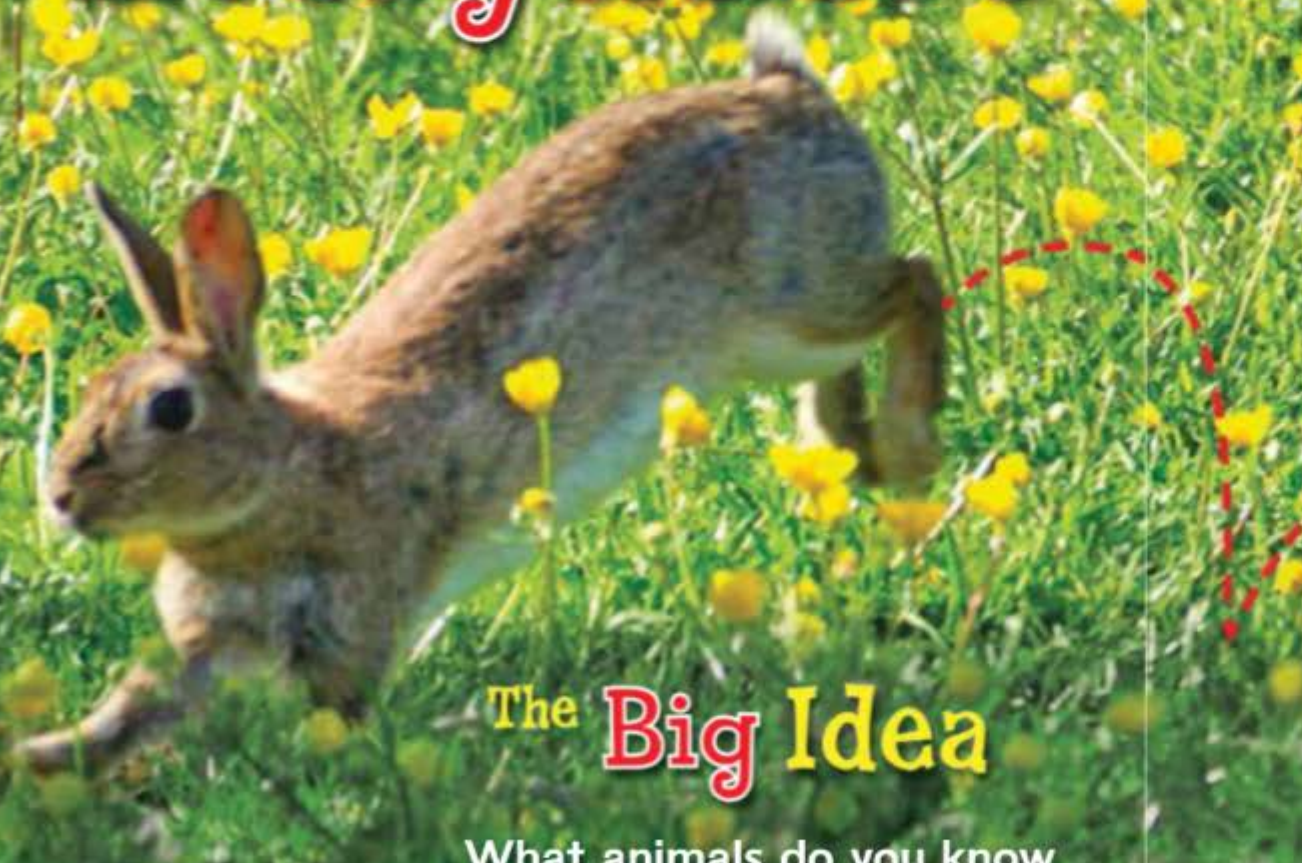


# Animals Everywhere



## The Big Idea

What animals do you know about? What are they like?

## Animals on the Go

Animals are on the go,  
Some moving fast, some moving slow.

Crabs and spiders like to crawl,  
A turtle hardly moves at all.

Elephants stomp when they pass,  
But snakes just slither through the grass.

Kangaroos and rabbits hop,  
BOING BOING BOUNCE—

Do they EVER stop?

—by Allegra Perrot





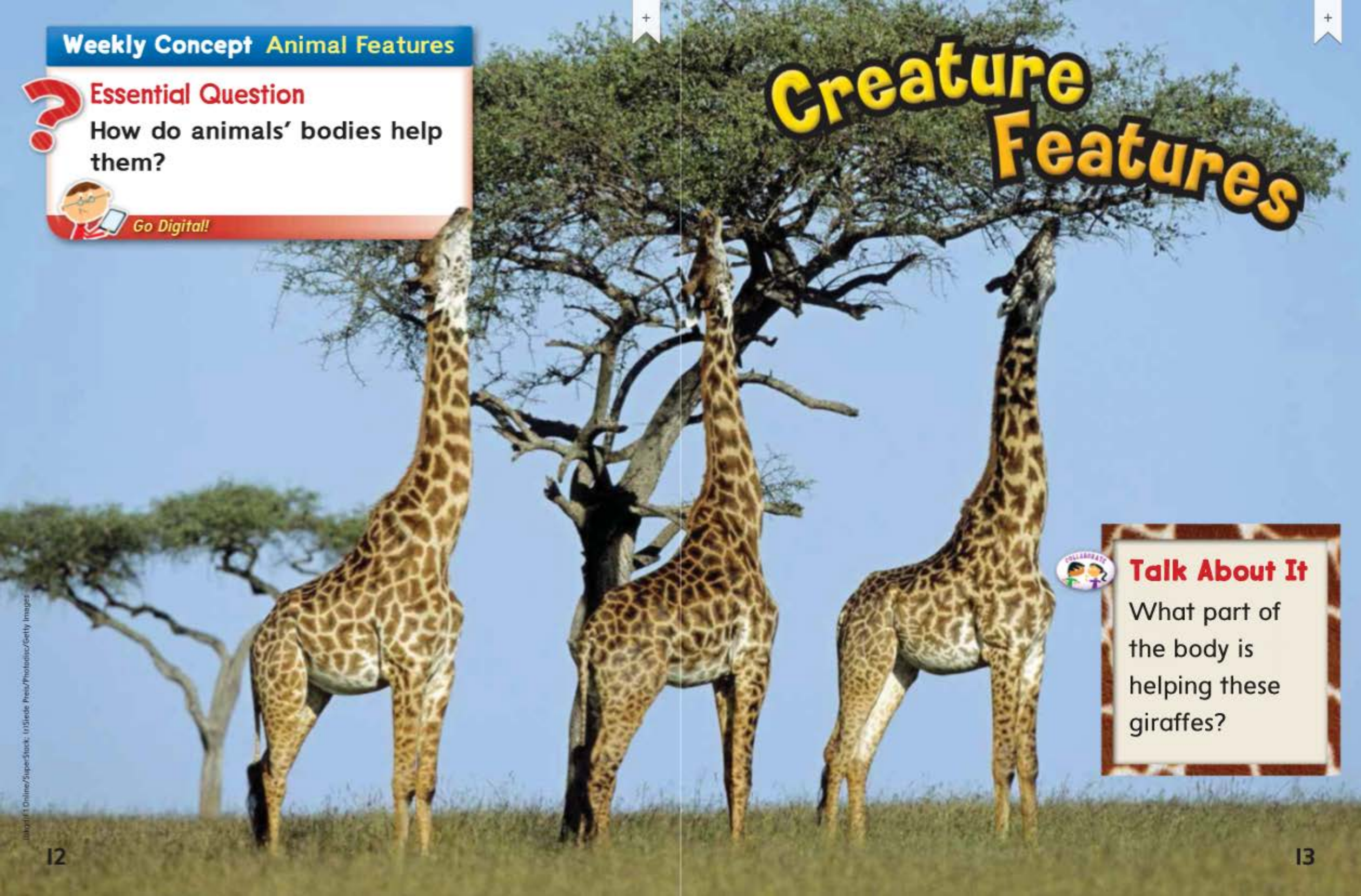
**Essential Question**

How do animals' bodies help them?



Go Digital!

# Creature Features



**Talk About It**

What part of the body is helping these giraffes?





**about**

Did you see this book **about** bats?



**animal**

This **animal** has a trunk.



**carry**

It's easy to **carry** a little pet.



**eight**

A spider has **eight** legs.



**give**

I **give** my dog some water.



**our**

**Our** parrots like to talk.



**special**

Penguins move in a **special** way.



**splendid**

A peacock has a **splendid** tail.

Your Turn



Read the sentence for each word. Then make up another sentence.

Go Digital! Use the online visual glossary

## Long a

The letters a, ai, and ay make the long a sound in apron, paint, and gray.



may

play

days

paid

stained

trains

clay

mail

staying

April

agent

basic

Will David stay inside if it rains?

David and Ray may play with trains.



### Your Turn



Look for these words with long a in "A Tale of a Tail."

tail

Ray

day

April

swayed

way

wailed

explained



## Genre Folktale

### Essential Question

How do animals' bodies help them?

Read about how a beaver's tail helps him.



Go Digital!

# A Tale of a Tail







“I have a **splendid** tail,” Ray bragged. “It is the best tail that an **animal** can have!”



Long ago, there lived a beaver named Ray.

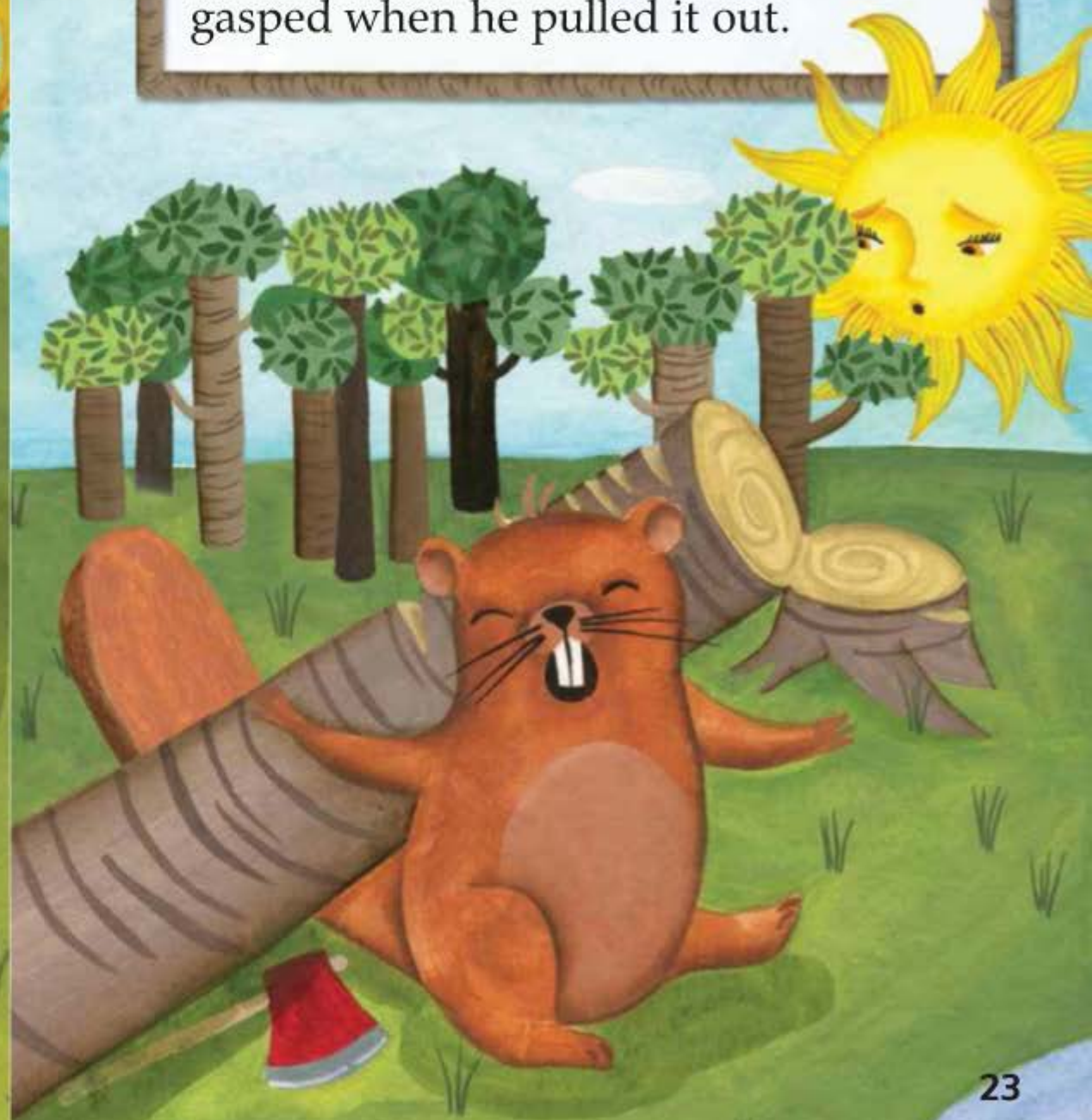
Ray was quite proud of his nice thick tail. He spent a lot of time brushing and fluffing it.





One fine day in April, Ray went out.  
“It is a nice day to chop wood,” he  
said. So Ray got his ax. He chop,  
chop, chopped a big tree **eight** times.

The big tree swayed this way and  
that. Then it fell—on top of Ray’s tail!  
Ray tugged and tugged at his tail. He  
gasped when he pulled it out.





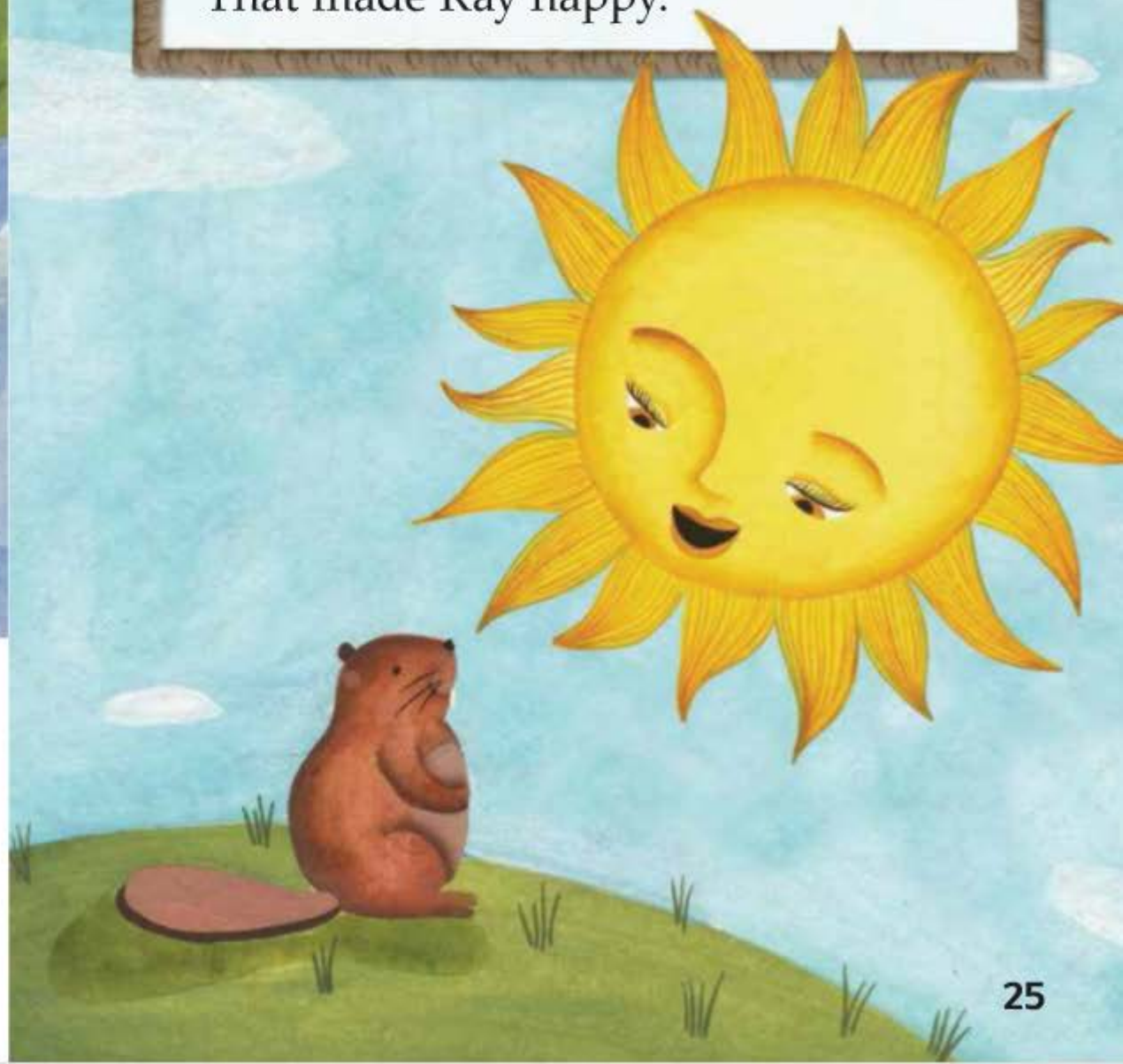


“My tail is flat!” Ray wailed.

The sun looked down at him. She could tell that Ray felt bad **about** his tail.

“A flat tail will help you swim fast,” the sun explained. “A flat tail can send a signal, too. Just slap it on the water.”

That made Ray happy.

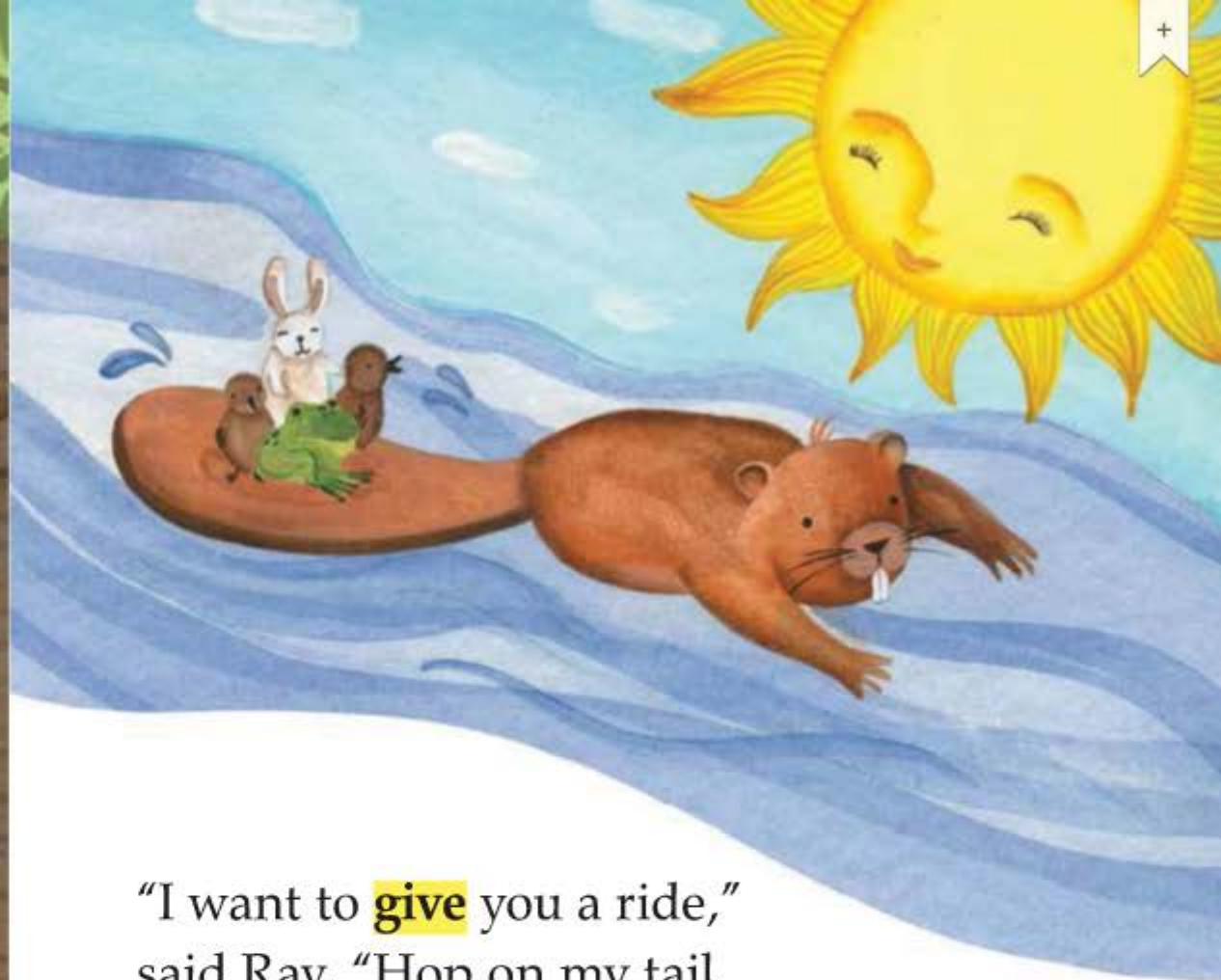




“I have a **special** tail!” yelled Ray.

Then Ray slapped his tail on the water. SLAP, SLAP, SLAP!

His pals came running. “Do you want **our** help?” they asked.



“I want to **give** you a ride,” said Ray. “Hop on my tail. I will **carry** you across the lake.”

And happy Ray swam off as fast as a fish!

### Make Connections



How did Ray’s new tail help him?





## Sequence

The **sequence** is the order of events in a story. Think about what happens first, next, then, and last in the folktale.

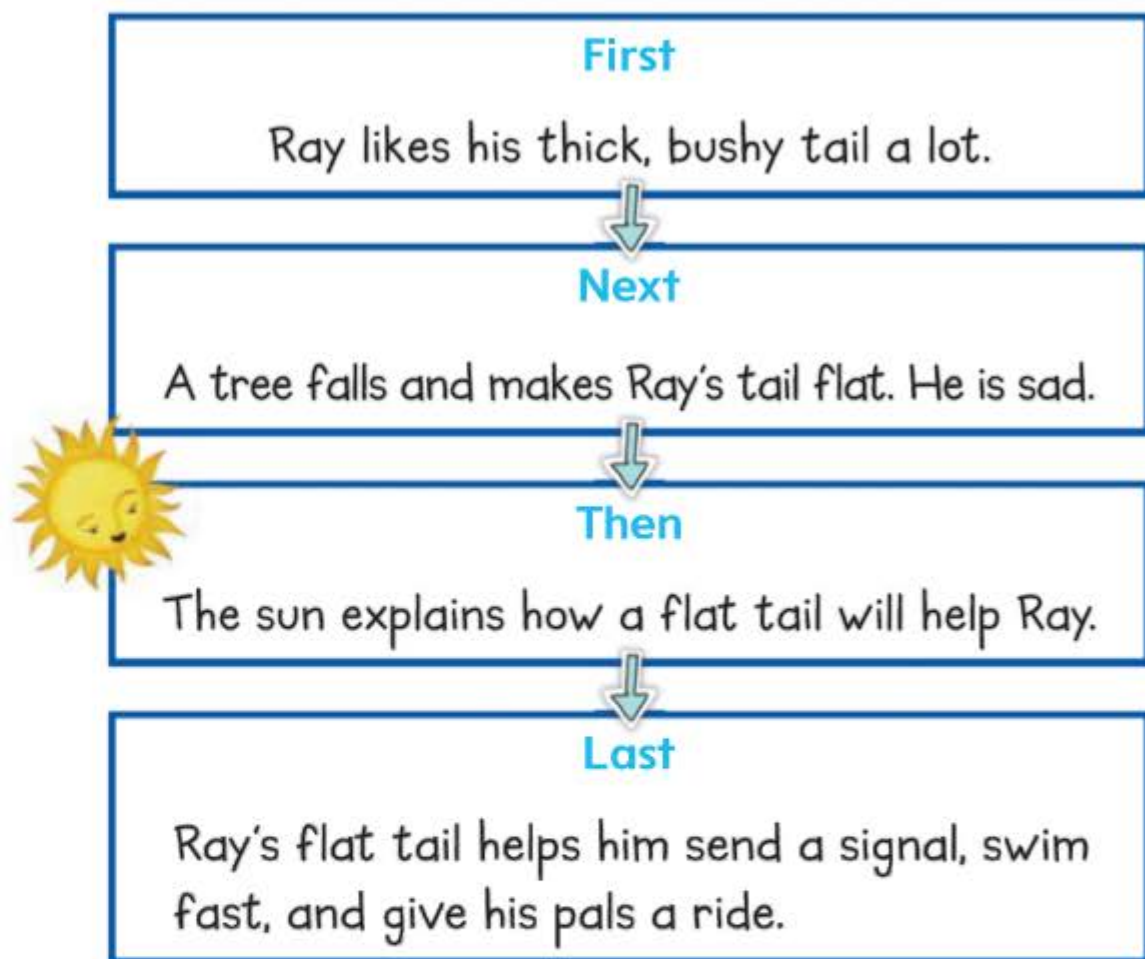
### Find Text Evidence

Find out what happens first in the story.

page 20

Long ago, there lived a beaver named Ray.

Ray was quite proud of his nice thick tail. He spent a lot of time brushing and fluffing it.



### Your Turn

COLLABORATE



Talk about the sequence of events in "A Tale of a Tail."



*Go Digital! Use the interactive graphic organizer.*