

Distance Learning Weekly Schedule

RED RIBBON WEEK

Week of: October 26th-October 30th

Unit 2 Week 4

Essential Question: How do people help out in the community ?

This week's Learning Targets/Intentions	Tasks/Assessments	Success Criteria
<ul style="list-style-type: none"> • I am learning how to log on to I-Ready and Go Math through CLEVER. • I am learning how to find my WEEKLY reading test under ASSIGNMENTS on TEAMS. • I am learning how to write a paragraph with a topic sentence and 3 details. • I am learning digraphs: th, sh, ng • I am learning story elements: characters, setting, and events in a story. 	<p>OFFLINE:</p> <ul style="list-style-type: none"> • Read fluency passage 3x each day for 1 minute each time (found on the back of front page of weekly packet pg. 2) • Complete pages 3-4 in packet ("Correct the Sentences" BEFORE CLASS EACH DAY (only 5 problems per day) • Go Math Homework (Gray page front/back) • Daily i-Ready LESSONS in READING AND MATH • TEAMS (Assignments) 2.4 Reading Assessment "Beth's Pals" found under Assignment tab. Read story in packet first (pg. 27) then answer questions on TEAMS • Submit photo of spelling test and writing paragraph each Friday 	<ul style="list-style-type: none"> • I can go on Microsoft Teams and access my teachers live sessions. • I can unmute myself when my teacher calls on me, and then mute myself after I speak, • I can log into i-Ready and take my daily lessons. • I can go to CLEVER and find i-Ready and Go Math apps. • I can go to TEAMS and ASSIGNMENTS to take my reading tests each week.

<p>Monday 10/26 Team Up Against Drugs! WEAR TEAM SHIRTS/JERSEYS Teams Live Whole Class@ 9:00</p>	<p>Tuesday 10/27 From Head to Toe, Just Say NO! CRAZY HAIR DAY Teams Live Whole Class@ 9:00</p>	<p>Wednesday 10/28 Hats Off to a Drug Free Life! WACKY HAT DAY Teams Live Whole Class@ 9:00</p>	<p>Thursday 10/29 My Future is too Bright for Drugs! WEAR SUNGLASSES Teams Live Whole Class@ 9:00</p>	<p>Friday 10/30 Scare Away DRUGS! WEAR YOUR HALLOWEEN COSTUME! Teams Live Whole Class @ 9:00</p>	<p>Turn in:</p>
<p>Positivity Project CREATIVITY 9:00-9:20</p>	<p>Positivity Project CREATIVITY 9:00-9:20</p>	<p>Positivity Project CREATIVITY 9:00-9:20</p>	<p>Positivity Project CREATIVITY 9:00-9:20</p>	<p>Positivity Project CREATIVITY 9:00-9:20</p>	
<p>ELA 9:20-9:45 *Fluency Practice Read pgs. 68-73 RWW (th, sh, ng) *Read "Nell's Books" pg. 64 (Anthology) (characters, setting, events)</p>	<p>ELA 9:20-9:45 *Fluency Practice *Re-Read "Nell's Books" pg. 64 in Anthology Begin page 11-12 in packet characters, setting, events Story Elements (Graphic Organizer in weekly packet pg. 17)</p>	<p>ELA 9:20-9:45 *Fluency Practice *Read "Thump, Thump" pg. 75 (RWW)th, sh, ng, work pg. 17 in packet.</p>	<p>ELA 9:20-9:45 *Fluency Practice *Reread "Thump, Thump" pg. 75 (RWW)CFA Quarter 2 Find Characters, Setting, and 3 events (Pg. 18 in packet)</p>	<p>ELA 9:20-9:45 *Spelling Test Unit 2.4 Read and annotate Reading Test in packet: "Beth's Pals"</p>	<p>TAKE Wonders READING TEST: "Beth's Pals" Unit 2.4 on TEAMS (under Assignments) Spelling Test via picture (send through DOJO or TEAMS)</p>
<p>Writing 10:15-11:00 Shared Writing: Brainstorm/Discuss Write (pg. 23 in packet) What can you do to help your community? (Read, "Kids Can Help" pgs. 82-85 in Anthology)</p>	<p>Writing 10:15-11:00 Continue with page 23 in packet Write Topic Sentence on what you can do to help your community (page 25 in packet)</p>	<p>Writing 10:15-11:00 Write 3 Details about helping your community. Support the Topic: What can you do to help your community? (pgs. 25-26 in packet) Use text: "Kids Can Help!" pgs. 82-85 in Anthology to support the topic and find text evidence.</p>	<p>Writing 10:15-11:00 Edit and Complete Paragraph about "What can you do to help your community?" Write final draft. (pgs. 25-26 in packet)</p>	<p>Writing 10:15-11:00 Complete Paragraph with Main Topic and 3 Key Details about helping in your community. Publish/Present</p>	<p>Send picture of final draft of writing "What can you do to help your community?" (pgs. 25-26 in packet) through clasdojo/ TEAMS</p>
<p>Math 11:45-12:30 GoMath 5.4</p>	<p>Math 11:45-12:30 GoMath 5.5</p>	<p>Math 11:45-12:30 GoMath 5.6</p>	<p>Math 11:45-12:30 GoMath 5.7</p>	<p>Math 11:45-12:30 Halloween Candy MATH Related Facts</p>	

12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	
<p>1:15-2:00 OFFLINE: *GoMath Ch.5.4 Pgs. 200A/B *Spelling Words” (weekly packet pg. 5) *Read Fluency passage 3x for 1 minute (pg.2 in weekly packet)</p> <p>*Essential Question (complete page 24 in weekly packet)</p> <p>iReady 20 minutes Reading/Math</p>	<p>1:15-2:00 OFFLINE: *GoMath /Ch. 5.5 pgs. 204A/B *Word Shapes Spelling (weekly packet pg. 9) *Continue and complete Nell’s Books Characters, Setting, Events booklet (weekly packet pg. 11-12) *Read Fluency passage 3x for 1 minute</p> <p>iReady 20 minutes Reading/Math</p>	<p>1:15-2:00 OFFLINE: *GoMath Ch. 5.6 pgs. 208A/B *Spelling Sentences (weekly packet pgs. 13-14) Common and Proper Nouns (weekly packet pg. 15)</p> <p>*Read Fluency passage 3x for 1 minute</p> <p>iReady 20 minutes Reading/Math</p>	<p>1:15-2:00 OFFLINE: *GoMath Ch. 5.7 pgs. 212A/B *Read “Volunteering” (pgs. 19-21 in packet) and complete page 22 “Share What You Know” *Read Fluency passage 3x for 1 minute</p> <p>iReady 20 minutes Reading/Math</p>	<p>1:15-2:00 OFFLINE: *No Math Homework today, but tomorrow: Count your Halloween Candies! Boo! *Take Unit 2.4 Weekly Reading Assessment on Teams *Turn in Final Draft paragraph Writing on “Ways We Help Our Community”</p>	<p>Send photos of the following: *GoMath gray math page daily *Homework pages in Weekly Packet *Spelling Test *Writing paragraph (pgs. 25-26) *PAGE 18 IN PACKET (STORY ELEMENTS)</p>

NOTE: Your child's grade will reflect on the work that is turned in on Class Dojo and the assessments they complete online. If they do not complete the assignments, they will receive a zero.