

Week of 9/28 - 10/2

Unit 1 Week 5

Story

Move It!

Genre

Nonfiction

Story

"Using Diagrams"

Genre

Nonfiction

Story

Move and Grin!

Genre

Nonfiction

Essential Question

How does your body move?

Comprehension Strategy

ask and answer questions

Comprehension Skill

key details

Writing Traits

organization

Grammar

writing sentences

Structural Analysis

possessives

Mechanics

capitalization and punctuation

SPELLING/ PHONICS

r- and s-
blends

spill

spin

grab

grass

drop

drip

hop

lot

two

move

Oral Vocabulary

exercise- activities you do with your body to stay healthy and become stronger

physical- about the body

agree- have to same idea about something

difficult- hard to do or full of problems

exhausted- very, very tired

High Frequency Words

jump, move, run, two

Name _____

Unit 1 Week 5

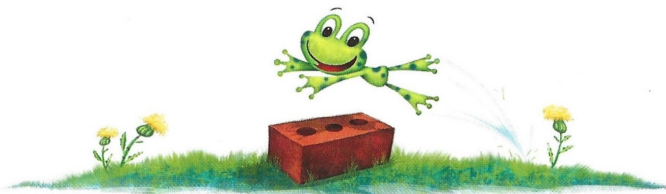
Stan likes to move. He can run and jump. He can do two tricks, too! He can spin. Brad's frog swims and hops. Gram claps at Fran's tricks. Fran drops in the grass. She spills the balls.

red	yellow	blue
drip grab drop spill spin grass	jump move run two	

Times Read: 1 2 3 4 5 6 7 8 9 10

r-blends, s-blends

The letters br, cr, dr, fr, gr, pr, tr, sk, sm, sn, sp, st, and sw make the beginning sounds in brick, crab, drip, frog, grass, prop, trap, skin, smack, sniff, spot, still, and swam.



brag crib drop

grab swims track

skips snaps stop

trip stick spill

Fran can run, spin, and skip.

Gram stops to see Fran's trick.



Your Turn



Look for these words with r-blends and s-blends in "Move and Grin!"

grin frog Scott

swim Fran trot

Stan crab grab Skip



jump

Do you like
to **jump**?



run

My dog can
run fast.



move

It is fun to
move to music.



two

The **two** cats
like to play.

Your Turn



Say the sentence for each word.
Then make up another sentence.

Go Digital! Use the online visual glossary

Kids Can Move



He can hop.

①



She can run fast.

2



They can jump off.

3



We are kids.

We can move.

We can have fun!



Scott's frog can hop and **jump**.
It can **move** its back legs.

Scott can hop and jump, too.
Hop, hop, jump.



Fran's dog can swim a lot.
It kicks its **two** front legs.

Fran can swim a lot, too.
Swim, swim, swim.



Stan's horse can trot and **run**.
It jogs on its big long legs.



Stan can trot and run, too.
Trot, trot, run.



Skip's crab can grab.
It can grab with its claw.
Grab, grab, grab.



Skip can grab, too.
Grab, grab, grab.
What can Skip grab with?

Name _____

Fill in the Key Details Chart. Use words from the story.

<u>First,</u>	Detail
<u>Next,</u>	Detail
<u>Last,</u>	Detail

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Topic

Stop and Think!

T- _____

1- _____

1- _____

1- _____

C- _____

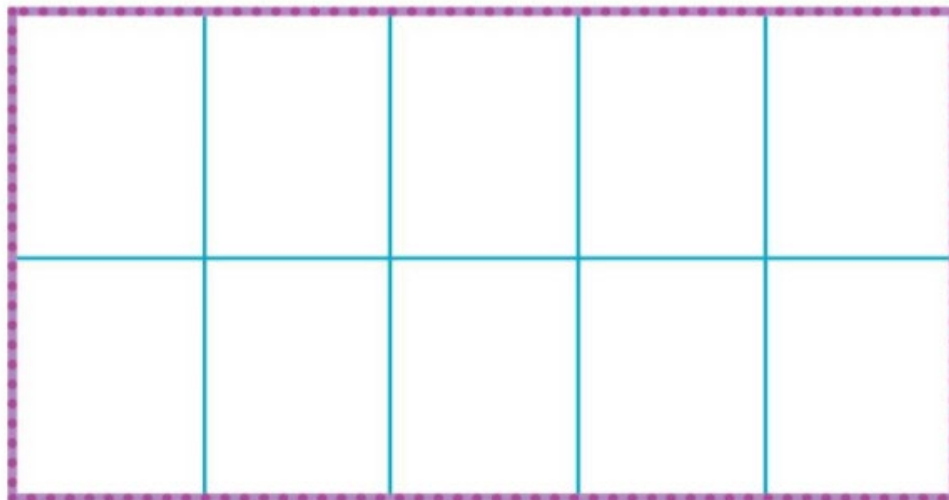
S N

Q SS

Name _____

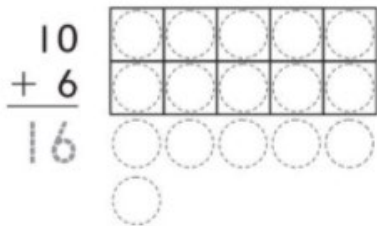
 **Add 10 and More****Essential Question** How can you use a ten frame to add 10 and some more?

Operations and Algebraic Thinking—1.0 A.6 Also 1.OA.8

MATHEMATICAL PRACTICES
MP.2, MP.5 **Listen and Draw**What is $10 + 5$? Use   and the ten frame.
Model and draw to solve.**FOR THE TEACHER** • Read the following problem.
Ali has 10 red apples in a bag. She has 5 yellow apples next to the bag. How many apples does Ali have?**Math Talk****Mathematical Practices****Explain** how your model shows $10 + 5$.

Model and Draw

You can use a ten frame to add $10 + 6$.



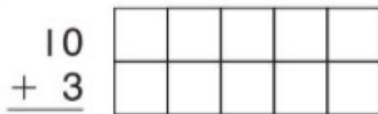
Color the counters to show 10 red. Color the counters to show 6 yellow.

Share and Show

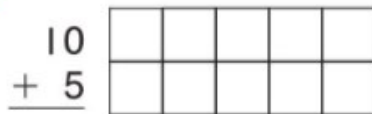


Draw to show 10. Draw to show the other addend. Write the sum.

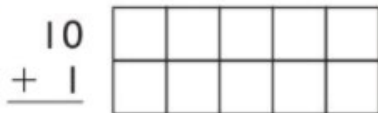
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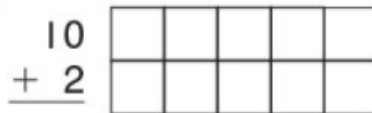
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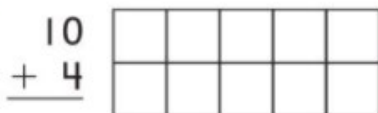
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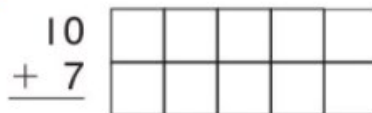
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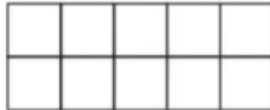
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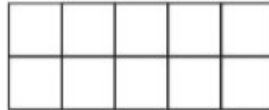


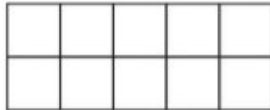
Name _____

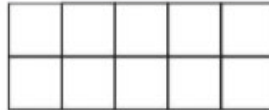
 **On Your Own**
MATHEMATICAL PRACTICE 2 Represent a Problem

-  Draw  to show 10. Draw  to show the other addend. Write the sum.

7.
$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$
 

8.
$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$
 

9.
$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$
 

10.
$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$
 

 Add.




11.
$$\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$$

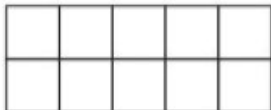
12.
$$\begin{array}{r} 4 \\ + 10 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 0 \\ + 10 \\ \hline \end{array}$$

-  16. **THINK SMARTER** Draw  to show 10. Draw  to show the missing addend. Write the missing addend.

$$\begin{array}{r} 10 \\ + \square \\ \hline 14 \end{array}$$
 



Problem Solving • Applications  **WRITE**  Math

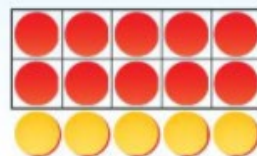
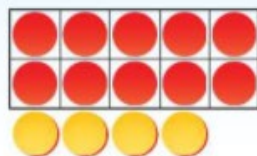
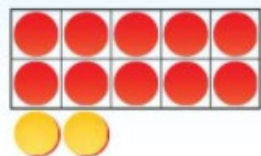
GO DEEPER Draw  . Write the addition sentence. Explain your model.

- 17.** Marina has 10 **crayons**. She gets 7 more crayons. How many crayons does she have now?



_____ + _____ = _____ crayons

- 18. THINK SMARTER** Match the models to the number sentences.



$10 + 4 = 14$

$10 + 2 = 12$

$10 + 5 = 15$



TAKE HOME ACTIVITY • Have your child choose a number between 1 and 10 and then find the sum of 10 and that number. Repeat using other numbers.

FOR MORE PRACTICE:
Standards Practice Book

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