

# Distance Learning Weekly Schedule

Week of: January 11-15, 2021

Unit 3 Week 5

Essential Question: How do we get our food?

This week's Learning Targets/Intentions	Tasks/Assessments	Success Criteria
<ul style="list-style-type: none"><li>• I am learning how to log on to I-Ready and Go Math through CLEVER.</li><li>• I am learning how to find my WEEKLY reading test under ASSIGNMENTS on TEAMS,</li><li>• I am learning how to write a paragraph with 3 details.</li><li>• I am learning words with -ook, -ood, u sounds</li><li>• For reading comprehension: Sequence (First, Next, Then, Last)</li><li>• I am learning about Tens and Ones</li></ul>	<p>OFFLINE:</p> <ul style="list-style-type: none"><li>• Read fluency passage each day (on the back of front page of weekly packet)</li><li>• Days 1-4 "Correct the Sentences" only 5 problems per day</li><li>• Go Math Homework (Gray page front/back)</li><li>• Daily i-Ready LESSONS in READING AND MATH</li><li>• TEAMS (Assignments) Unit 3 Week 5 Reading Assessment "Pumpkins" due under Assignment tab.</li><li>• <b>Submit photo of spelling test and writing paragraph each Friday</b></li></ul>	<ul style="list-style-type: none"><li>• I can go on Microsoft Teams and access my teachers live sessions.</li><li>• I can unmute myself when my teacher calls on me, and then mute myself after I speak,</li><li>• I can log into i-Ready and take my daily lessons.</li><li>• I can go to CLEVER and find i-Ready and Go Math apps.</li><li>• I can go to TEAMS and ASSIGNMENTS to take my reading tests each week.</li></ul>

<b>Monday 1/11</b> No School <b>Buy Back Day</b>	<b>Tuesday 1/12</b> <b>First Grade Award Assembly @ 8:30 on TEAMS</b> Teams Live <b>Whole Class@ 9:00</b>	<b>Wednesday 1/13</b> Teams Live <b>Whole Class@ 9:00</b>	<b>Thursday 1/14</b> Teams Live <b>Whole Class@ 9:00</b>	<b>Friday 1/15</b> Teams Live <b>Whole Class @ 9:00</b>	<b>Turn in:</b>
<p style="text-align: center;"><b>No Instruction Buy Back Day</b></p>	<p style="text-align: center;"><b>Positivity Project "Optimism" 9:00-9:45</b></p> <p><b>Word Work</b>            *Practice words with -ook and -ood.            *High Frequency words: after, buy, done, every, soon, work.            *Grammar: contractions with <i>not</i>.            *Mechanics: apostrophes in contractions.</p>	<p style="text-align: center;"><b>Positivity Project "Optimism" 9:00-9:45</b></p> <p><b>Word Work</b>            *Practice words with -ook and -ood.            *High Frequency words: after, buy, done, every, soon, work.            *Inflectional endings -ed, -ing.            *Grammar: contractions with <i>not</i>.            *Mechanics: apostrophes in contractions.</p>	<p style="text-align: center;"><b>Positivity Project "Optimism" 9:00-9:45</b></p> <p><b>Word Work</b>            *Practice words with -ook and -ood.            *High Frequency words: after, buy, done, every, soon, work.            *Inflectional endings -ed, -ing.            *Grammar: contractions with <i>not</i>.            *Mechanics: apostrophes in contractions.</p>	<p style="text-align: center;"><b>Positivity Project "Optimism" 9:00-9:45</b></p> <p><b>Word Work</b>            *Practice words with -ook and -ood.            *Spelling Test.            *High Frequency words: after, buy, done, every, soon, work.            *Inflectional endings -ed, -ing.</p>	
		<b>Break 9:45-10:00</b>	<b>Break 9:45-10:00</b>	<b>Break 9:45-10:00</b>	<b>Break 9:45-10:00</b>
	<p><b>ELA 10:00-10:45</b>            *Fluency Practice            *RRW-"A Look at Breakfast" pgs.94-103            *Skill: Sequence</p> <p><b>Read: A FOOD CHART</b></p> <p><b>Begin "My Healthy Plate" Project (pages 19-20 in packet)</b></p>	<p><b>ELA 10:00-10:45</b>            *Fluency Practice            *Rdg. Anth. "From Cows to You" pgs.94-101            *Skill: Sequence</p> <p><b>Continue "My Healthy Plate" Project</b></p>	<p><b>ELA 10:00-10:45</b>            *Fluency Practice            *Rdg. Anth. "From Cows to You" pgs.94-101            *Skill: Sequence</p> <p><b>Continue "My Healthy Plate" Project</b></p>	<p><b>ELA 10:00-10:45</b>            *Annotate Reading Test "Pumpkins" (back of packet)</p> <p><b>Spelling Test (multiple choice)</b></p> <p><b>Complete "My Healthy Plate" Project</b></p>	<p><b>Unit 3.5 Reading Test: Read "Pumpkins" (back of packet) and answer questions on TEAMS (Assignments) Send photo of Spelling Test (through DOJO)</b></p>

	<b>Break 10:45-11:00</b>	<b>Break 10:45-11:00</b>	<b>Break 10:45-11:00</b>	<b>Break 10:45-11:00</b>	
	<b>Writing 11:00-11:45</b> In Black Journal begin writing plan:  <b>Where does milk come from?</b>  <b>The Milk Process</b>	<b>Writing 11:00-11:45</b> Sequencing Write topic sentence and first detail using <b>FIRST</b> <b>(pages 23-24 in packet)</b>	<b>Writing 11:00-11:45</b> Sequencing <b>Write sentences using NEXT and THEN</b>	<b>Writing 11:00-11:45</b> Sequencing Write the detail <b>Last and your conclusion/Share/eat something made from milk</b>	<b>Send picture of final draft "The Milk Process" through class dojo</b>
	<b>Lunch 11:45-12:30</b>	<b>Lunch 11:45-12:30</b>	<b>Lunch 11:45-12:30</b>	<b>Lunch 11:45-12:30</b>	
	<b>Math 12:30-1:15</b> Go Math 7.1	<b>Math 12:30-1:15</b> Go Math 7.2	<b>Math 12:30-1:15</b> Go Math 7.3	<b>Math/Science 12:30-1:15</b> Go Math 7.3 Review <b>Science Lab Experiment making butter (pg.18 in packet)</b>	
<b>Mon. NO SCHOOL</b>  <b>*Observe your Bean Plant and fill out Observation form in back of packet. Share your observations and results with a family member.</b>	<b>Tues. 1:15-2:00 OFFLINE:</b>  <b>*Math 7.1 Homework page 292A and 292B</b>  <b>*Complete Spelling/Math pages 5-8 in packet</b>  <b>*read fluency (page 2 in packet) 3 times for 1 minute each time (draw your line where you stop each time)</b>  <b>*iReady 20 minutes</b>	<b>Wed. 1:15-2:00 OFFLINE:</b>  <b>*Math 7.2 Homework page 296A and 296B</b>  <b>*Complete pages 9-10 in packet</b>  <b>*Read "Making Butter, Long Ago and Today" and answer questions (pages 13-15 in packet)</b>  <b>*read fluency</b>	<b>Thurs. 1:15-2:00 OFFLINE:</b>  <b>*Math 7.3 Homework page 300A and 300B</b>  <b>*Complete pages 11-12 in packet</b>  <b>*Read "From Milk to Cheese" and answer questions (pages 16-17 in packet)</b>  <b>*Highlight or circle the words you can read (without help) on</b>	<b>Fri. 1:15-2:00 OFFLINE:</b>  <b>*Complete Milk Process Writing (pages 23-24)</b>  <b>*Complete "My Plate" project (page 19)</b>  <b>*Complete "Lab Experiment" sheet (page 18)</b>	<b>Send photos of the following:</b> <b>*GoMath gray math pages</b> <b>*Pages 3-12, 15, 17, 19 of packet</b> <b>*Spelling Test</b> <b>*Writing Final Draft (page 23-24)</b>

		*iReady 20 minutes	page 21 of packet and take the practice spelling test on page 22 to prepare for tomorrow's spelling test.  *iReady 20 minutes		
--	--	--------------------	--	--	--

\*\*\*Students may be required to attend small groups from 1:15-2:00 pm.