

Toby Lawless First Grade Week At a Glance (WAG)
Week of February 8 – 12, 2021

Unit 4 Week 3

Essential Question: How do animals survive in nature?

Ms. Chansombat	Mrs. Garduno	Mrs. Keys-Bramlett	Mrs. Wong
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ASYNCHRONOUS= Independently NOT on Teams with Teacher

SYNCHRONOUS= On Teams with Teacher

This week's Learning Targets/Intentions	Tasks/Assessments	Success Criteria
<ul style="list-style-type: none"> I am learning how to log on to I-Ready and Go Math through CLEVER. I am learning how to find my WEEKLY reading test under ASSIGNMENTS on TEAMS. I am learning how to write a paragraph with 4 details. For reading comprehension: Main Idea and Key Details I am learning how to add and subtract within 20. I can log into Class Dojo Portfolios and submit my own work independently. 	<p>OFFLINE:</p> <ul style="list-style-type: none"> Read fluency passage each day (on the back of front page of weekly packet) Days 1-4 "Correct the Sentences" only 5 problems per day Go Math Homework (Gray page front/back) Daily i-Ready LESSONS in READING AND MATH TEAMS (Assignments) Submit photo of spelling test and writing paragraph each Friday on Class Dojo Portfolios Finish IReady Diagnostics #2 Math and Reading. Diagnostic Testing Window closes on Feb. 5, 2021. 	<ul style="list-style-type: none"> I can go on Microsoft Teams and access my teachers live sessions. I can unmute myself when my teacher calls on me, and then mute myself after I speak, I can log into i-Ready and take my daily lessons. I can go to CLEVER and find i-Ready and Go Math apps. I can go to TEAMS and ASSIGNMENTS to take my reading tests each week.

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<p>Monday 2/8</p> <p>No School</p>	<p>Tuesday 2/9</p> <p>Teams Live</p> <p>Whole Class@ 9:00</p> <p>HAPPY 100TH DAY OF SCHOOL!!!</p>	<p>Wednesday 2/10</p> <p>Teams Live</p> <p>Whole Class@ 9:00</p>	<p>Thursday 2/11</p> <p>Teams Live</p> <p>Whole Class@ 9:00</p>	<p>Friday 2/12</p> <p>Lincoln's 212th Birthday!</p> <p>Teams Live</p> <p>Whole Class @ 9:00</p>
<p>No Instruction</p> <p>Lincoln's Birthday</p>	<p>Positivity Project "Integrity" 9:00-9:45</p> <p><u>WORD WORK</u></p> <p>-Long o, oa, ow, oe -High Frequency words: find, food, more, over, start, warm -Oral vocabulary- communicate, provide, superior, survive, wilderness -Grammar – Go and Do</p>	<p>Positivity Project "Integrity" 9:00-9:45</p> <p><u>WORD WORK</u></p> <p>-Long o, oa, ow, oe -High Frequency words: find, food, more, over, start, warm -Oral vocabulary- communicate, provide, superior, survive, wilderness -Grammar – Go and Do</p>	<p>Positivity Project "Integrity" 9:00-9:45</p> <p><u>WORD WORK</u></p> <p>-Long o, oa, ow, oe -High Frequency words: find, food, more, over, start, warm -Oral vocabulary- communicate, provide, superior, survive, wilderness -Grammar – Go and Do</p>	<p>Positivity Project "Integrity" 9:00-9:45</p> <p><u>WORD WORK</u></p> <p>-Long o, oa, ow, oe -High Frequency words: find, food, more, over, start, warm -Oral vocabulary- communicate, provide, superior, survive, wilderness -Grammar – Go and Do</p>
	<p><u>BREAK 9:45-10:00</u></p>	<p><u>BREAK 9:45-10:00</u></p>	<p><u>BREAK 9:45-10:00</u></p>	<p><u>BREAK 9:45-10:00</u></p>

	<p><u>ELA</u> 10:00-10:45</p> <p>-READ: "Go Wild" on page 58 in your Reading Writing Workshop.</p> <p>-Look for HF words and long o words in the text.</p> <p>-Watch video on how animals survive in nature.</p>	<p><u>ELA</u> 10:00-10:45</p> <p>-READ: "Vulture View" on page 60 in your Anthology book.</p> <p>-Long OA/OW pgs. 12 and 13 in packet</p> <p>-Begin to fill out Graphic Organizer with Main Idea and Details of story on pg. 17 of packet</p>	<p><u>ELA</u> 10:00-10:45</p> <p>-REREAD: "Vulture View" on page 60 in your Anthology book.</p> <p>Fill out Graphic Organizer (pg. 18 in packet) and Find the Main Idea and 3 Key Details in text.</p>	<p><u>ELA</u> 10:00-10:45</p> <p>-Read and Annotate Reading Test "A Hen and Her Ducklings" in weekly packet.</p>
	<p><u>BREAK</u> 10:45-11:00</p>	<p><u>BREAK</u> 10:45-11:00</p>	<p><u>BREAK</u> 10:45-11:00</p>	<p><u>BREAK</u> 10:45-11:00</p>
	<p><u>WRITING</u> 11:00-11:45</p> <p>Turn to "Go Wild!" pages 58-67 in R/W Workshop (small red hard-back book with parrot on front)</p> <p>Use Graphic Organizer Writing Web in packet (pg. 31) and write Main Idea and at least 3 Key Details.</p>	<p><u>WRITING</u> 11:00-11:45</p> <p>Turn to "Vulture View" (pages 60-87 in Anthology big red hard-back book)</p> <p>Use Graphic Organizer Writing Web in packet (pg. 32) and write Main Idea and at least 3 Key Details.</p>	<p><u>WRITING</u> 11:00-11:45</p> <p>Continue Animal Reports/Project/illustrations</p>	<p><u>WRITING/</u> PRESENTATIONS 11:00-11:45</p> <p>*Animal report PRESENTATIONS</p>
	<p><u>LUNCH</u> 11:45-12:30</p>	<p><u>LUNCH</u> 11:45-12:30</p>	<p><u>LUNCH</u> 11:45-12:30</p>	<p><u>LUNCH</u> 11:45-12:30</p>

	<p><u>MATH 12:30-1:15</u></p> <p>Go Math 8.7</p>	<p><u>MATH 12:30-1:15</u></p> <p>Go Math 8.7</p>	<p><u>MATH 12:30-1:15</u></p> <p>Go Math 8.8 FINAL: Addition & Subtraction timed tests (Pgs, 65 and 66)</p>	<p><u>MATH 12:30-1:15</u></p> <p>VALENTINE CANDY HEART MATH/ CONVERSATION HEART SCIENCE (pgs. 41-44 in packet)</p>
	<p><u>TUES. 1:15-2:00</u> <u>Asynchronous Work</u> <u>(60 min total)</u></p> <p>-READ Fluency p. 2 in packet</p> <p>-Go Math pgs. 15/16 in packet (10 min)</p> <p>-Spelling pgs. 5-6 in packet (10 min.)</p> <p>-Complete Animal Report/Project from last week (10 min)</p> <p>-Read Abraham Lincoln/submit answers to questions on pages 45-48 in packet. (10 min)</p>	<p><u>WEDS. 1:15-2:00</u> <u>Asynchronous Work</u> <u>(60 min total)</u></p> <p>-GoMath pgs. 17-18 in packet (20 min)</p> <p>-spelling pgs. 7-8 in packet (10 min)</p> <p>-Read Ali's Special Valentines on pg. 35- 36 in packet (10 min)</p> <p>-iReady Reading (20 min)</p>	<p><u>THURS. 1:15-2:00</u> <u>Asynchronous Work</u> <u>(60 min total)</u></p> <p>-GoMath pgs. 19-20 in packet (20 min)</p> <p>-Word Sort long OW/OA/GO/DO pgs. 9-10 in packet (10 min)</p> <p>-Complete "Things that I Love" Book (included separately in packet) (10 min)</p> <p>-iReady Math (20 min)</p>	<p><u>FRI. 1:15-2:00</u> <u>Asynchronous Work</u> <u>(60 min total)</u></p> <p><u>Complete Valentine</u> <u>Letter pg. 33</u> <u>Valentine Fun and ART</u> <u>pgs. 24-30 in packet</u> <u>(20 min)</u></p> <p>-TAKE: WONDERS 4.3 TEST ON TEAMS * Read "A Hen and Her Ducklings" (in back of packet) first and then answer questions on TEAMS (Assignments) (20 min)</p> <p>-iReady Math (20 min)</p>

	-iReady Reading (20 min)			Complete FINAL DRAFT OF ANIMAL REPORT IF YOU HAVE NOT SUBMITTED YET_ SEND to ClassDojo Portfolio -SEND .SPELLING TEST to Class Dojo Portfolio. -SEND TIMED TESTS
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*****Items highlighted in green are to take a photo of and turn in through clasdojo portfolio for grade on Quarter 3 report card.**