

Toby Lawless First Grade Week At a Glance (WAG)
Week of March 22-26, 2021

Unit 5 Week 3

Essential Question: What inventions do you know about?

Ms. Chansombat	Mrs. Garduno	Mrs. Keys-Bramlett	Mrs. Wong
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ASYNCHRONOUS= Independently NOT on Teams with Teacher

SYNCHRONOUS= On Teams with Teacher

Monday 3/22	Tuesday 3/23 Teams Live Whole Class@ 9:00	Wednesday 3/24 Teams Live Whole Class@ 9:00	Thursday 3/25 Teams Live Whole Class@ 9:00	Friday 3/26 Teams Live Whole Class @ 9:00
<p>Positivity Project: "Love of Learning"</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>9:00-9:30 LIVE INSTRUCTION</p> </div> <p>Introduce Essential Question and focus skills for the week.</p> <p>Go over expectations for Asynchronous work</p> <p>Word Work</p>	<p>Positivity Project "Love of Learning" 9:00-9:45</p> <p>WORD WORK -Words with or, ore, oar: oar, born, tore, shorter, store, board, roaring, wore, form, sports, north, before High Frequency words: began, better, guess, learn, right, sure Oral vocabulary: curious, improve, complicated, device, imagine Grammar: adjectives that compare Mechanics: Capitalize days, months, and holidays</p>	<p>Positivity Project "Love of Learning" 9:00-9:45</p> <p>WORD WORK -Words with or, ore, oar: oar, born, tore, shorter, store, board, roaring, wore, form, sports, north, before High Frequency words: began, better, guess, learn, right, sure Oral vocabulary: curious, improve, complicated, device, imagine Grammar: adjectives that compare Mechanics: Capitalize days, months, and holidays</p>	<p>Positivity Project "Love of Learning" 9:00-9:45</p> <p>WORD WORK -Words with or, ore, oar: oar, born, tore, shorter, store, board, roaring, wore, form, sports, north, before High Frequency words: began, better, guess, learn, right, sure Oral vocabulary: curious, improve, complicated, device, imagine Grammar: adjectives that compare Mechanics: Capitalize days, months, and holidays</p>	<p>Positivity Project "Love of Learning" 9:00-9:45</p> <p>WORD WORK -Words with or, ore, oar: oar, born, tore, shorter, store, board, roaring, wore, form, sports, north, before High Frequency words: began, better, guess, learn, right, sure Oral vocabulary: curious, improve, complicated, device, imagine Grammar: adjectives that compare Mechanics: Capitalize days, months, and holidays</p>
<u>BREAK 9:45-10:00</u>	<u>BREAK 9:45-10:00</u>	<u>BREAK 9:45-10:00</u>	<u>BREAK 9:45-10:00</u>	<u>BREAK 9:45-10:00</u>

<p>-Find red, yellow, blue words and read fluency (pg. 2 in packet)</p> <p>-Read in Reading Writing Workshop pgs. 156-159 which includes the "Essential Question, Words to Know, Phonics/Fluency - or, oar, ore" (15 min)</p> <p>-Read "The story of a Robot Inventor" pgs. 161-169 in the Reading Writing Workshop (30 min)</p>	<p>ELA 10:00-10:45 Review "Phonics/Fluency "</p> <p>Read "Thomas Edison Photo Album" 218-219</p> <p>Reading Writing Workshop -Look for HF words and "r" controlled vowels in the text.</p>	<p>ELA 10:00-10:45 -READ: "Thomas Edison, Inventor" on page 202 in your Anthology book.</p> <p>Complete the answers on pgs.16-18 From your packet</p>	<p>ELA 10:00-10:45 - -REREAD: "The Story of a Robot Inventor" Pg. 161 in the Reading</p> <p>Fill out Graphic Organizer Problem and solution pg. 24 of packet</p> <p>Go over questions in packet on pg. 22-23</p>	<p>ELA 10:00-10:45</p> <p>-Read and Annotate Reading Test "The Peanut Man" in weekly packet.</p> <p>Compare last weeks moon observation and this weeks. Look for a pattern.</p>
<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>
<p>WRITING 11:00-11:45 Spelling and word work pgs. 5-8 the packet (35 min.)</p> <p>-Day 1 Week 3 3-4 in packet (10 min.)</p> <p>-"Your Turn Book" pgs. 235-242</p>	<p>WRITING 11:00-11:45 Review "Thomas Edison Photo Album" on pgs. 218-219 in Anthology.</p> <p>Brainstorm on your "Hamburger" Graphic Organizer in the back of your packet and choose one Thomas</p>	<p>WRITING 11:00-11:45 Write 3 details to support your opinion on "hamburger" graphic organizer with 3 reasons why you think that invention was the best.</p>	<p>WRITING 11:00-11:45 Write your second and third details explaining why you think that invention is the best.</p> <p>Write your conclusion of your opinion on which Edison invention was</p>	<p>WRITING/ PRESENTATIONS 11:00-11:45 Complete your opinion paragraph on which Edison you think was the best and 3 reasons why.</p>

(30 min.)	Edison invention you think was the best. Write your Topic Sentence stating in your opinion which invention was the best	Begin your opinion paragraph and write your topic sentence on pg. 26 and write your sentence with your first reason why you think this invention is the best. Include your transition words.	the best. Proofread and check for capitals, periods, and misspelled words.	Don't forget your conclusion. Presentations
	<u>LUNCH</u> 11:45-12:30	<u>LUNCH</u> 11:45-12:30	<u>LUNCH</u> 11:45-12:30	<u>LUNCH</u> 11:45-12:30
Math ch 9 in packet pg. 10-11 (15 min) GoMath Chapter 9 Pretest in Thinkcentral (15 min)	<u>MATH</u> 12:30-1:15 GoMath Chapter 9 Review (paper)	<u>MATH</u> 12:30-1:15 GoMath Chapter 10 introduction pg. Pgs.413-415	<u>MATH</u> 12:30-1:15 GoMath Chapter 10.1 Pgs.417-420 Spring activities	12:30-1:15 GoMath Chapter 10.1 Cont. Pgs.417-420 Easter Bunny Car (Engineering project)

<p>-iReady Reading (20 min)</p> <p>- Timed Math Facts pgs. 14-15 in packet GOAL: Math facts- Complete each side in 5 minutes (10 min)</p> <p>ReRead-"Does the Moon Really Shine?" in your packet pg. 20-21 Answer questions on in your packet pg. 22 and 23 (20 min)</p> <p>Moon observation follow directions on page 19 (10 min)</p>	<p>TUES. 1:15-2:00 Asynchronous Work (60 min total)</p> <p>-Reread Fluency p. 2 in packet</p> <p>-Go Math Post-Test on Clever (20 min)</p> <p>Your Turn 243-244 (10 min)</p> <p>-iReady Reading (20 min)</p> <p>Moon observation follow directions on pg. 19 (10 min)</p>	<p>WEDS. 1:15-2:00 Asynchronous Work (60 min total)</p> <p>Math packet 12-13 (20 min)</p> <p>-Spelling pgs. 9 and the back of 9 in packet (10 min)</p> <p>-iReady Reading (20 min)</p> <p>Moon observation follow directions on page 19 (10 min)</p>	<p>THURS. 1:15-2:00 Asynchronous Work (60 min total)</p> <p>-GoMath 10.1 pages 420A/B (20 min)</p> <p>-Alliteration Your Turn pg. 245-246 (10 min)</p> <p>-iReady Math (20 min)</p> <p>Moon observation follow the directions on page 19 (10 min)</p>	<p>FRI. 1:15-2:00 Asynchronous Work (60 min total)</p> <p>-TAKE: WONDERS 4.3 TEST ON TEAMS * Read "Peanut Man" (in back of packet) first and then answer questions on TEAMS (Assignments) (40 min)</p> <p>-SEND: Complete FINAL DRAFT of weekly writing (10 min)</p> <p>-SEND :SPELLING TEST to Class Dojo Portfolio. (5 min)</p> <p>-SEND TIMED TESTS (5 min)</p> <p>-SEND video of you reading the Fluency page on page 2 on Class Dojo.</p>
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*****Items highlighted in green are to take a photo of and turn in through classdojo portfolio for grade on Quarter 3 report card.**