

Distance Learning Weekly Schedule
Week of November 9th-November 13th
Unit 2 Week 6
Review Week

This week's Learning Targets/Intentions	Tasks/Assessments	Success Criteria
<ul style="list-style-type: none"> • I am learning how to log on to I-Ready and Go Math through CLEVER. • I am learning how to find my WEEKLY reading test under ASSIGNMENTS on TEAMS. • I am learning how to write a paragraph with a topic sentence and 3 details. • I am learning story elements: main topic and key details, Character, setting and events. 	<p>OFFLINE:</p> <ul style="list-style-type: none"> • Complete Language Arts Homework in packet as labeled • Go Math Homework (Gray page front/back) • Daily i-Ready LESSONS in READING AND MATH 	<ul style="list-style-type: none"> • I can go on Microsoft Teams and access my teachers live sessions. • I can unmute myself when my teacher calls on me, and then mute myself after I speak, • I can log into i-Ready and take my daily lessons. • I can go to CLEVER and find i-Ready and Go Math apps. • I can go to TEAMS and ASSIGNMENTS to take my reading tests each week.

Monday 11/9 Teams Live Whole Class@ 9:00	Tuesday 11/10 Teams Live Whole Class@ 9:00	Wednesday 11/11 Veterans Day No Class	Thursday 11/12 Teams Live Whole Class@ 9:00	Friday 11/13 Teams Live Whole Class @ 9:00	Turn in:
Positivity Project Bravery 9:00-9:20	Positivity Project Bravery 9:00-9:20		Positivity Project Bravery 9:00-9:20	Positivity Project Bravery 9:00-9:20	
ELA 9:20-9:45 *Diagraphs ch, ph, sh, th, wh pg 3 *Review short e words RWW pg 12,13 *Reread "Good Job, Ben!" RWW pg 14 *Character setting and events in Your turn pg 54	ELA 9:20-9:45 *Phoneme Identification Phonics Review pg 6 *Sort Word Families pg 7 *Review short U words RWW pg 32 &33 *Reread cubs in a hut *Character Setting and Events Your turn pg 84		ELA 9:20-9:45 *L Blends bl,cl,fl,gl,pl,sl pg 14 *R Blends br,cr,dr,fr,gr,pr,tr pg 15 *RRW pg. 72 &73 Review th,sh,-ng *Reread Thump Thump Helps Out *Character setting and events. (in journals)	ELA 9:20-9:45 *Phonics Practice Test *Phonics Review pg 17 *HFWS Word Search pg 18 RWW pg 92 & 93 *Review ch,-tch,wh,ph *Reread "Which way on the Map" Discuss Main topic-Key detail	(send Homework, Writing Class DOJO or TEAMS) Take end of unit 2 test on teams.
Writing 10:15-11:00 Shared Writing: Brainstorm: Each will pick their own topic	Writing 10:15-11:00 Write a topic sentence and concluding sentence to go with the topic.		Writing 10:15-11:00 3 details to go with the topic rough draft for the topic.	Writing 10:15-11:00 Complete Paragraph about the topic Publish/Present	Send picture of final draft of writing classdojo/TEAMS
Math 11:45-12:30 GoMath 5 Review	Math 11:45-12:30 GoMath chapter 5 Review/Test		Math 11:45-12:30 GoMath 6 story "Around The Neighborhood" pg 229-235 & Intro pg 237-240	Math 11:45-12:30 GoMath 6.1	
12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts		12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	

<p>1:15-2:00 OFFLINE: *Gomath Ch. 5 Review and practice pages 225-228 Pgs. 212A/B *Diagraphs/Word Bank (complete pages 1-2 in weekly packet) iReady 20 minutes Reading/Math</p>	<p>1:15-2:00 OFFLINE: *Take GoMath CH. 5 online test *Word Bank (complete pages 4-5 in weekly packet) iReady 20 minutes Reading/Math</p>		<p>1:15-2:00 OFFLINE: *GoMath Ch. 6.1 pgs. 244 A/B *Word Bank (complete pages 12-13 in weekly packet) iReady 20 minutes Reading/Math</p>	<p>1:15-2:00 OFFLINE: *GoMath Ch. 6.2 5.10 pgs. 248 A/B *S Blends (complete page 16 in weekly packet)</p>	<p>Send photos: *GoMath gray math page daily *Homework pages in Weekly Packet *Final draft of Writing</p>
--	---	--	---	--	--

NOTE: Your child's grade will reflect on the work that is turned in on Class Dojo and the assessments they complete online. If they do not complete the assignments, they will receive a zero.

***PAGES IN WEEKLY PACKET ARE SUBJECT TO CHANGE.