

Toby Lawless First Grade Week At a Glance (WAG)
Week of April 26-30th

Unit 6 Week 1 “How can we work together to make our lives better?”

Ms. Chansombat	Mrs. Garduno	Mrs. Keys-Bramlett	Mrs. Wong
Nancy.chansombat@fresnounified.org Preferred contact: Class Dojo	Linda.garduno@fresnounified.org Preferred contact: Class Dojo	Janice.keys-bramlett@fresnounified.org Preferred contact: Class Dojo	Karen.wong@fresnounified.org Preferred contact: Class Dojo

ASYNCHRONOUS= Independently NOT on Teams with Teacher

SYNCHRONOUS= On Teams with Teacher

COHORT **A** ATTENDS IN PERSON ON **TUES/WEDS**. / COHORT **B** ATTENDS IN PERSON ON **THURS/FRI**. / COHORT **C** IS @ **HOME**
 COHORT **D** ATTENDS IN PERSON ON **T, W, TH, F**

Monday 4/26 Teams Live Whole Class@ 9:00	Tuesday 4/27 Teams Live Whole Class@ 9:00	Wednesday 4/28 Teams Live Whole Class@ 9:00	Thursday 4/29 Teams Live Whole Class@ 9:00	Friday 4/30 Teams Live Whole Class @ 9:00
<div style="border: 2px solid black; padding: 5px; text-align: center; width: fit-content; margin: 0 auto;"> 9:00-9:30 LIVE INSTRUCTION </div> <p>Introduce Essential Question and focus skills for the week.</p> <p style="text-align: center;">Go over expectations for Asynchronous work</p> <p style="text-align: center;">Word Work</p>	<p>Positivity Project: Appreciation of Beauty & Excellence 9:00-10:00</p> <p><u>WORD WORK</u></p> <p>-words with /u/ High Frequency words: answer, brought, busy, door, enough, eyes Oral vocabulary: conflict, fair, argument, risk, shift Grammar: pronouns Mechanics: Capitalize "I"</p>	<p>Positivity Project: Appreciation of Beauty & Excellence 9:00-10:00</p> <p><u>WORD WORK</u></p> <p>-words with /u/ High Frequency words: answer, brought, busy, door, enough, eyes Oral vocabulary: conflict, fair, argument, risk, shift Grammar: pronouns Mechanics: Capitalize "I"</p>	<p>Positivity Project: Appreciation of Beauty & Excellence 9:00-10:00</p> <p><u>WORD WORK</u></p> <p>-words with /u/ High Frequency words: answer, brought, busy, door, enough, eyes Oral vocabulary: conflict, fair, argument, risk, shift Grammar: pronouns Mechanics: Capitalize "I"</p>	<p>Positivity Project: Appreciation of Beauty & Excellence 9:00-10:00</p> <p><u>WORD WORK</u></p> <p>-words with /u/ High Frequency words: answer, brought, busy, door, enough, eyes Oral vocabulary: conflict, fair, argument, risk, shift Grammar: pronouns Mechanics: Capitalize "I"</p>
<p><u>BREAK</u> 10:00-10:15</p>	<p><u>BREAK</u> 10:00-10:15</p>	<p><u>BREAK</u> 10:00-10:15</p>	<p><u>BREAK</u> 10:00-10:15</p>	<p><u>BREAK</u> 10:00-10:15</p>

<p>ASYNCHRONUS (210 min. total)</p> <p>Mon. 4/26</p> <p>ELA 10:15-11:15 -Find red, yellow, blue words and read fluency (pg. 2 in packet) (10 min)</p> <p>-Read in small red Essential Question, Words to Know, Phonics/Fluency /u/ (20 min)</p> <p>-Read <i>Super Tools</i> pgs. 223-231 in your Reading Writing Workshop (30 min)</p>	<p>ELA 10:15-11:15 After Rereading <i>Super Tools</i> compete the Cause-and-Effect chart on page 39 of your packet</p> <p>Read Quotes from MLK on pages 31-32 in packet and discuss. (Cause-and Effect)</p>	<p>ELA 10:15-11:15 Read "Click, Clack, Moo: Cows that Type".</p> <p>Answer question on page 29 of packet</p> <p>Read "We Can Help Our Planet Earth" (small book in unit work.)</p>	<p>ELA 10:15-11:15 Reread "Click, Clack, Moo"</p> <p>ELA CFA-Cause-and-Effect "Click, Clack, Moo: Cows that Type" Use graphic organizer in packet pg. 40</p>	<p>ELA 10:15-11:15 Read and Annotate "Luke and His Group" (back of packet)</p> <p>Reread, "A Day to Celebrate Earth" In your packet</p> <p>Correct and review questions on page 37.</p>
<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>	<p>LUNCH 11:15-12:00</p>
<p>WRITING 12:00-1:00 -Spelling pgs. 5-18 in weekly packet (40 min.)</p> <p>-Day 1 Week 1 1-5 (pg. 3-4 in packet) (10 min.)</p>	<p>WRITING 12:00-1:00 Complete "Earth Day Superhero" on page 33 of your packet. In your journal write what the cause-and-effect of each might be.</p>	<p>WRITING 12:00-1:00 Quick response: In your journal write a paragraph about your reaction to "Cows that type". Include things from</p>	<p>WRITING 12:00-1:00 Write 3 or 4 details you would do to help the earth from "Earth Day Superhero" Use transition words ie, first, next, then, last, finally.</p>	<p>WRITING 12:00-1:00 Complete your final draft</p> <p>Proofread your paragraph. Check for capital letters and punctuation, add descriptive words.</p>

	Write a topic sentence and concluding sentence using "Earth Day Superhero".	the story that support your reaction. Highlight 3 or 4 things from "Earth Day Superhero" to include as details in your writing.	Complete your rough draft of how you can help the Earth. If time, start your final draft.	Share your Writing/Presentations
<u>Break</u> 1:00-1:15	<u>Break</u> 1:00-1:15	<u>Break</u> 1:00-1:15	<u>Break</u> 1:00-1:15	<u>Break</u> 1:00-1:15
<u>MATH</u> 1:15-2:25 REVIEW MATH Weekly packet pages 25-28 (20 min) 2-D shapes booklet Practice Identifying different 2D shapes. (20 min)	<u>MATH</u> 1:15-2:25 Go Math 12.3 Pages 497-500 Review TANGRAM ACTIVITY (OCR Booklet)	<u>MATH</u> 1:15-2:25 Science-Nature walk - "Earth Day Activities" book Go Math 12.4 Pages 501-504	<u>MATH</u> 1:15-2:25 Go Math 12.5 Pages 505-507	<u>MATH</u> 1:15-2:25 Complete Mid- Chapter Checkpoint Go Math pg. 508 Timed Addition Math Facts (pgs. 23- 24 in packet) (GOAL: COMPLETE both sides in 5 minutes)

	TUES. 4/27	WEDS. 4/28	THURS. 4/29	FRI. 4/30
<p>-iReady Reading (20 min)</p> <p>- Timed Math Facts pgs. 21-22 in packet GOAL: Complete both sides in 5 minutes (10 min)</p> <p>-Read article "A Day to Celebrate Earth" in packet pg. 35. Highlight the things you can do to help the earth. Read and answer 5 questions on page 36. (30 min)</p>	<p>Fluency practice page 2 of packet</p> <p>Math- Chapter 12 gray pages 500A & B</p>	<p>Fluency practice page 2 of packet</p> <p>Math- Chapter 12 gray pages 504A & B</p>	<p>Fluency practice page 2 of packet</p> <p>Math- Chapter 12 gray pages 508A & B</p>	<p>-TAKE: Wonders Read Unit 6.1 "Luke and His Group" first and answer questions on TEAMS (Assignments)</p> <p>-SEND: Complete Writing on Pg. 43 in packet</p> <p>-SEND :SPELLING TEST to Class Dojo Portfolio.</p> <p>-SEND +/-TIMED TEST</p>

*****Items highlighted in green need to be sent to Class Dojo portfolio and will be used for a grade on Quarter 4 report cards.**

*****Please send clear photos with page numbers visible.**