

Unit 2 Week 4

Story
"Nell's Books"
Genre
Fantasy

Story
"Kids Can Help"
Genre
Nonfiction

Story
"Thump Thump Helps Out"
Genre
Fantasy

Essential Question

How do people help out in the community?

Comprehension Strategy

reread

Comprehension Skill

characters, setting, events

Writing Traits

organization

Grammar

common and proper nouns

Structural Analysis

closed syllables

Mechanics

capitalize proper nouns

SPELLING/ PHONICS

words with
th, sh, -ng

fish
shop
ship
with
thing
sang
fast
wink
want
call

Vocabulary

leadership- ability to guide a group of people

admire- approve of and like

connections- links between two or more things

enjoy- like

rely- trust someone or something to help

High Frequency Words

all, call, day, her, want

Oral Vocabulary Words

leadership, admire, connections, enjoy, rely



Name _____

Unit 2 Week 3

We want to go camping. Fix the tent fast! Ask Gus to dust the lamp. Put the cup in the sink. He will lend a mat. Who is under the mat? It is a frog. No, I do not like it. The frog is jumping. It can eat a lot of bugs. I think and wink. I will send for Gus. He can bend the mat to get the frog.

red

fast	bend
lend	camping
send	jumping
past	wink
sink	

yellow

eat
no
of
under
who

blue

2 Times Read: 1 2 3 4 5 6 7 8 9 10



all

Let's pick up
all the trash.



her

Mom recycles
her bottles.



call

Who will you
call to help?



want

I **want** to help
my Gram.



day

It is a good
day to plant.

Your Turn



Say the sentence for each word.
Then make up another sentence.

Go Digital! Use the online visual glossary

th, sh, -ng

The letters **th** make the sound you hear in **th**at or **th**at.

The letters **sh** make the sound you hear in **sh**op or **sh**ip.

The letters **-ng** make the sound you hear in **ri**ng.



th en	sh ut	wi ng
ma th	th ank	ha ng
sh ed	si ng	cr ash
wi th	fr esh	st ing

I **ba**ng my drum on **thi**s **sh**ip.

Can **Beth** **si**ng a **so**ng?

**Your Turn**

Look for these words with **th**, **sh**, and **-ng** in "Thump Thump Helps Out."

th ump	th umped	sa ng	
hu sh	th at	ba ng	
cr ash	wi sh	Sh eldon	
th ink	ru shed	lo ng	
wi th	so ng	br ings	thi s

Genre Fantasy

Essential Question

How do people help out in the community?

Read about an elephant who loves books.



Go Digital!

Nell's Books

by Miriam Cohen
Illustrated by Emilie Chollat





Nell liked to read.
She liked it a lot.
Nell could sit and read **all day** long.



"Will you play with us, Nell?"
called Cat and Dog.
"Shh!" said Nell. "I am reading."



"Will you shop with me, Nell?"
asked Pig.
"Shh!" said Nell. "This is good!"



"That Nell is not fun at all,"
said Dog.
"She just reads," said Cat.
"She will not do a thing!"



Then one day it rained.
Dog and Cat set up a tent.
Pig got dressed up for fun.
"This is good," said Dog.
"Yes!" said Pig and Cat.



It rained the next day, too.
"We **want** to go out," said Dog.
"We are sick of tents and dressing up,"
said Pig and Cat.



Nell went to **her** shelf.
"Here, Dog," she said.
"I think you will like this."
"Yuck!" said Dog.



"This will be fun for Pig," said Nell.
"Cat, you will like this a lot."
"Ick!" said Cat and Pig.
"Shh!" said Nell. "Let's read."



Dog read in his tent.
Pig read in a tub.
Cat read in a pot.

They read all day long.
"This is fun!" said Cat
and Dog and Pig.



The next day, Nell heard clanging.
She heard banging.
"Nell, come quick!" called Dog.



"We did this for you," said Dog.
"You can hand out books to all,"
said Cat.
"Nell is good at that," said Pig.
"That is just my wish!" said Nell.



Nell got in.
"Let's hand out books," she said.

"Shh!" said Dog and Cat and Pig.
"Let us read!"

NEIL'S BOOKS

CHARACTERS

SETTING

EVENTS

Name _____

Directions: Fold on the black line and cut on the dotted line. Draw and describe the characters, settings, and events in the story.

Characters	Setting
Events	
ILLUSTRATION ↓	
Characters	Setting
Events	
ILLUSTRATION ↓	
Characters	Setting
Events	
ILLUSTRATION ↓	

Tues. class

2.4

ILLUSTRATION ↓

ILLUSTRATION ↓

Name _____

Fill in the Key Details Chart. Use words from the story.

<u>First,</u>	Detail
<u>Next,</u>	Detail
<u>Last,</u>	Detail

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Topic

Stop and Think!

T- _____

1- _____

1- _____

1- _____

C- _____

S N

Q SS

Name _____

Algebra • Unknown Numbers

Essential Question How can you use a related fact to find an unknown number?



Operations and Algebraic Thinking—1.OA.8 Also 1.OA.6

MATHEMATICAL PRACTICES
MP.1, MP.7, MP.8

Listen and Draw



Listen to the problem. Use to show the story. Draw to show your work.

Math Talk



Mathematical Practices

How many toy cars are blue? **Explain** how you got your answer.

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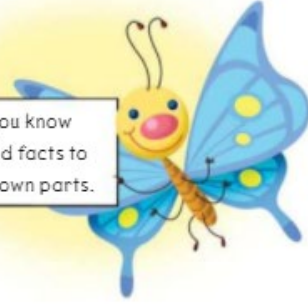
FOR THE TEACHER • Read the problem. Calvin has 7 toy cars that are red. He has some blue toy cars. He has 10 toy cars. How many blue toy cars does Calvin have?


Model and Draw
 What are the unknown numbers?



$$8 + \boxed{3} = 11$$





$$11 - 8 = \boxed{3}$$



Use what you know about related facts to find the unknown parts.


Share and Show


Use   to find the unknown numbers.

Write the numbers.

 1. $8 + \square = 15$

$$15 - 8 = \square$$

2. $13 = 9 + \square$

$$\square = 13 - 9$$

3. $5 + \square = 14$


$$14 - 5 = \square$$

4. $14 = 6 + \square$

$$\square = 14 - 6$$

 5. $9 + \square = 16$

$$16 - 9 = \square$$

 6. $17 = 8 + \square$



$$\square = 17 - 8$$

On Your Own**HINT**

Use a related fact to help you.

MATHEMATICAL PRACTICE 7 Identify Relationships

Write the unknown numbers.

Use   if you need to.

7. $7 + \square = 15$

$15 - 7 = \square$

8. $5 + \square = 11$

$11 - 5 = \square$

9. $\square + 10 = 20$

$20 - 10 = \square$

10. $\square + 9 = 16$

$16 - 9 = \square$

11. $\square = 9 + 9$

$9 = \square - 9$

12. $\square = 5 + 8$

$5 = \square - 8$

13. THINK SMARTER Solve.

Rick has 10 party hats.

He needs 19 hats for his

party. How many more
party hats does Rick need?

_____ party hats



Problem Solving • Applications  **WRITE**  Math

Use cubes or draw a picture to solve.

- 14.** Todd has 12 **bunnies**.
He gives 4 bunnies to his
sister. How many bunnies
does Todd have now?



_____ **bunnies**

- 15.** Brad has 11 **trucks**.
Some are small trucks.
4 are big trucks. How
many small trucks
does he have?





_____ small **trucks**

- 16.** **GO DEEPER** There are 15 **children**
at the park. 6 of the children
go home. Then 4 more
children come to the park.
How many children are in
the park now?



_____ **children**

- 17.** **THINK SMARTER** Use   to find the
unknown numbers. Write the numbers.



$$9 + \underline{\quad} = 17$$

$$17 - 9 = \underline{\quad}$$



TAKE HOME ACTIVITY • Have your child explain how using subtraction can help him or her find the unknown number in $7 + \square = 16$.

FOR MORE PRACTICE:
Standards Practice Book

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