

Toby Lawless First Grade Week At a Glance (WAG)
Week of February 16-19, 2021

Unit 4 Week 4

Essential Question: What insects do you know about?

Ms. Chansombat	Mrs. Garduno	Mrs. Keys-Bramlett	Mrs. Wong
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ASYNCHRONOUS= Independently NOT on Teams with Teacher

SYNCHRONOUS= On Teams with Teacher

This week's Learning Targets/Intentions	Tasks/Assessments	Success Criteria
<ul style="list-style-type: none"> I am learning how to log on to I-Ready and Go Math through CLEVER. I am learning how to find my WEEKLY reading test under ASSIGNMENTS on TEAMS. I am learning how to write a paragraph with 4 details. For reading comprehension: Point of View (POV) I am learning how to add and subtract within 20. I can log into Class Dojo Portfolios and submit my own work independently. 	<p>OFFLINE:</p> <ul style="list-style-type: none"> Read fluency passage each day (on the back of front page of weekly packet) Days 1-4 "Correct the Sentences" only 5 problems per day Go Math Homework (Gray page front/back) Daily i-Ready LESSONS in READING AND MATH TEAMS (Assignments) Submit photo of spelling test and writing paragraph each Friday on Class Dojo Portfolios. 	<ul style="list-style-type: none"> I can go on Microsoft Teams and access my teachers live sessions. I can unmute myself when my teacher calls on me, and then mute myself after I speak, I can log into i-Ready and take my daily lessons. I can go to CLEVER and find i-Ready and Go Math apps. I can go to TEAMS and ASSIGNMENTS to take my reading tests each week.

Monday 2/15 No School	Tuesday 2/16 Teams Live Whole Class@ 9:00	Wednesday 2/17 Teams Live Whole Class@ 9:00	Thursday 2/18 Teams Live Whole Class@ 9:00	Friday 2/19 Teams Live Whole Class @ 9:00
<p style="text-align: center;">No Instruction</p> <p style="text-align: center;">President's Day</p>	<p style="text-align: center;">Positivity Project "Love" 9:00-9:45</p> <p><u>WORD WORK</u> -Long /i/, y, igh, ie -High Frequency words: caught, flew, know, laugh, listen, were -Oral vocabulary- different, flutter, imitate, protect, resemble -Grammar – See and Saw</p>	<p style="text-align: center;">Positivity Project "Love" 9:00-9:45</p> <p><u>WORD WORK</u> -Long /i/, y, igh, ie -High Frequency words: caught, flew, know, laugh, listen, were -Oral vocabulary- different, flutter, imitate, protect, resemble -Grammar – See and Saw</p>	<p style="text-align: center;">Positivity Project "Love" 9:00-9:45</p> <p><u>WORD WORK</u> -Long /i/, y, igh, ie -High Frequency words: caught, flew, know, laugh, listen, were -Oral vocabulary- different, flutter, imitate, protect, resemble -Grammar – See and Saw</p>	<p style="text-align: center;">Positivity Project "Love" 9:00-9:45</p> <p><u>WORD WORK</u> -Review -Spelling Test</p> <p>FINAL: Addition & Subtraction timed tests (back of packet)</p>
		<u>BREAK 9:45-10:00</u>	<u>BREAK 9:45-10:00</u>	<u>BREAK 9:45-10:00</u>

	<p><u>ELA</u> 10:00-10:45</p> <p>-READ: "Eve and Pete" on page 191 in your "Your Turn" workbook.</p> <p>-Discuss Point of View in class. Complete POV graphic org. on page 190 in "Your Turn" workbook</p>	<p><u>ELA</u> 10:00-10:45</p> <p>-READ: "Creep Low, Fly High" on page 78 in your RWW</p> <p>-Complete POV graphic organizer on page 12 in weekly packet.</p>	<p><u>ELA</u> 10:00-10:45</p> <p>-READ: "Fly Guy" on page 92 in your Anthology book.</p> <p>Discuss POV. Who are the characters and how do you think they feel?</p> <p>-Complete "Fly Guy" comprehension questions on pgs. 33-34 in packet.</p>	<p><u>ELA</u> 10:00-10:45</p> <p>ELA CFA #3 Discuss POV. Who are the characters and how do you think they feel? Use G.O. on pg. 29 of packet</p>
	<p><u>BREAK</u> 10:45-11:00</p>	<p><u>BREAK</u> 10:45-11:00</p>	<p><u>BREAK</u> 10:45-11:00</p>	<p><u>BREAK</u> 10:45-11:00</p>
<p>No Instruction</p> <p>President's Day</p>	<p><u>WRITING</u> 11:00-11:45</p> <p>-Watch Kid President Video.</p> <p>-Use the Writing Web on page 43 in your weekly packet to brainstorm ideas on what you would do for our country if you were president.</p>	<p><u>WRITING</u> 11:00-11:45</p> <p>Use your brainstormed ideas, on page 34 in your weekly packet, to write a topic sentence for your President Writing.</p>	<p><u>WRITING</u> 11:00-11:45</p> <p>Write at least 3 details to support your main idea. What would you do for our country if you were president? Why? Final Draft on page 47 of packet.</p>	<p><u>WRITING/ PRESENTATIONS</u> 11:00-11:45</p> <p>President Writing Final Draft/ Presentations</p>
	<p><u>LUNCH</u> 11:45-12:30</p>	<p><u>LUNCH</u> 11:45-12:30</p>	<p><u>LUNCH</u> 11:45-12:30</p>	<p><u>LUNCH</u> 11:45-12:30</p>

	MATH 12:30-1:15 Go Math 8.9	MATH 12:30-1:15 Go Math 8.9	MATH 12:30-1:15 Go Math 8.10	MATH 12:30-1:15 Go Math 8.10 Rev Tens and Ones math pages 19-20 in weekly packet.
<p style="text-align: center;">No Instruction</p> <p style="text-align: center;">President's Day</p>	<p style="text-align: center;">TUES. 1:15-2:00 Asynchronous Work (60 min total)</p> <p>-READ Fluency p. 2 in packet</p> <p>-Math pgs.13-14 in packet (15 min)</p> <p>-Spelling pgs. 5-6 in packet (10 min.)</p> <p>-READ "George Washington," pg. 35 /submit answers to questions on pgs 36-38 in packet. (15 min)</p> <p>-iReady Reading (20 min)</p>	<p style="text-align: center;">WEDS. 1:15-2:00 Asynchronous Work (60 min total)</p> <p>-READ Fluency p. 2 in packet</p> <p>-Math pgs. 15-16 in packet (15 min)</p> <p>-Spelling pgs. 7-8 in packet (10 min)</p> <p>-READ "George Washington's Cherry Tree," page 39 /submit answers to questions on pgs. 40-42 (15 min)</p> <p>-iReady Reading (20 min)</p>	<p style="text-align: center;">THURS. 1:15-2:00 Asynchronous Work (60 min total)</p> <p>-READ Fluency p. 2 in packet</p> <p>-Math pgs. 17-18 in packet (10 min)</p> <p>-Spelling pgs. 9 and 11 in packet (10 min)</p> <p>-READ "Flies" pg.23 and complete pgs.24-25 in packet (20min)</p> <p>-iReady Math (20 min)</p>	<p style="text-align: center;">FRI. 1:15-2:00 Asynchronous Work (60 min total)</p> <p>-Fly Guy, packet pgs. 26-28 (20 min)</p> <p>-iReady Math (20 min)</p> <p>-SEND: Complete "Fly Guy" POV Test on page 29 in weekly packet.(20 min)</p> <p>-SEND- Final draft of President Writing to Class Dojo Portfolio. (20 min)</p> <p>-SEND :SPELLING TEST</p> <p>-SEND +/-TIMED TESTS</p> <p>-SEND video of you reading the Fluency page on page 2 on Class Dojo.</p>

*****Items highlighted in green need to be sent to ClassDojo and will be used towards a grade on your child's Quarter 3 report card.**

****PLEASE SEND CLEAR PHOTOS WITH PAGE NUMBERS VISIBLE****