

**Toby Lawless First Grade Week At a Glance (WAG)**  
**Week of May 10-14<sup>th</sup>**

**Unit 6 Week 3 “How can weather affect us?””**

Ms. Chansombat	Mrs. Garduno	Mrs. Keys-Bramlett	Mrs. Wong
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**ASYNCHRONOUS= Independently NOT on Teams with Teacher**

**SYNCHRONOUS= On Teams with Teacher**

COHORT **A** ATTENDS IN PERSON ON **TUES/WEDS.** / COHORT **B** ATTENDS IN PERSON ON **THURS/FRI.** / COHORT **C** IS @ **HOME**

COHORT **D** ATTENDS IN PERSON ON **T, W, TH, F**

<b>Monday 5/10</b> Teams Live <b>Whole Class@ 9:00</b>	<b>Tuesday 5/11</b> Teams Live <b>Whole Class@ 9:00</b>	<b>Wednesday 5/12</b> Teams Live <b>Whole Class@ 9:00</b>	<b>Thursday 5/13</b> Teams Live <b>Whole Class@ 9:00</b>	<b>Friday 5/14</b> Teams Live <b>Whole Class @ 9:00</b>
<div style="border: 2px solid black; padding: 5px; text-align: center; margin-bottom: 10px;"> <b>9:00-9:30</b>  <b>LIVE</b>  <b>INSTRUCTION</b> </div> <p>Introduce Essential Question and focus skills for the week.</p> <p style="text-align: center;">Go over expectations for Asynchronous work Word Work</p>	<p><b>Positivity Project: Leadership 9:00-10:00</b></p> <p><b>WORD WORK</b>            -words with wr, kn, gn (silent first letters)  <b>High Frequency words:</b> been, children, month, question, their, year  <b>Oral Vocabulary:</b> cycle, predict, creative, frigid, scorching  <b>Grammar:</b> indefinite pronouns  <b>Structural Analysis:</b> compound words  <b>Mechanics:</b> Commas in dates and letters</p> <p style="text-align: center;"><b>Complete iReady Diagnostic 3 Test (9:30-9:50)</b></p>	<p><b>Positivity Project: Leadership 9:00-10:00</b></p> <p><b>WORD WORK</b>            -words with wr, kn, gn (silent first letters)  <b>High Frequency words:</b> been, children, month, question, their, year  <b>Oral Vocabulary:</b> cycle, predict, creative, frigid, scorching  <b>Grammar:</b> indefinite pronouns  <b>Structural Analysis:</b> compound words  <b>Mechanics:</b> Commas in dates and letters</p>	<p><b>Positivity Project: Leadership 9:00-10:00</b></p> <p><b>WORD WORK</b>            -words with wr, kn, gn (silent first letters)  <b>High Frequency words:</b> been, children, month, question, their, year  <b>Oral Vocabulary:</b> cycle, predict, creative, frigid, scorching  <b>Grammar:</b> indefinite pronouns  <b>Structural Analysis:</b> compound words  <b>Mechanics:</b> Commas in dates and letters</p>	<p><b>Positivity Project: Leadership 9:00-10:00</b></p> <p><b>WORD WORK</b>            -words with wr, kn, gn (silent first letters)  <b>High Frequency words:</b> been, children, month, question, their, year  <b>Oral Vocabulary:</b> cycle, predict, creative, frigid, scorching  <b>Grammar:</b> indefinite pronouns  <b>Structural Analysis:</b> compound words  <b>Mechanics:</b> Commas in dates and letters</p>
<u><b>BREAK 10:00-10:15</b></u>	<u><b>BREAK 10:00-10:15</b></u>	<u><b>BREAK 10:00-10:15</b></u>	<u><b>BREAK 10:00-10:15</b></u>	<u><b>BREAK 10:00-10:15</b></u>

<p><b>ASYNCHRONUS</b> <b>(210 min. total)</b></p> <p><b>ELA 10:15-11:15</b> -Find red, yellow, blue words and read fluency (pg. 2 in packet) <b>(10 min)</b></p> <p>Read "Words to Know" and "Phonics/Fluency" in your Reading Writing Workshop small red book on pages 258-261 <b>(20 min)</b></p> <p>-Read "Wrapped in Ice" pgs. 262-271 in your Reading Writing Workshop book <b>(30 min)</b></p>	<p><b>ELA 10:15-11:15</b> <b>Complete iReady Diagnostic 3 Test (10:20-10:50)</b> REREAD: "Wrapped in Ice" pgs. 262-271 in RWW book.</p> <p>Find 3 Cause/Effects and write on pg. 32 in packet.</p>	<p><b>ELA 10:15-11:15</b> Read: "Rain School" pgs. 326-355 in Anthology</p> <p><b>Rain School Comprehension Quiz Pgs. 13-14</b></p>	<p><b>ELA 10:15-11:15</b> Reread: "Rain School" pgs. 326-355</p> <p>Find 3 Cause/Effects and write them on pg. 33 in packet.</p>	<p><b>ELA 10:15-11:15</b> <b>SPELLING TEST</b> Read and annotate "A Change in the Weather" in the back of your packet.</p> <p><b>Take the test on TEAMS under ASSIGNMENTS. SUBMIT.</b></p>
<p><b>LUNCH 11:15-12:00</b></p>	<p><b>LUNCH 11:15-12:00</b></p>	<p><b>LUNCH 11:15-12:00</b></p>	<p><b>LUNCH 11:15-12:00</b></p>	<p><b>LUNCH 11:15-12:00</b></p>

<p><b><u>WRITING</u> 12:00-1:00</b></p> <p>-Spelling pgs. 5-12 in weekly packet <b>(40 min.)</b></p> <p>-Day 1 Week 1 (pg. 3 in packet) <b>(10 min.)</b></p>	<p><b><u>WRITING</u> 12:00-1:00</b></p> <p>Read article in packet pgs. 23-25 together: "It's Raining, It's Pouring!"</p> <p>TOPIC: What types of weather do you know about?</p> <p>Write 3-4 types of weather on pg. 34 on your writing web that you want to write about.</p>	<p><b><u>WRITING</u> 12:00-1:00</b></p> <p>Create topic and closing sentences and begin your rough draft in your writing journal. Remember to use transition words first, next, then, last. Check for correct punctuation and capitalization.</p> <p><b>SCIENCE: RAIN CLOUD IN A JAR EXPERIMENT (pg. 27 in packet)</b></p>	<p><b><u>WRITING</u> 12:00-1:00</b></p> <p>Continue working on rough draft and begin Final Draft on pages 36-37 in packet.</p>	<p><b><u>WRITING</u> 12:00-1:00</b></p> <p><b>Finish Final Draft and present.</b></p>
<p><b><u>Break</u> 1:00-1:15</b></p>	<p><b><u>Break</u> 1:00-1:15</b></p>	<p><b><u>Break</u> 1:00-1:15</b></p>	<p><b><u>Break</u> 1:00-1:15</b></p>	<p><b><u>Break</u> 1:00-1:15</b></p>
<p><b><u>MATH</u> 1:15-2:25</b></p> <p><b>REVIEW MATH</b> Weekly packet pages 15-18 <b>(40 min)</b> Practice Addition Math Facts (pgs. 19-20) <b>(20 min)</b></p>	<p><b><u>MATH</u> 1:15-2:25</b></p> <p>Spiral counting packet Go math Chapter 12.8</p>	<p><b><u>MATH</u> 1:15-2:25</b></p> <p>Spiral counting packet Go math Chapter 12.9</p>	<p><b><u>MATH</u> 1:15-2:25</b></p> <p>Spiral counting packet Go math Chapter 12.10 Intro. Pizza Factory <b>5 minute timed subtraction math facts quiz back of packet (5 min both sides)</b></p>	<p><b><u>MATH</u> 1:15-2:25</b></p> <p>Spiral counting packet Go math Chapter Con't. 12.10 <b>Pizza Factory Project</b> (halves/fourths)</p>

<p>-5 min Timed Math Facts: Q.4 Subtraction pgs.21-22 in packet <b>GOAL: Complete both sides in 5 minutes (10 min)</b></p> <p>-Read article, "What is a Rainbow?" pgs. 28-29 in packet Read and answer questions on pg. 30- 31 Review you "Rainbow in a jar Experiment" Gather your materials. <b>(30 min)</b></p>	<p><b><u>TUES. 5/11</u></b> <b>Fluency practice page 2 of packet</b></p> <p>Math- Chapter 12.8 gray page 520A/B</p>	<p><b><u>WEDS. 5/12</u></b> <b>Fluency practice page 2 of packet</b></p> <p>Math- Chapter 12.9 gray page 524A/B</p>	<p><b><u>THURS. 5/13</u></b> <b>Fluency practice page 2 of packet</b></p> <p>Math- Chapter 12.10 gray pages 528 A/B</p>	<p><b><u>FRI. 5/14</u></b></p> <p><b>-SEND:</b> Complete writing paragraph on Pgs. 36-37 in packet</p> <p><b>-SEND :</b><u>SPELLING TEST</u> to Class Dojo Portfolio.</p> <p><b>-SEND +/-</b><u>TIMED TEST</u></p>
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**\*\*\*Items highlighted in green need to be sent to Class Dojo portfolio and will be used for a grade on Quarter 4 report cards.**

**\*\*\*Please send clear photos with page numbers visible.**