

## Distance Learning Weekly Schedule Week of: December 7-11<sup>th</sup> 2020

### Unit 3 Week 3

**Essential Question: What is a Folktale?**

This week's Learning Targets/Intentions	Tasks/Assessments	Success Criteria
<ul style="list-style-type: none"> <li>• I am learning how to log on to I-Ready and Go Math through CLEVER.</li> <li>• I am learning how to find my WEEKLY reading test under ASSIGNMENTS on TEAMS,</li> <li>• I am learning how to write a paragraph with 3 details.</li> <li>• I am learning soft /c / /g/ and /dge/ sounds.</li> <li>• For reading comprehension cause and effect</li> <li>• I am learning about Tens and Ones</li> </ul>	<p>OFFLINE:</p> <ul style="list-style-type: none"> <li>• Read fluency passage each day (on the back of front page of weekly packet)</li> <li>• Days 1-4 "Correct the Sentences" only 5 problems per day</li> <li>• Go Math Homework (Gray page front/back)</li> <li>• Daily i-Ready LESSONS in READING AND MATH</li> <li>• TEAMS (Assignments) Unit 3 Week 3 Reading Assessment "Mice are Nice" due under Assignment tab.</li> <li>• <b>Submit photo of spelling test and writing paragraph each Friday</b></li> </ul>	<ul style="list-style-type: none"> <li>• I can go on Microsoft Teams and access my teachers live sessions.</li> <li>• I can unmute myself when my teacher calls on me, and then mute myself after I speak,</li> <li>• I can log into i-Ready and take my daily lessons.</li> <li>• I can go to CLEVER and find i-Ready and Go Math apps.</li> <li>• I can go to TEAMS and ASSIGNMENTS to take my reading tests each week.</li> </ul>

<b>Monday 12/7</b> Teams Live Whole Class@ 9:00	<b>Tuesday 12/8</b> Teams Live Whole Class@ 9:00	<b>Wednesday 12/9</b> Teams Live Whole Class@ 9:00	<b>Thursday 12/10</b> Teams Live Whole Class@ 9:00	<b>Friday 12/11</b> Teams Live Whole Class @ 9:00	<b>Turn in:</b>
<b>Positivity Project</b> <b>“Other People Mindset: Knowing my words and actions affect others”</b> 9:00-9:20	<b>Positivity Project</b> <b>“Other People Mindset: Knowing my words and actions affect others”</b> 9:00-9:20	<b>Positivity Project</b> <b>“Other People Mindset: Knowing my words and actions affect others”</b> 9:00-9:20	<b>Positivity Project</b> <b>“Other People Mindset: Knowing my words and actions affect others”</b> 9:00-9:20	<b>Positivity Project</b> <b>“Other People Mindset: Knowing my words and actions affect others”</b> 9:00-9:20	
<b>ELA 9:20-9:45</b> *Fluency Practice * *High Frequency words: any, from, happy, once, so, upon * Pg. 48 “The ” in RRW *Read “The Nice Mitten” in RWW pg. 54 *Practice soft c, g, and dge sounds. *Introduce Cause and Effect song on page 7 in weekly packet.	<b>ELA 9:20-9:45</b> *Fluency Practice *Reread “The Nice Mitten” in RWW pg. 54 *Plot: Cause and Effect *Complete page 11 in weekly packet. *Soft c, g, dge sound. *Grammar: past and future tense verbs *Inflectional endings -ed and -ing.	<b>ELA 9:20-9:45</b> *Fluency Practice *Read “The Gingerbread Man” pg.50 in Anthology book. *Cause and Effect: do page 19 in weekly packet. *Do page 23 in weekly packet.	<b>ELA 9:20-9:45</b> *Fluency Practice *Reread “The Gingerbread Man” pg.50 in Anthology book. *Teacher read “The Gingerbread Cowboy” and compare it to “The Gingerbread Man” *Cause and Effect: review page 20 in weekly packet. *Past tense and present tense verbs page 17 in weekly packet.	<b>ELA 9:20-9:45</b> * <b>Spelling Test</b> * <b>Unit 3 Week 3</b> <b>Read and annotate Reading Test in packet:</b> <b>“Mice Are Nice”</b>	<b>TAKE Wonders READING TEST: “Mice Are Nice” Unit 3.3 on TEAMS (under Assignments) Spelling Test via picture (send through DOJO or TEAMS)</b>
<b>Writing 10:15-11:00</b> Write a quick write response in your journal to respond about the gingerbread story.  “Write your own folk tale of the Gingerbread Man Story”	<b>Writing 10:15-11:00</b> Write a quick write response in your journal to respond about the gingerbread story.  “Write your own folk tale of the Gingerbread Man Story”	<b>Writing 10:15-11:00</b> In writing journals: Write a topic & conclusion sentence. *Rough draft “Write your own folk tale of the Gingerbread Man Story”	<b>Writing 10:15-11:00</b> In writing journals: Write the Rough draft	<b>Writing 10:15-11:00</b> Transfer to final draft on page 32 in weekly packet and share with class.	<b>Send picture of final draft through class dojo/ TEAMS</b>

<b>Math 11:45-12:30</b> GoMath 12/7 6.9	<b>Math 11:45-12:30</b> GoMath 6.9 *Addition 5 minute Timed Test	<b>Math 11:45-12:30</b> GoMath 6.10 Offline Math CGA 6.6 Clever	<b>Math 11:45-12:30</b> GoMath 6.10 cont. *Addition 5 minute Timed Test	<b>Math 11:45-12:30</b> GoMath 6 Go over Chapter 6 Review test in math book	*Send photo with line drawn under the row where stopped at the 5-minute mark
<b>12:30-1:15</b> Teacher/Parent Contacts	<b>12:30-1:15</b> Teacher/Parent Contacts	<b>12:30-1:15</b> Teacher/Parent Contacts	<b>12:30-1:15</b> Teacher/Parent Contacts	<b>12:30-1:15</b> Teacher/Parent Contacts	
<b>1:15-2:00 OFFLINE:</b> *GoMath 6.9 pgs. Day 1 week 3 *Write Spelling Words 5 times ea. (pg's 5-6) *Read Fluency passage (p.2 of packet)  iReady 20 minutes Reading and Math	<b>1:15-2:00 OFFLINE:</b> *GoMath Ch. 6.9 pgs. Day 2 week 3 *Addition 5 minute Timed Test *Write a sentence for each spelling word (pg. 9 & 10) *Read Fluency passage  iReady 20 minutes Reading and Math	<b>1:15-2:00 OFFLINE:</b> *GoMath Ch. 6.6 quiz Day 3 week 3 Personal Math Trainer online pgs. 268A/B *Read Fluency passage  iReady 20 minutes Reading and Math	<b>1:15-2:00 OFFLINE:</b> *GoMath Ch. 6.10 pgs. * Day 4 week 3 *Your turn Pages 105 &115  iReady 20 minutes Reading and Math	<b>1:15-2:00 OFFLINE:</b> *Chapter 6 Review test, Pages 281-284 *Your turn Pages 105 &115  * Unit 3 Week 3 Weekly Reading Test on Teams.  iReady 20 minutes Reading and Math	Send photos of the following: *GoMath gray math page-- daily *Weekly Packet pages *Spelling Tests *Writing Final Drafts