

Unit 2 Week 4

Story
"Nell's Books"
Genre
Fantasy

Story
"Kids Can Help"
Genre
Nonfiction

Story
"Thump Thump Helps Out"
Genre
Fantasy

Essential Question

How do people help out in the community?

Comprehension Strategy

reread

Comprehension Skill

characters, setting, events

Writing Traits

organization

Grammar

common and proper nouns

Structural Analysis

closed syllables

Mechanics

capitalize proper nouns

SPELLING/ PHONICS

words with
th, sh, -ng

fish
shop
ship
with
thing
sang
fast
wink
want
call

Vocabulary

leadership- ability to guide a group of people

admire- approve of and like

connections- links between two or more things

enjoy- like

rely- trust someone or something to help

High Frequency Words

all, call, day, her, want

Oral Vocabulary Words

leadership, admire, connections, enjoy, rely



Name _____

Spelling Words

→ Directions: Circle the correct spelling of the spelling words. Write it on the line.

| | |
|--|--|
| <p>1. Did you see any _____?</p> <p>a) find b) fesh c) fish</p> | <p>2. We _____ a song.</p> <p>a) seng b) sank c) sang</p> |
| <p>3. I like to _____ for toys.</p> <p>a) shup b) shop c) ship</p> | <p>4. That is a _____ car.</p> <p>a) fast b) fest c) fust</p> |
| <p>5. That is a big _____.</p> <p>a) shep b) shup c) ship</p> | <p>6. He likes to _____ at girls.</p> <p>a) wunk b) wenk c) wink</p> |
| <p>7. Who is _____ you?</p> <p>a) wuth b) with c) wif</p> | <p>8. I _____ some candy.</p> <p>a) wunt b) want c) went</p> |
| <p>9. What is that _____?</p> <p>a) thing b) thang c) think</p> | <p>10. I want to _____ my mom.</p> <p>a) call b) cal c) all</p> |

Read the story "Beth's Pals." Then answer
Numbers 1 to 5:

Beth's Pals

Beth has a pet cat.

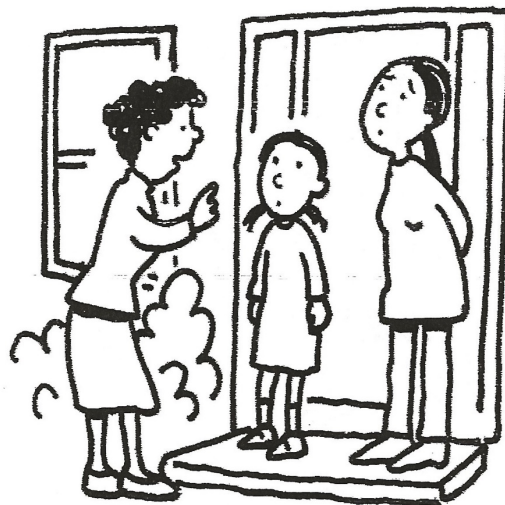
Beth likes her cat a lot.

She calls her cat Tish.

Beth's cat is missing.

We are Beth's pals.

We want to help.



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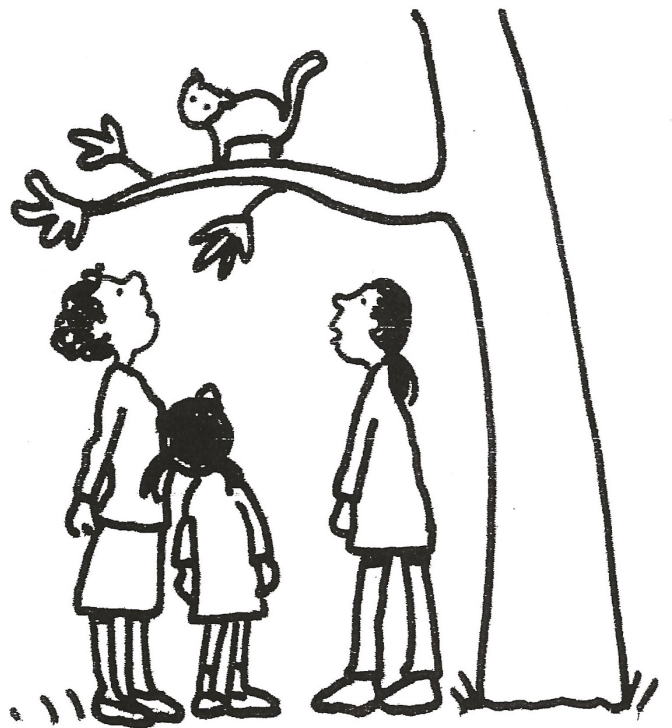
(We will help Beth hunt for Tish.
We rush here and there.
Tish is not in her box.
Tish is not on the path.
She is not in a basket.
She is not under a ramp.



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Where is Beth's pet cat?
Then we look up at a tree.
Tish is standing up there.
She can not get down.
We help Tish get down.
Beth is glad Tish is back.

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Name: _____ Date: _____

Now answer Numbers 1 to 5. Base your answers on the story "Beth's Pals."

- 1 What does Beth like a lot?
 - A her cat
 - B her fish
 - C her dog

- 2 How do Beth's pals help her?
 - A They fix Tish's box.
 - B They get a new pet.
 - C They rush here and there.

- 3 Beth and her pals look under a _____.
 - A box
 - B ramp
 - C pond

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Name: _____ Date: _____

4 Look at the picture on page 3.
What is Tish doing?

- Ⓐ sitting
- Ⓑ jumping
- Ⓒ standing

5 At the end of the story, Beth's
pals _____.

- Ⓐ help Tish get down
- Ⓑ put a cat in a tree
- Ⓒ look in a basket

Name: _____ Date: _____

Choose the best answer.

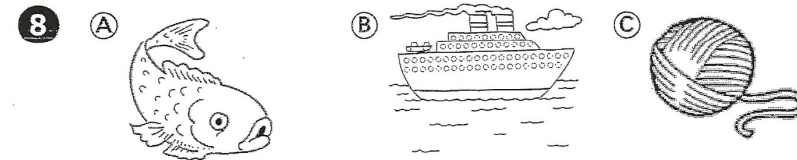
6 Beth had a big grin on _____ face.

- Ⓐ all
- Ⓑ day
- Ⓒ her

7 Meg and Seth _____ to go on a class trip.

- Ⓐ want
- Ⓑ her
- Ⓒ all

Listen while your teacher reads the directions.

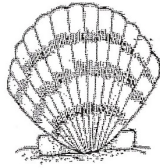


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Name: _____ Date: _____

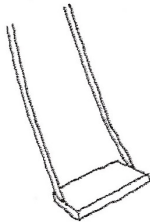
Choose the word that names the picture.

10



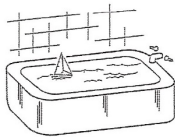
- Ⓐ shell
- Ⓑ sash
- Ⓒ mesh

11



- Ⓐ ring
- Ⓑ sang
- Ⓒ swing

12



- Ⓐ bath
- Ⓑ bang
- Ⓒ thick

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Name: _____ Date: _____

Choose the best answer.

- 13** How do you break the word picnic into syllables?
- Ⓐ picn-ic
 - Ⓑ pic-nic
 - Ⓒ pi-cn-ic
- 14** Which word has only ONE syllable?
- Ⓐ sand
 - Ⓑ finish
 - Ⓒ rabbit
- 15** Which word has TWO syllables?
- Ⓐ fun
 - Ⓑ mitten
 - Ⓒ okay

Name _____

Fill in the Key Details Chart. Use words from the story.

| | |
|---------------|--------|
| <u>First,</u> | Detail |
| <u>Next,</u> | Detail |
| <u>Last,</u> | Detail |

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Topic

Stop and Think!

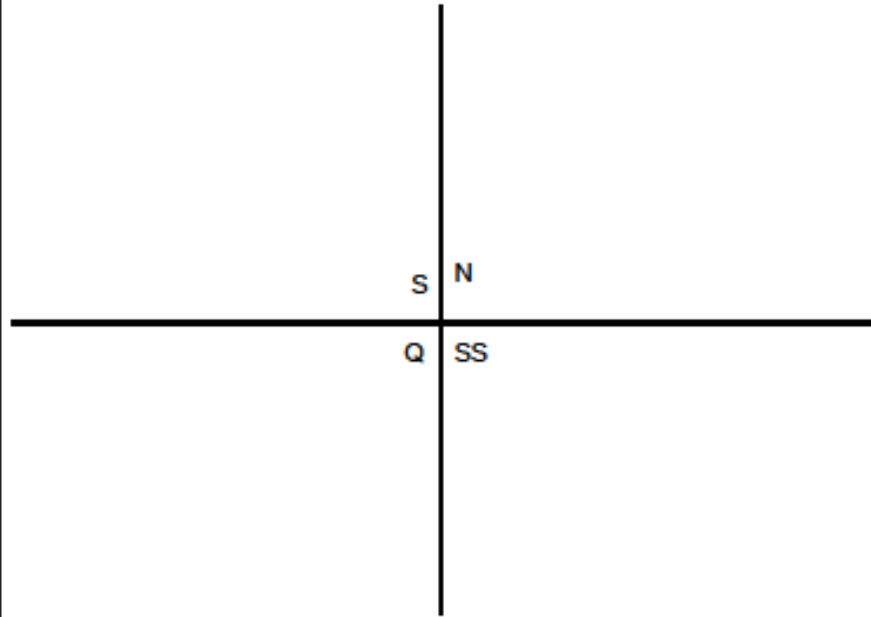
T- _____

1- _____

1- _____

1- _____

C- _____





Nell liked to read.
She liked it a lot.
Nell could sit and read **all day** long.



"Will you play with us, Nell?"
called Cat and Dog.
"Shh!" said Nell. "I am reading."



"Will you shop with me, Nell?"
asked Pig.
"Shh!" said Nell. "This is good!"



"That Nell is not fun at all,"
said Dog.
"She just reads," said Cat.
"She will not do a thing!"



Then one day it rained.
Dog and Cat set up a tent.
Pig got dressed up for fun.
"This is good," said Dog.
"Yes!" said Pig and Cat.



It rained the next day, too.
"We **want** to go out," said Dog.
"We are sick of tents and dressing up,"
said Pig and Cat.



Nell went to **her** shelf.
"Here, Dog," she said.
"I think you will like this."
"Yuck!" said Dog.



"This will be fun for Pig," said Nell.
"Cat, you will like this a lot."
"Ick!" said Cat and Pig.
"Shh!" said Nell. "Let's read."



Dog read in his tent.
Pig read in a tub.
Cat read in a pot.

They read all day long.
"This is fun!" said Cat
and Dog and Pig.



The next day, Nell heard clanging.
She heard banging.
"Nell, come quick!" called Dog.



"We did this for you," said Dog.
"You can hand out books to all,"
said Cat.
"Nell is good at that," said Pig.
"That is just my wish!" said Nell.



Nell got in.
"Let's hand out books," she said.

"Shh!" said Dog and Cat and Pig.
"Let us read!"



Essential Question

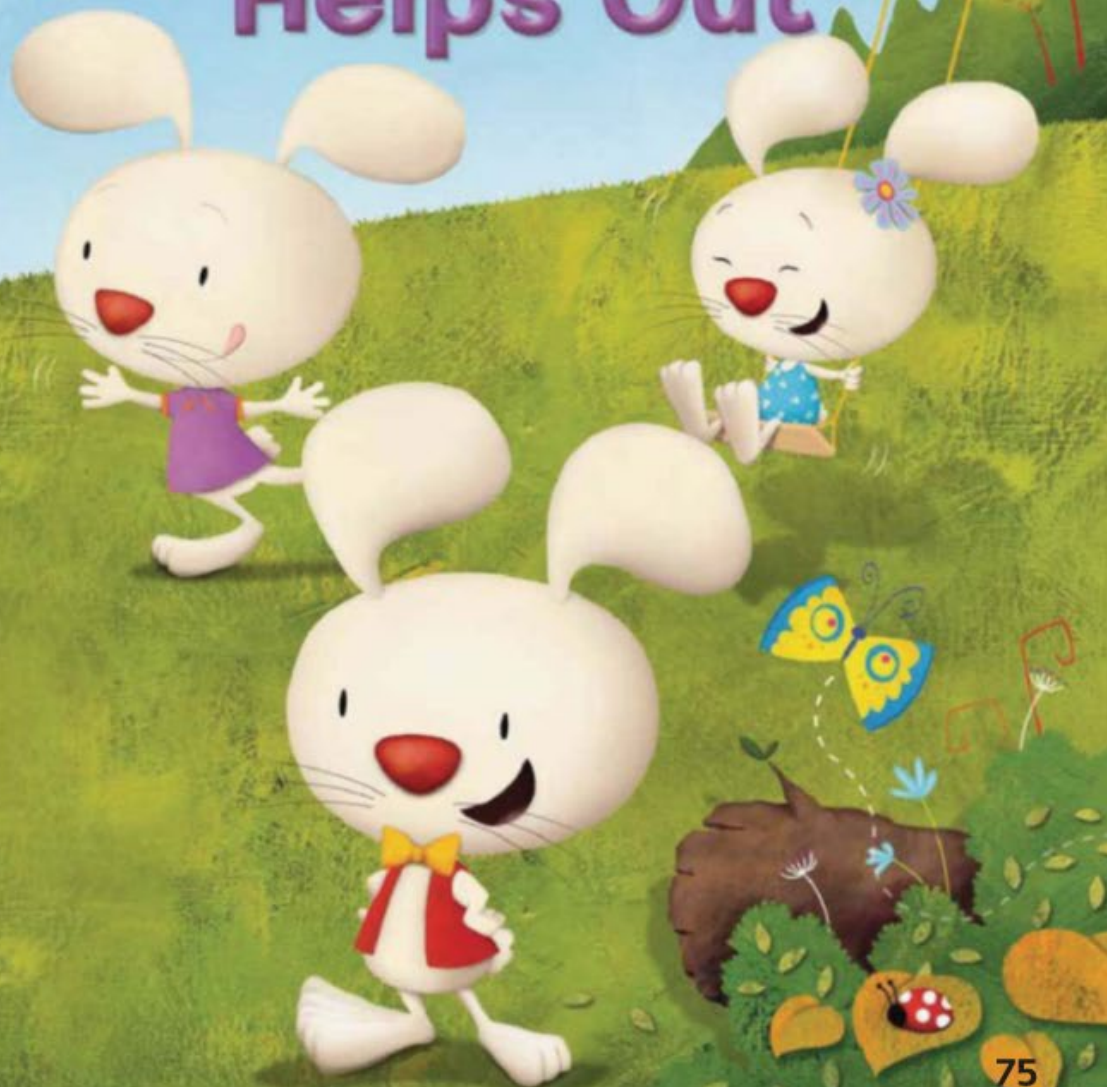
How do people help out in the community?



Go Digital!



Thump Thump Helps Out





Thump Thump liked to thump.
He thumped a lot as he sang.
He thumped a lot just for fun.

“Hush! Stop that, Thump Thump!”
yelled **all** the little rabbits.
“We do not like it one bit!”
But Thump Thump did not stop.



One **day**, there was a problem.
Thump Thump's bus hit a rock.
Bang! Crash! Clunk!
His bus got stuck in the mud.
The little rabbits could not fix it.



"We wish big rabbits could get us home," sniffed the little rabbits.
"Help us!" yelled Miss Sheldon.
But not one big rabbit heard **her call**.



Thump Thump had a plan.
"I think I can help," he sang.
He thumped and thumped and
thumped.



Big rabbits all over heard
Thump Thump's thump.
They rushed to help fix the bus.
The kids got home fast.



“Thump Thump, can you help us?”
asked the big rabbits.

“We **want** you to thump loud and
long if a rabbit needs help.”



“Thump, Thump!” went Thump
Thump, with a song.

And Thump Thump thumps and
brings help to this day.

