

Unit 2 Week 4

Story
"Nell's Books"

Genre
Fantasy

Story
"Kids Can Help"

Genre
Nonfiction

Story
"Thump Thump Helps Out"

Genre
Fantasy

Essential Question

How do people help out in the community?

Comprehension Strategy
reread

Comprehension Skill
characters, setting, events

Writing Traits
organization

Grammar
common and proper nouns

Structural Analysis
closed syllables

Mechanics
capitalize proper nouns

SPELLING/ PHONICS

words with
th, sh, -ng

fish
shop
ship
with
thing
sang
fast
wink
want
call

Vocabulary

leadership- ability to guide a group of people

admire- approve of and like

connections- links between two or more things

enjoy- like

rely- trust someone or something to help

High Frequency Words

all, call, day, her, want

Oral Vocabulary Words

leadership, admire, connections, enjoy, rely



Name _____

Unit 2 Week 3

We want to go camping. Fix the tent fast! Ask Gus to dust the lamp. Put the cup in the sink. He will lend a mat. Who is under the mat? It is a frog. No, I do not like it. The frog is jumping. It can eat a lot of bugs. I think and wink. I will send for Gus. He can bend the mat to get the frog.

red

fast	bend
lend	camping
send	jumping
past	wink
sink	

yellow

eat
no
of
under
who

blue

2 Times Read: 1 2 3 4 5 6 7 8 9 10



all

Let's pick up
all the trash.



her

Mom recycles
her bottles.



call

Who will you
call to help?



want

I **want** to help
my Gram.



day

It is a good
day to plant.

Your Turn



Say the sentence for each word.
Then make up another sentence.

Go Digital! Use the online visual glossary

th, sh, -ng

The letters **th** make the sound you hear in **th**at or **pa**th.

The letters **sh** make the sound you hear in **sh**op or **fi**sh.

The letters **-ng** make the sound you hear in **ri**ng.

**th**en**sh**ut**wi**ng**ma**th**th**ank**ha**ng**sh**ed**si**ng**cr**ash**wi**th**fr**esh**st**ing

I **ba**ng my drum on **thi**s **sh**ip.

Can **B**eth **si**ng a **so**ng?

**Your Turn**

COLLABORATE



Look for these words with **th**, **sh**, and **-ng** in "Thump Thump Helps Out."

thump **th**umped **sa**ng**hu**sh **th**at **ba**ng**cr**ash **wi**sh **Sh**eldon**th**ink **ru**shed **lo**ng**wi**th **so**ng **br**ings **thi**s

Genre Fantasy

Essential Question

How do people help out in the community?

Read about an elephant who loves books.



Go Digital!

Nell's Books

by Miriam Cohen
Illustrated by Emilie Chollat





Nell liked to read.
She liked it a lot.
Nell could sit and read **all day** long.



"Will you play with us, Nell?"
called Cat and Dog.
"Shh!" said Nell. "I am reading."



"Will you shop with me, Nell?"
asked Pig.
"Shh!" said Nell. "This is good!"



"That Nell is not fun at all,"
said Dog.
"She just reads," said Cat.
"She will not do a thing!"



Then one day it rained.
Dog and Cat set up a tent.
Pig got dressed up for fun.
"This is good," said Dog.
"Yes!" said Pig and Cat.



It rained the next day, too.
"We **want** to go out," said Dog.
"We are sick of tents and dressing up,"
said Pig and Cat.



Nell went to **her** shelf.
"Here, Dog," she said.
"I think you will like this."
"Yuck!" said Dog.



"This will be fun for Pig," said Nell.
"Cat, you will like this a lot."
"Ick!" said Cat and Pig.
"Shh!" said Nell. "Let's read."



Dog read in his tent.
Pig read in a tub.
Cat read in a pot.

They read all day long.
"This is fun!" said Cat
and Dog and Pig.



The next day, Nell heard clanging.
She heard banging.
"Nell, come quick!" called Dog.



"We did this for you," said Dog.
"You can hand out books to all,"
said Cat.
"Nell is good at that," said Pig.
"That is just my wish!" said Nell.



Nell got in.
"Let's hand out books," she said.

"Shh!" said Dog and Cat and Pig.
"Let us read!"



Essential Question

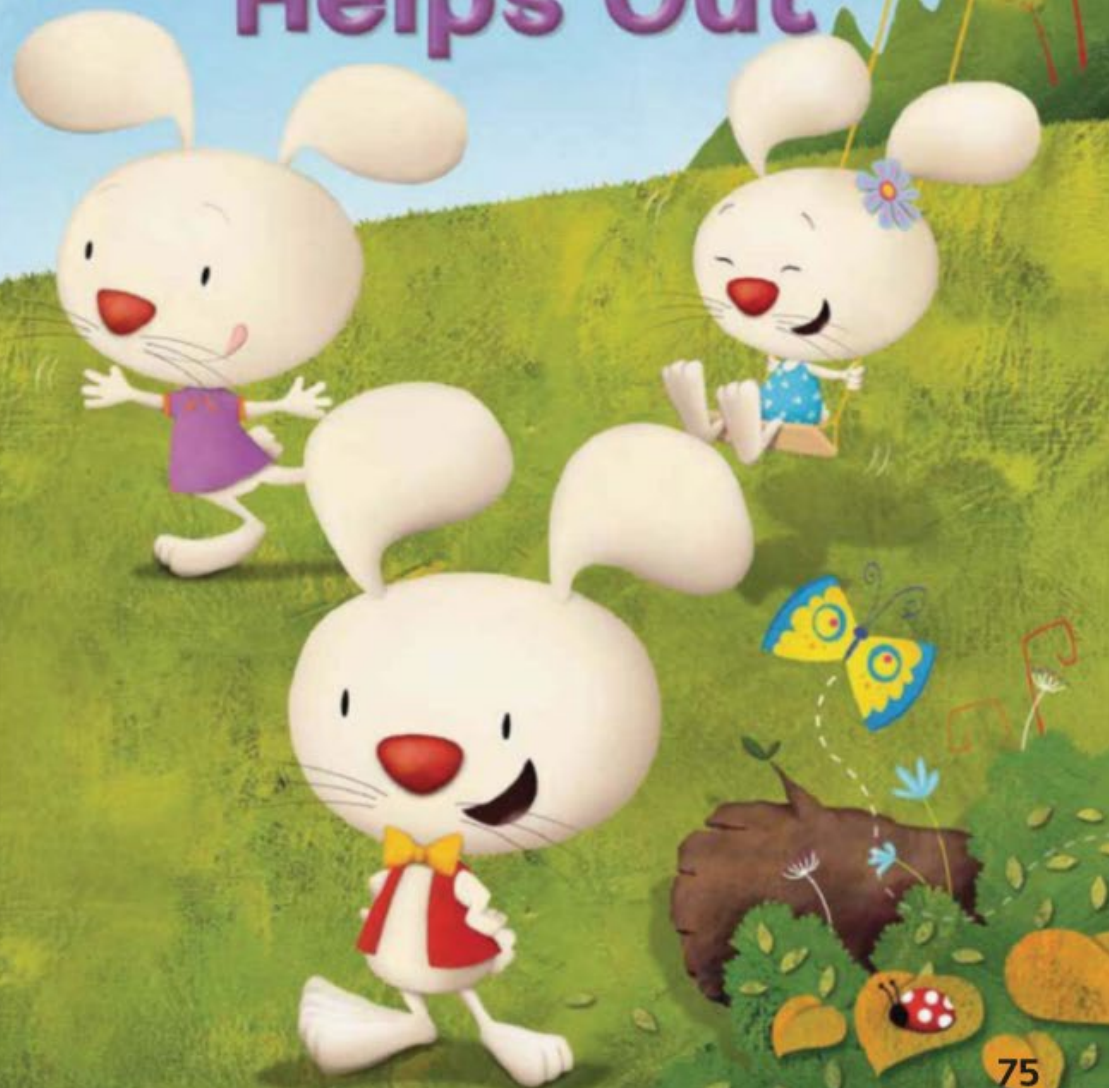
How do people help out in the community?



Go Digital!



Thump Thump Helps Out





Thump Thump liked to thump.
He thumped a lot as he sang.
He thumped a lot just for fun.

“Hush! Stop that, Thump Thump!”
yelled **all** the little rabbits.
“We do not like it one bit!”
But Thump Thump did not stop.



One **day**, there was a problem.
Thump Thump's bus hit a rock.
Bang! Crash! Clunk!
His bus got stuck in the mud.
The little rabbits could not fix it.



"We wish big rabbits could get us home," sniffed the little rabbits.
"Help us!" yelled Miss Sheldon.
But not one big rabbit heard **her call**.



Thump Thump had a plan.
"I think I can help," he sang.
He thumped and thumped and
thumped.



Big rabbits all over heard
Thump Thump's thump.
They rushed to help fix the bus.
The kids got home fast.



“Thump Thump, can you help us?”
asked the big rabbits.

“We **want** you to thump loud and
long if a rabbit needs help.”



“Thump, Thump!” went Thump
Thump, with a song.

And Thump Thump thumps and
brings help to this day.

Name: _____

Date: _____

Story Elements

Characters:

Setting:

Plot-First:

Plot-Next:

Plot-Last:

classwork
online



Name _____

Fill in the Key Details Chart. Use words from the story.

<u>First,</u>	Detail
<u>Next,</u>	Detail
<u>Last,</u>	Detail

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Topic

Stop and Think!

T- _____

1- _____

1- _____

1- _____

C- _____


S N

Q SS

Name _____

 **Choose an Operation****Essential Question** How do you choose when to add and when to subtract to solve a problem?

Operations and Algebraic Thinking—1.OA.1 Also 1.OA.6

MATHEMATICAL PRACTICES
MP.3, MP.4, MP.6 **Listen and Draw**Listen to the problem. Use 
Draw a picture to show your work.

 _____ white balloons **Math Talk****Mathematical Practices**How did you solve this problem? **Explain.**

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**FOR THE TEACHER** • Read the following problem. Kira has 16 balloons. She has 8 pink balloons. The other balloons are white. How many white balloons does she have?

Model and Draw



Mary sees 8 **squirrels**. Jack sees 9 more squirrels than Mary. How many squirrels does Jack see?

Do you add or subtract to solve?

add

subtract

___ ○ ___ ○ ___

___ **squirrels**

Explain how you chose to solve the problem.



Share and Show



Circle **add** or **subtract**.

Write a number sentence to solve.



1. Hanna has 5 **markers**.

Owen has 9 more markers than Hanna. How many markers does Owen have?

add **subtract**

___ ○ ___ ○ ___

___ **markers**



2. Angel has 13 **apples**. He gives some away. Then there were 5 apples. How many apples does he give away?

add **subtract**

___ ○ ___ ○ ___

___ **apples**



3. Deon has 18 **blocks**. He builds a house with 9 of the blocks. How many blocks does Deon have now?

add **subtract**

___ ○ ___ ○ ___

___ **blocks**

Name _____

On Your OwnCircle **add** or **subtract**.

Write a number sentence to solve.

4. Rob sees 5 **raccoons**. Talia sees 4 more raccoons than Rob. How many raccoons do they see?

add subtract



_____ raccoons

5. Eli has a box with 12 **eggs**. His other box has no eggs. How many eggs are in both boxes?

add subtract



_____ eggs

6. Leah has a bowl with 16 **fish**. Some fish have long tails. 7 fish have short tails. How many fish have long tails?

add subtract



_____ fish

7. **GO DEEPER** Sasha has 8 red **apples**. She has 3 fewer green apples than red apples. How many apples does she have?

add subtract



_____ apples

Problem Solving • Applications  **WRITE** Math



Apply Choose a way to solve. Write or draw to explain.

- 8.** James has 4 big markers and 7 skinny markers. How many markers does he have?



_____ markers

- 9.** Sam has 9 baseball cards. She wants to have 17 cards. How many more cards does she need?



_____ more cards

- 10. THINK SMARTER** Annie gets 15 pennies on Monday. She gets 1 more penny each day. How many pennies does she have on Friday?



_____ pennies

- 11. THINK SMARTER** Beth has 5 grapes. A friend gives her 8 grapes. How many grapes does Beth have now? Draw a picture to show your work.

Beth has _____ grapes.



TAKE HOME ACTIVITY • Ask your child to write a number sentence that could be used to solve Exercise 9.

FOR MORE PRACTICE:
Standards Practice Book