

**Toby Lawless First Grade Week At a Glance (WAG)**  
**Week of April 19-23 2021**

**Unit 5 Week 6 REVIEW WEEK**

**Materials Distribution Day April 22nd 3:00-4:00pm at the Lawless Parking Lot  
 For Group C (100% Online Students) ONLY**

Ms. Chansombat	Mrs. Garduno	Mrs. Keys-Bramlett	Mrs. Wong
<a href="mailto:Nancy.chansombat@fresnounified.org">Nancy.chansombat@fresnounified.org</a> Preferred contact: Class Dojo	<a href="mailto:Linda.garduno@fresnounified.org">Linda.garduno@fresnounified.org</a> Preferred contact: Class Dojo	<a href="mailto:Janice.keys-bramlett@fresnounified.org">Janice.keys-bramlett@fresnounified.org</a> Preferred contact: Class Dojo	<a href="mailto:Karen.wong@fresnounified.org">Karen.wong@fresnounified.org</a> Preferred contact: Class Dojo

**ASYNCHRONOUS= Independently NOT on Teams with Teacher**

**SYNCHRONOUS= On Teams with Teacher**

COHORT **A** ATTENDS IN PERSON ON **TUES/WEDS**. / COHORT **B** ATTENDS IN PERSON ON **THURS/FRI**. / COHORT **C** IS @ **HOME**  
 COHORT **D** IS **T-W-TH-F**

<b>ASYNCHRONOUS</b> <b>(210 min. total)</b> <b>Monday 4/19</b> Teams Live <b>EVERYONE</b> <b>Whole Class@</b> <b>9:00-9:30</b>	<b>COHORT-A/D</b> <b>Tuesday 4/20</b> Teams Live <b>Whole Class@ 9:00</b>	<b>COHORT-A/D</b> <b>Wednesday 4/21</b> Teams Live <b>Whole Class@ 9:00</b>	<b>COHORT-B/D</b> <b>Thursday 4/22</b> Teams Live <b>Whole Class@ 9:00</b>	<b>COHORT-B/D</b> <b>Friday 4/23</b> Teams Live <b>Whole Class @ 9:00</b>
<p><b>Positivity Project</b>            "Fairness"  <b>9:00-9:30</b>  <b>LIVE</b>  <b>INSTRUCTION</b></p> <p><b>Introduce Essential Question and focus skills for the week.</b></p> <p><b>Go over expectations for Asynchronous work</b></p> <p><b>Word Work</b></p>	<p><b>Positivity Project</b>            "Fairness"  <b>9:00-10:00</b>  <b>WORD WORK</b></p> <p><b>-words with ar</b>  <b>High Frequency words:</b> four, large, none, only, put, round  <b>Oral vocabulary:</b> distinguish, classify, entire, organize, startled  <b>Grammar:</b> words that join  <b>Mechanics:</b> Capitalize proper nouns</p>	<p><b>Positivity Project</b>            "Fairness"  <b>9:00-10:00</b>  <b>WORD WORK</b></p> <p><b>-Words with er, ir, ur, or</b>  <b>Comprehension Skill:</b> Cause and Effect  <b>High Frequency words:</b> another, climb, full, great, poor, through  <b>Oral vocabulary:</b> observe, vast, certain, remained, thoughtful  <b>Grammar:</b> adjectives  <b>Structural Analysis:</b> inflectional ending -er</p>	<p><b>Positivity Project</b>            "Fairness"  <b>9:00-10:00</b>  <b>WORD WORK</b></p> <p><b>-Words with ou &amp; ow:</b> cow, how, town, out, mouse, mouth  <b>High Frequency words:</b> oh, color, early, instead, thought, nothing  <b>Oral vocabulary:</b> senses, nervous, volume, squeaky, distracts  <b>Grammar:</b> using a, an, this, &amp; that  <b>Mechanics:</b> Capitalize/Underline book titles</p>	<p><b>Positivity Project</b>            "Fairness"  <b>9:00-10:00</b>  <b>Review WORD WORK</b></p> <p><b>-Words with oy &amp; oi:</b>  <b>Spoil, coin, join, joy, toy, boy</b>  <b>High Frequency words:</b> above, build, fall, knew, money, toward  <b>Oral vocabulary:</b> project, structure, contented, intend, marvelous  <b>Grammar:</b> prepositions  <b>Mechanics:</b> abbreviations</p>
<b>Break 10:00-10:15</b>	<u><b>BREAK 10:00-10:15</b></u>	<u><b>BREAK 10:00-10:15</b></u>	<u><b>BREAK 10:00-10:15</b></u>	<u><b>BREAK 10:00-10:15</b></u>

<p><b>ELA 10:15-11:15</b></p> <p>-Read in small red WONDERS book pgs. 194-199 Essential Question, Words to Know, Phonics/Fluency <b>(10 min)</b></p> <p>-Read "A Barn Full of Hats" pgs. 120-129 <b>(30 min)</b></p>	<p><b>ELA 10:15-11:15</b></p> <p>Read: "How Big is the Moon?" on page 17 in packet. Highlight words with the focus phonics sounds. Highlight words with inflectional endings er, ing, ed, est, etc.</p> <p>Share "Out of this world orbit project" that was completed on Monday.</p>	<p><b>ELA 10:15-11:15</b></p> <p>Choose a story from the Anthology or Reading Writing Workshop text books from Unit 5.</p> <p>Quick Write: In your opinion, why is this story your favorite story?</p>	<p><b>ELA 10:15-11:15</b></p> <p>Reread the story that you chose and identify the problem and solution.</p>	<p><b>ELA 10:15-11:15</b></p> <p>Read and annotate Unit 5 Reading Assessment "The Little Fish" in packet.</p>
<p><b>Lunch 11:15-12:00</b></p>	<p><b>LUNCH 11:15-12:00</b></p>	<p><b>LUNCH 11:15-12:00</b></p>	<p><b>LUNCH 11:15-12:00</b></p>	<p><b>LUNCH 11:15-12:00</b></p>
<p><b>WRITING 12:00-1:00</b></p> <p>Spelling pgs. 3-10 in weekly packet <b>(40 min.)</b></p> <p><b>-Day 1 Week 6 1-5 (pg. 1 in packet)(10 min.)</b></p>	<p><b>WRITING 12:00-1:00</b></p> <p>Read "Small Joy" on page 268 in your Anthology textbook.</p> <p>Opinion writing: "In your opinion, would you like to live in a tiny home?"</p> <p>Write your topic sentence.</p>	<p><b>WRITING 12:00-1:00</b></p> <p>Video on tiny homes.</p> <p>Write your 3 reasons why you would or why you wouldn't like to live in a tiny home in complete sentences.</p>	<p><b>WRITING 12:00-1:00</b></p> <p>Write your rough draft. Check for complete sentences.</p> <p>Add descriptive words to make your writing more interesting.</p>	<p><b>WRITING 12:00-1:00</b></p> <p>Write your conclusion and proofread your paragraph. Finish Final Draft on packet (pgs 25-26)</p> <p>Writing Presentations</p> <p><b>Phases of the Moon Project with Oreos</b></p>

<b><u>BREAK 1:00-1:15</u></b>	<b><u>BREAK 1:00-1:15</u></b>	<b><u>BREAK 1:00-1:15</u></b>	<b><u>BREAK 1:00-1:15</u></b>	<b><u>BREAK 1:00-1:15</u></b>
<b><u>MATH 1:15-2:25</u></b> Packet pgs. 11-16 <b>(40 min.)</b>	<b><u>MATH 1:15-2:25</u></b> <b>GoMath</b> Chapter 12 Introduction to 2-D Shapes	<b><u>MATH 1:15-2:25</u></b> <b>GoMath</b> Chapter 12.1	<b><u>MATH 1:15-2:25</u></b> <b>GoMath</b> Chapter 12.2	<b><u>MATH 1:15-2:25</u></b> <b>GoMath</b> Chapter 12.3
<b>Gomath Chapter 10 Finish Post-test (Clever) (40 min.)</b>				<b>5 minute Subtraction Math Facts (pg. 29 in packet)</b>
Out-of-the-World Orbits activity at end of packet <b>(20 min.)</b>	<b><u>TUES. 4/13</u></b> <b><u>HOMEWORK</u></b> -Fluency Practice p. 2 in packet  -GoMath pages 486-487  - <b>Challenge:</b> Build a tiny home with the materials you have at home. (Legos/ popsicle sticks/ q-tips/etc.)	<b><u>WED. 4/14</u></b> <b><u>HOMEWORK</u></b> -Fluency Practice p. 2 in packet  -GoMath pages 492A/B	<b><u>THURS. 4/15</u></b> <b><u>HOMEWORK</u></b> -Fluency Practice p. 2 in packet  -GoMath pages 496A/B	<b><u>FRI. 4/16</u></b> <b><u>HOMEWORK</u></b> - <b>TAKE: Wonders Reading UNIT 5 Test on TEAMS Read "The Little Fish"</b> first and answer questions on TEAMS (Assignments)  - <b>SEND:</b> a photo of Final Writing on <b>Pg. 25</b> in packet  - <b>Send:</b> a photo of completed 5 minute subtraction Math Facts done in class.
READ: "Does the Moon Really Shine?" on page 20-21 in packet. Answer the questions on pages <b>22-23.</b> <b>(20 min)</b>				

**\*\*\*Items highlighted in green are to take a photo of and turn in through clasdojo portfolio for grade on Quarter 4 report card.**

**\*\*Please send clear photos with page numbers included\*\***