

**Toby Lawless First Grade Week At a Glance (WAG)**  
**Week of February 22-26, 2021**

**Unit 4 Week 5**

**Essential Question: How do people work with animals?**

<b>Ms. Chansombat</b>	<b>Mrs. Garduno</b>	<b>Mrs. Keys-Bramlett</b>	<b>Mrs. Wong</b>
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**ASYNCHRONOUS= Independently NOT on Teams with Teacher**

**SYNCHRONOUS= On Teams with Teacher**

This week's Learning Targets/Intentions	Tasks/Assessments	Success Criteria
<ul style="list-style-type: none"> <li>I am learning how to log on to I-Ready and Go Math through CLEVER.</li> <li>I am learning how to find my WEEKLY reading test under ASSIGNMENTS on TEAMS.</li> <li>I am learning how to write a paragraph with a TOPIC Sentence, 3 Key details, and a conclusion.</li> <li>Comprehension Skill: Sequence</li> <li>I am learning how to add and subtract within 20.</li> <li>I am learning about MEASUREMENT.</li> <li>I can log into Class Dojo Portfolios and submit my own work independently.</li> </ul>	<p>OFFLINE:</p> <ul style="list-style-type: none"> <li>Read fluency passage each day (on the back of front page of weekly packet)</li> <li>Days 1-4 "Correct the Sentences" only 5 problems per day</li> <li>Go Math Homework (Gray page front/back)</li> <li>Daily i-Ready LESSONS in READING AND MATH</li> <li>TEAMS (Assignments)</li> <li><b>Submit photo of spelling test and writing paragraph each Friday on Class Dojo Portfolios</b></li> </ul>	<ul style="list-style-type: none"> <li>I can go on Microsoft Teams and access my teachers live sessions.</li> <li>I can unmute myself when my teacher calls on me, and then mute myself after I speak,</li> <li>I can log into i-Ready and take my daily lessons.</li> <li>I can go to CLEVER and find i-Ready and Go Math apps.</li> <li>I can go to TEAMS and ASSIGNMENTS to take my reading tests each week.</li> </ul>

<b>Monday 2/22</b> Teams Live <b>Whole Class@ 9:00</b>	<b>Tuesday 2/23</b> Teams Live <b>Whole Class@ 9:00</b>	<b>Wednesday 2/24</b> Teams Live <b>Whole Class@ 9:00</b>	<b>Thursday 2/25</b> Teams Live <b>Whole Class@ 9:00</b>	<b>Friday 2/26</b> Teams Live <b>Whole Class @ 9:00</b>
<div style="border: 2px solid black; padding: 5px; text-align: center; margin-bottom: 10px;"> <b>9:00-9:30</b>  <b>LIVE</b>  <b>INSTRUCTION</b> </div> <p><b>Introduce Essential Question and focus skills for the week.</b></p> <p><b>Go over expectations for Asynchronous work</b></p> <p style="text-align: center;"><b>Word Work</b></p>	<p style="text-align: center;"><b>Positivity Project</b>            "Humility"  <b>9:00-9:45</b></p> <p><b><u>WORD WORK</u></b>            -Long e: y, ey  <b>Phonics/Fluency:</b> lucky, buddy, easy, grassty, alley, Mickey, penny, valley, sunny, city, sleepy, healthy            -Words to  <b>High Frequency words:</b> Found, hard, near, woman, would, write, clever, signal  <b>Oral Vocabulary:</b> advice, career, remarkable, soothe, trust  <b>Grammar :</b> Adverbs that tell <i>when</i></p>	<p style="text-align: center;"><b>Positivity Project</b>            "Humility"  <b>9:00-9:45</b></p> <p><b><u>WORD WORK</u></b>            -Long e: y, ey  <b>Phonics/Fluency:</b> lucky, buddy, easy, grassty, alley, Mickey, penny, valley, sunny, city, sleepy, healthy            -Words to  <b>High Frequency words:</b> Found, hard, near, woman, would, write, clever, signal  <b>Oral Vocabulary:</b> advice, career, remarkable, soothe, trust  <b>Grammar :</b> Adverbs that tell <i>when</i></p>	<p style="text-align: center;"><b>Positivity Project</b>            "Humility"  <b>9:00-9:45</b></p> <p><b><u>WORD WORK</u></b>            -Long e: y, ey  <b>Phonics/Fluency:</b> lucky, buddy, easy, grassty, alley, Mickey, penny, valley, sunny, city, sleepy, healthy            -Words to  <b>High Frequency words:</b> Found, hard, near, woman, would, write, clever, signal  <b>Oral Vocabulary:</b> advice, career, remarkable, soothe, trust  <b>Grammar :</b> Adverbs that tell <i>when</i></p>	<p style="text-align: center;"><b>Positivity Project</b>            "Humility"  <b>9:00-9:45</b></p> <p><b><u>WORD WORK</u></b>            -Long e: y, ey  <b>Phonics/Fluency:</b> lucky, buddy, easy, grassty, alley, Mickey, penny, valley, sunny, city, sleepy, healthy            -Words to  <b>High Frequency words:</b> Found, hard, near, woman, would, write, clever, signal  <b>Oral Vocabulary:</b> advice, career, remarkable, soothe, trust  <b>Grammar :</b> Adverbs that tell <i>when</i></p>
<b><u>BREAK</u> 9:45-10:00</b>	<b><u>BREAK</u> 9:45-10:00</b>	<b><u>BREAK</u> 9:45-10:00</b>	<b><u>BREAK</u> 9:45-10:00</b>	<b><u>BREAK</u> 9:45-10:00</b>

<p><b>ASYNCHRONUS</b> <b>(210 min. total)</b></p> <p><b>ELA 10:00-10:45</b> *Read Fluency on p. 2 of packet. Find and color red, yellow, blue words. <b>(15 min)</b></p> <p>*Read in your Reading/Writing Workshop book "Words to Know" pgs. 94 and 95. "Long e" pgs. 96-97 Then read "From Puppy to Guide Dog" on pages 98-107 <b>(30 min)</b></p>	<p><b>ELA 10:00-10:45</b></p> <p>-REREAD: "From Puppy to Guide Dog" pg. 98, in your Reading Writing Workshop.</p> <p>-Watch video, "Animal helpers" -take notes</p> <p>- Use G.O. in Your turn on page 202.</p>	<p><b>ELA 10:00-10:45</b></p> <p>-REREAD: "Koko and Penny" pg. 130 (Anthology book)</p> <p>-Use SEQUENCE graphic organizer in packet.</p>	<p><b>ELA 10:00-10:45</b></p> <p>-REREAD "Koko and Penny" pg. 130 (anthology book)</p> <p>-READ "Koko the Gorilla" on pgs. 23-25 in the packet. Answer questions 1-3 in packet.</p>	<p><b>ELA 10:00-10:45</b></p> <p><b>-Read and annotate "Mickey the Falcon" in the back of the packet.</b></p> <p>-Grammar and word analysis practice video adverbs that tell when</p>
<p><b>BREAK 10:45-11:00</b></p>	<p><b>BREAK 10:45-11:00</b></p>	<p><b>BREAK 10:45-11:00</b></p>	<p><b>BREAK 10:45-11:00</b></p>	<p><b>BREAK 10:45-11:00</b></p>
<p><b>WRITING 11:00-11:45</b></p> <p>*Spelling pgs. 5-9, 22-23 in weekly packet. <b>(20 min.)</b></p> <p>*"Your Turn" workbook pgs. 203-206 <b>(30 min)</b></p>	<p><b>WRITING 11:00-11:45</b></p> <p>ReRead "Koko and Penny" (pg. 130 in big Anthology book) write notes about the amazing things Koko did. Where in the text did you find your evidence?</p>	<p><b>WRITING 11:00-11:45</b></p> <p>Write your topic sentence about the amazing things Koko learned.</p>	<p><b>WRITING 11:00-11:45</b></p> <p>Write 3 details that Koko learned to do. Use evidence from the text.</p> <p>Edit your paragraph and look for transition words: First, Next, Then, and Last. Proofread your sentences and check</p>	<p><b>WRITING 11:00-11:45</b></p> <p>-Students write a conclusion to your Koko writing. Present to the class.</p>

			for capital letters and periods.	
<b><u>LUNCH</u> 11:45-12:30</b>	<b><u>LUNCH</u> 11:45-12:30</b>	<b><u>LUNCH</u> 11:45-12:30</b>	<b><u>LUNCH</u> 11:45-12:30</b>	<b><u>LUNCH</u> 11:45-12:30</b>
<b><u>MATH</u> 12:30-1:15</b> <b><u>MATH: CLEVER:</u></b> <b><u>GO MATH</u></b> <b><u>Chapter 8</u></b> <b><u>pretest</u></b> <b>(30 min)</b>  -Weekly packet REVIEW MATH pages 16-21 <b>(30 min)</b>  *XtraMath on Clever <b>(10 min)</b>	<b><u>MATH</u> 12:30-1:15</b>  Go Math Chapter 8 Review (pg. 357 in Go Math Book) Go over pretest From Monday	<b><u>MATH</u> 12:30-1:15</b>  Chapter 9.1	<b><u>MATH</u> 12:30-1:15</b>  Chapter 9.2	<b><u>MATH</u> 12:30-1:15</b>  Chapter 9.3

	<b>TUES. 1:15-2:00</b> <b>Asynchronous Work</b> <b>(60 min total)</b>	<b>WEDS. 1:15-2:00</b> <b>Asynchronous Work</b> <b>(60 min total)</b>	<b>THURS. 1:15-2:00</b> <b>Asynchronous Work</b> <b>(60 min total)</b>	<b>FRI. 1:15-2:00</b> <b>Asynchronous Work</b> <b>(60 min total)</b>
<p>-iReady <b>Reading</b> (20 min)</p> <p>-READ: "Koko and Penny" on page 130 in your Anthology book. (10 min)</p> <p>-High-Frequency words pgs. 16-17 in packet (15 min)</p>	<p><b>*Clever: Chapter 8 Posttest (20 min)</b></p> <p>-Timed test in packet pg. 31 (5 min)</p> <p>-Grammar: Adverbs that tell when, Pg. 10 &amp; 12 in packet (15 min)</p> <p>-READ Fluency p. 2 in packet.</p> <p>-Long e: y, ey page 11 (10 min)</p> <p>-iReady <b>Math</b> (20 min)</p>	<p>-Math review in packet pgs. 24, 25(15 min)</p> <p><b>Read</b> Passage 5 about gorillas in weekly packet pg. 37 (15 min)</p> <p>- Long e word sort pg. 13 (10 min)</p> <p>-READ Fluency p. 2 in packet.</p> <p>-iReady <b>Reading</b> (20 min)</p>	<p>-GoMath 9.1 pgs.276 <b>A/B</b> (20 min)</p> <p>-Put commas in sentences, pg. 6 (10 min)</p> <p>-Commas Needed Recording Sheet Pg. 15 in packet (10 min)</p> <p>-iReady <b>Math</b> (20 min)</p>	<p>-iReady <b>Reading</b></p> <p><b>Green with Envy Page 33 of your packet</b></p> <p><b>-TAKE: WONDERS 4.5 TEST ON TEAMS</b></p> <p>ReRead <b>Mickey the Falcon</b> first and answer questions on TEAMS (Assignments)</p> <p><b>-Complete FINAL DRAFT OF YOUR WRITING Pgs. 45 in packet -SEND to ClassDojo Portfolio</b></p> <p><b>-SEND :SPELLING TEST to Class Dojo Portfolio.</b></p> <p><b>-SEND TIMED TES</b></p>

**\*\*\*Items highlighted in green are to take a photo of and turn in through clasdojo portfolio for grade on Quarter 3 report card.**