Unit 1 Week 4

Story

Friends

Genre

Nonfiction

Story

"There Are Days and There Are Days"

Genre

Poetry

Story

Toss! Kick! Hop!

Genre

Nonfiction

Essential Question

What do friends do together?

Comprehension Strategy

ask and answer questions

Comprehension Skill

key details

Writing Traits

organization

Grammar

questions and exclamations

Structural Analysis

ABC order

Mechanics

question and exclamation marks

SPELLING/ PHONICS

short o

hop

top

log

hog

hot

lot

flip

black

they

too

Oral Vocabulary

cooperate- work together to get something done

relationship- a connection with a person

chore- a small job you must do

collect- gather things together

deliver- take something to the person it belongs to

High Frequency Words

fun, make, they, too

Name: _____

Spelling Posttest

1. _____
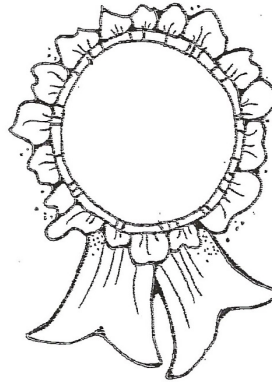
2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Name _____

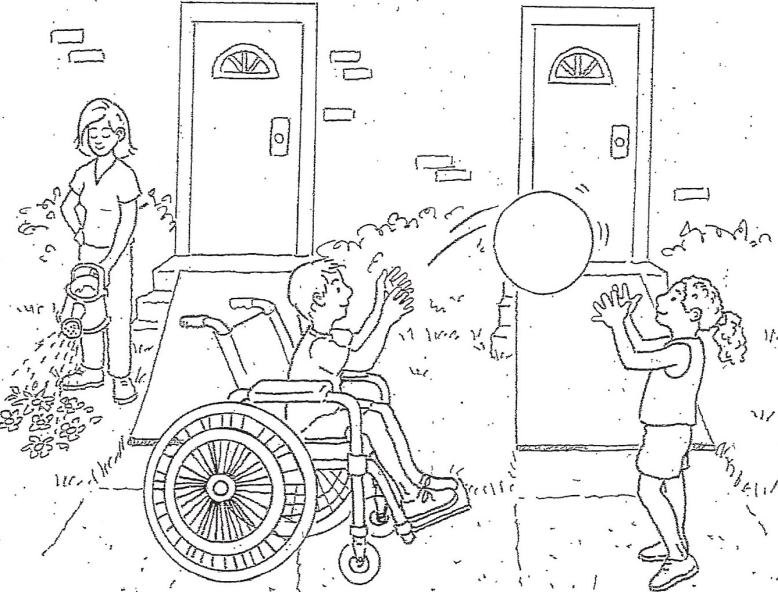Fill in the Key Details Chart. Use words from the story.

First,	Detail
Next,	Detail
Last,	Detail

Read the story "Pals Have Fun." Then answer Numbers 1 to 5.

Pals Have Fun

Nan and Tom are pals.

They go down a ramp.

They play.

Pals can have lots of fun.

GO ON →

Nan and Tom pick out socks.

They have a big plan.

Look at what the pals make!
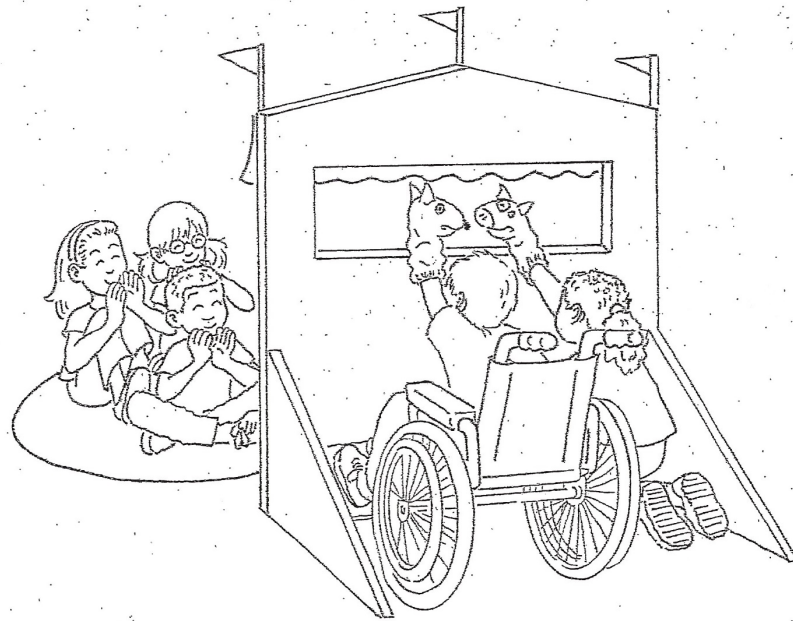
Tom has a fox.

Nan has a pig.

GO ON →

Nan and Tom are at school.

Fox and Pig are at school.

Nan and Tom do a play.

The kids like it a lot.

The kids clap.

What can you do with pals?

GO ON →

Name: _____ Date: _____

Now answer Numbers 1 to 5. Base your answers on the story "Pals Have Fun."

1 Look at the picture on page 1.
Nan and Tom _____ .
Ⓐ can not play
Ⓑ are not pals
Ⓒ toss a ball

2 Nan and Tom have a big _____ .
Ⓐ cat
Ⓑ flag
Ⓒ plan

3 What does Tom make with a sock?
Ⓐ a fox
Ⓑ a pig
Ⓒ a map

4 Tom and Nan _____.
Ⓐ can not have fun
Ⓑ do a play at school
Ⓒ make socks for kids

5 Look at the picture on page 3.
The kids _____.
Ⓐ nap on a mat
Ⓑ are sad
Ⓒ clap

Name: _____ **Date:** _____

Choose the best answer.

6 It is _____ to hop down a hill.
Ⓐ too
Ⓑ fun
Ⓒ make

7 Ron can _____ a flag for his class.
Ⓐ make
Ⓑ they
Ⓒ fun

Listen while your teacher reads the directions.

8 Ⓐ Ⓑ Ⓒ

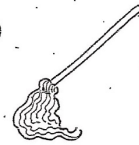**9** Ⓐ Ⓑ Ⓒ

GO ON →
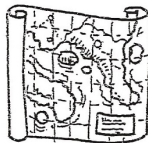
Name: _____ Date: _____

Choose the word that names the picture.

10
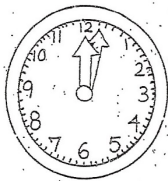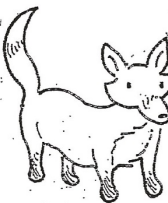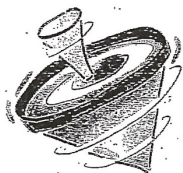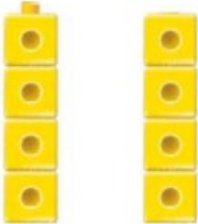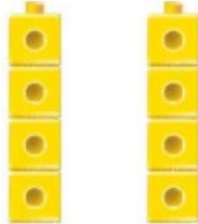
Ⓐ click
Ⓑ clock
Ⓒ clack

11

Ⓐ fan
Ⓑ fix
Ⓒ fox

12

Ⓐ tip
Ⓑ top
Ⓒ tap

GO ON →

Doubles Plus I and Doubles Minus I

Essential Question How can you use what you know about doubles to find other sums?

Operations and Algebraic Thinking—1.0A.6 *Also* 1.OA.8
MATHEMATICAL PRACTICES
MP.6, MP.7

Listen and Draw

How can you use the doubles fact, 4 + 4, to solve each problem? Draw to show how. Complete the addition sentence.

4 + ___ = 9

4 + ___ = 7

Math Talk **Mathematical Practices**

Explain what happens to the doubles fact when you increase one addend by one or decrease one addend by one.

FOR THE TEACHER • Read the problems. Look at the doubles fact, 4 + 4. Draw to show 1 more in the first workspace. Draw to show 1 less in the second workspace.

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Model and Draw

Use the doubles fact $5 + 5$ to add.

Use **doubles plus one**.
Add 1 to the doubles fact $5 + 5$.

$5 + 6 = \boxed{11}$

Use **doubles minus one**.
Subtract 1 from the doubles fact $5 + 5$.

$5 + 4 = \boxed{9}$

Share and Show

MATH BOARD

Use ▮▮ to add. Solve the doubles fact.
Then use doubles plus one or doubles minus one.
Circle $+$ or $-$ to show how you solved each one.

1. $2 + 2 = \boxed{}$

   $2 + 3 = \boxed{}$
   doubles $\pm$ one

   $2 + 1 = \boxed{}$
   doubles $\pm$ one

2. $3 + 3 = \boxed{}$

   $3 + 4 = \boxed{}$
   doubles $\pm$ one

   $3 + 2 = \boxed{}$
   doubles $\pm$ one

3. $4 + 4 = \boxed{}$

   $4 + 5 = \boxed{}$
   doubles $\pm$ one

   $4 + 3 = \boxed{}$
   doubles $\pm$ one

Name _____

MATHEMATICAL PRACTICE 6 **Make Connections** Add. Write the doubles fact you used to solve the problem.

4. $8 + 9 =$ ___

___ ◯ ___ ◯ ___

5. $2 + 3 =$ ___

___ ◯ ___ ◯ ___

6. $7 + 6 =$ ___

___ ◯ ___ ◯ ___

7. $6 + 5 =$ ___

___ ◯ ___ ◯ ___

8. $3 + 4 =$ ___

___ ◯ ___ ◯ ___

9. $4 + 5 =$ ___

___ ◯ ___ ◯ ___

10. **THINK SMARTER** Brianna has 6 toy ducks. Ian has the same number of toy ducks and a toy fish. How many toys do Brianna and Ian have?

___ ◯ ___ ◯ ___ toys

Math on the Spot

THINK SMARTER

Write the doubles minus one fact.

11.
$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

doubles plus one	doubles minus one

Problem Solving • Applications (Real World) ✏ WRITE ▸ Math

12. **GO DEEPER** Grace wants to write the sums for the doubles plus one and doubles minus one facts. She has started writing sums. Help her find the rest of the sums.

+	0	1	2	3	4	5	6	7	8	9
0	0	1								
1	1	2	3							
2		3	4	5						
3			5	6	7					
4				7	8					
5						10	11			
6						11	12			
7								14	15	
8								15	16	
9										18

13. **THINK SMARTER** Choose all the doubles facts that can help you solve $4 + 5$.

○ $9 + 9 = 18$

○ $5 + 5 = 10$

○ $4 + 4 = 8$

TAKE HOME ACTIVITY • Have your child explain how to use a doubles fact to solve the doubles plus one fact $4 + 5$ and the doubles minus one fact $4 + 3$.

FOR MORE PRACTICE: Standards Practice Book