

Toby Lawless First Grade Week At a Glance (WAG)
Week of March 15-19, 2021

Unit 5 Week 2 "What can you see in the sky?"

Ms. Chansombat	Mrs. Garduno	Mrs. Keys-Bramlett	Mrs. Wong
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ASYNCHRONOUS = Independently NOT on Teams with Teacher

SYNCHRONOUS = On Teams with Teacher

Monday 3/15 Teams Live Whole Class@ 9:00	Tuesday 3/16 Teams Live Whole Class@ 9:00	Wednesday 3/17 Teams Live Whole Class@ 9:00 St. Patricks Day!	Thursday 3/18 Teams Live Whole Class@ 9:00	Friday 3/19 Teams Live Whole Class @ 9:00
<div data-bbox="220 272 432 399" style="border: 2px solid black; padding: 5px; text-align: center;"> 9:00-9:30 LIVE INSTRUCTION </div> <p>Introduce Essential Question and focus skills for the week.</p> <p>Go over expectations for Asynchronous work</p> <p style="text-align: center;">Word Work</p>	<p>Positivity Project: Social Intelligence 9:00-9:45</p> <p>WORD WORK</p> <p>-words with er, ir, ur, or</p> <p>Comprehension Skill: Cause and Effect</p> <p>High Frequency words: another, climb, full, great, poor, through</p> <p>Oral vocabulary: observe, vast, certain, remained, thoughtful</p> <p>Grammar: adjectives</p> <p>Structural Analysis: inflectional ending -er</p>	<p>Positivity Project: Social Intelligence 9:00-9:45</p> <p>WORD WORK</p> <p>-words with er, ir, ur, or</p> <p>Comprehension Skill: Cause and Effect</p> <p>High Frequency words: another, climb, full, great, poor, through</p> <p>Oral vocabulary: observe, vast, certain, remained, thoughtful</p> <p>Grammar: adjectives</p> <p>Structural Analysis: inflectional ending -er</p>	<p>Positivity Project: Social Intelligence 9:00-9:45</p> <p>WORD WORK</p> <p>-words with er, ir, ur, or</p> <p>Comprehension Skill: Cause and Effect</p> <p>High Frequency words: another, climb, full, great, poor, through</p> <p>Oral vocabulary: observe, vast, certain, remained, thoughtful</p> <p>Grammar: adjectives</p> <p>Structural Analysis: inflectional ending -er nouns</p>	<p>Positivity Project: Social Intelligence 9:00-9:45</p> <p>WORD WORK</p> <p>-words with er, ir, ur, or</p> <p>Comprehension Skill: Cause and Effect</p> <p>High Frequency words: another, climb, full, great, poor, through</p> <p>Oral vocabulary: observe, vast, certain, remained, thoughtful</p> <p>Grammar: adjectives</p> <p>Structural Analysis: inflectional ending -er nouns</p>
<p><u>BREAK</u> 9:45-10:00</p>	<p><u>BREAK</u> 9:45-10:00</p>	<p><u>BREAK</u> 9:45-10:00</p>	<p><u>BREAK</u> 9:45-10:00</p>	<p><u>BREAK</u> 9:45-10:00</p>

<p>ASYNCHRONUS (210 min. total)</p> <p>Mon. 3/8</p> <p>ELA 10:00-10:45 -On page 2 of weekly packet, read fluency passage and find red, yellow, blue words and read fluency passage 2 times. (10 min)</p> <p>-Read in small red WONDERS book pgs. 134-139 Essential Question, Words to Know-phonics/Fluency r-blends (10 min)</p> <p>-Read "A Bird Named Fern" pgs. 140-149 (30 min)</p>	<p>ELA 10:00-10:45</p> <p>Review in small red WONDERS book pgs. 134-137 Essential Question, Words to Know, Phonics/Fluency "er, ir, ur, or".</p> <p>-Read "A Bird Named Fern" pgs. 140-149.</p> <p>-Model Cause and Effect with G.O. In the Your Turn book page 226.</p>	<p>ELA 10:00-10:45</p> <p>Read "Kitten's First Full Moon" pgs. 162-193 (Big Wonders book/Anthology)</p> <p>Model Cause and Effect with page 20.</p> <p>Students try cause and effect independently on page 21.</p>	<p>ELA 10:00-10:45</p> <p>Reread, "Kitten's First Full Moon" in Big Anthology Book pages 162-193.</p> <p>Do Cause and Effect on page 22 together as a class.</p>	<p>ELA 10:00-10:45</p> <p>Spelling Test</p> <p>Read and Annotate "Curt and Herbie in Space" (back of packet)</p>
<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>
<p>WRITING 11:00-11:45</p> <p>-Spelling pgs. 5-9 in weekly packet (35 min.)</p> <p>-"Your Turn Book" pgs. 223-225</p>	<p>WRITING 11:00-11:45</p> <p>Read "Moon Phases" on pages 27-29 and highlight key details.</p> <p>On page 24, brainstorm and write a</p>	<p>WRITING 11:00-11:45</p> <p>Reread "Moon Phases" on pages 27-29.</p> <p>On page 24, brainstorm and write</p>	<p>WRITING 11:00-11:45</p> <p>Reread your writing look for any mistakes. Add at least 3 describing words to your rough draft.</p>	<p>WRITING 11:00-11:45</p> <p>Share your Writing/Presentations</p>

(20 min.)	topic sentence and what comes first .	what comes next , and then, and last . Write your rough draft in your writing journals. Check for complete sentences.	Recopy on page 25 in your packet.	
LUNCH 11:45-12:30	LUNCH 11:45-12:30	LUNCH 11:45-12:30	LUNCH 11:45-12:30	LUNCH 11:45-12:30
MATH 12:30-1:15 -Weekly packet REVIEW MATH pages 12-17 (35 min) - Timed Math Facts Addition in back of packet (GOAL: Complete both sides in 5 minutes each) (10 min) -Xtra Math online (10 min)	MATH 12:30-1:15 Go Math 9.7 Review time on the half hour using white boards	MATH 12:30-1:15 Go Math Ch. 9.8 Pages 401-404	MATH 12:30-1:15 Go Math 9.9 Timed Math Facts Subtraction	MATH 12:30-1:15 Go Math 9.9 Review/ Spring Activity End of Quarter 3

<p>-iReady Reading (20 min)</p> <p>-Moon Tracker: On page 18 in packet, draw what the moon likes like at night for <u>Night 1</u>. Write the date. (10 min)</p> <p>-Read article "My Phases of the Moon" little booklet found in bag. (20 min)</p>	<p>TUES. 3/16 1:15-2:00 Asynchronous Work (60 min total)</p> <p>-Go Math 9.7 pages 400A/B (20 min)</p> <p>-Inflectional ending -er and shades of meaning pages 10 and 11 in packet. (15 min)</p> <p>-iReady Reading (20 min)</p> <p>-Moon Tracker: On page 18 in packet, draw what the moon likes like at night for <u>Night 2</u>. Write the date. (5 min)</p>	<p>WEDS. 3/17 1:15-2:00 Asynchronous Work (60 min total)</p> <p>-Go Math 9.8 pages 404A/B (15 min)</p> <p>Complete "The Phases of the Moon" worksheet on page 31 of weekly packet. (10 min)</p> <p>Write what you would do if you found a pot of gold on page 19 in packet. (10 min)</p> <p>-iReady Math (20 min)</p> <p>-Moon Tracker: On page 18 in packet, draw what the moon likes like at night for <u>Night 3</u>. Write the date. (5 min)</p>	<p>THURS. 3/18 1:15-2:00 Asynchronous Work (60 min total)</p> <p>-Go Math 9.9 pages 408A/B (20 min)</p> <p>-Read "Does the Moon Really Shine?" on pages 32 and 33 of packet. Then answer questions on pages 34-35. (15 min)</p> <p>-iReady Math (20 min)</p> <p>-Moon Tracker: On page 18 in packet, draw what the moon likes like at night for <u>Night 4</u>. Write the date. (5 min)</p>	<p>FRI. 3/19 1:15-2:00 Asynchronous Work (60 min total)</p> <p>-TAKE: Wonders Read Unit 5.2 "Curt and Herbie in Space" first and answer questions on TEAMS (Assignments) (40 min)</p> <p>-SEND: Complete Writing on Pg. 25 in packet (10 min)</p> <p>-SEND :SPELLING TEST to Class Dojo Portfolio. (5 min)</p> <p>-SEND +/-TIMED TEST (5 min)</p> <p>-SEND video of you reading the Fluency page on page 2 on Class Dojo.</p> <p>-Moon Tracker: On page 18 in packet, draw what the moon likes like at night for <u>Night 4</u>. Write the date. (5 min)</p>
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*****Items highlighted in green need to be sent to Class Dojo portfolio and will be used for a grade on Quarter 3 report cards.**

*****Please send clear photos with page numbers visible.**