

Toby Lawless First Grade Week At a Glance (WAG)
Week of March 8-12, 2021

Unit 5 Week 1 “How can we classify and categorize things?”

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ASYNCHRONOUS= Independently NOT on Teams with Teacher

SYNCHRONOUS= On Teams with Teacher

This week's Learning Targets/Intentions	Tasks/Assessments	Success Criteria
<ul style="list-style-type: none"> I am learning how to log on to I-Ready and Go Math through CLEVER. I am learning how to find my WEEKLY reading test under ASSIGNMENTS on TEAMS. I am learning how to write a paragraph with a TOPIC Sentence, 3 Key details, and a conclusion. Comprehension Skill: Sequence I am learning how to add and subtract within 20. I am learning about MEASUREMENT. I can log into Class Dojo Portfolios and submit my own work independently. 	<p>OFFLINE:</p> <ul style="list-style-type: none"> Days 1-4 “Correct the Sentences” only 5 problems per day Go Math Homework (Gray page front/back) Daily i-Ready LESSONS in READING AND MATH TEAMS (Assignments) Submit photo of your final writing paragraph each Friday on Class Dojo Portfolios. Read and annotate the story in the back of your packet and then take your reading test on Friday on TEAMS under “Assignments” and submit. 	<ul style="list-style-type: none"> I can go on Microsoft Teams and access my teachers live sessions. I can unmute myself when my teacher calls on me, and then mute myself after I speak, I can log into i-Ready and take my daily lessons. I can go to CLEVER and find i-Ready and Go Math apps. I can go to TEAMS and ASSIGNMENTS to take my reading tests each week.

Monday 3/8 Teams Live Whole Class@ 9:00	Tuesday 3/9 Teams Live Whole Class@ 9:00	Wednesday 3/10 Teams Live Whole Class@ 9:00	Thursday 3/11 Teams Live Whole Class@ 9:00	Friday 3/12 Teams Live Whole Class @ 9:00
<div style="border: 2px solid black; padding: 5px; text-align: center; margin-bottom: 10px;"> 9:00-9:30 LIVE INSTRUCTION </div> <p>Introduce Essential Question and focus skills for the week.</p> <p>Go over expectations for Asynchronous work</p> <p style="text-align: center;">Word Work</p>	<p style="text-align: center;">Positivity Project: Enthusiasm!</p> <p style="text-align: center;">9:00-9:45</p> <p style="text-align: center;"><u>WORD WORK</u></p> <p>-words with ar</p> <p>High Frequency words: four, large, none, only, put, round</p> <p>Oral vocabulary: distinguish, classify, entire, organize, startled</p> <p>Grammar: words that join</p> <p>Mechanics: Capitalize proper nouns</p>	<p style="text-align: center;">Positivity Project: Enthusiasm!</p> <p style="text-align: center;">9:00-9:45</p> <p style="text-align: center;"><u>WORD WORK</u></p> <p>-words with ar</p> <p>High Frequency words: four, large, none, only, put, round</p> <p>Oral vocabulary: distinguish, classify, entire, organize, startled</p> <p>Grammar: words that join</p> <p>Mechanics: Capitalize proper nouns</p>	<p style="text-align: center;">Positivity Project: Enthusiasm!</p> <p style="text-align: center;">9:00-9:45</p> <p style="text-align: center;"><u>WORD WORK</u></p> <p>-words with ar</p> <p>High Frequency words: four, large, none, only, put, round</p> <p>Oral vocabulary: distinguish, classify, entire, organize, startled</p> <p>Grammar: words that join</p> <p>Mechanics: Capitalize proper nouns</p>	<p style="text-align: center;">Positivity Project: Enthusiasm!</p> <p style="text-align: center;">9:00-9:45</p> <p style="text-align: center;"><u>WORD WORK</u></p> <p>-words with ar</p> <p>High Frequency words: four, large, none, only, put, round</p> <p>Oral vocabulary: distinguish, classify, entire, organize, startled</p> <p>Grammar: words that join</p> <p>Mechanics: Capitalize proper nouns</p>
<u>BREAK</u> 9:45-10:00	<u>BREAK</u> 9:45-10:00	<u>BREAK</u> 9:45-10:00	<u>BREAK</u> 9:45-10:00	<u>BREAK</u> 9:45-10:00

<p>ASYNCHRONUS (210 min. total)</p> <p>Mon. 3/8</p> <p>ELA 10:00-10:45 _Find red, yellow, blue words and read fluency (pg. 2 in packet) -Read in small red WONDERS book pgs. 114-119 Essential Question, Words to Know, Phonics/Fluency "AR" (15 min)</p> <p>-Read "A Barn Full of Hats" pgs. 120-129 (30 min)</p>	<p>ELA 10:00-10:45</p> <p>Review "Phonics/Fluency "ar" pgs. 118-119 small Wonders Reading/Writing Workshop Reread "A Barn Full of Hats" pgs. 120-129 Reading/Writing Workshop</p> <p>Review "Point of View" (pg. 130 in RWW)</p>	<p>ELA 10:00-10:45</p> <p>Read "A Lost Button" pgs. 140-153 (Big Wonders book/Anthology)</p> <p>Respond to the Text</p> <p>Write about a time when have you lost something?</p> <p>Comprehension Quiz: "A Lost Button" Pg. 31-32 in packet</p>	<p>ELA 10:00-10:45</p> <p>Reread, "A Barn Full of Hats," in small red book (RWW), pages120-131. Fill out G.O. with point of view on page 27 of weekly packet. Use the text to help you.</p>	<p>ELA 10:00-10:45</p> <p>Read and Annotate "Lark and Martin" (back of packet)</p>
<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>
<p>WRITING 11:00-11:45</p> <p>-Spelling pgs. 5-10 in weekly packet (35 min.)</p> <p>-Day 1 Week 1 1-5 (pg. 3 in packet) (10 min.)</p> <p>-"Your Turn Book" pgs. 211-212, 214-220</p>	<p>WRITING 11:00-11:45</p> <p>Go to pg. 25 in packet. Using the graphic organizer: Identify 3 characters in "A Barn Full of Hats" and write their point of view (how character thinks or</p>	<p>WRITING 11:00-11:45</p> <p>Go to pg. 26 in packet. Identify 2 characters in "A Lost Button" and write their point of view and what clues helped you find it. Use text evidence.</p>	<p>WRITING 11:00-11:45</p> <p>Go to pg. 27 in packet. Writing prompt: Do you think that Frog or Toad was the better friend in "A Lost Button"? Why?</p> <p>Use these sentence frames:</p>	<p>WRITING 11:00-11:45</p> <p>Proofread your paragraph. Check for capital letters and sentence endings.</p> <p>Share your Writing/Presentations</p>

(30 min.)	feels) and what clue helped you find it. Use text evidence.		I think the better friend was... He was a better friend because...	
<u>LUNCH</u> 11:45-12:30	<u>LUNCH</u> 11:45-12:30	<u>LUNCH</u> 11:45-12:30	<u>LUNCH</u> 11:45-12:30	<u>LUNCH</u> 11:45-12:30
<u>MATH</u> 12:30-1:15 -Weekly packet REVIEW MATH pages 15-18 -Xtra Math online (40 min)	<u>MATH</u> 12:30-1:15 Go Math 9.5 Measure and Compare (paper clips) (pg. 389)	<u>MATH</u> 12:30-1:15 Go Math Ch. 9 Mid-Chapter Checkpoint (pg. 392)	<u>MATH</u> 12:30-1:15 Go Math 9.6 (pg.393) Introduce Clocks: TIME TO THE HOUR	<u>MATH</u> 12:30-1:15 Go Math 9.6 REVIEW (pg.396, 396A) Timed Addition Math Facts (pgs. 21- 22 in packet) (GOAL: COMPLETE both sides in 5 minutes)

<p>-iReady Reading (20 min)</p> <p>- Timed Math Facts pgs. 19-20 in packet (GOAL: Complete both sides in 5 minutes) (10 min)</p> <p>-Read article "A Trip to the Moon" on pg. 23 in packet. Read and answer 3 questions on the back. (20 min)</p>	<p>TUES. 3/9 1:15-2:00 Asynchronous Work (60 min total)</p> <p>-Go Math 9.5 pgs. 392A/B (20 min)</p> <p>-Read "At the Park with Star" (pg. 11 in packet) and highlight all the "ar" words. Write your own short story in the top right corner of the page. Use words that have the "ar" sound as in "park". (20 min)</p> <p>-iReady Reading (20 min)</p>	<p>WEDS. 3/10 1:15-2:00 Asynchronous Work (60 min total)</p> <p>*Go Math Ch. 9 MID-CHAPTER Checkpoint ONLINE (CLEVER) (20 min)</p> <p>- Read "Barb's Car" (pg. 12 in packet) and highlight all the "ar" words. Write five words at the bottom of the page that rhyme with CAR. (20 min)</p> <p>-iReady Math (20 min)</p>	<p>THURS. 3/11 1:15-2:00 Asynchronous Work (60 min total)</p> <p>-Go Math 9.6 396A/B (20 min)</p> <p>- Reread "A Lost Button" Take Comprehension Quiz: "A Lost Button" Pg. 13-14 in packet (10 min)</p> <p>*Write about a time you lost something? (black writing journal) (10 min)</p> <p>-iReady Math (20 min)</p>	<p>FRI. 3/12 1:15-2:00 Asynchronous Work (60 min total)</p> <p>- "Missing Numbers" Raccoon quiz (back of packet)</p> <p>-TAKE: Wonders Read Unit 5.1 "Lark and Martin" first and answer questions on TEAMS (Assignments)</p> <p>-SEND: Complete Writing on Pg. 27 in packet</p> <p>-SEND :SPELLING TEST to Class Dojo Portfolio.</p> <p>-SEND +/-TIMED TEST</p>
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*****Items highlighted in green need to be sent to Class Dojo portfolio and will be used for a grade on Quarter 3 report cards.**

*****Please send clear photos with page numbers visible.**