

**Lawless First Grade Distance Learning Weekly Schedule**  
**Week of Jan. 18-22, 2021**

**Unit 3 Week 6**

**DISTRIBUTION/PACKET PICK UP THURSDAY 11/12 FROM 3:30-4:30 PM LAWELSS PARKING LOT**

**Review Week**

**Asynchronous= Independently NOT on Teams with Teacher**

**Synchronous= On Teams with Teacher**

This week's Learning Targets/Intentions	Tasks/Assessments	Success Criteria
<ul style="list-style-type: none"> <li>• I am learning how to log on to I-Ready and Go Math through CLEVER.</li> <li>• I am learning how to find my WEEKLY reading test under ASSIGNMENTS on TEAMS,</li> <li>• I am learning how to write a paragraph with 4 details.</li> <li>• For reading comprehension: Review</li> <li>• I am learning about Tens and Ones</li> <li>• I can log into Class Dojo Portfolios and submit my own work independently.</li> </ul>	<p>OFFLINE:</p> <ul style="list-style-type: none"> <li>• Read fluency passage each day (on the back of front page of weekly packet)</li> <li>• Days 1-4 "Correct the Sentences" only 5 problems per day</li> <li>• Go Math Homework (Gray page front/back)</li> <li>• Daily i-Ready LESSONS in READING AND MATH</li> <li>• TEAMS (Assignments) Unit 3 Reading Assessment</li> <li>• <b>Submit photo of spelling test and writing paragraph each Friday on Class Dojo Portfolios</b></li> <li>• <b>IReady Diagnostics #2.</b></li> </ul>	<ul style="list-style-type: none"> <li>• I can go on Microsoft Teams and access my teachers live sessions.</li> <li>• I can unmute myself when my teacher calls on me, and then mute myself after I speak,</li> <li>• I can log into i-Ready and take my daily lessons.</li> <li>• I can go to CLEVER and find i-Ready and Go Math apps.</li> <li>• I can go to TEAMS and ASSIGNMENTS to take my reading tests each week.</li> </ul>

<b>Monday 1/18</b> No School <b>MLK Day</b>	<b>Tuesday 1/19</b> Teams Live <b>Whole Class@ 9:00</b>	<b>Wednesday 1/20</b> Teams Live <b>Whole Class@ 9:00</b>	<b>Thursday 1/21</b> Teams Live <b>Whole Class@ 9:00</b>	<b>Friday 1/22</b> Teams Live <b>Whole Class @ 9:00</b>	<b>Turn in:</b>
<b>No Instruction</b>  <b>Martin Luther King Jr. Day</b>	<b>Positivity Project "Prudence"</b> <b>9:00-9:45</b> <b>Word Work</b> *magic e *High Frequency words: away, now, some, today, way, why	<b>Positivity Project "Prudence "</b> <b>9:00-9:45</b> <b>Word Work</b> *High Frequency words: green, grow, pretty, should, together, water *Magic e and long i practice	<b>Positivity Project "Prudence "</b> <b>9:00-9:45</b> <b>Word Work</b> *High Frequency words: any, from, happy, once, so, upon *Soft c, g, dge sound.	<b>Positivity Project " Prudence "</b> <b>9:00-9:45</b> <b>Word Work</b> *Practice words with -ook and -ood. *Spelling Test. *High Frequency words: after, buy, done, every, soon, work. *Inflectional endings -ed, -ing.	
	<b>Break 9:45-10:00</b>	<b>Break 9:45-10:00</b>	<b>Break 9:45-10:00</b>	<b>Break 9:45-10:00</b>	
	<b>ELA 10:00-10:45</b> *Week 6 packet Martin Luther King, Jr. Pg.16 Video of MLK I have a Dream Speech *RWW-"Nate the Snake is Late" pg. 10-23	<b>ELA 10:00-10:45</b> *Week 6 packet Martin Luther King, Jr. Pg.17 Video of MLK I have a Dream Speech *RWW-"Watch It Grow!" pg. 30-34	<b>ELA 10:00-10:45</b> *"Tales Over Time" Pg. 50-54 Share student's Dojo recording of thier, "I Have a Dream Speech" with class	<b>ELA 10:00-10:45</b> * <b>Annotate Reading Test "The Baby Bird" and "Tadpoles" (back of packet)</b>  Share student's Dojo recording of thier, "I Have a Dream Speech" with class	<b>Unit 3 Reading Test: Read "The Baby Bird" and "Tadpoles" (back of packet) and answer questions on TEAMS (Assignments) Send photo of Spelling Test (DOJO Portfolio)</b>
<b>Break 10:45-11:00</b>	<b>Break 10:45-11:00</b>	<b>Break 10:45-11:00</b>	<b>Break 10:45-11:00</b>	<b>Break 10:45-11:00</b>	
	<b>Writing 11:00-11:45</b> In writing journals begin writing plan.  "I had a Dream."	<b>Writing 11:00-11:45</b> In writing journals, list ideas about your dreams.	<b>Writing 11:00-11:45</b> Write your rough draft. Double check for complete sentences.	<b>Writing 11:00-11:45</b> Write your final draft in your weekly packet. (pg. 15) Practice presenting your writing.	<b>Send picture of final draft "M.L.K." through class dojo Portfolio</b>

	Brainstorm different types of topic sentences. (page.14)		Practice presenting your writing. Record your speech on Dojo Portfolios.	Students share their "I had a dream.." speech.	
	<b>Lunch 11:45-12:30</b>	<b>Lunch 11:45-12:30</b>	<b>Lunch 11:45-12:30</b>	<b>Lunch 11:45-12:30</b>	
	<b>Math 12:30-1:15</b> Go Math 7.5	<b>Math 12:30-1:15</b> Go Math 7.5	<b>Math 12:30-1:15</b> Go Math Chapter 7 Review/Pre-Test	<b>Math/Science 12:30-1:15</b> Go Math Chapter 7 Review ONLINE Pre-Test	
<b>Mon. NO SCHOOL</b>	<b>Tues. 1:15-2:00 Asynchronous</b> <b>*Math 7.5 Homework pages 307-308</b> <b>*Complete pages 3-5 in packet</b> <b>*MLK: Highlight all of the sight words that you can read. Write a 3 details from the text.</b> <b>*Complete Spelling/Math pages</b> <b>*iReady Reading Diagnostic 2 Test</b>	<b>Wed. 1:15-2:00 Asynchronous</b> <b>*Math 7.5 Homework page 308A/B</b> <b>*Complete pages 6-8 in packet</b> <b>*read fluency</b> <b>*iReady Reading Diagnostic 2 Test</b>	<b>Thurs. 1:15-2:00 Asynchronous</b> <b>*Gomath chapter 7 Pretest online</b> <b>*Complete pages 9-11 in packet</b> <b>* Record your speech on Dojo Portfolios.</b> <b>*iReady Math Diagnostic 2 Test</b>  <b>THURSDAY 1/21 DISTRUBUTION/PACKET PICK UP Party 3:30-4:30 PM LAWLESS PARKING LOT</b>	<b>Fri. 1:15-2:00 Asynchronous</b> <b>*Gomath chapter 7 Post Test online</b> <b>*Complete MLK "I Have a Dream"</b> <b>*iReady Math Diagnostic 2 Test</b>	<b>Send photos of the following:</b> <b>*GoMath gray math pages</b> <b>*Unit 3 Spelling Test</b>  <b>*Writing Final Draft of MLK I Have a Dream (Page 15)</b>

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\*\*\*Students may be required to attend small groups from 1:15-2:00 pm.