

Toby Lawless First Grade Week At a Glance (WAG)

Week of May 3-7th

Unit 6 Week 2 "Who helps you?"

Ms. Chansombat	Mrs. Garduno	Mrs. Keys-Bramlett	Mrs. Wong
Nancy.chansombat@fresnounified.org Preferred contact: Class Dojo	Linda.garduno@fresnounified.org Preferred contact: Class Dojo	Janice.keys-bramlett@fresnounified.org Preferred contact: Class Dojo	Karen.wong@fresnounified.org Preferred contact: Class Dojo

ASYNCHRONOUS= Independently NOT on Teams with Teacher

SYNCHRONOUS= On Teams with Teacher

COHORT **A** ATTENDS IN PERSON ON **TUES/WEDS.** / COHORT **B** ATTENDS IN PERSON ON **THURS/FRI.** / COHORT **C** IS @ **HOME**

COHORT **D** ATTENDS IN PERSON ON **T, W, TH, F**

Monday 5/3 Teams Live Whole Class@ 9:00	Tuesday 5/4 STAR WARS DAY/MAY THE 4TH BE WITH YOU Teams Live Whole Class@ 9:00	Wednesday 5/5 CINCO DE MAYO Teams Live Whole Class@ 9:00	Thursday 5/6 Teams Live Whole Class@ 9:00	Friday 5/7 Teams Live Whole Class @ 9:00
<div style="border: 1px solid black; padding: 5px; text-align: center; margin-bottom: 10px;"> 9:00-9:30 LIVE INSTRUCTION </div> <p>Introduce Essential Question and focus skills for the week.</p> <p style="text-align: center;">Go over expectations for Asynchronous work Word Work</p>	<p>Positivity Project: Purpose 9:00-10:00</p> <p>WORD WORK -words with /o/ sound with au/aw High Frequency words: brother, father, friend, love, mother, picture Oral vocabulary: inspire, respect, decision, distance, swiftly Grammar: possessive pronouns Mechanics: days, months, holidays I-Ready Diagnostic 3 READING 9:30-10:00</p>	<p>Positivity Project: Purpose 9:00-10:00</p> <p>WORD WORK -words with /o/ sound with au/aw High Frequency words: brother, father, friend, love, mother, picture Oral vocabulary: inspire, respect, decision, distance, swiftly Grammar: possessive pronouns Mechanics: days, months, holidays I-Ready Diagnostic 3 READING 9:30-10:00</p>	<p>Positivity Project: Purpose 9:00-10:00</p> <p>WORD WORK -words with /o/ sound with au/aw High Frequency words: brother, father, friend, love, mother, picture Oral vocabulary: inspire, respect, decision, distance, swiftly Grammar: possessive pronouns Mechanics: days, months, holidays I-Ready Diagnostic 3 MATH 9:30-10:00</p>	<p>Positivity Project: Purpose 9:00-10:00</p> <p>WORD WORK -words with /o/ sound with au/aw High Frequency words: brother, father, friend, love, mother, picture Oral vocabulary: inspire, respect, decision, distance, swiftly Grammar: possessive pronouns Mechanics: days, months, holidays I-Ready Diagnostic 3 MATH 9:30-10:00</p>
<u>BREAK</u> 10:00-10:15	<u>BREAK</u> 10:00-10:15	<u>BREAK</u> 10:00-10:15	<u>BREAK</u> 10:00-10:15	<u>BREAK</u> 10:00-10:15

<p>ASYNCHRONUS (210 min. total)</p> <p>ELA 10:15-11:15 -Find red, yellow, blue words and read fluency (pg. 2 in packet) (10 min)</p> <p>O sound aw/au/ Reading Writing Workshop on pages 236-241 (20 min)</p> <p>-Read "All Kinds of Helpers" on pgs. 242-251 in your Reading Writing Workshop (30 min)</p>	<p>ELA 10:15-11:15</p> <p>I-Ready Diagnostic 3 READING 10:20-10:50</p> <p>READ: "All Kinds of Helpers," pages 243, 251</p> <p>G.O. 21, Author's Purpose</p>	<p>ELA 10:15-11:15</p> <p>I-Ready Diagnostic 3 READING 10:20-10:50</p> <p>READ: "Meet Rosina," pages 302-321</p> <p>Sign Language page 31 Sign Language video</p> <p>Discuss Author's Purpose</p> <p>Comprehension Quiz Pgs. 29-30</p>	<p>ELA 10:15-11:15</p> <p>I-Ready Diagnostic 3 MATH 10:20-10:50</p> <p>READ: "Meet Rosina," pages 303-321</p> <p>Sign Language page 31</p> <p>G.O. 22, Author's Purpose</p>	<p>ELA 10:15-11:15</p> <p>I-Ready Diagnostic 3 MATH 10:20-10:50</p> <p>READ and annotate: "A Native American School," back of packet and ask comprehension questions.</p>
<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>
<p>WRITING 12:00-1:00</p> <p>-Spelling pgs. 5-12 in weekly packet (40 min.)</p> <p>-Day 1 Week 1 (pg. 3 in packet) (10 min.)</p>	<p>WRITING 12:00-1:00</p> <p>Topic: "Someone Who Helps You and How"</p> <p>Choose one person who helps you.</p> <p>Brainstorm on your writing web pg.23</p>	<p>WRITING 12:00-1:00</p> <p>Create topic and closing sentences and begin your rough draft in your writing journal. Remember to use transition words first, next, then, then, last. Check</p>	<p>WRITING 12:00-1:00</p> <p>Continue working on rough draft and begin on Final Draft on page 25</p>	<p>WRITING 12:00-1:00</p> <p>Finish Final Draft and present.</p>

	write 3-4 ways the person you chose helps you.	for correct punctuation and capitalization.		
<u>Break</u> 1:00-1:15	<u>Break</u> 1:00-1:15	<u>Break</u> 1:00-1:15	<u>Break</u> 1:00-1:15	<u>Break</u> 1:00-1:15
<u>MATH</u> 1:15-2:25 Gomath Chapter 12 Mid Chapter checkpoint (Clever) (20 min) REVIEW MATH Weekly packet pages 17-20 (40 min)	<u>MATH</u> 1:15-2:25 Spiral Math packet Go math Chapter 12.6 Pages 509-511	<u>MATH</u> 1:15-2:25 Spiral Math packet Go math Chapter 12.6 (continued)	<u>MATH</u> 1:15-2:25 Spiral Math packet Go math Chapter 12.7	<u>MATH</u> 1:15-2:25 Spiral Math packet Gomath Chapter 12.7 (continued) Mother's Day Art Project

<p>-5 min Timed Math Facts pgs.15-16 in packet GOAL: Complete both sides in 5 minutes (10 min)</p> <p>-Read article "What Are Stars" in packet pg. 27. Read and answer 5 questions on page 28.</p> <p>READ CRAZY ABOUT CONSTELLATIONS BOOKLET (30 min)</p>	<p><u>TUES. 5/4</u></p> <p>Fluency practice page 2 of packet</p> <p>Math- Chapter 12 gray page 512A & B</p>	<p><u>WEDS. 5/5</u></p> <p>Fluency practice page 2 of packet</p> <p>Math- Chapter 12- Write in your journal 2D shapes you find around the house. Do the shapes have curved or straight lines. Count how many of each shape you find.</p>	<p><u>THURS. 5/6</u></p> <p>Fluency practice page 2 of packet</p> <p>Math- Chapter 12 gray pages 516A & B</p>	<p><u>FRI. 5/7</u></p> <p>-SEND: Complete Writing on Pg. 25 in packet</p> <p>-SEND :SPELLING TEST to Class Dojo Portfolio.</p> <p>-SEND +/-TIMED TEST</p>
---	---	--	---	---

*****Items highlighted in green need to be sent to Class Dojo portfolio and will be used for a grade on Quarter 4 report cards.**

*****Please send clear photos with page numbers visible.**