

Toby Lawless First Grade Week At a Glance (WAG)

Week of January 25-29, 2021

Unit 4 Week 1

Essential Question: How do animals' bodies help them?

| Ms. Chansombat | Mrs. Garduno | Mrs. Keys-Bramlett | Mrs. Wong |
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| Nancy.chansombat@fresnounified.org Preferred contact: Class Dojo | Linda.garduno@fresnounified.org Preferred contact: Class Dojo | Janice.keys-bramlett@fresnounified.org Preferred contact: Class Dojo | Karen.wong@fresnounified.org Preferred contact: Class Dojo |

Asynchronous= Independently NOT on Teams with Teacher

Synchronous= On Teams with Teacher

| This week's Learning Targets/Intentions | Tasks/Assessments | Success Criteria |
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| <ul style="list-style-type: none"> I am learning how to log on to I-Ready and Go Math through CLEVER. I am learning how to find my WEEKLY reading test under ASSIGNMENTS on TEAMS. I am learning how to write a paragraph with 4 details. For reading comprehension: Review I am learning how to add and subtract within 20. I can log into Class Dojo Portfolios and submit my own work independently. | <p>OFFLINE:</p> <ul style="list-style-type: none"> Read fluency passage each day (on the back of front page of weekly packet) Days 1-4 "Correct the Sentences" only 5 problems per day Go Math Homework (Gray page front/back) Daily i-Ready LESSONS in READING AND MATH TEAMS (Assignments) Submit photo of spelling test and writing paragraph each Friday on Class Dojo Portfolios Finish IReady Diagnostics #2. | <ul style="list-style-type: none"> I can go on Microsoft Teams and access my teachers live sessions. I can unmute myself when my teacher calls on me, and then mute myself after I speak, I can log into i-Ready and take my daily lessons. I can go to CLEVER and find i-Ready and Go Math apps. I can go to TEAMS and ASSIGNMENTS to take my reading tests each week. |

| Monday 1/25 Teams Live Whole Class@ 9:00 | Tuesday 1/26 Teams Live Whole Class@ 9:00 | Wednesday 1/27 Teams Live Whole Class@ 9:00 | Thursday 1/28 Teams Live Whole Class@ 9:00 | Friday 1/29 Teams Live Whole Class @ 9:00 |
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| <p>Positivity Project "Perseverance" 9:00-9:30</p> <p>-Introduce Essential Question and focus skills for the week.</p> <p>-Go over expectations for Asynchronous work</p> <p>-Word Work</p> | <p>Positivity Project "Perseverance" 9:00-9:45</p> <p>Word Work *Long a, ai, ay *High Frequency words: about, anial, carry, eight, give, our *Oral vocabulary Words: appearance, feature, determined, predicament, relief *Was and Were *Alphabetical Order *Apostrophes and Contractions</p> | <p>Positivity Project "Perseverance" 9:00-9:45</p> <p>Word Work *Long a, ai, ay *High Frequency words: about, anial, carry, eight, give, our *Oral vocabulary Words: appearance, feature, determined, predicament, relief *Was and Were *Alphabetical Order *Apostrophes and Contractions</p> | <p>Positivity Project "Perseverance" 9:00-9:45</p> <p>Word Work *Long a, ai, ay *High Frequency words: about, anial, carry, eight, give, our *Oral vocabulary Words: appearance, feature, determined, predicament, relief *Was and Were *Alphabetical Order *Apostrophes and Contractions</p> | <p>Positivity Project "Perseverance" 9:00-9:45</p> <p>Word Work *Long a, ai, ay *High Frequency words: about, anial, carry, eight, give, our *Oral vocabulary Words: appearance, feature, determined, predicament, relief *Was and Were *Alphabetical Order *Apostrophes and Contractions</p> |
| <p>Asynchronous (210 min. total)</p> | <p>Break 9:45-10:00</p> | <p>Break 9:45-10:00</p> | <p>Break 9:45-10:00</p> | <p>Break 9:45-10:00</p> |
| <p>ELA 10:00-10:45 *Read "A Tale of a Tail" on page 18 in your Reading Writing Workshop. Then complete Sequence page in weekly packet. (30 min) *Read Fluency Passage on page 2 of weekly packet. Find and color the words. (10 min)</p> | <p>ELA 10:00-10:45 *Reread "A Tale of a Tail" on page 18 in your Reading Writing Workshop. Review Sequence page in weekly packet.</p> | <p>ELA 10:00-10:45 *Read "How Bat Got It's Wings" on page 10 in your Anthology book. *Discuss plot and sequence in class.</p> | <p>ELA 10:00-10:45 *Reread "How Bat Got It's Wings" on page 10 in your Anthology book. *Complete Sequence page in weekly packet.</p> | <p>ELA 10:00-10:45 *Annotate Reading Test "Why Rabbits Have Little Tails" in weekly packet.</p> |

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| | Break 10:45-11:00 | Break 10:45-11:00 | Break 10:45-11:00 | Break 10:45-11:00 |
| Writing 11:00-11:45 *Spelling pages 5-11 in weekly packet. (20 min.) *"Your Turn" workbook pages 151-162 (30 min) | Writing 11:00-11:45 *All About Bats" *Read stories about bats for background information *Read about and discuss bat anatomy *Label bat anatomy | Writing 11:00-11:45 *Have students brainstorm different topic sentences. Share them with the class. Students can pick which ones they would like to use for their writing. | Writing 11:00-11:45 *Write your rough draft about bats.' Include a topic sentence, at least 3 details and a concluding sentence | Writing 11:00-11:45 Write your final draft on your bat shaped paper in your weekly packet. Practice presenting your writing. |
| | Lunch 11:45-12:30 | Lunch 11:45-12:30 | Lunch 11:45-12:30 | Lunch 11:45-12:30 |
| Math 12:30-1:15 Go Math 7.5 Review *Weekly packet pages 13-17. (30 min) *XtraMath on Clever (10 min) | Math 12:30-1:15 Go Math 8.1 | Math 12:30-1:15 Go Math 8.2 | Math 12:30-1:15 Go Math 8.3 | Math 12:30-1:15 Go Math 8.3 Project |

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| <p>*Finish iReady Diagnostics #2/ iReady Reading (20 min.)</p> <p>**"How Animals Stay Safe" article on page 18-20 in weekly packet. (20 min)</p> <p>*Read "The Amazing World of Bats" and highlight High Frequency words on pages 22-23 in weekly packet. (10 min.)</p> <p>*Bat Book Project in weekly packet. (30 min)</p> | <p><u>Tues. 1:15-2:00</u> <u>Asynchronous (60 min total)</u></p> <p>*GoMath 8.1 pages 320 A/B (20 min)</p> <p>*Fluency Passage on page 2 in weekly packet. (10 min)</p> <p>*Bat Book Project (10 min)</p> <p>*iReady Reading (20 min)</p> | <p><u>Wed. 1:15-2:00</u> <u>Asynchronous (60 min total)</u></p> <p>*GoMath 8.2 pages 324 A/B (20 min)</p> <p>*Fluency Passage on page 2 in weekly packet. (10 min)</p> <p>*Bat Book Project (10 min)</p> <p>*iReady Math (20 min)</p> | <p><u>Thurs. 1:15-2:00</u> <u>Asynchronous (60 min total)</u></p> <p>*GoMath 8.3 pages 327-328 (20 min)</p> <p>*Finish Rough Draft Writing on Bats. (10 min)</p> <p>*Fluency Passage on page 2 in weekly packet. (10 min)</p> <p>*Bat Book Project (10 min)</p> <p>*iReady Math (20 min)</p> | <p><u>Fri. 1:15-2:00</u> <u>Asynchronous (60 min total)</u></p> <p>*GoMath 8.3 pages 328 A/B (20 min)</p> <p>*Finish Final Draft Writing on Bats. Submit a photo on Class Dojo Portfolio(10 min)</p> <p>*Fluency Passage on page 2 in weekly packet. (10 min)</p> <p>*Bat Book Project. Submit a photo on Class Dojo Portfolio. (10 min)</p> <p>*Send a photo of your spelling test on Class Dojo Portfolio.</p> <p>* Reading Test: Read "Why Rabbits Have Little Tails" (back of packet) and answer questions on TEAMS (Assignments) (20 min)</p> |
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****Items highlighted in blue are for a grade on their report cards.**

*****Students may be required to attend small groups from 1:15-2:00 pm.**

******Students will be called on Teams for small groups with Miss G. Please contact teacher for names of students.**