

Toby Lawless First Grade Week At a Glance (WAG)
Week of March 1-5, 2021

Unit 4 Week 6 REVIEW WEEK "ANIMALS EVERYWHERE"

Materials Distribution Day March 4th 3:00-4:00 pm at the Lawless Parking Lot

Ms. Chansombat	Mrs. Garduno	Mrs. Keys-Bramlett	Mrs. Wong
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ASYNCHRONOUS= Independently NOT on Teams with Teacher

SYNCHRONOUS= On Teams with Teacher

This week's Learning Targets/Intentions	Tasks/Assessments	Success Criteria
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<ul style="list-style-type: none">• I am learning how to log on to I-Ready and Go Math through CLEVER.• I am learning how to find my WEEKLY reading test under ASSIGNMENTS on TEAMS.• I am learning how to write a paragraph with a TOPIC Sentence, 3 Key details, and a conclusion.• Comprehension Skill: Sequence• I am learning how to add and subtract within 20.• I am learning about MEASUREMENT.• I can log into Class Dojo Portfolios and submit my own work independently.	<p>OFFLINE:</p> <ul style="list-style-type: none">• Days 1-4 "Correct the Sentences" only 5 problems per day• Go Math Homework (Gray page front/back)• Daily i-Ready LESSONS in READING AND MATH• TEAMS (Assignments)• Submit photo of your final writing paragraph each Friday on Class Dojo Portfolios.	<ul style="list-style-type: none">• I can go on Microsoft Teams and access my teachers live sessions.• I can unmute myself when my teacher calls on me, and then mute myself after I speak,• I can log into i-Ready and take my daily lessons.• I can go to CLEVER and find i-Ready and Go Math apps.• I can go to TEAMS and ASSIGNMENTS to take my reading tests each week.
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Monday 3/1 Teams Live Whole Class@ 9:00	Tuesday 3/2 Teams Live Whole Class@ 9:00 HAPPY BIRTHDAY DR. SEUSS	Wednesday 3/3 Teams Live Whole Class@ 9:00	Thursday 3/4 Teams Live Whole Class@ 9:00	Friday 3/5 Teams Live Whole Class @ 9:00
<div style="border: 2px solid black; padding: 5px; text-align: center; margin-bottom: 10px;"> 9:00-9:30 LIVE INSTRUCTION </div> <p>Introduce Essential Question and focus skills for the week.</p> <p>Go over expectations for Asynchronous work</p> <p style="text-align: center;">Word Work</p>	<p style="text-align: center;">Positivity Project "OPM - Cheering others sucess" 9:00-9:45</p> <p style="text-align: center;"><u>WORD WORK</u></p> <p>-Long a, ai, ay High Frequency words: about, anial, carry, eight, give, our Oral vocabulary: appearance, feature, determined, predicament, relief Grammar: Was and Were Mechanics: Apostrophes and Contractions</p>	<p style="text-align: center;">Positivity Project "OPM - Cheering others sucess" 9:00-9:45</p> <p style="text-align: center;"><u>WORD WORK</u></p> <p>Long e, ee, ea, ie High Frequency words: because, blue, into, or, other, small, danger, partner Oral vocabulary- behavior, beneficial, dominant, endangered, instinct Grammar – Has and Have Prefixes- re-, un-, pre-</p>	<p style="text-align: center;">Positivity Project "OPM - Cheering others sucess" 9:00-9:45</p> <p style="text-align: center;"><u>WORD WORK</u></p> <p>-Long o, oa, ow, oe -High Frequency words: find, food, more, over, start, warm -Oral vocabulary- communicate, provide, superior, survive, wilderness -Grammar – Go and Do</p>	<p style="text-align: center;">Positivity Project "OPM - Cheering others sucess" 9:00-9:45</p> <p style="text-align: center;"><u>WORD WORK</u></p> <p>-Long e: y, ey Phonics/Fluency: High Frequency words: Found, hard, near, woman, would, write, clever, signal Oral Vocabulary: advice, career, remarkable, soothe, trust Grammar : Adverbs that tell <i>when</i></p>
<u>BREAK 9:45-10:00</u>	<u>BREAK 9:45-10:00</u>	<u>BREAK 9:45-10:00</u>	<u>BREAK 9:45-10:00</u>	<u>BREAK 9:45-10:00</u>

<p>ASYNCHRONUS (210 min. total)</p> <p>ELA 10:00-10:45</p> <p>-Reread "Koko and Penny" pg. 130 Wonders Anthology (15 min)</p> <p>-Read "Saving Mountain Gorillas" (pg. 138-139) Compare Penny and Dr. Helen. Write in your journal how their jobs are the same and different. (40 min)</p>	<p>ELA 10:00-10:45</p> <p>Reread a selection/story of your choice in Unit 4. Use the graphic organizer on the back of your packet (pg. 28) Write the Title in the middle square and write the first key detail using evidence from the text. (Sequencing)</p>	<p>ELA 10:00-10:45</p> <p>Reread your selection/story and find the NEXT key detail using evidence from the text. (Sequencing) Use the graphic organizer on the back of your packet (pg. 28)</p>	<p>ELA 10:00-10:45</p> <p>Reread your selection/story and find your last 2 key details using evidence from the text. (Sequencing) Use the graphic organizer on the back of your packet (pg. 28)</p>	<p>ELA 10:00-10:45</p> <p>Read and annotate BIRDS, BUGS, AND BATS Unit 4 Assessment</p> <p>Look for the Main Idea and Key Details.</p>
<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>	<p>BREAK 10:45-11:00</p>
<p>WRITING 11:00-11:45</p> <p>-Spelling/High Frequency Review Words pgs.3-8 in weekly packet (35 min.)</p> <p>-Day 1 Week 6 (front cover of weekly packet)</p>	<p>WRITING 11:00-11:45</p> <p>Read and Annotate "Dr. Seuss" pg. 19 in packet. Highlight the Main Idea in one color and details in another.</p> <p>Use writing web on pg. 29 in packet to</p>	<p>WRITING 11:00-11:45</p> <p>Use writing web on pg. 29 in packet to write Key Details #2 & #3 using NEXT, THEN transitions.</p> <p>Dr. Seuss Writing pg. 30</p>	<p>WRITING 11:00-11:45</p> <p>Write your conclusion and proofread your sentences and check for capital letters and periods.</p>	<p>WRITING 11:00-11:45</p> <p>Share your Dr. Seuss Writing: Presentations</p>

<p>(5 min.)</p> <p>- "Your Turn Book" pgs. 207-210 (30 min.)</p>	<p>write Main Idea and Key Detail #1 using FIRST transition.</p>			
<p>LUNCH 11:45-12:30</p>	<p>LUNCH 11:45-12:30</p>	<p>LUNCH 11:45-12:30</p>	<p>LUNCH 11:45-12:30</p>	<p>LUNCH 11:45-12:30</p>
<p>MATH 12:30-1:15</p> <p>- Weekly packet REVIEW MATH pages 9-17 (40 min)</p>	<p>MATH 12:30-1:15</p> <p>Go Math 9.3 Dr. Seuss Math</p>	<p>MATH 12:30-1:15</p> <p>Chapter 9.4</p>	<p>MATH 12:30-1:15</p> <p>Chapter 9.4 Review</p> <p>-5 minute timed Addition/ Subtraction Math Test</p>	<p>MATH 12:30-1:15</p> <p>Chapter 9.4 HANDS ON MEASURING/ Dr. Seuss Directed Art</p>
<p>-iReady Reading (20 min)</p> <p>- 5 minute Timed Math Facts pgs. 17-18 (5 min)</p> <p>- Read article "Our President Lives in the White House" on page 39 in weekly packet. Then answer</p>	<p>TUES. 1:15-2:00 Asynchronous Work (60 min total)</p> <p>Dr. Seuss Art draw your own Thing 1 & 2</p> <p>- Go Math 9.3 pgs. 384A/B (20 min)</p>	<p>WEDS. 1:15-2:00 Asynchronous Work (60 min total)</p> <p>*Go Math 9.4 pg. 388 (20 min)</p> <p>- Dr. Seuss writing on page 27 in packet. Write 5 sentences on why it is important to never give up. (20 min)</p>	<p>THURS. 1:15-2:00 Asynchronous Work (60 min total)</p> <p>- Go Math 9.4 pages 388A/B (20 min)</p> <p>- Read "Can I Keep Him?" Page 33 & 34 of packet then answer the questions 1-7 (20 min)</p>	<p>FRI. 1:15-2:00 Asynchronous Work (60 min total)</p> <p>-iReady Math (20 min)</p> <p>-TAKE: Wonders Reading UNIT 4 Test on TEAMS Re-Read "Birds, Bugs, and Bats" first and answer questions on TEAMS (Assignments) (35 min)</p>

questions on pages 40-41. (20 min)	Read "Dr. Seuss" in packet pg. 23 (20 min) -iReady Reading (20 min)	-iReady Math (20 min)	-iReady Math (20 min)	- SEND: Complete Writing on Pg. 21 in packet (2 min) - SEND ;SPELLING TEST to Class Dojo Portfolio. (2 min) - SEND +/-TIMED TESTS (2 min)
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*****Items highlighted in green need to be sent to Class Dojo portfolio and will be used for a grade on Quarter 3 report cards.**

*****Please send clear photos with page numbers visible.**