

Toby Lawless First Grade Week At a Glance (WAG)
Week of May 17-21st

Unit 6 Week 4 “What is a tradition? What traditions do you know about?””

Ms. Chansombat	Mrs. Garduno	Mrs. Keys-Bramlett	Mrs. Wong
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ASYNCHRONOUS= Independently NOT on Teams with Teacher

SYNCHRONOUS= On Teams with Teacher

COHORT **A** ATTENDS IN PERSON ON **TUES/WEDS.** / COHORT **B** ATTENDS IN PERSON ON **THURS/FRI.** / COHORT **C** IS @ **HOME**

COHORT **D** ATTENDS IN PERSON ON **T, W, TH, F**

Monday 5/17 Teams Live Whole Class@ 9:00	Tuesday 5/18 Teams Live Whole Class@ 9:00	Wednesday 5/19 Teams Live Whole Class@ 9:00	Thursday 5/20 Teams Live Whole Class@ 9:00	Friday 5/21 Teams Live Whole Class @ 9:00
<div style="border: 2px solid black; padding: 5px; text-align: center; margin-bottom: 10px;"> 9:00-9:30 LIVE INSTRUCTION </div> <p>Introduce Essential Question and focus skills for the week.</p> <p style="text-align: center;">Go over expectations for Asynchronous work Word Work</p>	<p>Positivity Project: OPM: Outro Week 9:00-10:00</p> <p>WORD WORK -words with 3-letter blends (str-, spr-, spl-, scr-, thr)</p> <p>High Frequency words: before, front, heard, push, tomorrow, your</p> <p>Oral Vocabulary: Effort, tradition, ancient, drama, movement</p> <p>Grammar: I and Me</p> <p>Structural Analysis: Inflectional endings -ed, -ing</p> <p>Mechanics: Commas in dates and letters</p>	<p>Positivity Project: OPM: Outro Week 9:00-10:00</p> <p>WORD WORK -words with 3-letter blends (str-, spr-, spl-, scr-, thr)</p> <p>High Frequency words: before, front, heard, push, tomorrow, your</p> <p>Oral Vocabulary: Effort, tradition, ancient, drama, movement</p> <p>Grammar: I and Me</p> <p>Structural Analysis: Inflectional endings -ed, -ing</p> <p>Mechanics: Commas in dates and letters</p>	<p>Positivity Project: OPM: Outro Week 9:00-10:00</p> <p>WORD WORK -words with 3-letter blends (str-, spr-, spl-, scr-, thr)</p> <p>High Frequency words: before, front, heard, push, tomorrow, your</p> <p>Oral Vocabulary: Effort, tradition, ancient, drama, movement</p> <p>Grammar: I and Me</p> <p>Structural Analysis: Inflectional endings -ed, -ing</p> <p>Mechanics: Commas in dates and letters</p>	<p>Positivity Project: OPM: Outro Week 9:00-10:00</p> <p>WORD WORK -words with 3-letter blends (str-, spr-, spl-, scr-, thr)</p> <p>High Frequency words: before, front, heard, push, tomorrow, your</p> <p>Oral Vocabulary: Effort, tradition, ancient, drama, movement</p> <p>Grammar: I and Me</p> <p>Structural Analysis: Inflectional endings -ed, -ing</p> <p>Mechanics: Commas in dates and letters</p>
<p><u>BREAK</u> 10:00-10:15</p>	<p><u>BREAK</u> 10:00-10:15</p>	<p><u>BREAK</u> 10:00-10:15</p>	<p><u>BREAK</u> 10:00-10:15</p>	<p><u>BREAK</u> 10:00-10:15</p>

<p>ASYNCHRONUS (210 min. total)</p> <p>ELA 10:15-11:15 -Find red, yellow, blue words and read fluency (pg. 2 in packet) (10 min)</p> <p>Read "Words to Know" and "Phonics/Fluency" in your Reading Writing Workshop small red book on pages 276-280 (20 min)</p> <p>-Read "Spring Birthday" pgs. 282-291 in your Reading Writing Workshop book (30 min)</p>	<p>ELA 10:15-11:15</p> <p>-Read "Spring Birthday" pgs. 282-291 in your Reading Writing Workshop book</p> <p>Complete graphic organizer on page 28. Identify the theme and three details from the text.</p>	<p>ELA 10:15-11:15</p> <p>Read: "Lissy's Friends" pgs. 362-383 in Anthology.</p> <p>Complete Comprehension questions on page 12-13 in weekly packet.</p>	<p>ELA 10:15-11:15</p> <p>Read: "Lissy's Friends" pgs. 362-383 in Anthology.</p> <p>Find the theme and the three details on the graphic organizer on page 29 in weekly packet.</p>	<p>ELA 10:15-11:15</p> <p>SPELLING TEST Read and annotate "Springtime" in the back of your packet.</p> <p>Take the test on TEAMS under ASSIGNMENTS. SUBMIT.</p>
<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>

<p><u>WRITING</u> 12:00-1:00</p> <p>-Spelling pgs. 5-11 in weekly packet (40 min.)</p> <p>-Day 1 Week 1 (pg. 3 in packet) (10 min.)</p>	<p><u>WRITING</u> 12:00-1:00</p> <p>Read "Happy Birthday" Readworks article and go over questions on page 26-27.</p> <p>TOPIC: What traditions do you practice at home? Pick one tradition to write about.</p>	<p><u>WRITING</u> 12:00-1:00</p> <p>Write 3 details about the tradition you chose.</p> <p>Watch traditions video.</p>	<p><u>WRITING</u> 12:00-1:00</p> <p>Create topic and closing sentences and begin your rough draft in your writing journal. Remember to use transition words first, next, then, last. Check for correct punctuation and capitalization.</p>	<p><u>WRITING</u> 12:00-1:00</p> <p>Continue working on rough draft and begin Final Draft on pages 32-33 in packet.</p> <p>Finish Final Draft and present.</p>
<p><u>Break</u> 1:00-1:15</p>	<p><u>Break</u> 1:00-1:15</p>	<p><u>Break</u> 1:00-1:15</p>	<p><u>Break</u> 1:00-1:15</p>	<p><u>Break</u> 1:00-1:15</p>
<p><u>MATH</u> 1:15-2:25</p> <p>REVIEW MATH Weekly packet pages 15-17 (40 min) Practice Addition Math Facts (pgs. 18-19) (20 min)</p>	<p><u>MATH</u> 1:15-2:25 Spiral Number Writing Go over Ch. 12 paper test. Chapter 12</p>	<p><u>MATH</u> 1:15-2:25 Spiral Number Writing Go math Chapter 11 Intro</p> <p>5 minute timed subtraction math facts quiz back of packet (5 min both sides)</p>	<p><u>MATH</u> 1:15-2:25 Spiral Number Writing Go math Chapter 11.1</p> <p>Origami Puppy ART (pgs. 396-397 Anthology)</p>	<p><u>MATH</u> 1:15-2:25 Spiral Number Writing Go math Chapter 11.2</p>

<p>-5 min Timed Math Facts: Q.4 Subtraction pgs.20-21 in packet GOAL: Complete both sides in 5 minutes (10 min)</p> <p>-Read article, "Paper Crane: A Symbol of Peace" pgs. 22-23 in packet Read and answer questions on pg. 24 (30 min)</p>	<p><u>TUES. 5/18</u> Fluency practice page 2 of packet</p> <p>Math- Chapter 12 Post Test on Clever</p>	<p><u>WEDS. 5/19</u> Fluency practice page 2 of packet</p> <p>Math- Read and complete pages 449-455 and write about the story. Turn in page 455</p>	<p><u>THURS. 5/20</u> Fluency practice page 2 of packet</p> <p>Math- Use vocabulary pages to find 3D shapes at home. Present your items in a Class Dojo Portfolio video.</p>	<p><u>FRI. 5/21</u></p> <p>-SEND: Complete writing paragraph on Pgs. 32 in packet</p> <p>-SEND :SPELLING TEST to Class Dojo Portfolio.</p> <p>-SEND +/-TIMED TEST</p>
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*****Items highlighted in green need to be sent to Class Dojo portfolio and will be used for a grade on Quarter 4 report cards.**

*****Please send clear photos with page numbers visible.**