

Unit 2 Week 2

Story

"Cubs in a Hut"

Genre

Fantasy

Story

"The Pigs, the Wolf and the mud"

Genre

Fantasy

Story

"Homes Around the World"

Genre

Nonfiction

Essential Question

What buildings do you know?
What are they made of?

Comprehension Strategy

make and confirm predictions

Comprehension Skill

character, setting, events

Writing Traits

organization

Grammar

singular and plural nouns

Structural Analysis

contractions with 's

Mechanics

apostrophes with contractions

SPELLING/
PHONICS

Short u

run

fun

nut

cut

bug

rug

men

head

could

one

Vocabulary

shelter- a building that protects you

materials- things used to make something else

collapsed- fell down

furious- very angry

refused- to say or show you will not do something

High Frequency Words

could, live, one, then ,three

Oral Vocabulary Words

shelter, materials, collapsed, furious, refused

Name _____

Unit 2 Week 2

I had one dog. Then I got three cats and a cub.

Could my dog live with three cats and a cub? The

cat is on the rug with a bug. The cub cut a nut in

the hut. Gus dug in the mud with us. He is stuck.

Bud huffs and puffs as he runs up a hill.

red

bug	hut
rug	cub
fun	stuck
run	mud
cut	huff
nut	puff

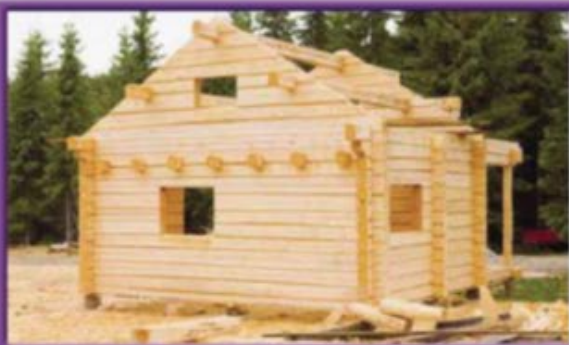
yellow

could
live
one
then
three

blue

--

2 Times Read: 1 2 3 4 5 6 7 8 9 10



could

They **could** build a house with logs.



then

We open the door, and **then** we go out.



live

Do you **live** in a tall building?



three

Three people can fit in a tent.



one

This hut has **one** room.

Your Turn

COLLABORATE



Say the sentence for each word.
Then make up another sentence.

Go Digital! Use the online visual glossary

Short u

The letter u can make the short u sound in hut.



up

ufun

ubut

ubus

ucup

uduck

ubug

udrum

umud

utub

utucked

ustuff

Buzz the bug can live in mud.

But can Buzz run and have fun?



Your Turn



Look for these words with short u in "Cubs in a Hut."

ucbs

uhut

uGus

umud

uRuss

ufun

uBud

up

urugs

ustuff

us

usnug

ubugs

urug

A Fun Job



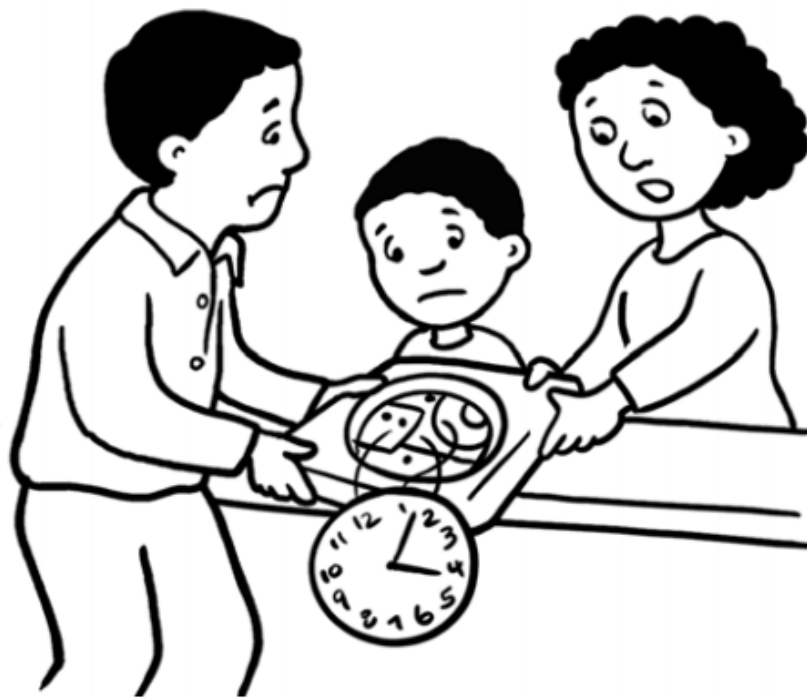
A clock can stop.
Mom can fix it!

①



Ben helps his mom.
Ben likes his job.

2



A man comes in.
Can Mom and Ben
fix his clock?

3



They fix the clock.
The man is glad!

Weekly Concept Buildings All Around



Essential Question

What buildings do you know?
What are they made of?



Go Digital!

Our Town



Talk About It

What kinds of buildings
are in this city?

**Essential Question**

What buildings do you know?

What are they made of?

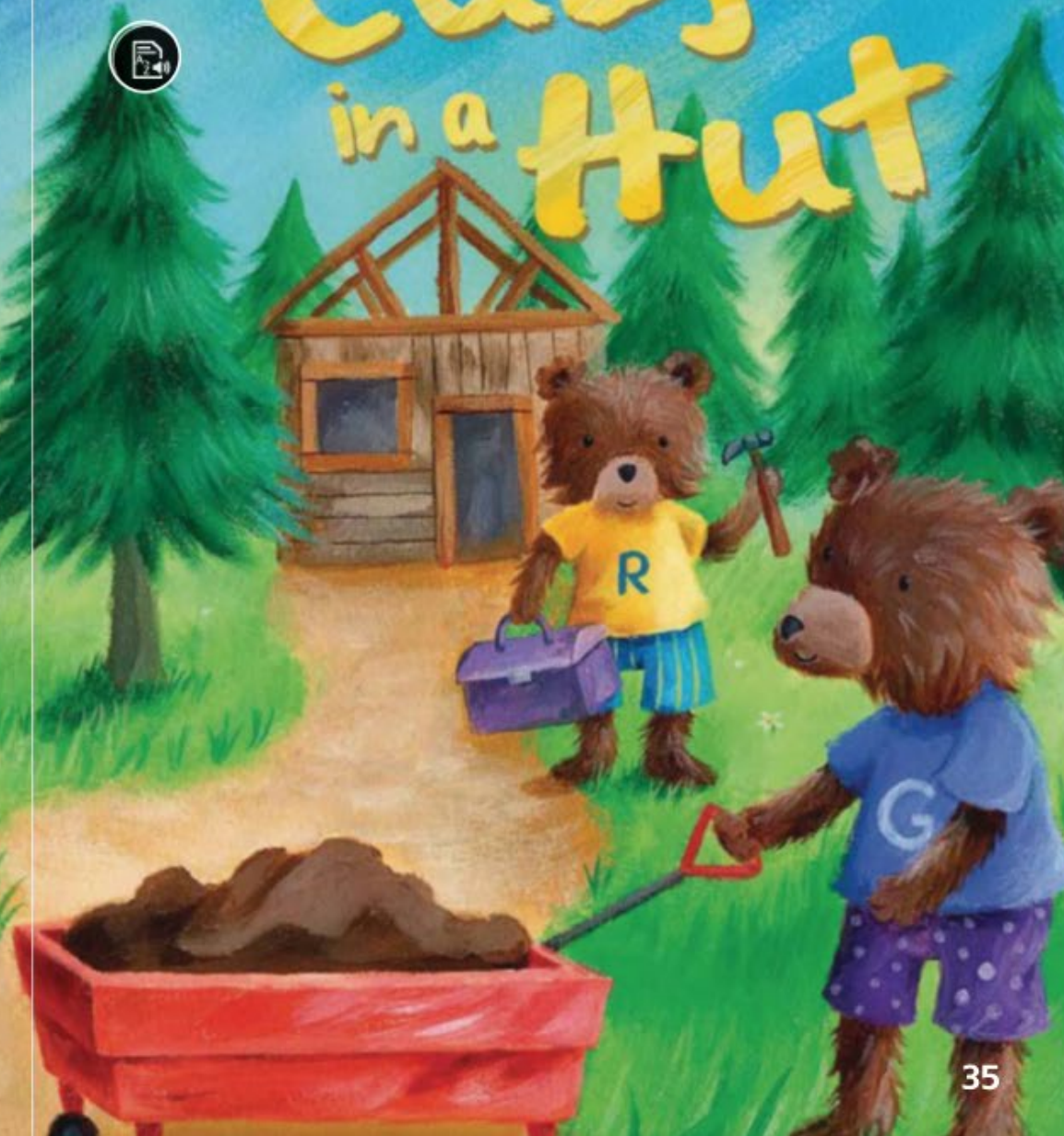
Read about how three cubs build a hut.



Go Digital!



Cubs in a Hut





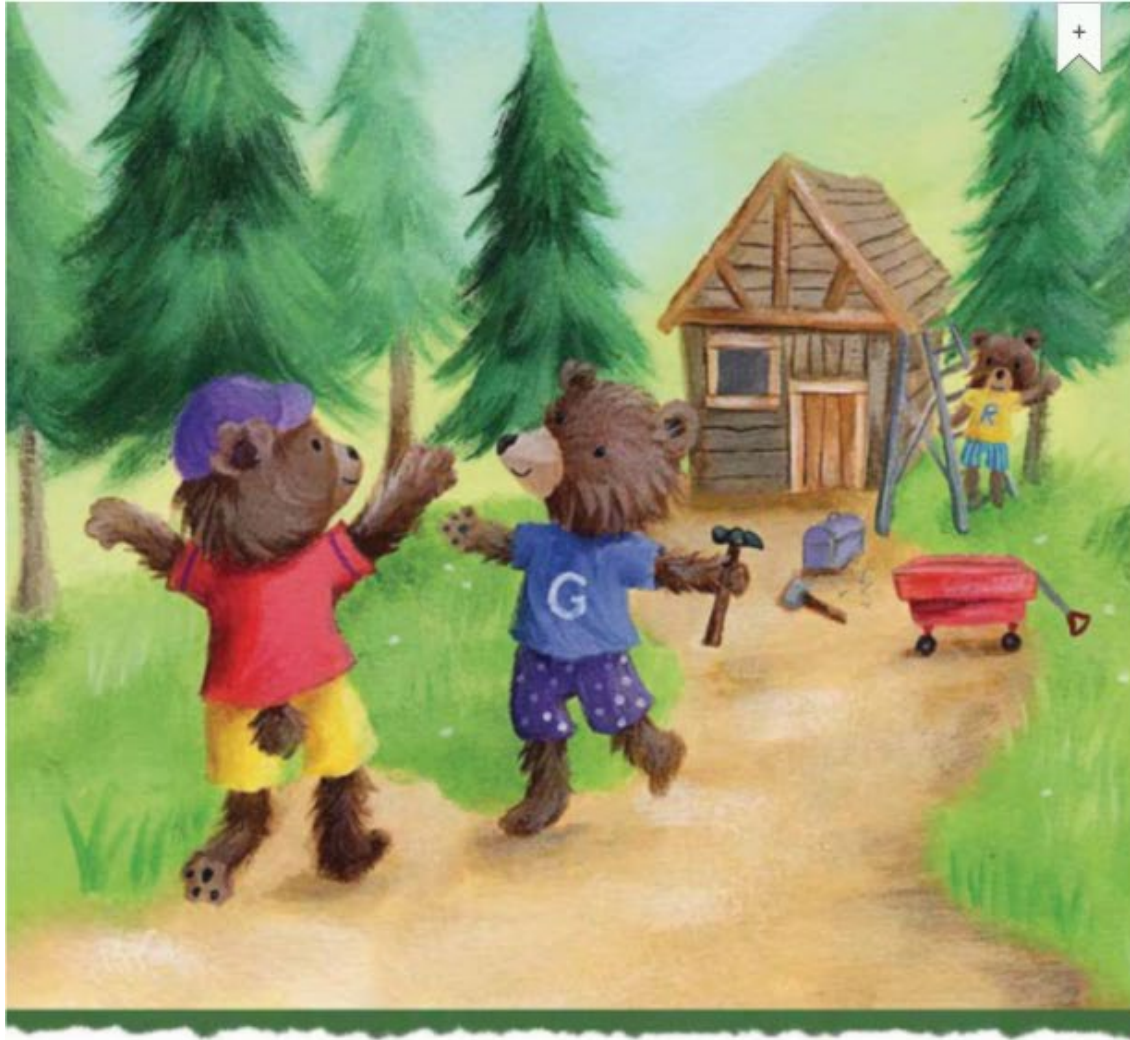
"Let's make a hut," said Gus.

"We **could** use mud," said Russ.

"It will be fun!" said Bud.



The cubs had a plan.
Bud got a big stack of sticks.
Russ and Gus got mud
and grass.



The cubs did a very good job.
"Let's move in!" yelled Russ.
"Yes, yes!" yelled Bud and Gus.



The cubs set up rugs and beds.
They filled up the hut with lots
of stuff.



Then one night three cubs got up.

Drip, drip, drip!

"My bed is wet!" yelled Bud.

"My head is wet!" yelled Gus.

"It's not fun to live in a wet hut!"
yelled Russ.



"We must fix it," said Bud.

"It will not drip on us," said Gus.

"We will not get wet," said Russ.



It is good to live in a dry hut.
Three cubs are as snug as bugs
in a rug!

Cubs in a Hut

CHARACTERS

SETTING


EVENTS

Directions: Fold on the black line and cut on the dotted line. Draw and describe the characters, settings, and events in the story.

Characters	Mon.	ILLUSTRATION ↓
Setting		
Events		

Characters		ILLUSTRATION ↓
Setting		
Events		

Characters		ILLUSTRATION ↓
Setting		
Events		





Genre Nonfiction

Compare Texts

Read about the different homes people make.

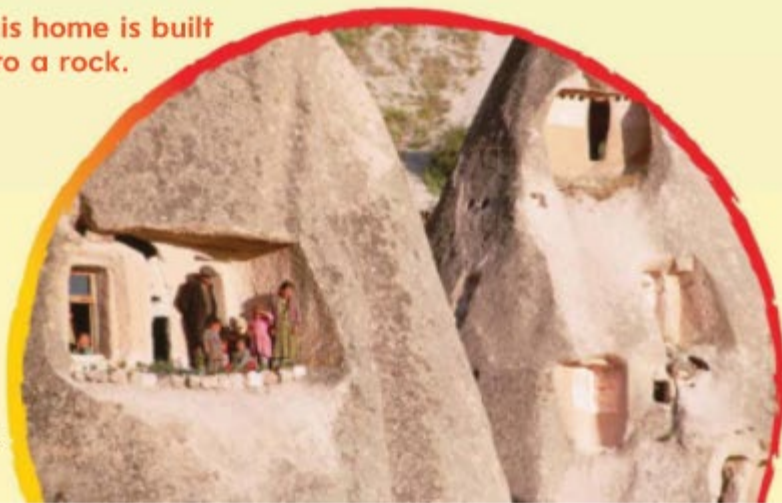
Read Together



Homes Around the World

There are many kinds of **homes**. People **build** their homes to fit the place they live!

This home is built into a rock.



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44



This home is made of wood.



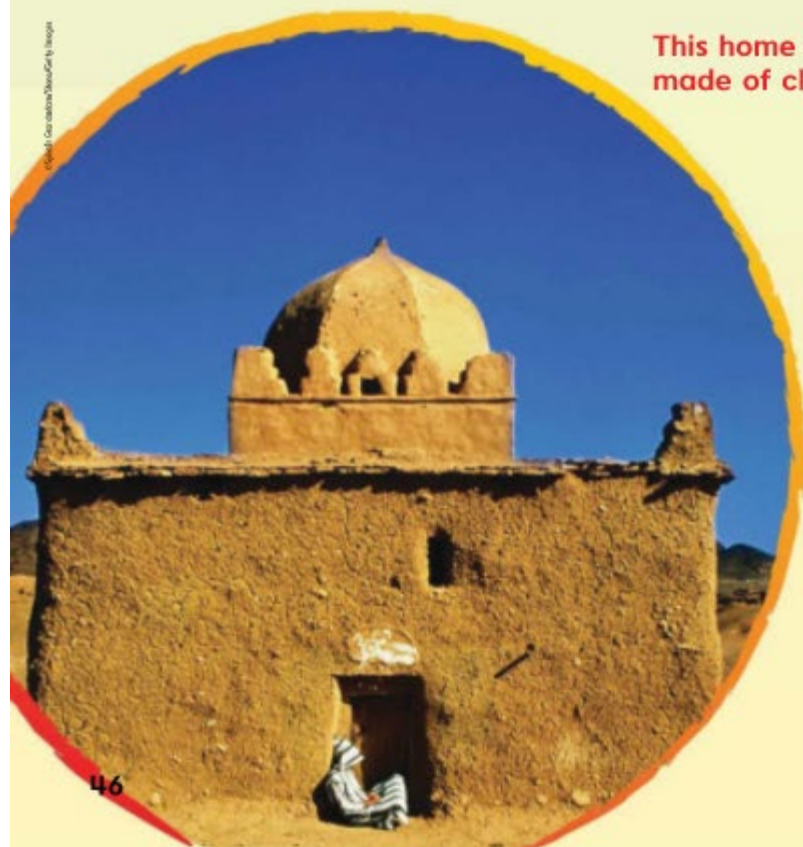
This is a good home for a wet place. There is a lot of water here. The stilts help keep this home dry.

© HarperCollins Publishers

45



This is a good home for a hot place. There is a lot of clay in this place. People use it to build homes. Clay keeps the home cool inside.



This home is made of clay.



An igloo is made of ice.



There is a lot of ice in this place. People can use it to build. This is an igloo. People don't live in igloos. But they are good **shelter** from the cold.

What is your home like?



Make Connections



Which home do you think the pigs in *The Pigs, the Wolf, and the Mud* would like? Why? **Essential Question**



Name _____

Fill in the Key Details Chart. Use words from the story.

<u>First,</u>	Detail
<u>Next,</u>	Detail
<u>Last,</u>	Detail

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Topic

Stop and Think!

T- _____

1- _____

1- _____

1- _____

C- _____

S N

Q SS

Name _____




 **Think Addition to Subtract**

Essential Question How can you use an addition fact to find the answer to a subtraction fact?

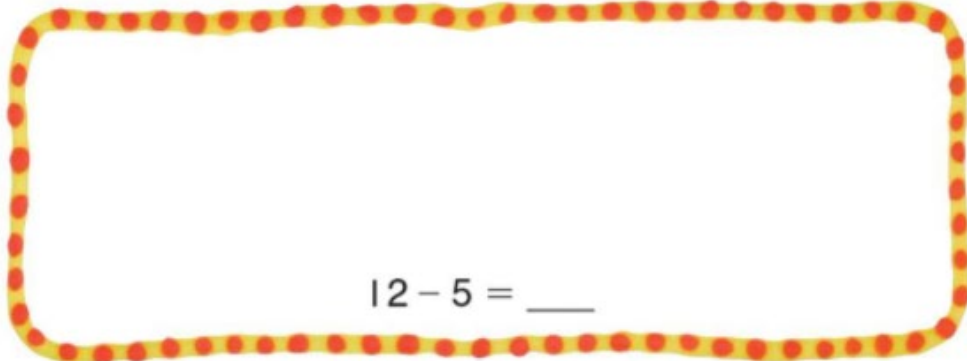
Operations and Algebraic
Thinking—1.OA.4

MATHEMATICAL PRACTICES

MP.3, MP.4, MP.7

 **Listen and Draw**Use   to model the problem. Draw   to show your work.What is
 $12 - 5$?


$$5 + \underline{\quad} = 12$$


$$12 - 5 = \underline{\quad}$$

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FOR THE TEACHER • Read the following problems. Joey had 5 cubes. Sarah gave him more cubes. Now Joey has 12 cubes. How many cubes did Sarah give him? Have children use the top workspace to solve. Then have children solve this problem: Joey had 12 cubes. He gave Sarah 5 cubes. How many cubes does Joey have now?

 **Math
Talk****Mathematical Practices**

Explain how $5 + 7 = 12$
can help you find $12 - 5$.

Model and Draw

What is $9 - 4$?

Think



$$4 + \underline{\quad} = 9$$



Think $4 + \underline{5} = 9$ So $9 - 4 = \underline{5}$

Share and Show



Use   to add and to subtract.

1. What is $8 - 6$?

Think $6 + \underline{\quad} = 8$

So $8 - 6 = \underline{\quad}$

2. What is $8 - 4$?

Think $4 + \underline{\quad} = 8$

So $8 - 4 = \underline{\quad}$

3. What is $10 - 4$?

Think $4 + \underline{\quad} = 10$


So $10 - 4 = \underline{\quad}$

4. What is $12 - 6$?

Think $6 + \underline{\quad} = 12$

So $12 - 6 = \underline{\quad}$

Name _____

 **On Your Own**
MATHEMATICAL PRACTICE  **Model Mathematics**
 Use   to add and to subtract.

5.
$$\begin{array}{r} 8 \\ - 3 \\ \hline ? \end{array}$$

Think
$$\begin{array}{r} 3 \\ + \square \\ \hline 8 \end{array}$$

So
$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$



6.
$$\begin{array}{r} 9 \\ - 5 \\ \hline ? \end{array}$$

Think
$$\begin{array}{r} 5 \\ + \square \\ \hline 9 \end{array}$$

So
$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 12 \\ - 7 \\ \hline ? \end{array}$$

Think
$$\begin{array}{r} 7 \\ + \square \\ \hline 12 \end{array}$$

So
$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

8. **THINK SMARTER** Carol can use an addition sentence to write a subtraction sentence. Write a subtraction sentence she can solve using $6 + 8 = 14$.



$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

9. Write an addition sentence Carol can use to help her solve $13 - 9$.

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$



Problem Solving • Applications  **WRITE** Math

Write a number sentence to solve.

- 10.** There are 14 cats.
7 are black. The rest are yellow.
How many yellow cats are there?



$$\begin{array}{ccc} _ & \bigcirc & _ & \bigcirc & _ \\ & & & & \text{yellow cats} \end{array}$$

- 11.** I had some pencils.
I gave 4 pencils away.
Now I have 2 pencils.
How many pencils did I start with?



$$\begin{array}{ccc} _ & \bigcirc & _ & \bigcirc & _ \\ & & & & \text{pencils} \end{array}$$

- 12.** **GO DEEPER** Sarah has 8 fewer flowers than Ann.
Ann has 16 flowers.
How many flowers does Sarah have?



$$\begin{array}{ccc} _ & \bigcirc & _ & \bigcirc & _ \\ & & & & \text{flowers} \end{array}$$

- 13.** **THINK SMARTER** Look at the facts.
Write the missing number in each fact.

$$\begin{array}{r} 5 \\ + \square \\ \hline 12 \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \square \end{array}$$



TAKE HOME ACTIVITY • Write $5 + 4 = _$ and ask your child to write the sum. Have him or her explain how to use $5 + 4 = 9$ to solve $_ - 4 = 5$ and then write the answer.

FOR MORE PRACTICE:
Standards Practice Book

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