

Unit 2 Week 1

Story

"Good Job, Ben!"

Genre

Realistic Fiction

Story

"The Red Hat"

Genre

Realistic Fiction

Story

"Firefighters at Work"

Genre

Nonfiction

Essential Question

What jobs need to be done in a community?

Comprehension Strategy

make and confirm predictions

Comprehension Skill

character, setting, events

Writing Traits

organization

Grammar

nouns

Structural Analysis

inflectional ending -ed

Mechanics

commas in a series

SPELLING/ PHONICS

Short e

leg

beg

men

hen

head

bread

grass

spin

there

again

Vocabulary

community- a place and the people who live in it

occupation- a job someone does

astonishing- amazing or surprising

equipment- the things you need to do something

fortunately- luckily

High Frequency Words

again, help, new, there, use

Oral Vocabulary Words

community, occupation, astonishing, equipment,

fortunately



Name _____

Unit 2 Week 1

Ben got there again. He is at the vet. He had to beg. The red fox fled to its den. The men will help. His hen has bread on its head. Tell Meg to get ten eggs. I will use a new pen. The box I read is wet.

red

beg	vet
bread	wet
head	red
hen	fled
read	
men	

yellow

again
help
new
there
use

blue

2 Times Read: 1 2 3 4 5 6 7 8 9 10



again

I may need to bake it **again**.



there

There is a lot of mail in his bag.



help

She will **help** find the street.



use

Use a scoop to pick up the rocks.



new

My class has a **new** teacher.

Your Turn



Say the sentence for each word. Then make up another sentence.

Go Digital! Use the online visual glossary

Short e

The letters e or ea can make the short e sound, as in get or bread.



men

vet

pet

bed

red

mess

head

well

dress

smell

deaf

bread

Fred's pet hen can peck!

The top of its head is red.



Your Turn

COLLABORATE



Look for these words with the short e sound in "Good Job, Ben!"

Ben

head

get

yet

men

wet

step

bread

smells

ten

Jet

vet

well

pet

Glenn

read

A Fun Job



A clock can stop.
Mom can fix it!

①



Ben helps his mom.
Ben likes his job.

2



A man comes in.
Can Mom and Ben
fix his clock?

3



They fix the clock.
The man is glad!

**Essential Question**

What jobs need to be done
in a community?

Read about jobs that people
do around town.

*Go Digital!*

Good Job, Ben!





Ben and Mom head to town.
It is a big trip.
There is a lot to see.

Ben and Mom will get on the bus.
The driver stops on this block.
Good job!



Ben and Mom can not cross yet.
Stop! Stop! She can **help** them.
Big job!



Ben and Mom walk past.
Six men **use** a drill and fill cracks.
It will look **new again**.

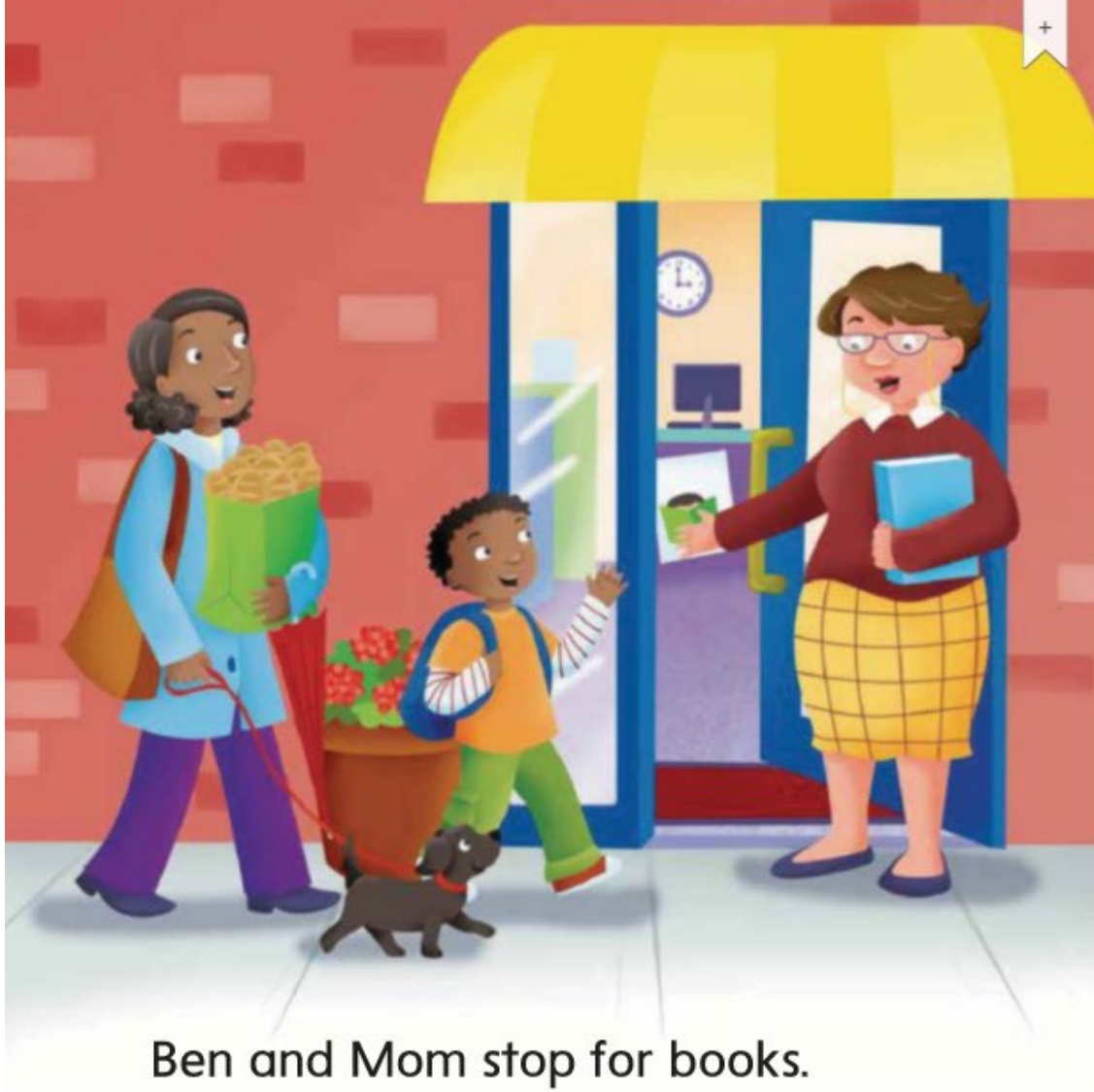
Wet job!



Ben and Mom step in for bread.
Ben sniffs. It smells good.
Mom gets ten.
Hot job!



Ben and Mom get Jet.
Jet licks Ben.
The vet helped Jet get well quick.
Pet job!



Ben and Mom stop for books.
Ben can get help from Miss Glenn.
Glad job!



What did Ben get?
What has he read?
Ben read books on jobs.
Good job, Ben!

Genre Realistic Fiction

Essential Question

What jobs need to be done in a community?

Read about a firefighter's exciting job.



Go Digital!

The Red Hat

by Eva Torres
illustrated by Vincent Nguyen



Jen has a **new** job.
She gets a red hat.



She will **use** this hat a lot.



Jen is in bed.
There is a bell!
She grabs the red hat.



Jen can get down like this.
Go, Jen, go!



Jen hops on.
Go, Jen, go!



It is a big fire!
Jen can **help**.



The fire is out.
Jen is wet.
Thank you, Jen!



Jen plays with Matt and Jill.
There is a bell **again**.



Jen gets the red hat.
She gets in the truck.
Go, Jen, go!



Rex is up there.
He will not come to Jim.
Jen will help!



Jen gets Rex.

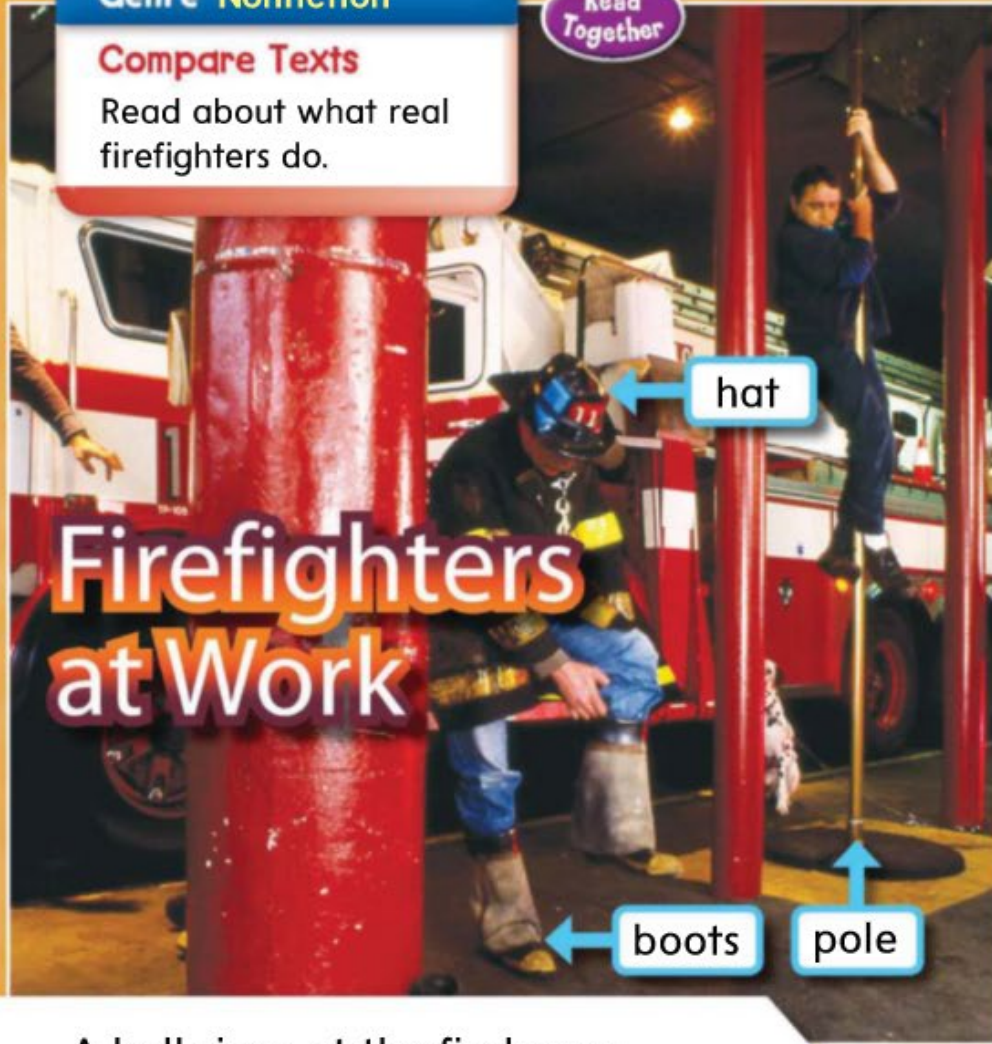


Jim is glad.
Rex is glad, too.
He has a new red bed.
Thank you, Jen!

Compare Texts

Read about what real firefighters do.

Read Together



hat

Firefighters at Work

boots

pole

A bell rings at the firehouse.
Firefighters slide down a pole.
They put on special clothes fast!

The firefighters jump in a fire truck.
The red truck speeds to the fire.
It has a loud **siren** and a flashing red light. That tells cars to move away!



lights

ladder

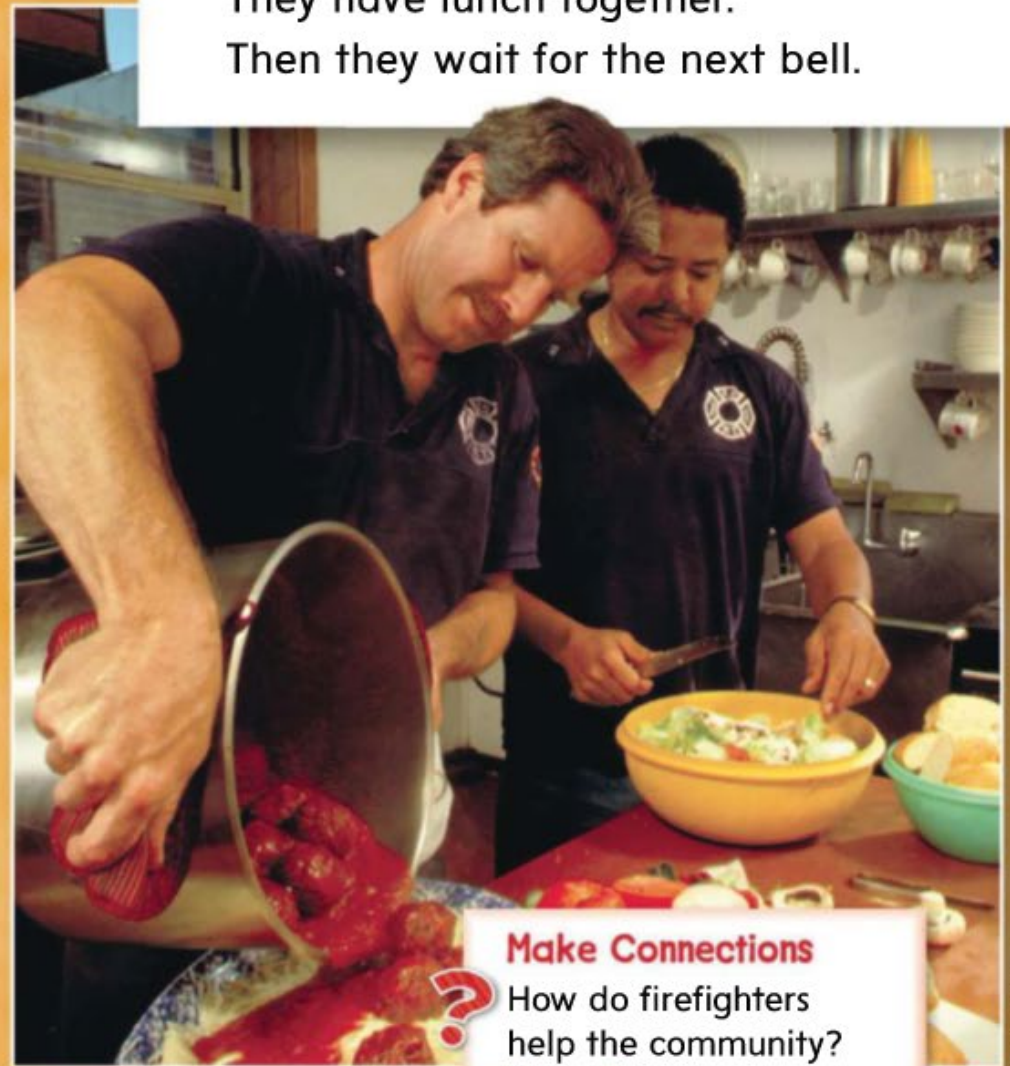
hose



The brave firefighters get to work.
They use hoses to spray water.
Their special clothes **protect** them.
They put out the fire!

Henry Dornan/Alamy

Now it is time for lunch.
They have lunch together.
Then they wait for the next bell.



Make Connections

How do firefighters help the community?

Essential Question



Richard Harney/Photo12

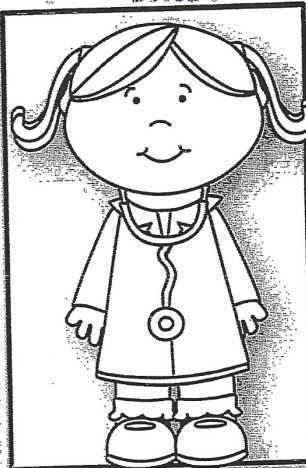
Community Helpers

Name _____

Read the short passage and answer the questions.

DOCTORS

Doctors help us to stay healthy. They check our bodies to make sure we are growing well. When we are sick, doctors give us medicine to help us feel better. Sometimes doctors even get us a shot to protect us from germs. It is important to visit your doctor often for check-ups!



1. What do doctors do?

2. What do doctors give us when we are sick?

3. Write one word that describes a doctor.

Topic

Stop and Think!

T- _____

1- _____

1- _____

1- _____

C- _____

S N

Q SS

Name _____

Fill in the Key Details Chart. Use words from the story.

<u>First,</u>	Detail
<u>Next,</u>	Detail
<u>Last,</u>	Detail

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Chapter 3 Review/Test

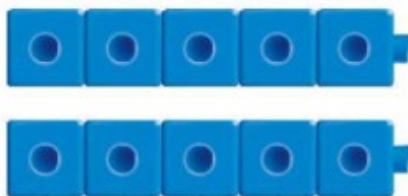
-   1. Write the addends in a different order.

$$5 + 4 = 9$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

-  2. Count on from 4. Write the number that shows 1 more.

-  3. The cubes show a doubles fact. Choose the doubles fact and the sum.



$$\underline{\quad} + \begin{array}{|c|} \hline 5 \\ \hline 6 \\ \hline \end{array} = \begin{array}{|c|} \hline 9 \\ \hline 10 \\ \hline \end{array}$$

4. There are 3 red leaves. There are 4 yellow leaves. How many leaves in all?

Use a double to add.
Write the missing numbers.



$$3 + 4 = \square + \square + \square$$

$$\text{So, } 3 + 4 = \square$$

5. Choose all the doubles facts that can help you solve $8 + 7$.

- $4 + 4 = 8$
- $7 + 7 = 14$
- $8 + 8 = 16$

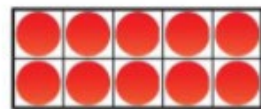
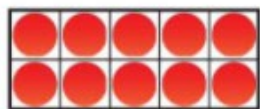
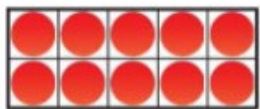
6. Write a count on 2 fact to show a sum of 10.

Then write a doubles fact to show a sum of 10.

$$\square + \square = \square$$

$$\square + \square = \square$$

7. Match the models to the number sentences.



•

•

•

•

•

•

$$10 + 3 = 13$$

$$10 + 1 = 11$$

$$10 + 0 = 10$$

8. The model shows $8 + 5 = 13$.

Write the 10 fact that has the same sum.



$$\square + \square = \square$$

9. Does the addition show how to make a ten to add? Choose Yes or No.

$$7 + 3 + 2$$




 Yes No

$$7 + 5 + 5$$

 Yes No

$$5 + 4 + 7$$

 Yes No

10. Look at the    . Complete the addition sentence to show the sum. Choose the missing number and the sum.



$$2 + \begin{array}{|c|} \hline 3 \\ \hline 4 \\ \hline 5 \\ \hline \end{array} + 4 = \begin{array}{|c|} \hline 8 \\ \hline 9 \\ \hline 10 \\ \hline \end{array}$$

11. Write two ways to group and add $4 + 2 + 5$.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

12. Beth sees 4 red birds. She sees 2 yellow birds. She sees 4 blue birds. Draw a picture of the birds.



- Beth sees birds.