

**Distance Learning Weekly Schedule**  
**FIRST GRADE Parent Teacher Conference Week**

**Week of: October 19th-October 23th**

**Unit 2 Week 3**

**Essential Question: Where do animals live together?**

<b>This week's Learning Targets/Intentions</b>	<b>Tasks/Assessments</b>	<b>Success Criteria</b>
<ul style="list-style-type: none"> <li>• I am learning how to log on to I-Ready and Go Math through CLEVER.</li> <li>• I am learning how to find my WEEKLY reading test under ASSIGNMENTS on TEAMS,</li> <li>• I am learning how to write a paragraph with 3 details.</li> <li>• I am learning words with the short ending blends /nd/, /st/, /nk/.</li> <li>• I am learning main topic and key details.</li> </ul>	<p>OFFLINE:</p> <ul style="list-style-type: none"> <li>• Read fluency passage each day (on the back of front page of weekly packet)</li> <li>• Complete pages 3-4 in packet ("Correct the Sentences" only 5 problems per day)</li> <li>• Go Math Homework (Gray page front/back)</li> <li>• Daily i-Ready LESSONS in READING AND MATH</li> <li>• TEAMS (Assignments) Week 2 Reading Assessment "The Pond" found under Assignment tab.</li> <li>• <b>Submit photo of spelling test and writing paragraph each Friday</b></li> </ul>	<ul style="list-style-type: none"> <li>• I can go on Microsoft Teams and access my teachers live sessions.</li> <li>• I can unmute myself when my teacher calls on me, and then mute myself after I speak,</li> <li>• I can log into i-Ready and take my daily lessons.</li> <li>• I can go to CLEVER and find i-Ready and Go Math apps.</li> <li>• I can go to TEAMS and ASSIGNMENTS to take my reading tests each week.</li> </ul>

<b>Monday 10/19</b> Teams Live Whole Class@ 9:00	<b>Tuesday 10/20</b> Teams Live Whole Class@ 9:00	<b>Wednesday 10/21</b> Teams Live Whole Class@ 9:00	<b>Thursday 10/22</b> Teams Live Whole Class@ 9:00	<b>Friday 10/23</b> Teams Live Whole Class @ 9:00	<b>Turn in:</b>
<b>Positivity Project</b> "Forgiveness" 9:00-9:20	<b>Positivity Project</b> "Forgiveness" 9:00-9:20	<b>Positivity Project</b> "Forgiveness" 9:00-9:20	<b>Positivity Project</b> "Forgiveness" 9:00-9:20	<b>Positivity Project</b> "Forgiveness" 9:00-9:20	
<b>ELA 9:20-9:45</b> *Fluency Practice *Read "The Best Spot" pg. 54 R/W/Workshop *ending blends /st/, /nk/, /nd/ *High Frequency words: eat, no, of, under, who *Main idea and key details page 7 in weekly packet	<b>ELA 9:20-9:45</b> *Fluency Practice * Reread "The Best Spot" *ending blends /st/, /nk/, /nd/ *Main idea and key details. *Apostrophes with possessive nouns *inflectional ending -ing	<b>ELA 9:20-9:45</b> *Fluency Practice *Read "The Pond" in Anthology (pg.48) *Class discussion and page 12 in weekly packet.	<b>ELA 9:20-9:45</b> *Fluency Practice *Reread "The Pond" in Anthology (pg.48) *Main idea and key details graphic organizer page 16 in weekly packet.	<b>ELA 9:20-9:45</b> * <b>Spelling Test</b> * <b>Unit 2.3</b> <b>Read and annotate Reading Test in packet: "The Pond"</b>	<b>TAKE Wonders READING TEST: "The Pond" Unit 2.3 on TEAMS (under Assignments) Spelling Test via picture (send through DOJO or TEAMS)</b>
<b>Writing 10:15-11:00</b> Shared Writing: What is a TOPIC? Teacher Model  Write a topic sentence about a Pond.	<b>Writing 10:15-11:00</b> Write your own Topic and conclusion Sentence about a Pond.  Brainstorm ideas on what animals live at a pond.	<b>Writing 10:15-11:00</b> Write 3 Details about a pond...what lives there? Support the Topic: What animals live at a pond?  Use text: "At a Pond" to support the topic and find text evidence	<b>Writing 10:15-11:00</b> Edit and Complete Paragraph about "What animals lives at a pond?"  Write final draft.	<b>Writing 10:15-11:00</b> Complete Paragraph with Main Topic and 3 Key Details about a Pond/Publish/Present	<b>Send picture of final draft of writing "What lives at a pond?" through classdojo/ TEAMS</b>
<b>Math 11:45-12:30</b> GoMath Review Chapter 4 Test	<b>Math 11:45-12:30</b> GoMath Review Chapter 4 Test	<b>Math 11:45-12:30</b> GoMath 5.1	<b>Math 11:45-12:30</b> GoMath 5.2	<b>Math 11:45-12:30</b> GoMath 5.3	

12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	
<p><b>1:15-2:00 OFFLINE:</b>            *GoMath Ch. 4 Review page 177-180            *Rainbow Spelling page (weekly packet pgs. 5-6)            *Read Fluency passage (pg.2 in weekly packet)</p> <p><b>iReady 20 minutes Reading and Math</b></p>	<p><b>1:15-2:00 OFFLINE:</b>            *Ch. 4 Test online on GoMath            *Write spelling words in a complete sentence (weekly packet pgs. 8-9)            *Complete Possessive Nouns on page 10 in weekly packet            *Read Fluency passage</p> <p><b>iReady 20 minutes Reading and Math</b></p>	<p><b>1:15-2:00 OFFLINE:</b>            *GoMath Ch. 5.1 page 188A/B            *Complete Possessive Nouns on page 11 in weekly packet.            *Read Fluency passage</p> <p><b>iReady 20 minutes Reading and Math</b></p>	<p><b>1:15-2:00 OFFLINE:</b>            *GoMath Ch. 5.2 page 192 A/B            *READ: "What Lives in a Pond" (in packet pgs. 13 and answer questions pgs. 14)            *Read Fluency passage 1 minute</p> <p><b>iReady 20 minutes Reading and Math</b></p>	<p><b>1:15-2:00 OFFLINE:</b>            *GoMath Ch. 5.3 page 196A/B            *Complete "At a Pond" worksheet on page 15 in weekly packet.            *Take Unit 2.3 Weekly Reading Assessment on Teams            *Turn in Final Draft paragraph Writing on "What lives at a pond?"</p> <p><b>iReady 20 minutes Reading and Math</b></p>	<p>Send photos of the following:            *GoMath gray math page daily            *Homework pages in Weekly Packet            *Turn in photo of Spelling Test.</p>

NOTE: Your child's grade will reflect on the work that is turned in on Class Dojo and the assessments they complete online. If they do not complete the assignments, they will receive a zero.