>
<p>WRITING 12:00-1:00</p> <p>-Spelling pgs. 5-9 in weekly packet (30 min.)</p> <p>Word work pgs. 14-16 in weekly packet. (20 min.)</p>	<p>WRITING 12:00-1:00</p> <p>Reread "The Sun" discuss what the students observed during their observation on Monday.</p>	<p>WRITING 12:00-1:00</p> <p>Create a topic and concluding sentence.</p> <p>Begin your rough draft in your writing</p>	<p>WRITING 12:00-1:00</p> <p>Complete your final draft</p> <p>Proofread your paragraph. Check for capital letters and</p>	<p>WRITING 12:00-1:00</p> <p>Complete your final draft and Share your Writing/Presentations of sun project</p>

<p>-Day 1 Week 1 (pg. 3 in packet) (10 min.)</p>	<p>Write about why the sun is important to the Earth. Use page 23 of your packet.</p> <p>In your journal write 3 to 5 facts about the sun.</p>	<p>journal. Remember to use transition words first, next and last. Check for capitalization and punctuation.</p> <p>If time, start your final draft.</p>	<p>punctuation, add descriptive words.</p>	
<p><u>Break</u> 1:00-1:15</p>	<p><u>Break</u> 1:00-1:15</p>	<p><u>Break</u> 1:00-1:15</p>	<p><u>Break</u> 1:00-1:15</p>	<p><u>Break</u> 1:00-1:15</p>
<p><u>MATH</u> 1:15-2:25</p> <p>REVIEW MATH Weekly packet pages 13-15 (30 min)</p> <p>Clever-GoMath online review (20 Min)</p>	<p><u>MATH</u> 1:15-2:25</p> <p>Go Math 11.3 Pg. 469</p> <p>MidChapter Checkpoint</p>	<p><u>MATH</u> 1:15-2:25</p> <p>Go Math 11.4 Pg. 473</p>	<p><u>MATH</u> 1:15-2:25</p> <p>Go Math 11.5 Pg. 477</p>	<p><u>MATH</u> 1:15-2:25</p> <p>Go Math Review test pages 481-484</p>

	<u>TUES. 5/25</u>	<u>WEDS. 5/26</u>	<u>THURS. 5/27</u>	<u>FRI. 5/28</u>
-iReady Reading (20 min) Read "The Sun" pg.22 and complete observation page pg. 23 in packet (20 Min) Begin SUN Project	Fluency practice page 2 of packet Math- Chapter 11 gray pages 472A & B Continue Sun Project to present on Friday.	Fluency practice page 2 of packet Math- Chapter 11 gray pages 476A & B Continue Sun Project to present on Friday.	Fluency practice page 2 of packet Math- Chapter11 gray pages 480A & B Continue Sun Project to present on Friday.	-TAKE: Wonders Read Unit 6.5 "Let's Celebrate!" and answer questions on TEAMS (Assignments) -SEND: Complete Writing on Pg. 24 in packet -SEND :SPELLING TEST to Class Dojo Portfolio.

*****Items highlighted in green need to be sent to Class Dojo portfolio and will be used for a grade on Quarter 4 report cards.**

*****Please send clear photos with page numbers visible.**

**(Notes: +still need to add minutes for Monday
 +complete reading and writing)**