

**Distance Learning Weekly Schedule**  
**Week of: November 30-December 4, 2020**

**Unit 3 Week 2**

**Essential Question: How do plants change as they grow?**

<b>This week's Learning Targets/Intentions</b>	<b>Tasks/Assessments</b>	<b>Success Criteria</b>
<ul style="list-style-type: none"> <li>• I am learning how to log on to I-Ready and Go Math through CLEVER.</li> <li>• I am learning how to find my WEEKLY reading test under ASSIGNMENTS on TEAMS,</li> <li>• I am learning how to write a paragraph with 3 details.</li> <li>• I am learning long vowel words with the magic e. I am learning the long /i/ sound.</li> <li>• For reading comprehension I am learning SEQUENCE, First, Next, Then, and Last using text evidence.</li> <li>• I am learning about Tens and Ones</li> </ul>	<p>OFFLINE:</p> <ul style="list-style-type: none"> <li>• Read fluency passage each day (on the back of front page of weekly packet)</li> <li>• Days 1-4 "Correct the Sentences" only 5 problems per day</li> <li>• Go Math Homework (Gray page front/back)</li> <li>• Daily i-Ready LESSONS in READING AND MATH</li> <li>• TEAMS (Assignments) Unit 3 Week 2 Reading Assessment "Under the Elm" due under Assignment tab.</li> <li>• <b>Submit photo of spelling test and writing paragraph each Friday</b></li> </ul>	<ul style="list-style-type: none"> <li>• I can go on Microsoft Teams and access my teachers live sessions.</li> <li>• I can unmute myself when my teacher calls on me, and then mute myself after I speak,</li> <li>• I can log into i-Ready and take my daily lessons.</li> <li>• I can go to CLEVER and find i-Ready and Go Math apps.</li> <li>• I can go to TEAMS and ASSIGNMENTS to take my reading tests each week.</li> </ul>

<b>Monday 11/30</b> Teams Live Whole Class@ 9:00	<b>Tuesday 12/1</b> Teams Live Whole Class@ 9:00	<b>Wednesday 12/2</b> Teams Live Whole Class@ 9:00	<b>Thursday 12/3</b> Teams Live Whole Class@ 9:00	<b>Friday 12/4</b> Teams Live Whole Class @ 9:00	<b>Turn in:</b>
<b>Positivity Project</b> <b>"Kindness"</b> 9:00-9:20	<b>Positivity Project</b> <b>"Kindness"</b> 9:00-9:20	<b>Positivity Project</b> <b>"Kindness"</b> 9:00-9:20	<b>Positivity Project</b> <b>"Kindness"</b> 9:00-9:20	<b>Positivity Project</b> <b>"Kindness"</b> 9:00-9:20	
<b>ELA 9:20-9:45</b> *Fluency Practice * *High Frequency words: green, grow, pretty, should, together, water * Pg. 28 "Ready, Set, Grow!" in RRW *Read "Time to Plant" in RWW pg. 34 *Complete page 7 in weekly packet. *Magic e and long i practice *Sequencing: First, Next, Then, and Last using text evidence.	<b>ELA 9:20-9:45</b> *Fluency Practice *Reread "Time to Plant" in RWW pg. 34 *Character, setting, plot *Magic e and long /i/ sound. Do page 20 and 21 in weekly packet. *Grammar: present- tense verbs <b>GRINCH DAY!!!</b>	<b>ELA 9:20-9:45</b> *Fluency Practice *Read "The Big Yuca Plant" pg.28 in Anthology book. *Do page 24 in weekly packet. *Sequencing: First, Next, Then, and Last (use graphic organizer in packet)	<b>ELA 9:20-9:45</b> *Fluency Practice *Reread "The Big Yuca Plant" pg.28 in Anthology book. * Sequencing: First, Next, Then, and Last	<b>ELA 9:20-9:45</b> * <b>Spelling Test</b> * <b>Unit 3 Week 2</b> <b>Read and</b> <b>annotate Reading</b> <b>Test in packet:</b> <b>"Under the Elm"</b>	<b>TAKE Wonders</b> <b>READING TEST:</b> <b>"Under the Elm"</b> <b>Unit 3.2 on</b> <b>TEAMS (under</b> <b>Assignments)</b> <b>Spelling Test via</b> <b>picture (send</b> <b>through DOJO</b> <b>or TEAMS)</b>
<b>Writing 10:15-11:00</b> Brainstorm ideas on graphic organizer. Highlight top three. "What is the life cycle of a plant?"	<b>Writing 10:15-11:00</b> In Writing Journal: Make outline organizer and transfer three ideas. Use sequencing (pg. 30 in packet)	<b>Writing 10:15-11:00</b> In writing journals: Write a topic & conclusion sentence. *Rough draft	<b>Writing 10:15-11:00</b> In writing journals: Write the Rough draft	<b>Writing 10:15-11:00</b> Transfer to final draft on page 32 in weekly packet and share with class. <b>Lima Bean Activity</b> <b>(pg. 34 in packet)</b>	<b>Send picture of</b> <b>final draft</b> <b>through</b> <b>classdojo/</b> <b>TEAMS</b>
<b>Math 11:45-12:30</b> GoMath 6.6	<b>Math 11:45-12:30</b> GoMath 6.6 *Addition 5 minute Timed Test	<b>Math 11:45-12:30</b> GoMath 6.7	<b>Math 11:45-12:30</b> GoMath 6.8 *Addition 5 minute Timed Test	<b>Math 11:45-12:30</b> GoMath 6.8	*Send photo with line drawn under the row where stopped at the 5- minute mark

12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	
<p><b>1:15-2:00 OFFLINE:</b>  *GoMath Ch. 6.6  pgs. 263-264  *Write Spelling Words 5 times ea. (pg's 5-6)  *Read Fluency passage (p.2 of packet)</p> <p><b>iReady 20 minutes Reading and Math</b></p>	<p><b>1:15-2:00 OFFLINE:</b>  *GoMath Ch. 6.6  pgs. 264A/B  *Addition 5 minute Timed Test  *Write a sentence for each spelling word (pg. 18-19)  *Read Fluency passage</p> <p><b>iReady 20 minutes Reading and Math</b></p>	<p><b>1:15-2:00 OFFLINE:</b>  *GoMath Ch. 6.7  pgs. 268A/B  *Long /i/ (pg. 22-23 in weekly packet.  *Read Fluency passage</p> <p><b>iReady 20 minutes Reading and Math</b></p>	<p><b>1:15-2:00 OFFLINE:</b>  *GoMath Ch. 6.8  pgs. 271-272  *Readworks "How Plants Work" (pg. 26-28 in weekly packet.)  *Fluency passage</p> <p><b>iReady 20 minutes Reading and Math</b></p>	<p><b>1:15-2:00 OFFLINE:</b>  *GoMath Ch. 6.8  pgs. 272 A/B  *Begin Lima Bean Observation (next 5 days pg. 36 in packet)  *Color and Label the Flower (38-39 in packet)  * Unit 3 Week 2 Weekly Reading Test on Teams.</p> <p><b>iReady 20 minutes Reading and Math</b></p>	<p><b>Send photos of the following:</b>  *GoMath gray math page-- daily  *Weekly Packet pages  *Spelling Tests  *Writing Final Drafts</p>