DAILY SCHEDULE

	8:00AM-9:00AM	Eat breakfast and get your learning area set up for the day. Office Hours available Tuesdays and Thursdays during this time.
	8:15am	*Optional learning time for students through Valley PBS. 1st Grade lessons are at 8:15*
Live	9:00-9:20AM	Morning Meeting
Live	9:20-9:45AM	Phonics/Fluency
	9:45-10:15AM	Break time, get a snack, use restroom, play for a bit (30 minutes)
Live	10:15-11:00AM	Reading/Writing
	11:00-11:45AM	Lunch time (45 minutes)
Live	11:45-12:30PM	Math
	12:30-12:45PM	Break time (15 minutes)
	12:45-1:15PM	Student/Family Connections
	1:15-1:45PM	Teacher Support Time By Appointment

Tuesday 10/20
Teams Live
Whole Class@ 9:00

Positivity Project
"Forgiveness"
9:00-9:20

ELA 9:20-9:45
*Fluency Practice
* Reread "The Best Spot"
*ending blends /st/, /nk/, /nd/
*Main idea and key detials.
*Apostrophes with possessive nouns
*inflectional ending -ing

Writing 10:15-11:00
Write your own Topic and conclusion Sentence about a Pond.

Brainstorm ideas on what animals live at a pond.

Math 11:45-12:30
GoMath Review
Chapter 4 Test

12:30-1:15
Teacher/Parent Contacts

1:15-2:00 OFFLINE:
***Ch. 4 Test online on GoMath**
***Write spelling words in a complete sentence (weekly packet pgs. 8-9)**
***Complete Possessive Nouns on page 10 in weekly packet**
***Read Fluency passage**

iReady 20 minutes Reading and Math

THE
POSITIVITY
PROJECT
Day 2
#PositivityInAction

THE POSITIVITY PROJECT

Forgiveness

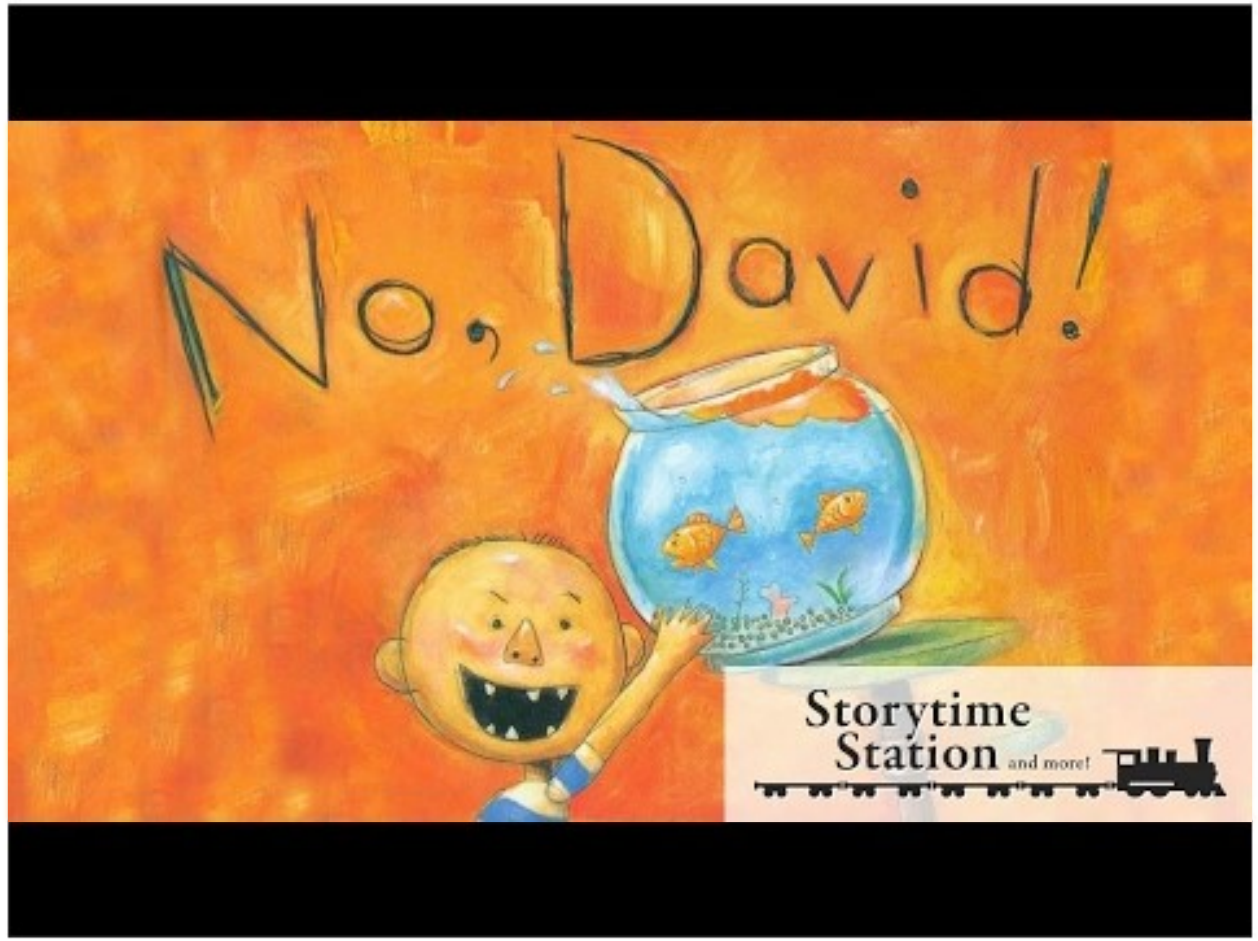
What is forgiveness?

THE
POSITIVITY
PROJECT
FORGIVENESS
You forgive those who have done wrong.
You accept that people make mistakes.

THE
POSITIVITY
PROJECT
“
Mistakes are always forgivable, if one has the courage to admit them.
Bruce Lee
#PositivityInAction

No, David! by David Shannon

THE POSITIVITY PROJECT



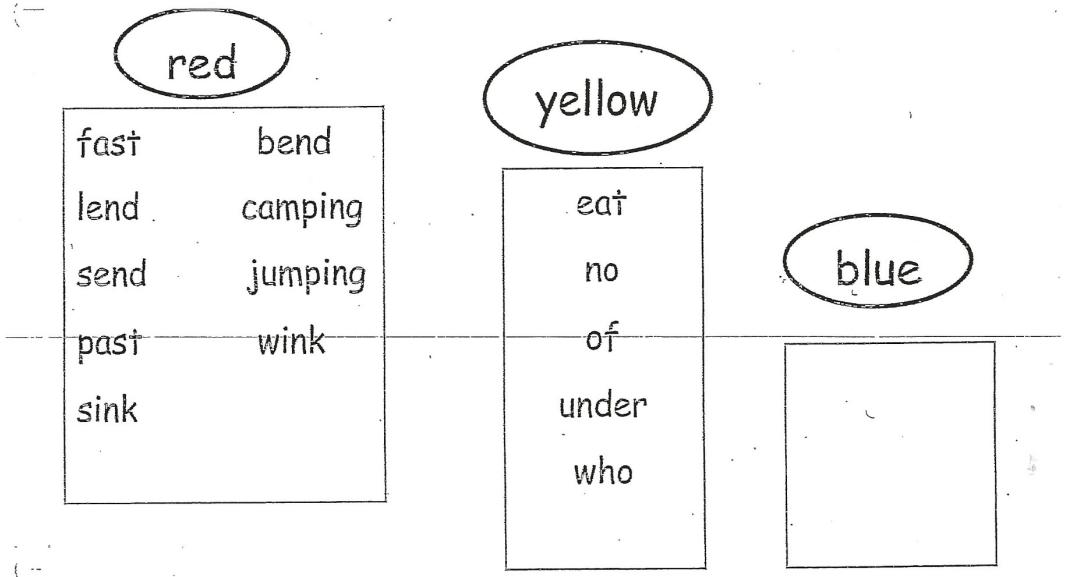
#PositivityInAction

Questions for the Class

- What happened that needed to be forgiven?
- Was David forgiven? How do you know?
- What are some ways you can *show* forgiveness?

Name_____ Unit 2 Week 3

We want to go camping. Fix the tent fast! Ask Gus to dust the lamp. Put the cup in the sink. He will lend a mat. Who is under the mat? It is a frog. No, I do not like it. The frog is jumping. It can eat a lot of bugs. I think and wink. I will send for Gus. He can bend the mat to get the frog.



2 Times Read: 1 2 3 4 5 6 7 8 9 10

Pelang 2013

eat

Chipmunks like to **eat** nuts.

under

They dive down **under** the water.

no

A snake has **no** legs.

who

Who can see the bug?

of

The birds sit in a nest **of** twigs.

Your Turn

COLLABORATE

Say the sentence for each word. Then make up another sentence.

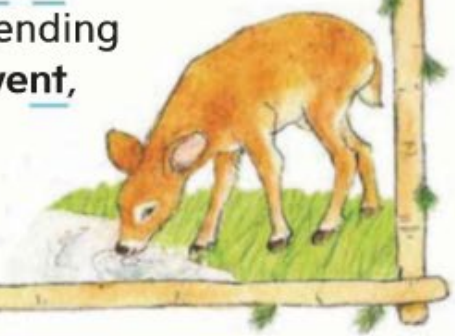
Go Digital! Use the online visual glossary

(t) David R. Frazier Photolibrary/Alamy; (cr) IT Stock/PunchStock; (b) Gary Neil Corbett/SuperStock; (tr) Stephan Zabel/Getty Images; (br) Jamie Grill/Corbis

RF.1.3g, RF.1.3b See the California Standards section.

End Blends

The letters nd, nk, nt, sk, st, and mp together make the ending sounds in **land**, **drink**, **went**, **ask**, **rest**, and **damp**.



and	fast	jump
send	desk	must
hunt	mask	plant
skunk	trunk	stamp

Margie Moore

RF.1.3a See the California Standards section.

The skunk is plump and fast!

It will play and hunt.

Your Turn

Look for these words with end blends in "The Best Spot."

best	plants	nest
trunk	ants	and
rest	sand	stump
jump	must	hunts
dusk	went	skunk

CCSS **Genre** Nonfiction

Essential Question

Where do animals live together?

Read about the animals in a forest.

Go Digital!

The Best Spot

Purestock/Getty Images; (border) Carl Keyes/Alamy

This is a forest.

This spot has lots **of** animals.

Deer live here. They **eat** plants.

But **who** is in the grass?

A rabbit's head pops up!

Universal Stopping Point Photography/Flickr/Getty Images

What is up there?

Look up, up, up.

It is a nest.

The mom gets big bugs. Yum!

What is on the trunk?

It is a nest, too.

Lots of wasps live in it.

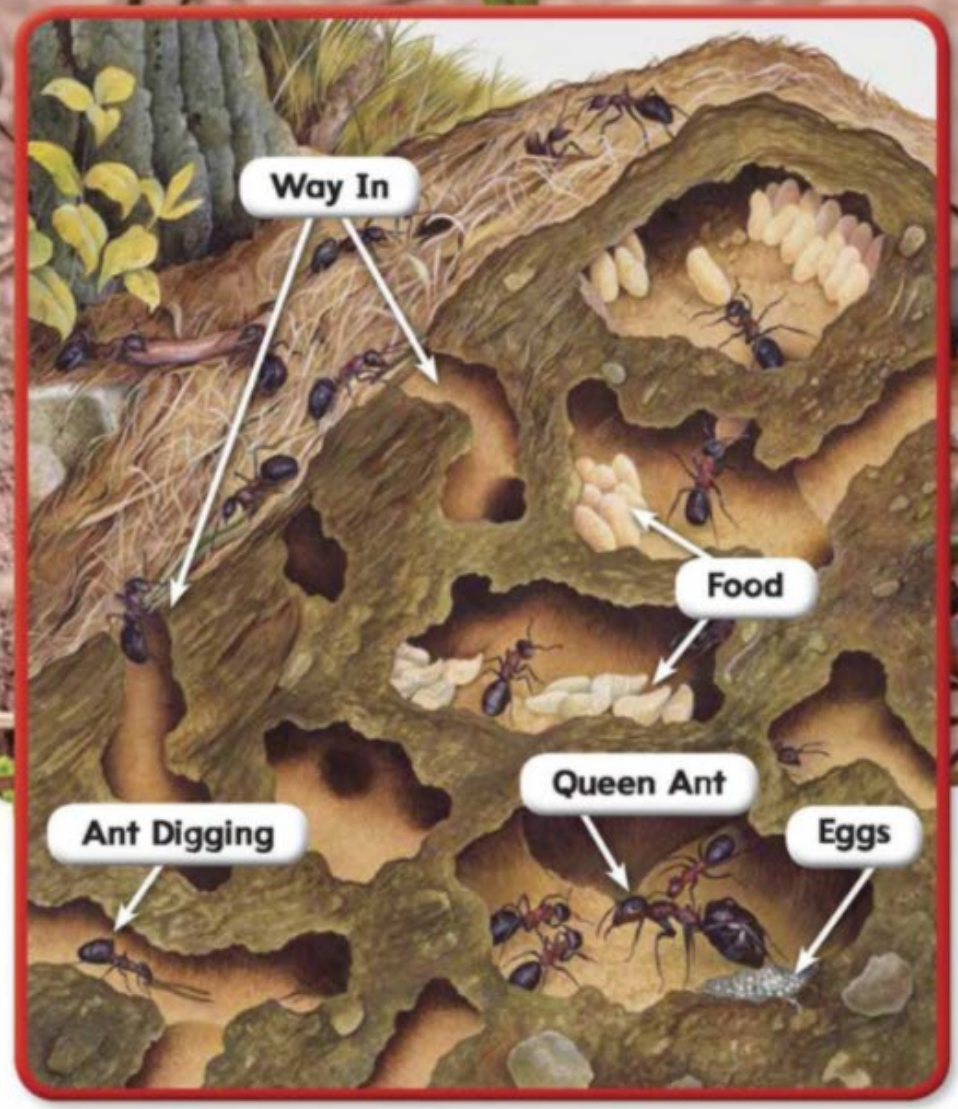
Ants live here, too.

Ants pick up twigs and grass.

Ants zip in and out.

Ants have **no** rest!

Zoonar GmbH/Alamy; (border) Carl Keyes/Alamy



Ants dig **under** sand and grass.

DEA Picture Library/De Agostini Picture Library/Getty Images

Fox kits hop on a stump.

Mom fox lets the kits run and jump.

The kits must eat.

Dad fox hunts at dusk.

tbkmedia.de/Alamy; (border) Carl Keyes/Alamy

Who went hunting, too?
A skunk!

This spot has lots of animals!

Comstock/PunchStock

Main Topic and Key Details

The **main topic** is what the selection is about.

Key details give information about the main topic.

Find Text Evidence

The selection is about a place where animals live together.

Find a detail about one of the animals.

page 56

This is a forest.

This spot has lots **of** animals.

Deer live here. They **eat** plants.

Purestock/Getty Images

Main Topic		
Lots of animals live in the forest.		
Detail	**Detail**	**Detail**
Deer live in the forest. They eat plants.	Ants make their home under the ground.	Some forest animals hunt at night.

Your Turn

COLLABORATE

Talk about the main topic and other details in "The Best Spot."

Go Digital! Use the interactive graphic organizer

Zoonar GmbH/Alamy

RI.1.2 See the California Standards section.

Name_____

CCSS 1.L.1.b Use common, proper, and possessive nouns.

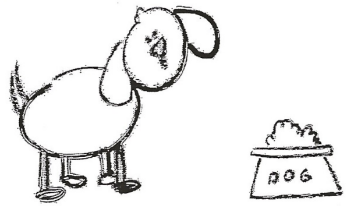
Possessive Nouns

Tuesday classwork

⟹ Write the correct possessive form of the nouns.

Example: the food of the dog *the dog's food*

1. the dish of the cat _____
2. the coat of the boy _____
3. the tool of the man _____
4. the home of the girl _____
5. the tire of the car _____
6. the room of the teacher _____
7. the hat of the woman _____
8. the cage of the bird _____
9. the feet of the cow _____
10. the toy of the child _____



Graphics/fonts copyright DJ Inkers. www.djinkers.com

© Downloaded freely from www.theteachersguide.com

Name _____

Write about an animal of your choice

Name _____

Chapter 4 Review/Test

1. Count back. Write the number that is 2 less.

$8 - 2 = \square$

2. Look at the facts. A number is missing. Which number is missing?

$$8 + \square = 13 \qquad 13 - 8 = \square$$

5 ○ 6 ○ 7 ○ 8 ○

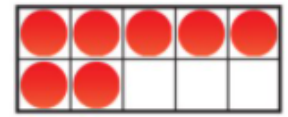
3. Write a subtraction sentence you can solve by using $5 + 4 = 9$.

$\square - \square = \square$

© Houghton Mifflin Harcourt Publishing Company

4. Make a ten to subtract.
Draw to show your work.
Write the difference.

$12 - 7 = \boxed{?}$



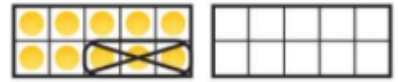
$12 - 7 = \square$

5. What subtraction sentence does the model show?

- ○ $10 - 5$
- ○ $15 - 5$
- ○ $10 - 5 - 1$
- ○ $15 - 5 - 3$

Step 1

Step 2



6. Lupe has 9 books. She gives some away. She has 7 left. How many books does she give away? Draw or write to explain.

Lupe gives away $\square$ books.

© Houghton Mifflin Harcourt Publishing Company

Name _____

7. Look at the number sentences. What number is missing? Write the number in each box.

$13 - \square = 9$ $9 + \square = 13$

8. ★ means "count back 1."

■ means "count back 2."

● means "count back 3."

Match each picture to a number sentence.

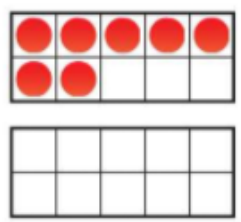
★ •

■ •

● •

- $5 - ? = 2$
- $7 - ? = 6$
- $8 - ? = 6$

9. Make a 10 to subtract.



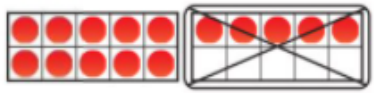
$13 - 7 = \square$

$13 - 7 = \underline{?}$

© Houghton Mifflin Harcourt Publishing Company

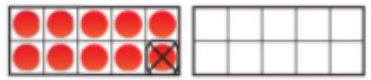
10. How does the model show 15 − 6? Choose the numbers that make the number sentences true. Circle numbers in the boxes.

Step 1



15 − [6 5 4] = 10

Step 2



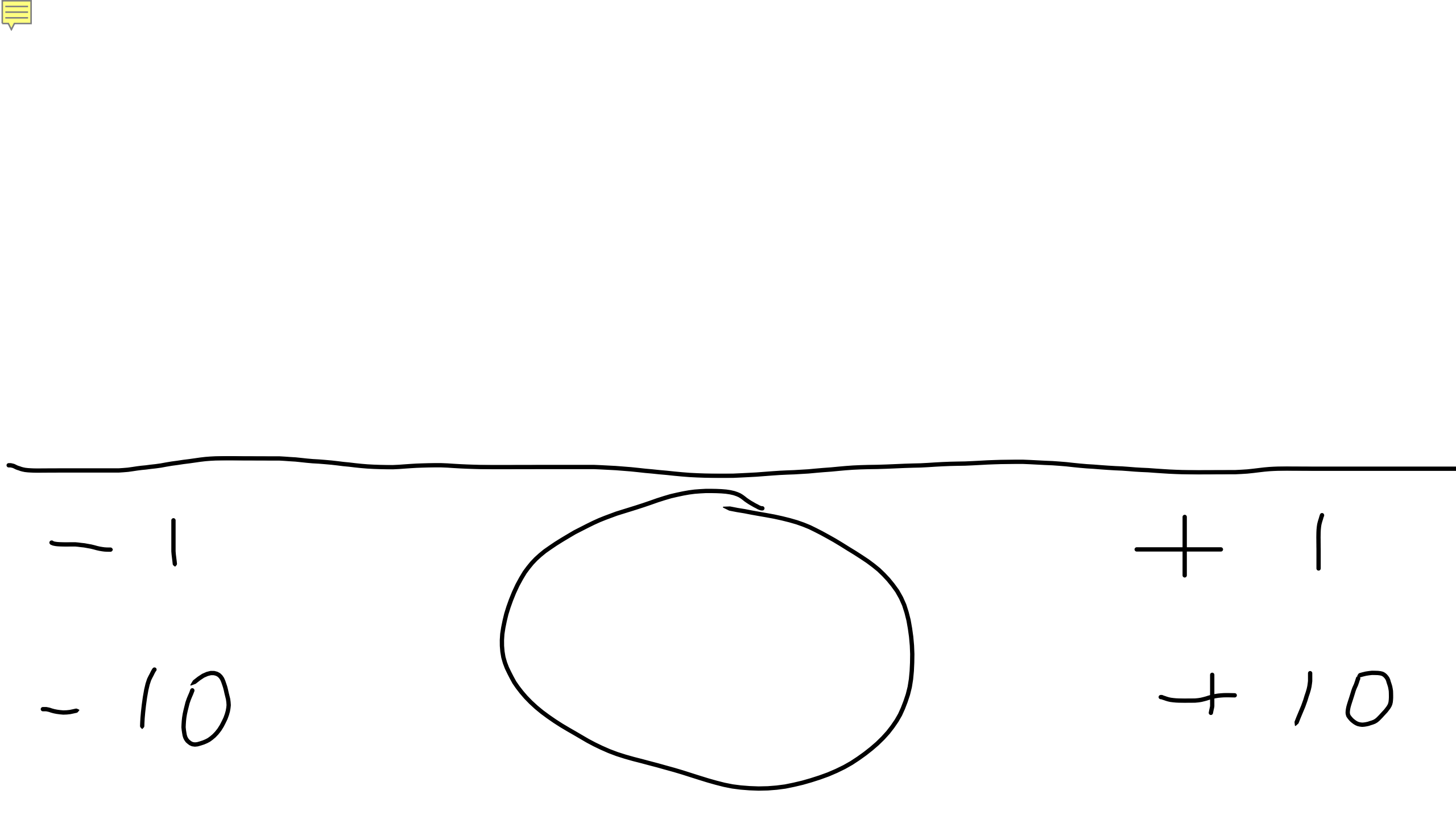
10 − [1 2 3] = 9

11. Mark has 11 . He gives some away. He has 4 left. How many does he give away? Draw a picture to help you subtract.

_____

How is drawing a picture like acting out a problem?

© Houghton Mifflin Harcourt Publishing Company


- 1
+ 1
- 10
+ 10