

Unit 2 Week 1

Story

"Good Job, Ben!"

Genre

Realistic Fiction

Story

"The Red Hat"

Genre

Realistic Fiction

Story

"Firefighters at Work"

Genre

Nonfiction

Essential Question

What jobs need to be done in a community?

Comprehension Strategy

make and confirm predictions

Comprehension Skill

character, setting, events

Writing Traits

organization

Grammar

nouns

Structural Analysis

inflectional ending -ed

Mechanics

commas in a series

SPELLING/ PHONICS

Short e

leg

beg

men

hen

head

bread

grass

spin

there

again

Vocabulary

community- a place and the people who live in it

occupation- a job someone does

astonishing- amazing or surprising

equipment- the things you need to do something

fortunately- luckily

High Frequency Words

again, help, new, there, use

Oral Vocabulary Words

community, occupation, astonishing, equipment,

fortunately



Name \_\_\_\_\_

Unit 2 Week 1

Ben got there again. He is at the vet. He had to beg. The red fox fled to its den. The men will help. His hen has bread on its head. Tell Meg to get ten eggs. I will use a new pen. The box I read is wet.

red

beg	vet
bread	wet
head	red
hen	fled
read	
men	

yellow

again
help
new
there
use

blue

2 Times Read: 1 2 3 4 5 6 7 8 9 10



again

I may need to  
bake it **again**.



there

**There** is a lot of  
mail in his bag.



help

She will **help**  
find the street.



use

**Use** a scoop  
to pick up the  
rocks.



new

My class has a  
**new** teacher.

### Your Turn



Say the sentence for each word.  
Then make up another sentence.

*Go Digital!* Use the online visual glossary

## Short e

The letters e or ea can make the short e sound, as in get or bread.



men

vet

pet

bed

red

mess

head

well

dress

smell

deaf

bread

Fred's pet hen can peck!

The top of its head is red.



### Your Turn

COLLABORATE



Look for these words with the short e sound in "Good Job, Ben!"

Ben

head

get

yet

men

wet

step

bread

smells

ten

Jet

vet

well

pet

Glenn

read

# A Fun Job



A clock can stop.  
Mom can fix it!

①



Ben helps his mom.  
Ben likes his job.

2



A man comes in.  
Can Mom and Ben  
fix his clock?

3



They fix the clock.  
The man is glad!

**Essential Question**

What jobs need to be done in a community?

Read about jobs that people do around town.

*Go Digital!*

# Good Job, Ben!







Ben and Mom head to town.  
It is a big trip.  
**There** is a lot to see.

Ben and Mom will get on the bus.  
The driver stops on this block.  
Good job!



Ben and Mom can not cross yet.  
Stop! Stop! She can **help** them.  
Big job!



Ben and Mom walk past.  
Six men **use** a drill and fill cracks.  
It will look **new again**.

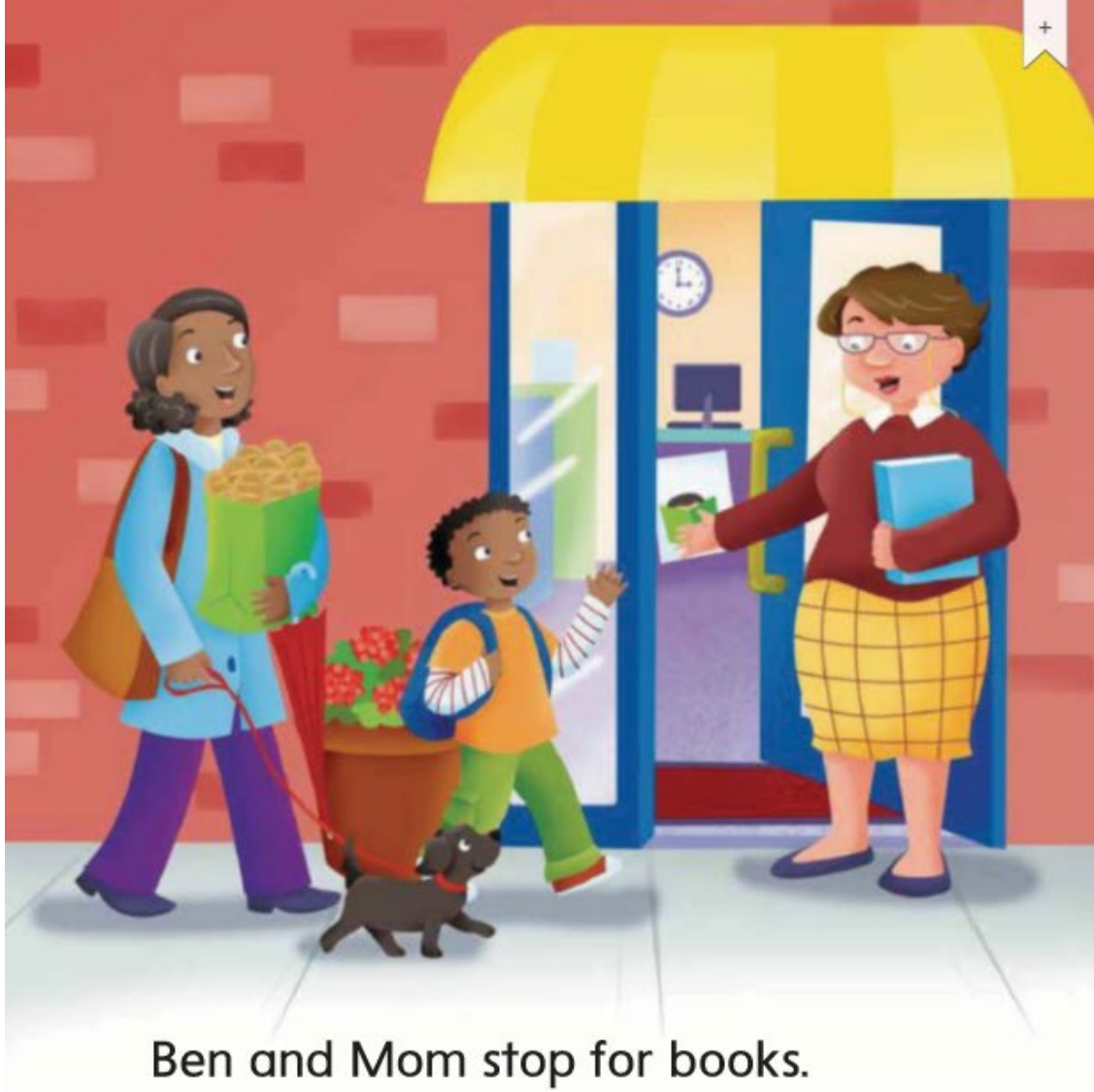
Wet job!



Ben and Mom step in for bread.  
Ben sniffs. It smells good.  
Mom gets ten.  
Hot job!



Ben and Mom get Jet.  
Jet licks Ben.  
The vet helped Jet get well quick.  
Pet job!



Ben and Mom stop for books.  
Ben can get help from Miss Glenn.  
Glad job!



What did Ben get?  
What has he read?  
Ben read books on jobs.  
Good job, Ben!

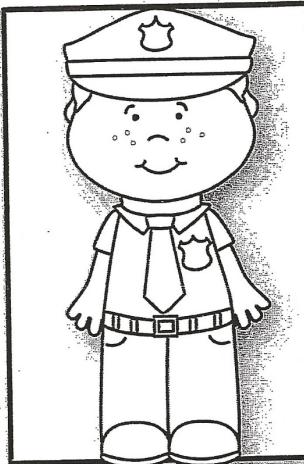
# Community Helpers

Name \_\_\_\_\_

Read the short passage and answer the questions.

## POLICE OFFICERS

Police officers help to make sure that everyone follows rules and laws. They help protect us from danger on the roads by making sure that drivers obey traffic laws. Police officers can give people who do not obey the rules a ticket. They also help in emergencies to make sure that everyone is safe. They wear a special uniform with a badge and a hat.



1. What do police officers do?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

2. What do police officers wear?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

3. Why is it important to follow the rules?

\_\_\_\_\_

-----

\_\_\_\_\_

Name \_\_\_\_\_

Fill in the Key Details Chart. Use words from the story.

<u>First,</u>	Detail
<u>Next,</u>	Detail
<u>Last,</u>	Detail

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Topic

**Stop and Think!**

T- \_\_\_\_\_

1- \_\_\_\_\_

1- \_\_\_\_\_

1- \_\_\_\_\_

C- \_\_\_\_\_

S N

Q SS

Name \_\_\_\_\_

**Problem Solving • Use Addition Strategies**

Essential Question How do you solve addition word problems by drawing a picture?



Operations and Algebraic Thinking—1.OA.2 Also 1.OA.6

MATHEMATICAL PRACTICES  
MP.1, MP.2, MP.4



- 12 Megan put 8 fish in the tank. Tess put in 2 more fish. Then Bob put in 3 more fish. How many fish are in the tank now?

**Unlock the Problem** Real World

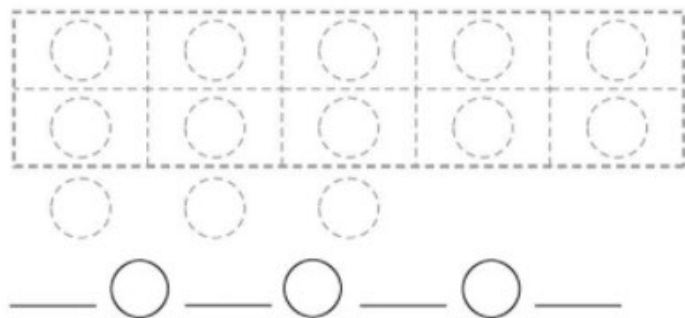
What do I need to find?

how many \_\_\_\_\_  
fish  
are in the tank

What information do I need to use?

Megan put in  $\frac{8}{\quad}$  fish.  
Tess put in  $\frac{2}{\quad}$  fish.  
Bob put in  $\frac{3}{\quad}$  fish.

Show how to solve the problem.



\_\_\_\_\_ fish

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HOME CONNECTION • Your child will continue to use this chart throughout the year to help him or her unlock the problem. In this lesson, your child used the strategy draw a picture to solve problems.



**Try Another Problem**

Draw a picture to solve.

1. Mark has 9 green toy cars.  
 He has 1 yellow toy car.  
 He also has 5 blue toy cars.  
 How many toy cars does he have?

- What do I need to find?
- What information do I need to use?



\_\_\_ ○ \_\_\_ ○ \_\_\_ ○ \_\_\_

\_\_\_ toy cars

**Math Talk**

**Mathematical Practices**

**Explain** how make a ten helps you solve the problem.


Name \_\_\_\_\_

 **Share and Show**




**MATHEMATICAL PRACTICE**  **Write an Equation**

Draw a picture to solve.

-  **2.** Ken put 5 pennies in a jar. Lou put in 0 pennies. Mae put in 5 pennies. How many pennies did they put in the jar?





\_\_\_ ○ \_\_\_ ○ \_\_\_ ○ \_\_\_      \_\_\_ pennies

-  **3.** Ava has 3 kites. Lexi has 3 kites. Fred has 5 kites. How many kites do they have?





\_\_\_ ○ \_\_\_ ○ \_\_\_ ○ \_\_\_      \_\_\_ kites

-   **4.** Al got 8 books at the library. Ryan got 7 books. Dee got 1 book. How many books do they have?



\_\_\_ ○ \_\_\_ ○ \_\_\_ ○ \_\_\_      \_\_\_ books

-   **5.** Pete sends 4 letters. Then he sends 3 more letters. Then he sends 2 more letters. How many letters did Pete send?



\_\_\_ letters

**On Your Own** **WRITE** Math

Solve. Draw or write to show your work.

6. Kevin has 15 **baseball cards**.

He gives away 8 baseball cards. How many baseball cards does he have?



\_\_\_\_\_ baseball cards

7. There are 14 **pencils**.

Haley has 6 pencils. Mac has 4 pencils. Sid has some pencils. How many pencils does Sid have?



\_\_\_\_\_ pencils

8. **GO DEEPER** 12 marbles are in a bag. Shelly takes 3 marbles. Dan puts in 4. How many marbles are in the bag now?

\_\_\_\_\_ marbles

9. **THINK SMARTER** Eric has 4 pencils. Sandy gives Eric 3 pencils. Tracy gives Eric 5 more pencils. How many pencils does Eric have in all?

Eric has  pencils in all.



**TAKE HOME ACTIVITY** • Ask your child to look at Exercise 8 and tell how he or she found the answer.

**FOR MORE PRACTICE:**  
Standards Practice Book