

Toby Lawless First Grade Week At a Glance (WAG)
Week of April 12-16 2021

Unit 5 Week 5

Essential Question: How do things get built?

Ms. Chansombat	Mrs. Garduno	Mrs. Keys-Bramlett	Mrs. Wong
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ASYNCHRONOUS= Independently NOT on Teams with Teacher

SYNCHRONOUS= On Teams with Teacher

COHORT **A** ATTENDS IN PERSON ON **TUES/WEDS**. / COHORT **B** ATTENDS IN PERSON ON **THURS/FRI**. / COHORT **C** IS @ **HOME**

ASYNCHRONOUS (210 min. total) Monday 4/12 Teams Live EVERYONE Whole Class@ 9:00-9:30	COHORT-A Tuesday 4/13 Teams Live Whole Class@ 9:00	COHORT-A Wednesday 4/14 Teams Live Whole Class@ 9:00	COHORT-B Thursday 4/15 Teams Live Whole Class@ 9:00	COHORT-B Friday 4/16 Teams Live Whole Class @ 9:00
Positivity Project "Identifying & appreciating the good in others" 9:00-10:00 WORD WORK -Words with oy & oi: Spoil, coin, join, joy, toy, boy High Frequency words: above, build, fall, knew, money, toward Oral vocabulary: project, structure, contented, intend, marvelous Grammar: prepositions Mechanics: abbreviations	Positivity Project "Identifying & appreciating the good in others" 9:00-10:00 WORD WORK -Words with oy & oi: Spoil, coin, join, joy, toy, boy High Frequency words: above, build, fall, knew, money, toward Oral vocabulary: project, structure, contented, intend, marvelous Grammar: prepositions Mechanics: abbreviations	Positivity Project "Identifying & appreciating the good in others" 9:00-10:00 WORD WORK -Words with oy & oi: Spoil, coin, join, joy, toy, boy High Frequency words: above, build, fall, knew, money, toward Oral vocabulary: project, structure, contented, intend, marvelous Grammar: prepositions Mechanics: abbreviations	Positivity Project "Identifying & appreciating the good in others" 9:00-10:00 WORD WORK - -Words with oy & oi: Spoil, coin, join, joy, toy, boy High Frequency words: above, build, fall, knew, money, toward Oral vocabulary: project, structure, contented, intend, marvelous Grammar: prepositions Mechanics: abbreviations	Positivity Project "Identifying & appreciating the good in others" 9:00-10:00 Review WORD WORK Read "Earth's Moon?" packet, pg 21. Answer questions on pg. 22
Break 10:00-10:15	BREAK 10:00-10:15	BREAK 10:00-10:15	BREAK 10:00-10:15	BREAK 10:00-10:15

ELA 10:15-11:15	ELA 10:15-11:15	ELA 10:15-11:15	ELA 10:15-11:15	ELA 10:15-11:15
<p>-Read in small red WONDERS book pgs. 194-199 Essential Question, Words to Know, Phonics/Fluency (15 min)</p> <p>-I-Ready Reading (Clever) (15 min)</p> <p>-Read "The Joy of a Ship" pgs. 200-209 (20 min)</p> <p>-BUILD A SHIP OUT OF LEGOS/BLOCKS/MATERIALS FROM HOME (15 min)</p> <p>_Fluency: Find red, yellow, blue words and read fluency (pg. 2 in packet) (10 min)</p>	<p>READ:"The Joy of a Ship," RWW(small red book) pages 200-209</p> <p>Cause/Effect G.O. on pg.27</p>	<p>REREAD: "Building Bridges," Anthology pages 260-267</p> <p>Cause/Effect G.O. on pg.28</p>	<p>REREAD: "Building Bridges," Anthology pages 260-267</p> <p>COMPLETE Cause/Effect G.O. on pg. 28</p> <p>BUILD A BRIDGE IN THE CLASSROOM/HOME OUT OF LEGOS/BLOCKS/HOME MATERIALS</p> <p>DISCUSS THE CAUSE/EFFECTS OF BUILDING YOUR BRIDGE. DID IT STAY UP OR FALL? WHY?</p>	<p>-Spelling Test</p> <p>Annotate Reading Test "A Playground to Enjoy" in Weekly Packet</p> <p>DIRECTED ART:</p> <p>DRAW THE GOLDEN GATE BRIDGE</p>

Lunch 11:15-12:00	LUNCH 11:15-12:00	LUNCH 11:15-12:00	LUNCH 11:15-12:00	LUNCH 11:15-12:00
<p>WRITING 12:00-1:00</p> <p>BEGIN MOON TRACKER (pg. 11 packet) (5 min.)</p> <p>Spelling pgs. 5-10 in weekly packet (30 min.)</p> <p>-Day 1 Week 5 1-5 (pg. 3 in packet) (10 min.)</p> <p>-“Your Turn Book” pgs. 259-264 (30 min.)</p>	<p>WRITING 12:00-1:00 Topic: Golden Gate Bridge</p> <p>Read The Golden Gate Bridge and answer questions in packet (pgs. 18-20)</p> <p>Brainstorm details about the Golden Gate Bridge and write 1-2 details that your on your “hamburger” writing plan (pg. 29 in packet)</p>	<p>WRITING 12:00-1:00</p> <p>Continue writing details on your “hamburger” writing plan.</p> <p>Write your Topic Sentence on your writing paper (pg. 30 in packet)</p>	<p>WRITING 12:00-1:00</p> <p>Use your hamburger plan and write your FIRST, NEXT, and THEN details about the Golden Gate Bridge. (pgs. 30/31)</p>	<p>WRITING 12:00-1:00</p> <p>Write your conclusion and proofread your paragraph. Finish Final Draft on packet (pgs 30/31)</p> <p>Writing Presentations</p> <p>*Early finishers may create a short POWERPOINT</p>
BREAK 1:00-1:15	BREAK 1:00-1:15	BREAK 1:00-1:15	BREAK 1:00-1:15	BREAK 1:00-1:15
<p>MATH 1:15-2:25</p> <p>Packet pgs. 12-17 “Half past” “Grandfather Clock”, “Reading Analog Clocks A,C” Chapter 10:L1A</p>	<p>MATH 1:15-2:25 GoMath Chapter 10.6</p>	<p>MATH 1:15-2:25 GoMath Chapter 10.7</p>	<p>MATH 1:15-2:25 GoMath Review Gomath Chapter 10.7 Make your own graph</p>	<p>MATH 1:15-2:25 GoMath Chapter 10 Review/Paper Test (pgs.445-448) -Assign post test online.</p>

(30 min.)				Subtraction Math Facts (one side pg. 26 in packet)
<p>Chapter 10 Mid-Chapter Checkpoint (Clever) *Make sure you press the speaker button for each question and answer choices.</p> <p>(30 min.)</p>	<p><u>TUES. 4/13</u> <u>HOMEWORK</u></p> <p>-Fluency Practice p. 2 in packet -Packet: Rainbow Spelling/addition math facts</p> <p>-Weekly Packet Pages: 5-6/23</p>	<p><u>WED. 4/14</u> <u>HOMEWORK</u></p> <p>-Fluency Practice p. 2 in packet- -Packet: Spelling Sentences/spelling word practice/addition math facts</p> <p>-Weekly Packet Pages: 7-8/24</p>	<p><u>THURS. 4/15</u> <u>HOMEWORK</u></p> <p>-Fluency Practice p. 2 in packet -Packet: Spelling Word Sort/subtraction math facts</p> <p>-Weekly Packet Pages: 9/25</p>	<p><u>FRI. 4/16</u> <u>HOMEWORK</u></p> <p>-READ "A Playground to Enjoy" in back of packet and take reading test on TEAMS</p> <p>-Send: a photo of the Spelling Test on Class Dojo Portfolios</p> <p>-GO MATH CHAPTER 10 POST TEST (CLEVER) Due Monday 4/19/21</p> <p>-Complete Golden Gate Bridge paragraph -Complete Golden Gate Bridge Art</p>

*****Items highlighted in green are to take a photo of and turn in through classdojo portfolio for grade on Quarter 4 report card.**

****Please send clear photos with page numbers included****