

2.3

Unit 2 Week 3

Story

"At a Pond"

Genre

Nonfiction

Story

"Way Down Deep"

Genre

Poetry

Story

"The Best Spot"

Genre

Nonfiction

Essential Question

Where do animals live together?

Comprehension Strategy

reread

Comprehension Skill

main topic and key details

Writing Traits

ideas

Grammar

possessive nouns

Structural Analysis

inflectional ending -ing

Mechanics

apostrophes with possessive nouns

SPELLING/
PHONICS

ending

blends

lend

send

fast

past

sink

wink

run

bug

of

who

Vocabulary

habitat- place where an animal lives in nature

depend- rely on for things you need

hibernate- spend the winter sleeping in a shelter

tranquil- calm and peaceful

tolerate- put up with something unpleasant

High Frequency Words

eat, no, of, under, who

Oral Vocabulary Words

habitat, depend, hibernate, tranquil, tolerate

Name _____

Unit 2 Week 3

We want to go camping. Fix the tent fast! Ask Gus to dust the lamp. Put the cup in the sink. He will lend a mat. Who is under the mat? It is a frog. No, I do not like it. The frog is jumping. It can eat a lot of bugs. I think and wink. I will send for Gus. He can bend the mat to get the frog.

red

fast	bend
lend	camping
send	jumping
past	wink
sink	

yellow

eat
no
of
under
who

blue

2 Times Read: 1 2 3 4 5 6 7 8 9 10



eat

Chipmunks like to **eat** nuts.



under

They dive down **under** the water.



no

A snake has **no** legs.



who

Who can see the bug?



of

The birds sit in a nest **of** twigs.

Your Turn

COLLABORATE

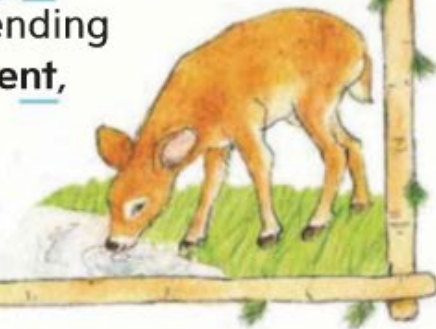


Say the sentence for each word.
Then make up another sentence.

Go Digital! Use the online visual glossary

End Blends

The letters nd, nk, nt, sk, st, and mp together make the ending sounds in land, drink, went, ask, rest, and damp.



<u>and</u>	<u>fast</u>	<u>jump</u>
<u>send</u>	<u>desk</u>	<u>must</u>
<u>hunt</u>	<u>mask</u>	<u>plant</u>
<u>skunk</u>	<u>trunk</u>	<u>stamp</u>

The skunk is plump and fast!

It will play and hunt.



Your Turn

COLLABORATE



Look for these words with end blends in "The Best Spot."

<u>best</u>	<u>plants</u>	<u>nest</u>
<u>trunk</u>	<u>ants</u>	<u>and</u>
<u>rest</u>	<u>sand</u>	<u>stump</u>
<u>jump</u>	<u>must</u>	<u>hunts</u>
<u>dusk</u>	<u>went</u>	<u>skunk</u>

**Essential Question**

Where do animals live together?

Read about the animals in a forest.



Go Digital!



The Best Spot





Purestock/Getty Images (border) Carl Keyes/Alamy

This is a forest.

This spot has lots **of** animals.

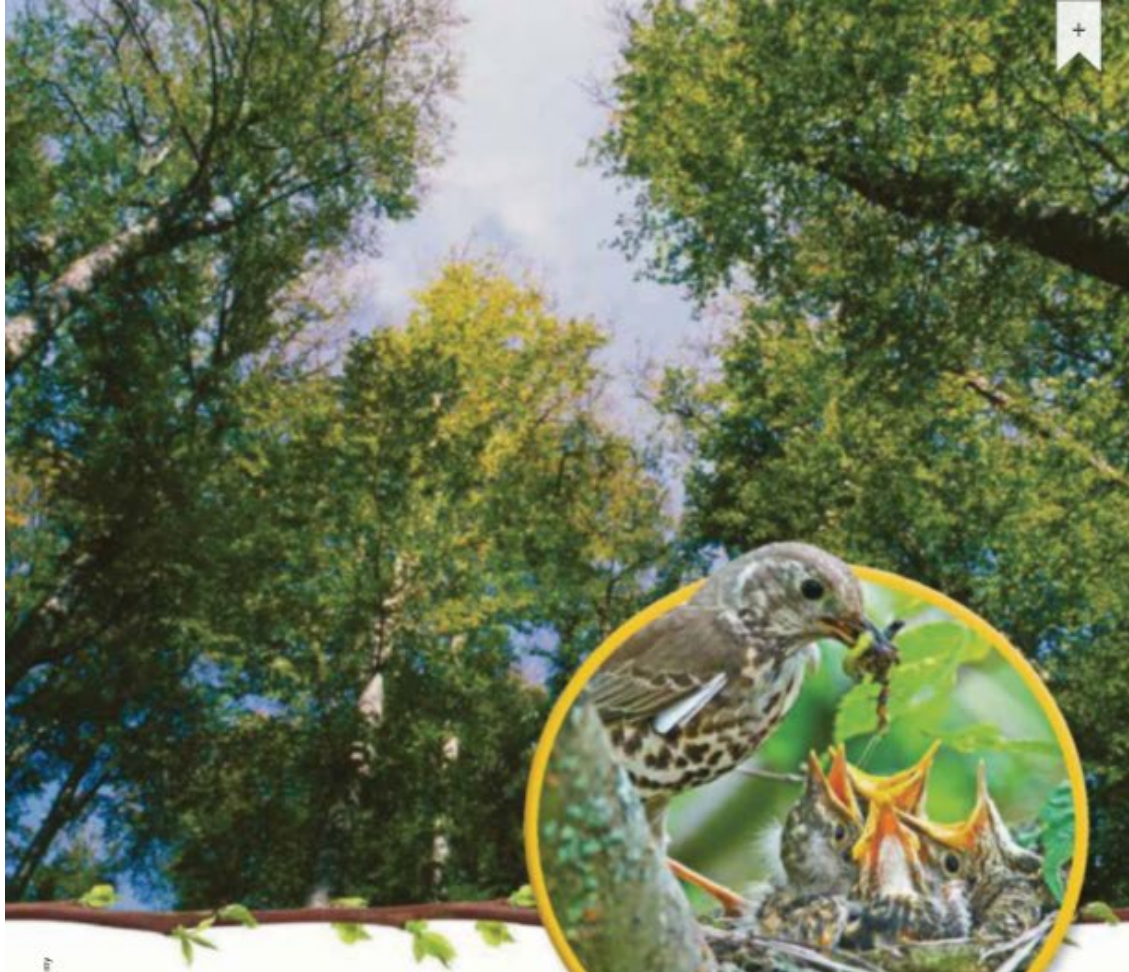
Deer live here. They **eat** plants.



Universal Stopping Point Photography/Flickr/Getty Images

But **who** is in the grass?

A rabbit's head pops up!



What is up there?

Look up, up, up.

It is a nest.

The mom gets big bugs. Yum!



What is on the trunk?

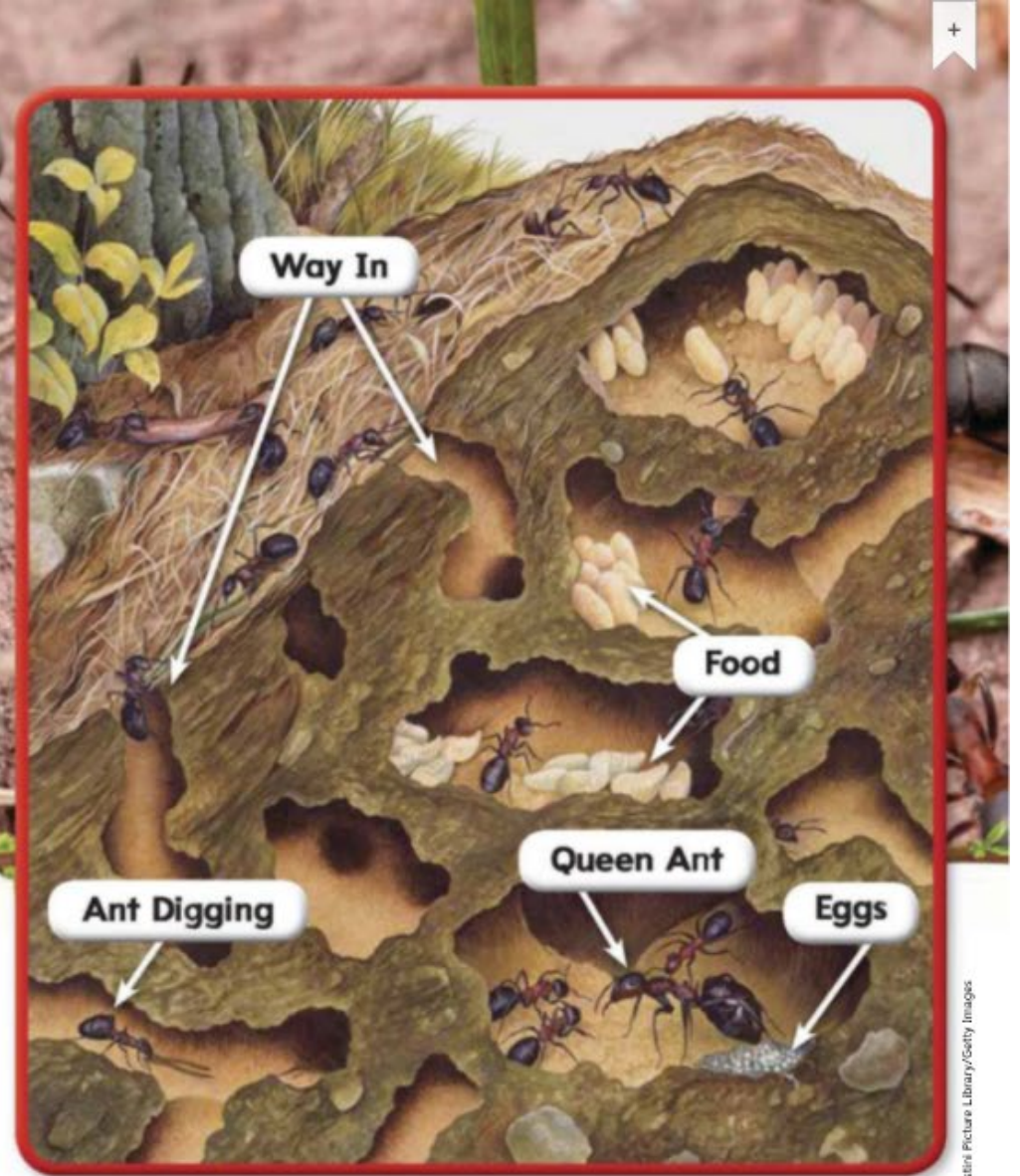
It is a nest, too.

Lots of wasps live in it.





Ants live here, too.
Ants pick up twigs and grass.
Ants zip in and out.
Ants have **no** rest!



Ants dig **under** sand and grass.



Fox kits hop on a stump.
Mom fox lets the kits run
and jump.
The kits must eat.
Dad fox hunts at dusk.



Who went hunting, too?
A skunk!
This spot has lots of animals!

Genre Nonfiction



Essential Question

Where do animals live together?

Read about animals that live at a pond.



Go Digital!



At a Pond

by Nancy Finton



from *Landscape/Photo Disc/Getty Images*



Who lives at a pond?

Who is **under** the water?
Who is on the land?
Who can fly to the pond?
Let's see!



Frogs live at a pond.
They swim and hop and jump.
Frogs rest on plants on the pond.



This frog is hunting for bugs.
It sees a bug.
Will it get a snack?
It has to be quick! Yum, yum!



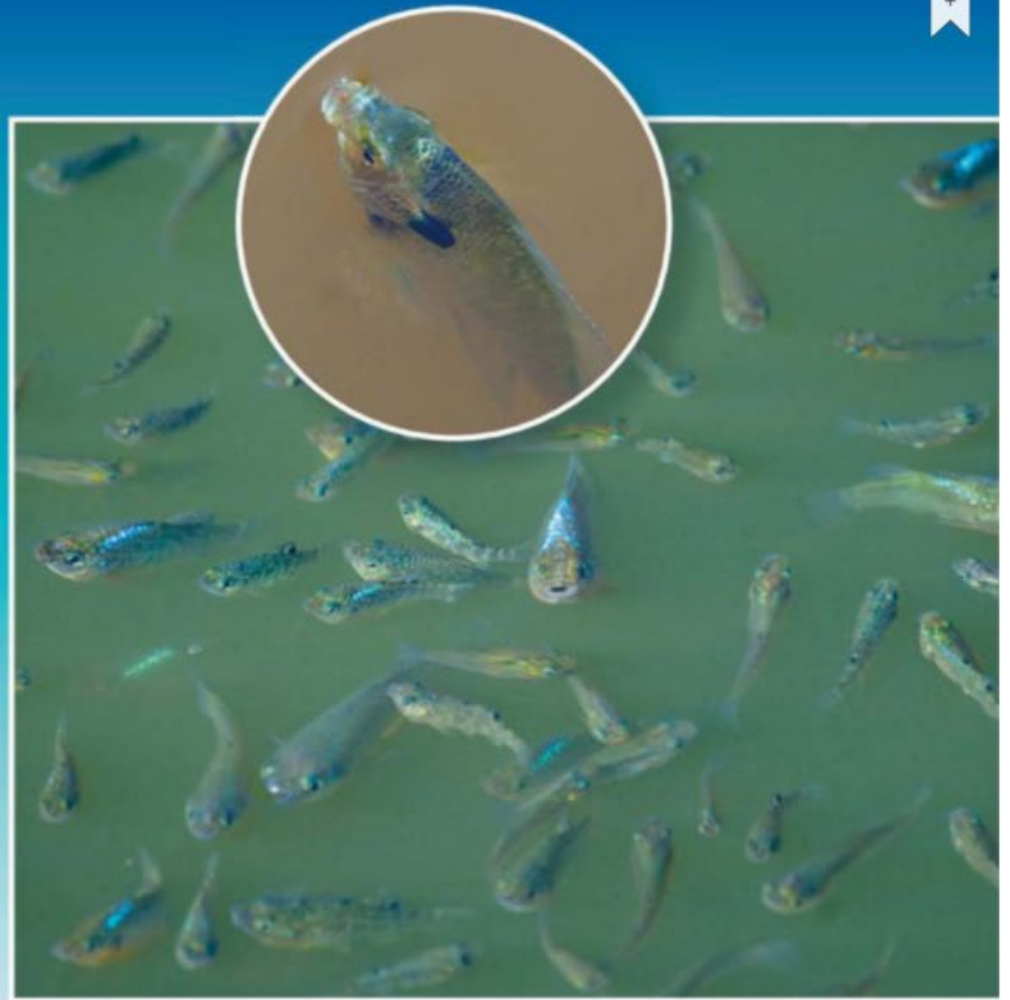
Ducks come to the pond.
They **eat** lots **of** bugs and plants.
This duck dips its bill to get bugs.
Dip, dip, dip!



Ducks make nests on land.
They use twigs and grass.
Who is in the eggs?
Quack, quack, quack!



Turtles can be on land and in water.
They swim and swim.
Then they stop and rest in the sun.



Can fish be on land? **No!**
Fish live in water.
They swim, swim, swim.
A big fish comes up to eat. Gulp!



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Bugs like water.
Lots of bugs live at a pond.
A dragonfly is a big bug.
You can see it at a pond.



egret



raccoon



newt



goldfish



toad



beaver

Look at the animals at a pond.
Who are they?

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Meet the Author

Nancy Finton says, "I love living and working in a big, busy city. But sometimes it feels too big and busy! Then I wish I were sitting by a quiet pond with the frogs and turtles."

© Nancy Finton. All rights reserved. Photo by Nancy Finton.

Author's Purpose

Nancy Finton wanted to write about animals that live at a pond. She wanted readers to see the animals close up. Draw a place where animals live together. Write about your picture.

Respond to the Text

Retell

Use your own words to retell three important details in *At a Pond*.

Main Topic		
Detail	Detail	Detail

Write

Write two more pages about one of the animals in *At a Pond*. Use the photos to help you. Use these sentence starters:

- This animal lives. . .
- This animal can. . .



Make Connections



How is the pond like the bayou in *Babies in the Bayou*?

ESSENTIAL QUESTION



Photo by Steve Prosser/Getty Images

Genre Poetry

Compare Texts

Read about animals that live in the water.

Read Together

Way Down Deep

by Mary Ann Hoberman

Underneath the water
Way down deep
In sand and stones and seaweed
Starfish creep
Snails inch slowly
Oysters sleep
Underneath the water
Way down deep.

Make Connections

? How is under the sea like the pond? How is it different? **Essential Question**



At a Pond

Wednesday
classwork

Name _____

1. What might a frog do at a pond?

2. What might a duck do at a pond?

3. Describe the turtles at the pond.

4. What are some other animals that live at a pond.

5. What is the genre of this story? How do you know?

Name _____

Fill in the Key Details Chart. Use words from the story.

<u>First,</u>	Detail
<u>Next,</u>	Detail
<u>Last,</u>	Detail

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Topic

Stop and Think!

T- _____

1- _____

1- _____

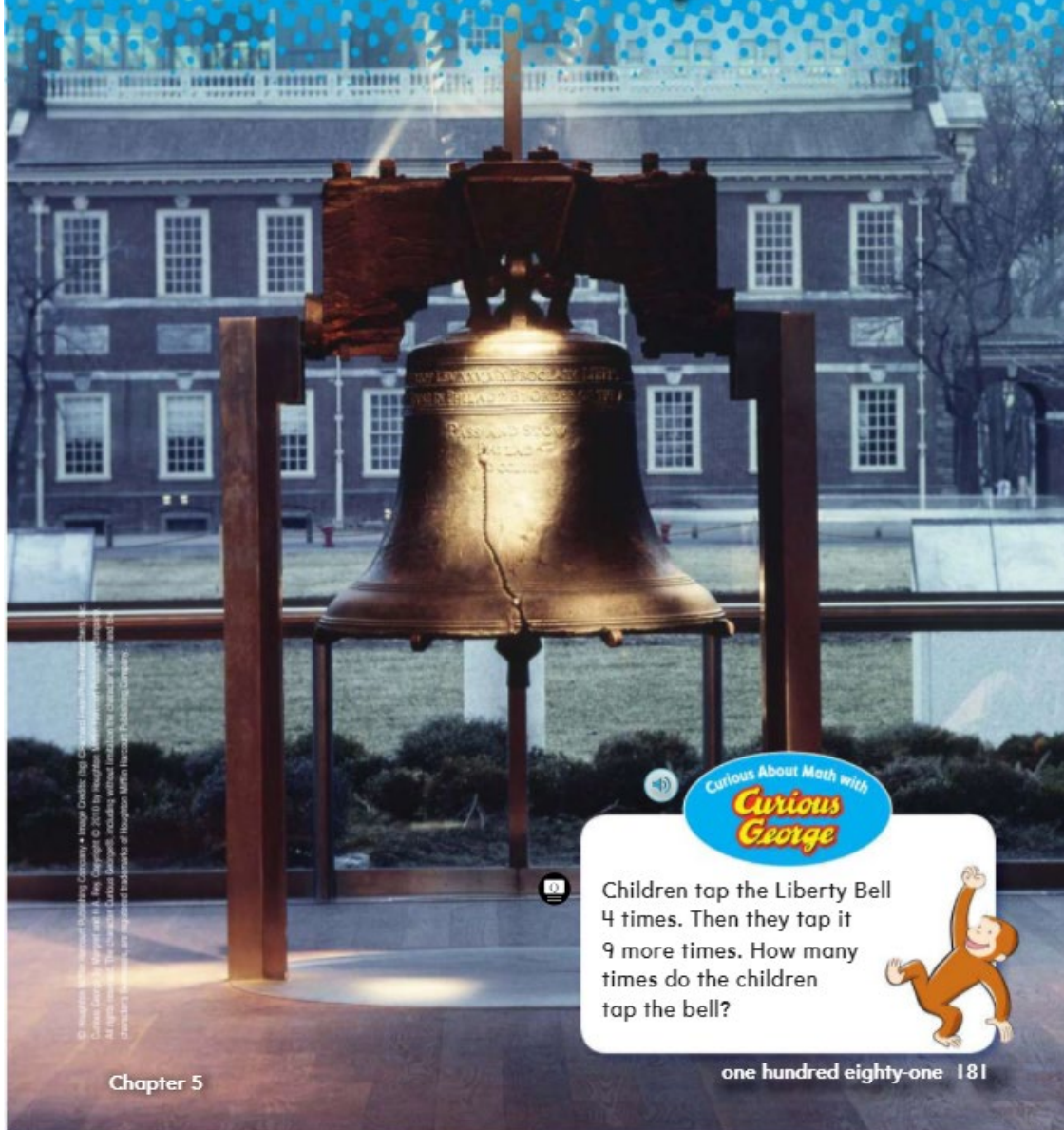
1- _____

C- _____

S N

Q SS

Addition and Subtraction Relationships



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Curious About Math with
**Curious
George**

Children tap the Liberty Bell 4 times. Then they tap it 9 more times. How many times do the children tap the bell?



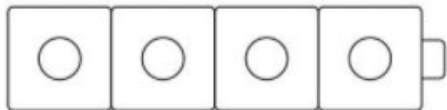

Show What You Know 

Add in Any Order

Use  . Color to match.

 Write each sum.

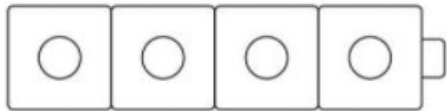
1.



$$1 + 3 = \underline{\quad}$$

$$\quad\quad\quad \underline{\quad}$$

$$\quad\quad\quad \underline{\quad}$$



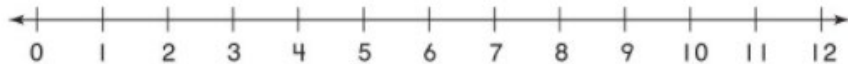
$$3 + 1 = \underline{\quad}$$

$$\quad\quad\quad \underline{\quad}$$

$$\quad\quad\quad \underline{\quad}$$


Count On

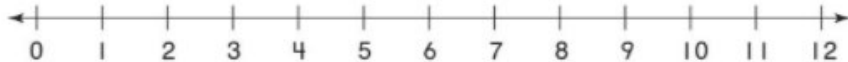
Use the number line to add. Write each sum.



2. $6 + 3 = \underline{\quad}$ | 3. $7 + 1 = \underline{\quad}$ | 4. $8 + 2 = \underline{\quad}$


Count Back


Use the number line to subtract. Write each difference.



5. $11 - 2 = \underline{\quad}$ | 6. $8 - 3 = \underline{\quad}$ | 7. $9 - 1 = \underline{\quad}$

This page checks understanding of important skills needed for success in Chapter 5.




Vocabulary Builder

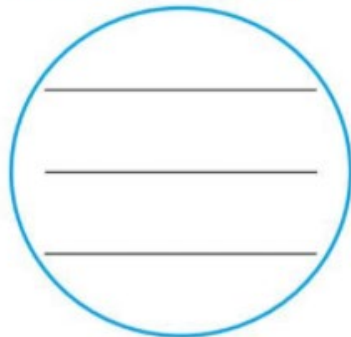
Review Words

add
 addition fact
 difference
 subtract
 subtraction fact
 sum


Visualize It
 Sort the review words from the box.


 Addition Words

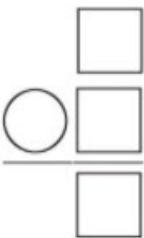
 Subtraction Words





Understand Vocabulary

Follow the directions.

 1. Write an addition fact.


 2. What is the sum?

 3. Write a subtraction fact.


 4. What is the difference?

Materials • 16 $5 + 3$

• 16 $8 - 3$ • 18 ●

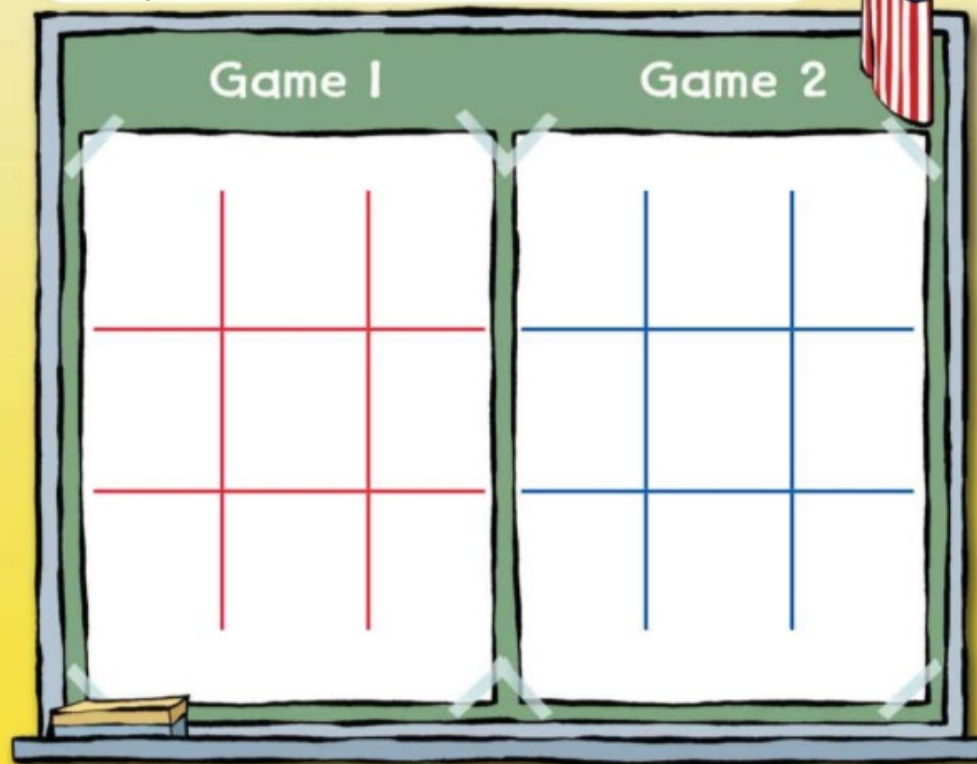
Play with a partner.

Each player picks ● or ●.

- 1 Mix the addition cards. Each player gets 8 cards. Show your cards faceup.
- 2 Put the subtraction cards in a pile facedown.

3 Take a subtraction card. Do you have the addition fact that helps you subtract?

- 4 If so, put the cards together and cover a space with a ●. If not, you lose a turn.
- 5 The first player to cover 3 spaces in a row wins.



Name _____

Problem Solving • Add or Subtract

Essential Question How can making a model help you solve a problem?



Operations and Algebraic Thinking—1.OA.1

MATHEMATICAL PRACTICES

MP.1, MP.2, MP.4

- There are 16 turtles on the beach. Some swim away. Now there are 9 turtles on the beach. How many turtles swim away?



Unlock the Problem *Real World*

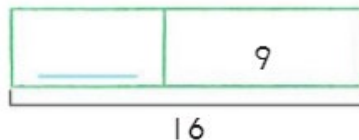
What do I need to find?

how many turtles
swim away

What information do I need to use?

16 turtles
? swim away
9 turtles now on the beach

Show how to solve the problem.




16 turtles _____ swim away 9 turtles now on the beach

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HOME CONNECTION • Your child made a model to visualize the problem. The model helps your child see what part of the problem to find.

Try Another Problem

Make a model to solve.
Use  to help you.

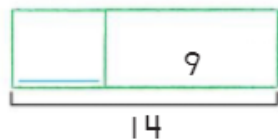
- What do I need to find?
- What information do I need to use?

1. There are 4 rabbits in the garden.
Some more rabbits come.
Now there are 12 rabbits. How many rabbits come to the garden?



4 rabbits _____ rabbits come 12 rabbits in the garden

2. There are 14 birds in a tree.
Some birds fly away. There are 9 birds still in the tree.
How many birds fly away?



14 birds _____ birds fly away 9 birds still in the tree

Math Talk

Mathematical Practices

Explain how to find the missing number.

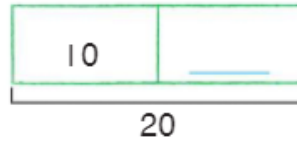
Name _____

**Share and Show**

Make a model to solve.



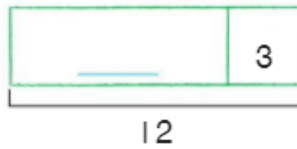
3. There are 20 ducks in the pond. Then 10 ducks swim away. How many ducks are still in the pond?



20 ducks 10 swim away _____ ducks still in the pond



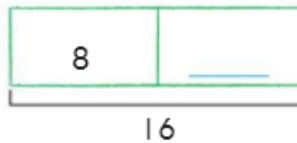
4. **THINK SMARTER** 3 eagles land in the trees. Now 12 eagles are in the trees. How many eagles were in the trees to start?



_____ eagles 3 eagles land 12 eagles in the trees



5. 8 squirrels are in the park. Some more squirrels come. Now there are 16 squirrels. How many squirrels come to the park?



8 squirrels _____ squirrels come 16 squirrels in the park

On Your Own **WRITE** Math

MATHEMATICAL PRACTICE 2 **Represent a Problem**

Solve. Draw or write to show your work.

6. Liz picks 15 flowers.

7 are pink. The rest are yellow. How many are yellow?



___ yellow flowers

7. Cindy has 14 sand dollars.

She has the same number of large and small sand dollars. Write a number sentence about the sand dollars.

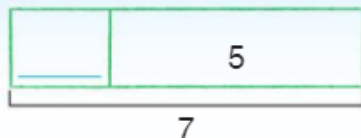


___ ○ ___ ○ ___

8. **Go Deeper** Sam has 3 more books than Ed. Sam has 8 books. How many books does Ed have?

___ books

9. **Think Smarter** There are 7 eggs in a nest. Some eggs hatch. Now there are 5 left. How many eggs hatch?



7 eggs ___ hatch

5 eggs left



TAKE HOME ACTIVITY • Ask your child to look at Exercise 7 and use the number 18 as the total number of sand dollars. Then have your child write a number sentence.

FOR MORE PRACTICE:
Standards Practice Book

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