

Distance Learning Weekly Schedule

**FIRST GRADE AWARDS ASSEMBLY IS ON MONDAY, OCTOBER 12TH AT 8:00 AM
LINK FOUND ON TEAMS (posts) AND CLASSDOJO**

Week of: October 12th-October 16th

Unit 2 Week 2

Essential Question: What buildings do you know? What are they made of?

This week's Learning Targets/Intentions	Tasks/Assessments	Success Criteria
<ul style="list-style-type: none"> • I am learning how to log on to I-Ready and Go Math through CLEVER. • I am learning how to find my WEEKLY reading test under ASSIGNMENTS on TEAMS, • I am learning how to write a paragraph with 3 details. • I am learning words with the short /U/ sound. • I am learning character, setting, and events. 	<p>OFFLINE:</p> <ul style="list-style-type: none"> • Read fluency passage each day (on the back of front page of weekly packet) • Complete pages 3-4 in packet ("Correct the Sentences" only 5 problems per day) • Go Math Homework (Gray page front/back) • Daily i-Ready LESSONS in READING AND MATH • TEAMS (Assignments) Week 2 Reading Assessment "Hut or House?" found under Assignment tab. • Submit photo of spelling test and writing paragraph each Friday 	<ul style="list-style-type: none"> • I can go on Microsoft Teams and access my teachers live sessions. • I can unmute myself when my teacher calls on me, and then mute myself after I speak, • I can log into i-Ready and take my daily lessons. • I can go to CLEVER and find i-Ready and Go Math apps. • I can go to TEAMS and ASSIGNMENTS to take my reading tests each week.

Monday 10/12 FIRST GRADE AWARDS @ 8:00 am Teams Live Whole Class@ 9:00	Tuesday 10/13 Teams Live Whole Class@ 9:00	Wednesday 10/14 Teams Live Whole Class@ 9:00	Thursday 10/15 Teams Live Whole Class@ 9:00	Friday 10/16 Teams Live Whole Class @ 9:00	Turn in:
Positivity Project "Being present and giving others my attention" 9:00-9:20	Positivity Project "Being present and giving others my attention" 9:00-9:20	Positivity Project "Being present and giving others my attention" 9:00-9:20	Positivity Project "Being present and giving others my attention" 9:00-9:20	Positivity Project "Being present and giving others my attention" 9:00-9:20	
ELA 9:20-9:45 *Fluency Practice *Read "Cubs in a Hut" pg. 34 R/W/Workshop *short U *High Frequency words: could, live, one, then, three *Character, Setting, Events	ELA 9:20-9:45 *Fluency Practice * Reread "Cubs in a Hut" *short U *Character, setting, events *Read, "The Three Little Pigs"	ELA 9:20-9:45 *Fluency Practice *Read "The Pigs, the Wolf, and the Mud" in Anthology (pg.26) *Character, Setting, Events (use graphic organizer, STORY ELEMENTS in packet pg. 21)	ELA 9:20-9:45 *Fluency Practice *Reread "The Pigs, the Wolf, and the Mud" Share out Character, Setting, Events PLOT- First,Next, Last (key details in order).	ELA 9:20-9:45 * Spelling Test * Unit 2.1 Read and annotate Reading Test in packet: "Hut or House?"	TAKE Wonders READING TEST: "Hut or House?" Unit 2.2 on TEAMS (under Assignments) Spelling Test via picture (send through DOJO or TEAMS)
Writing 10:15-11:00 <u>Shared Writing: in black writing journals:</u> Read "Homes Around the World pgs. 44-47 in Literature Anthology Book Write a plan on 3 kinds of homes. *Sentence frames*	Writing 10:15-11:00 In writing journals: Brainstorm ideas about "What kinds of homes are there?" "What are they made of?" Find text evidence: "Homes Around the World" Write your Topic Sentence and 3 details about homes.	Writing 10:15-11:00 In writing journals: Write your T topic and transfer 3 ideas about "What are homes made of?" into 3 detail sentences.	Writing 10:15-11:00 In writing journals: Write a conclusion sentence. *Rough draft "There are many kinds of homes."	Writing 10:15-11:00 Finish Firefighters writing. Write final draft on, "There are many kinds of homes" in writing template in weekly packet.	Send picture of final draft of writing, "There are many kinds of homes" through classdojo/ TEAMS

Math 11:45-12:30 GoMath 4.2	Math 11:45-12:30 GoMath 4.3	Math 11:45-12:30 GoMath 4.4	Math 11:45-12:30 GoMath 4.5	Math 11:45-12:30 GoMath 4.6	
12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	12:30-1:15 Teacher/Parent Contacts	
1:15-2:00 OFFLINE: *GoMath Ch.4.2 pgs. 160A/B *Rainbow Spelling page (weekly packet pgs. 5-6) *Reread "Cubs in a Hut" pgs. 34-43 and complete page 7 in packet. *Read Fluency passage (pg.2 in weekly packet) iReady 20 minutes Reading and Math	1:15-2:00 OFFLINE: *GoMath Ch. 4.3 pgs. 164A/B *Write spelling words in a complete sentence (weekly packet pgs. 9-10) *Complete pgs. 11-12 in weekly packet "Cubs in a Hut" finding short U words. *Read Fluency passage iReady 20 minutes Reading and Math	1:15-2:00 OFFLINE: *GoMath Ch. 4.4 pgs. 168A/B *Complete pgs. 13-14 in weekly packet, CONTRACTIONS *Read Fluency passage iReady 20 minutes Reading and Math	1:15-2:00 OFFLINE: *GoMath Ch. 4.5 pgs. 172A/B *Complete pgs. 15-16 SINGULAR/PLURAL NOUNS *READ: "The Leaning Tower of Pisa" (in packet pgs. 17-18 and answer questions pgs. 19-20) *Read Fluency passage 1 minute iReady 20 minutes Reading and Math	1:15-2:00 OFFLINE: * BUILD A BUILDING FROM LEGOS/BLOCKS/CARDBOARD/CEREAL BOXES/ETC... *GoMath Ch. 4.6 pgs. 176A/B *Continue answering questions from "The Leaning Tower of Pisa" (pgs. 19-20 in weekly packet) *Complete FACT FAMILIES (in the back of weekly packet "FRI." both sides) iReady 20 minutes Reading and Math	Send photos of the following: *GoMath gray math page daily *Homework pages in Weekly Packet *Writing paragraph on many kinds of homes *Building you built from: <i>Legos/blocks/cardboard/cereal boxes</i>