

**Distance Learning Weekly Schedule**  
**Week of November 2nd-November 6th**  
**Unit 2 Week 5**

**Essential Question: How can you find your way around?**

<b>This week's Learning Targets/Intentions</b>	<b>Tasks/Assessments</b>	<b>Success Criteria</b>
<ul style="list-style-type: none"> <li>• I am learning how to log on to I-Ready and Go Math through CLEVER.</li> <li>• I am learning how to find my WEEKLY reading test under ASSIGNMENTS on TEAMS.</li> <li>• I am learning how to write a paragraph with a topic sentence and 3 details.</li> <li>• I am learning digraphs: ch, -tch, wh, ph</li> <li>• I am learning story elements: main topic and key details.</li> </ul>	<p>OFFLINE:</p> <ul style="list-style-type: none"> <li>• Read fluency passage 3x each day for 1 minute each time (found on the back of front page of weekly packet pg. 2)</li> <li>• Complete pages 3-4 in packet ("Correct the Sentences" <b>BEFORE CLASS EACH DAY</b> (only 5 problems per day)</li> <li>• Go Math Homework (Gray page front/back)</li> <li>• Daily i-Ready LESSONS in READING AND MATH</li> <li>• Submit a photo of pages 26-28 for Digraphs assessment.</li> <li>• <b>Submit photo of spelling test and writing paragraph each Friday</b></li> </ul>	<ul style="list-style-type: none"> <li>• I can go on Microsoft Teams and access my teachers live sessions.</li> <li>• I can unmute myself when my teacher calls on me, and then mute myself after I speak,</li> <li>• I can log into i-Ready and take my daily lessons.</li> <li>• I can go to CLEVER and find i-Ready and Go Math apps.</li> <li>• I can go to TEAMS and ASSIGNMENTS to take my reading tests each week.</li> </ul>

<b>Monday 11/1</b> Teams Live Whole Class@ 9:00	<b>Tuesday 11/2</b> Teams Live Whole Class@ 9:00	<b>Wednesday 11/3</b> Teams Live Whole Class@ 9:00	<b>Thursday 11/4</b> Teams Live Whole Class@ 9:00	<b>Friday 11/5</b> Teams Live Whole Class @ 9:00	<b>Turn in:</b>
<b>Positivity Project Perspective</b> 9:00-9:20	<b>Positivity Project Perspective</b> 9:00-9:20	<b>Positivity Project Perspective</b> 9:00-9:20	<b>Positivity Project Perspective</b> 9:00-9:20	<b>Positivity Project Perspective</b> 9:00-9:20	
<b>ELA 9:20-9:45</b> *Fluency Practice *Read pgs. 88-93 RWW *Read "Which Way on the Map?" pgs. 94-103 *Main Idea and details graphic Organizer in weekly packet	<b>ELA 9:20-9:45</b> *Fluency Practice *Re-Read "Which Way on the Map" pg. 94-103 in RWW *Continue Main Idea and details graphic Organizer in weekly packet	<b>ELA 9:20-9:45</b> *Fluency Practice *Read Anthology "Fun with Maps" pg.86 ch, tch, wh, ph, Weekly Packet "House graphic organizer Main Idea and detail	<b>ELA 9:20-9:45</b> *Fluency Practice *Reread "Fun with Maps" pg. 86 (Anthology) Weekly packet Page 16 Compass Rose  <b>Diagraph practice Pgs. 22-25 (in weekly packet)</b>	<b>ELA 9:20-9:45</b> * <b>Spelling Test</b> * <b>Unit 2.5</b> <b>Draw a map of a new town: Weekly Packet pg. 20 "Our Town"</b>  <b>Diagraph assessment Pg. 26,27.28</b>	<b>In class Diagraph assessment Pg. 26,27.28 (send through DOJO or TEAMS)</b>  <b>Spelling Test via picture (send through DOJO or TEAMS)</b>
<b>Writing 10:15-11:00</b> Shared Writing: Brainstorm: How can you find your way around?	<b>Writing 10:15-11:00</b> Map out your learning environment. Use HOUSE graphic organizer in back of packet)	<b>Writing 10:15-11:00</b> Write 3 Details about your learning envirnment?Use text: Anthology"North, East, South, or West?" pg. 94	<b>Writing 10:15-11:00</b> Finish rough draft of the map of your learning envirnment with Main Topic and 3 Key Details about your learning environment.	<b>Writing 10:15-11:00</b> Complete Paragraph with MainTopic and 3 Key Details about your learning environment and conclusion. (writing paper pgs. 30-31 in weekly packet)  Publish/Present	<b>Send picture of final draft of writing "Map of your Learning Environment." (pgs. 30-31 in packet) through classdojo/ TEAMS</b>
<b>Math 11:45-12:30</b> GoMath 5.7	<b>Math 11:45-12:30</b> GoMath 5.8	<b>Math 11:45-12:30</b> GoMath 5.9 (equal sign)	<b>Math 11:45-12:30</b> GoMath continued 5.9	<b>Math 11:45-12:30</b> GoMath 5.10	

12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	
<p><b>1:15-2:00 OFFLINE:</b>            *GoMath Ch.5.7 Pgs. 212A/B            *Spelling Words” (weekly packet pg. 5-6)            *Read “All Kinds of Maps” (pgs. 7-8) and answer the 3 questions (pg. 9 in packet)            *Read Fluency passage 3x for 1 minute (pg.2 in weekly packet)</p> <p>*Essential Question (complete page 24 in weekly packet)</p> <p><b>iReady 20 minutes Reading/Math</b></p>	<p><b>1:15-2:00 OFFLINE:</b>            *GoMath Ch. 5.8 pgs. 216A/B            *Spelling “Word Shapes” (pg. 10 in packet)            *Read Fluency passage 3x for 1 minute</p> <p><b>iReady 20 minutes Reading/Math</b></p>	<p><b>1:15-2:00 OFFLINE:</b>            *GoMath Ch. 5.9 pgs. 220            *Read “Learn About Maps” (pgs. 12-15 in packet) answer questions            *Read Fluency passage 3x for 1 minute</p> <p><b>iReady 20 minutes Reading/Math</b></p>	<p><b>1:15-2:00 OFFLINE:</b>            *GoMath Ch. 5.9 pgs. 220A/B            *Write a complete sentence for each spelling word (18-19 in packet)            *Read Fluency passage 3x for 1 minute</p> <p><b>iReady 20 minutes Reading/Math</b></p>	<p><b>1:15-2:00 OFFLINE:</b>            *GoMath Ch. 5.10 5.10 pgs. 224A/B            *Send picture of pages 26-28 in class assessment</p>	<p><b>Send photos of the following:</b>            *GoMath gray math page daily            *Homework pages in Weekly Packet            *Spelling Test            *Writing            *Diagraph quiz (pgs. 26-28)            *Final draft of Writing (pgs. 30-31)</p>

NOTE: Your child's grade will reflect on the work that is turned in on Class Dojo and the assessments they complete online. If they do not complete the assignments, they will receive a zero.

\*\*\*PAGES IN WEEKLY PACKET ARE SUBJECT TO CHANGE.