

# Week of 9/28 - 10/2

## Unit 1 Week 5

### Story

*Move It!*

### Genre

Nonfiction

### Story

"Using Diagrams"

### Genre

Nonfiction

### Story

*Move and Grin!*

### Genre

Nonfiction

### Essential Question

How does your body move?

### Comprehension Strategy

ask and answer questions

### Comprehension Skill

key details

### Writing Traits

organization

### Grammar

writing sentences

### Structural Analysis

possessives

### Mechanics

capitalization and punctuation

### SPELLING/ PHONICS

r- and s-  
blends

spill

spin

grab

grass

drop

drip

hop

lot

two

move

### Oral Vocabulary

exercise- activities you do with your body to stay healthy and become stronger

physical- about the body

agree- have to same idea about something

difficult- hard to do or full of problems

exhausted- very, very tired

### High Frequency Words

jump, move, run, two

Name \_\_\_\_\_

Unit 1 Week 5

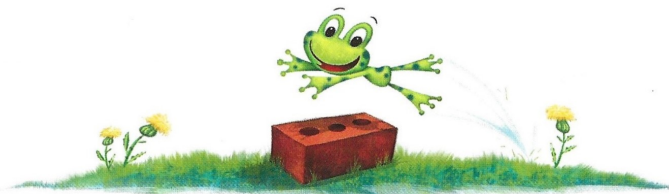
Stan likes to move. He can run and jump. He can do two tricks, too! He can spin. Brad's frog swims and hops. Gram claps at Fran's tricks. Fran drops in the grass. She spills the balls.

red	yellow	blue
drip      grab drop spill spin grass	jump move run two	

Times Read: 1 2 3 4 5 6 7 8 9 10

## r-blends, s-blends

The letters br, cr, dr, fr, gr, pr, tr, sk, sm, sn, sp, st, and sw make the beginning sounds in brick, crab, drip, frog, grass, prop, trap, skin, smack, sniff, spot, still, and swam.

bragcribdropgrabswimstrackskipssnapsstoptripstickspill

Fran can run, spin, and skip.

Gram stops to see Fran's trick.



### Your Turn

COLLABORATE



Look for these words with r-blends and s-blends in "Move and Grin!"

grinfrogScottswimFrantrotStancrabgrabSkip



jump

Do you like  
to **jump**?



run

My dog can  
**run** fast.



move

It is fun to  
**move** to music.



two

The **two** cats  
like to play.

### Your Turn



Say the sentence for each word.  
Then make up another sentence.

*Go Digital!* Use the online visual glossary

# Kids Can Move



He can hop.

1



She can run fast.

2



They can jump off.

3



We are kids.

We can move.

We can have fun!







Scott's frog can hop and **jump**.  
It can **move** its back legs.

Scott can hop and jump, too.  
Hop, hop, jump.



Fran's dog can swim a lot.  
It kicks its **two** front legs.

Fran can swim a lot, too.  
Swim, swim, swim.



Stan's horse can trot and **run**.  
It jogs on its big long legs.



Stan can trot and run, too.  
Trot, trot, run.



Skip's crab can grab.  
It can grab with its claw.  
Grab, grab, grab.



Skip can grab, too.  
Grab, grab, grab.  
What can Skip grab with?



### Essential Question

How does your body move?

Read about the fun ways kids can move.



Go Digital!

Read Together

# Move It!



How can kids **move**?

We can move in lots of ways.  
We use our bodies to help us.



I can **run**.

I have strong legs.

They help me go fast.

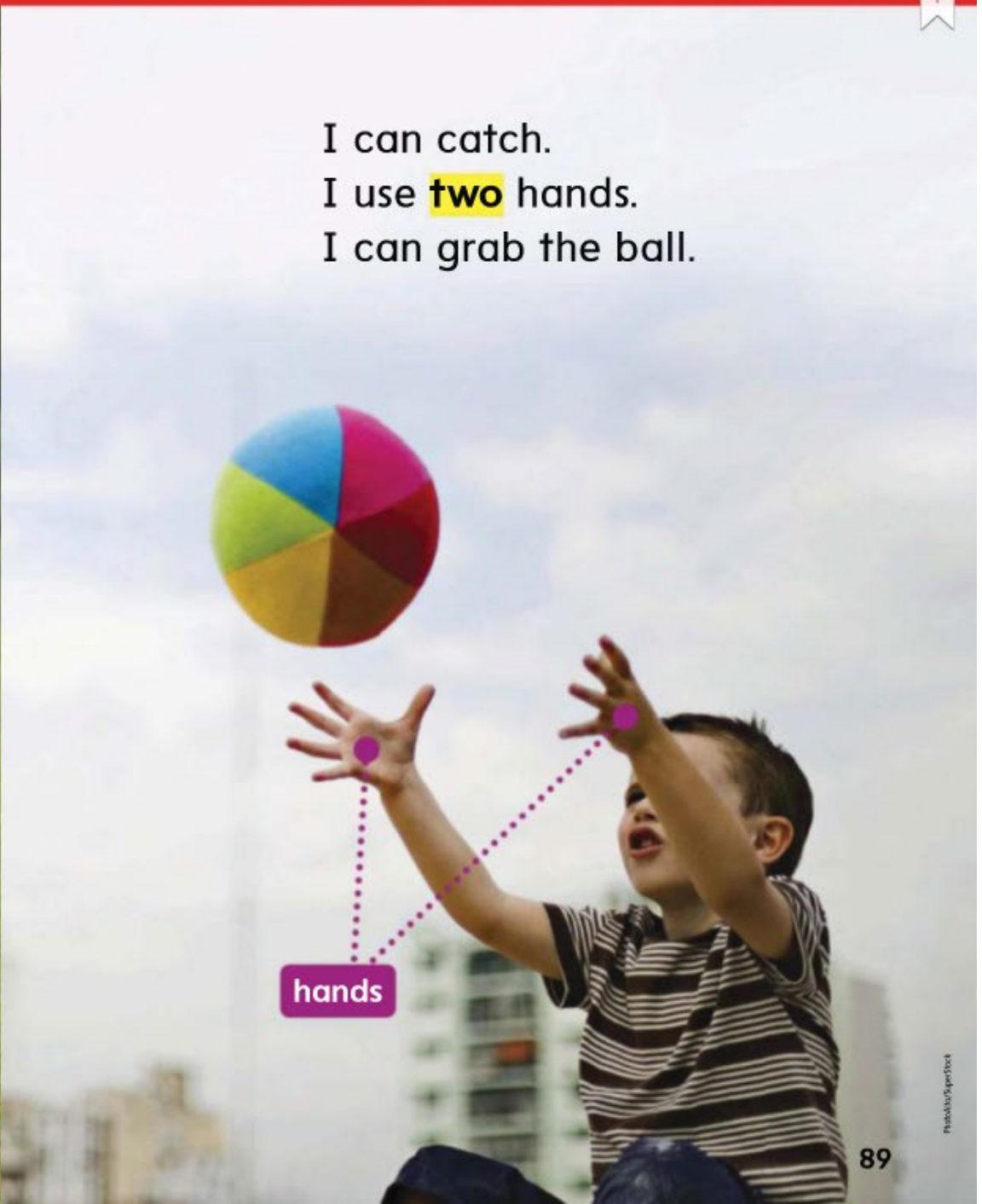
legs





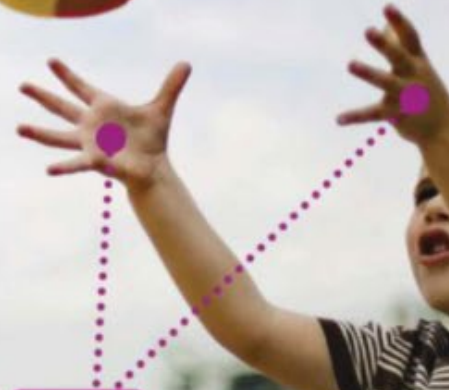
I can **jump**.  
 I pick up my feet.  
 I will land on the grass.

feet



I can catch.  
 I use **two** hands.  
 I can grab the ball.

hands






I can swim.  
I pull with my arms.  
I kick with my feet.



I can spin this hoop.  
I move my hips fast.  
This helps it stay up.



I can do fun tricks.  
There are lots of ways to move!  
What can you do?

## Respond to the Text

1. Use detail from the selection to summarize. **SUMMARIZE**
2. Use the words **first**, **next**, **then**, **last** to describe the steps needed to make one of the motions. **WRITE**
3. What else do your arms help you to do? **TEXT TO WORLD**



Name \_\_\_\_\_

Fill in the Key Details Chart. Use words from the story.

<u>First,</u>	Detail
<u>Next,</u>	Detail
<u>Last,</u>	Detail

Copyright © McGraw-Hill Education

Topic

**Stop and Think!**

T- \_\_\_\_\_

1- \_\_\_\_\_

1- \_\_\_\_\_

1- \_\_\_\_\_

C- \_\_\_\_\_

S N

Q SS


Name \_\_\_\_\_




 **Make a 10 to Add**

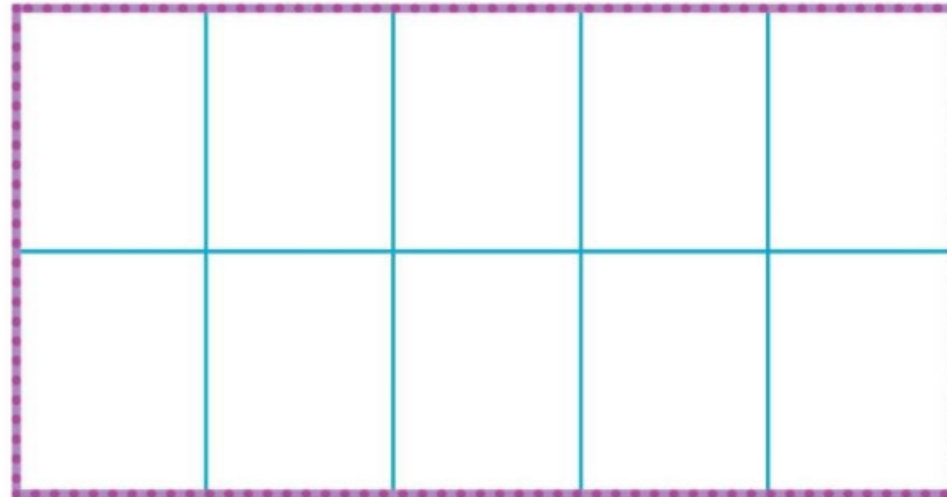
Essential Question How do you use the make a ten strategy to add?



Operations and Algebraic Thinking—1.OA.6 Also 1.OA.8

MATHEMATICAL PRACTICES  
MP.2, MP.5 **Listen and Draw**

-  What is  $9 + 6$ ? Use   and the ten frame. Model and draw to solve.




**FOR THE TEACHER** • Ask children: What is  $9 + 6$ ? Have children use red and yellow counters to model. Then move one counter from the 6 to make a ten.

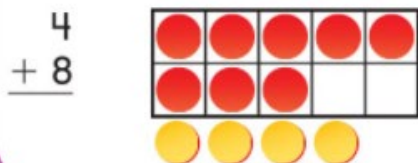
**Math Talk****Mathematical Practices**

**Explain** why you start by putting 9 counters in the ten frame.

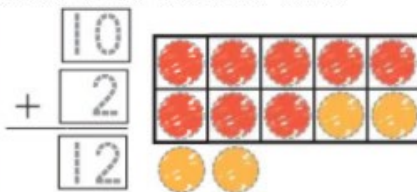
### Model and Draw

Why do you show 8 in the ten frame to find  $4 + 8$ ?

Put 8  in the ten frame.  
Then show 4 .





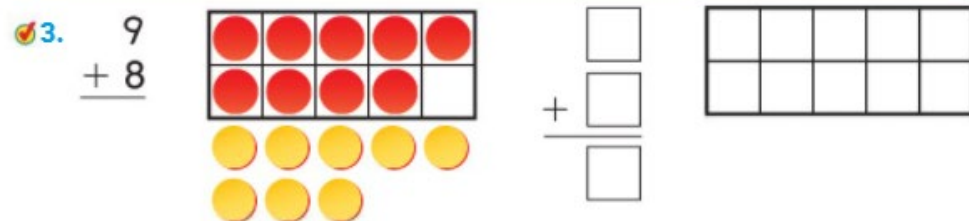
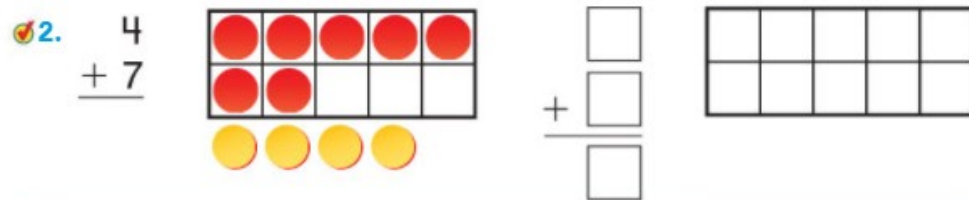
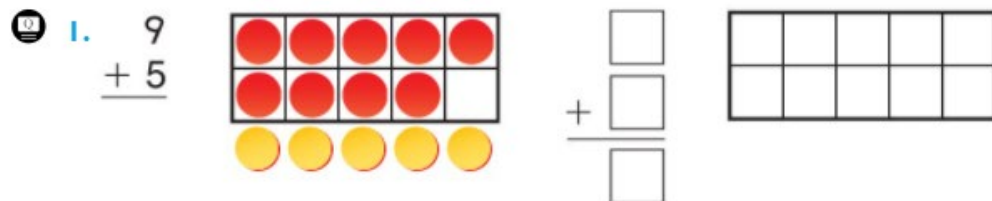
Draw to **make a ten**.  
Then write the new fact.



### Share and Show



Use   and a ten frame. Show both addends.  
Draw to make a ten. Then write the new fact. Add.



Name \_\_\_\_\_

**On Your Own****MATHEMATICAL PRACTICE 6 Use a Concrete Model**

**REMEMBER**  
Start with  
the greater  
addend.

Use ●● and a ten frame. Show both addends.

**B** Draw to make a ten. Then write the new fact. Add.

4. 
$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

**7. THINK SMARTER** What strategy would you choose to solve  $7 + 8$ ? Why?



**Problem Solving • Applications**  **WRITE** Math

Solve.

8.  $10 + 8$  has the same sum as  $9 + \underline{\quad}$ .

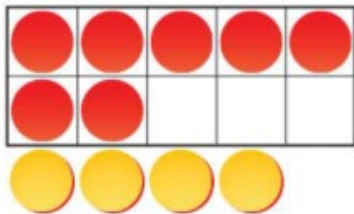


9.  $10 + 7$  has the same sum as  $8 + \underline{\quad}$ .

10.  $10 + 5$  has the same sum as  $6 + \underline{\quad}$ .

11 **GO DEEPER** Write the numbers **6**, **8**, or **10** to complete the sentence.  $\underline{\quad} + \underline{\quad}$  has the same sum as  $\underline{\quad} + 8$ .

12. **THINK SMARTER** The model shows  $7 + 4 = 11$ .  
Write the 10 fact that has the same sum.



$$\square + \square = \square$$



**TAKE HOME ACTIVITY** • Cut off 2 cups from an egg carton or draw a 5-by-2 grid on a sheet of paper to create a ten frame. Have your child use small objects to show how to make a ten to solve  $8 + 3$ ,  $7 + 6$ , and  $9 + 9$ .

**FOR MORE PRACTICE:**  
Standards Practice Book

© Houghton Mifflin Harcourt Publishing Company