

# Week of 9/21 - 9/25

## Unit 1 Week 4

### Story

*Friends*

### Genre

Nonfiction

### Story

"There Are Days  
and There Are  
Days"

### Genre

Poetry

### Story

*Toss! Kick! Hop!*

### Genre

Nonfiction

### Essential Question

What do friends do together?

### Comprehension Strategy

ask and answer questions

### Comprehension Skill

key details

### Writing Traits

organization

### Grammar

questions and exclamations

### Structural Analysis

ABC order

### Mechanics

question and exclamation marks

### SPELLING/ PHONICS

short o

hop

top

log

hog

hot

lot

flip

black

they

too

### Oral Vocabulary

cooperate- work together to get something done

relationship- a connection with a person

chore- a small job you must do

collect- gather things together

deliver- take something to the person it belongs to

### High Frequency Words

fun, make, they, too

Name \_\_\_\_\_

Unit 1 Week 4

Hogs have a lot of fun! They like to eat slop. I  
can make the slop. Do you like dogs too? A dog  
hops on a rock to sit. My dog flops down and naps  
if it is hot. The clock is red.

red

hog      rock

hop

hot

lot

slop

yellow

fun

make

they

too

blue

Times Read: 1 2 3 4 5 6 7 8 9 10

# Short o

The letter o can make the short o sound in hop.



- |              |              |              |
|--------------|--------------|--------------|
| <u>box</u>   | <u>top</u>   | <u>rocks</u> |
| <u>not</u>   | <u>lot</u>   | <u>fox</u>   |
| <u>jog</u>   | <u>clock</u> | <u>toss</u>  |
| <u>dolls</u> | <u>hot</u>   | <u>mops</u>  |

Can Ron jog on a hot day?

Ron can jog a lot!



## Your Turn



Look for these words with short o in "Toss! Kick! Hop!"

- |              |             |              |
|--------------|-------------|--------------|
| <u>toss</u>  | <u>hop</u>  | <u>block</u> |
| <u>dolls</u> | <u>flop</u> |              |





fun

It is **fun** to  
play tag with  
friends.



make

We can **make**  
funny hats.



they

Can **they** go up  
and down fast?



too

We like to  
skate, **too!**

### Your Turn



Say the sentence for each word.  
Then make up another sentence.

*Go Digital!* Use the online visual glossary

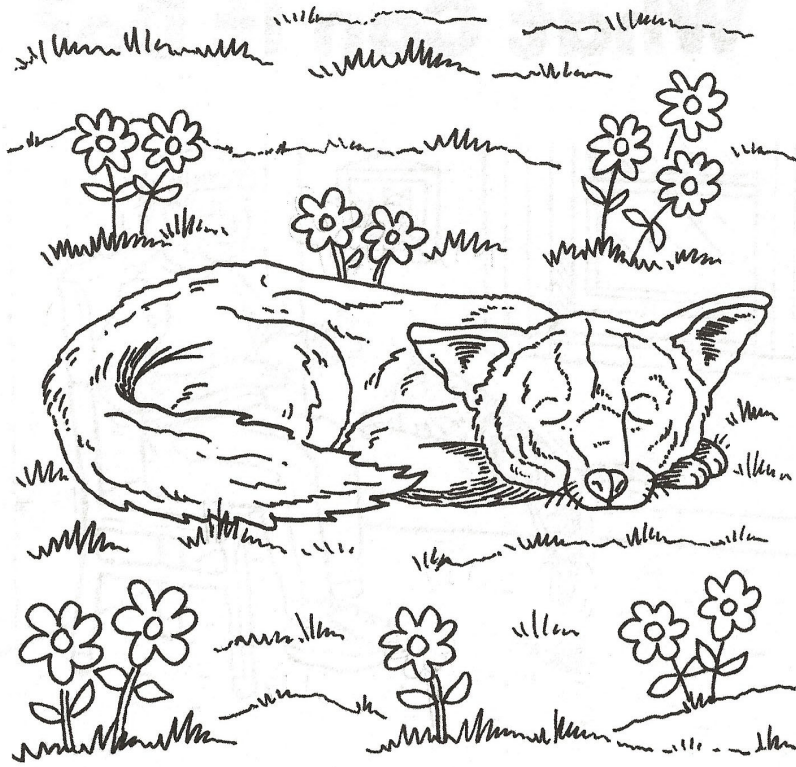


# What Can It Do?



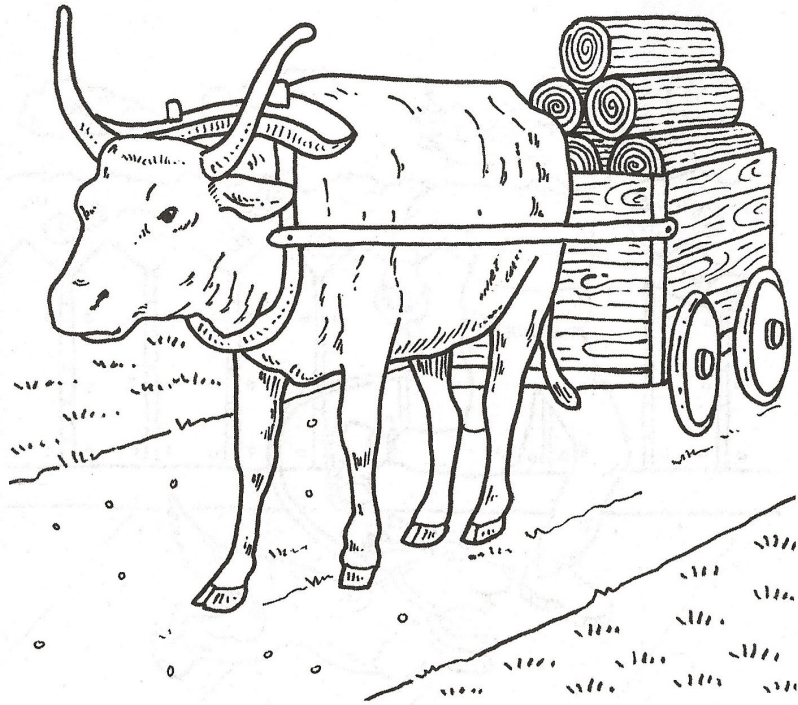
A cat can hop.

①



A fox can nap.

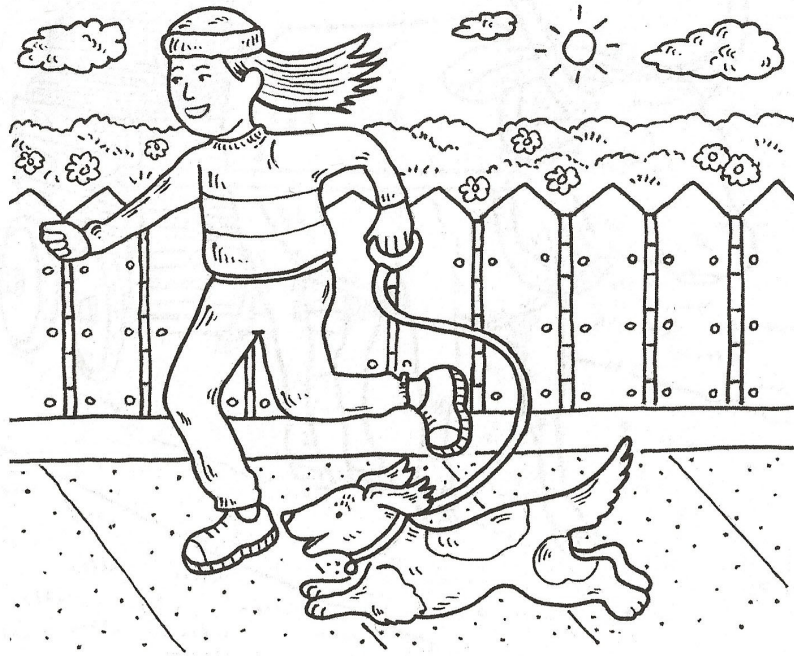
2



An ox can pull.

3





A dog can jog.



Genre Nonfiction

Essential Question

? What do friends do together?

Read about how two friends have fun together.



Go Digital!

# Friends

by Nina Crews







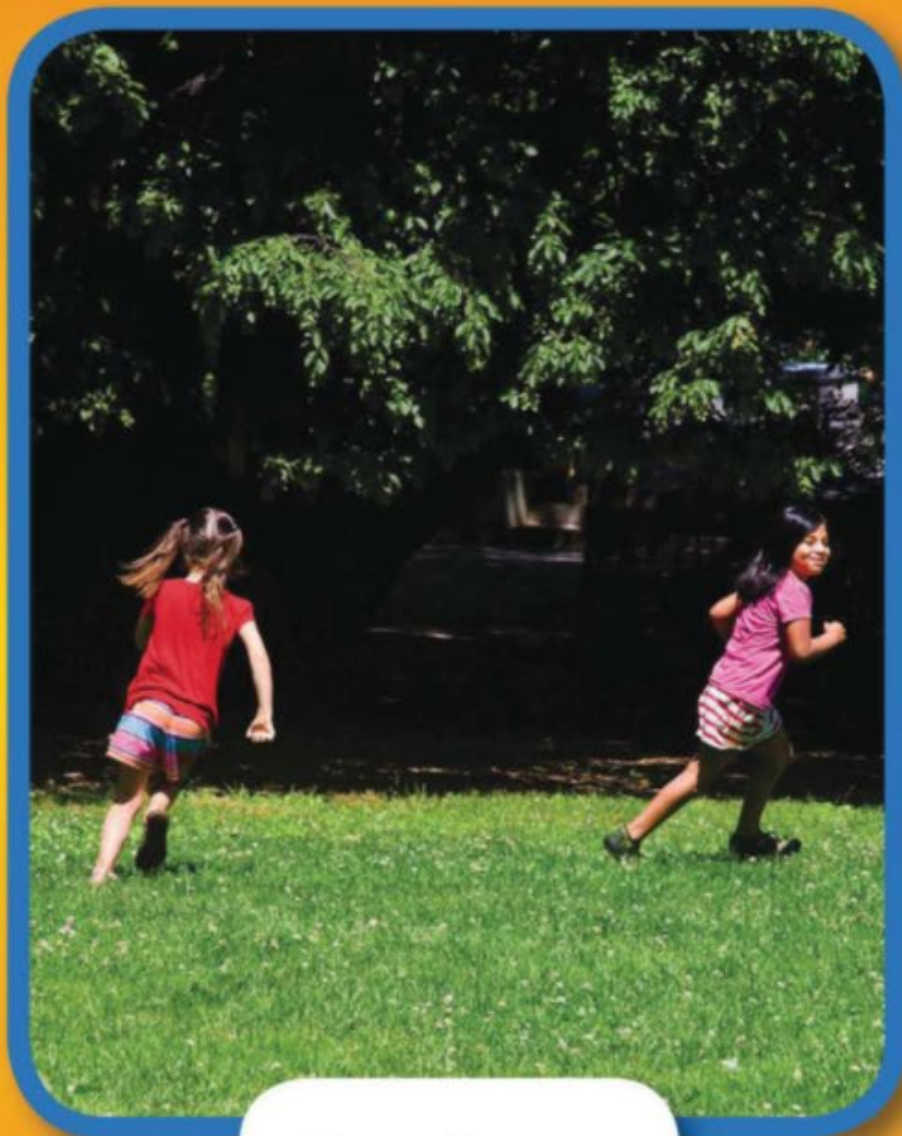
Pam and Jill are friends.  
**They** play a lot.

Pam and Jill toss a ball.



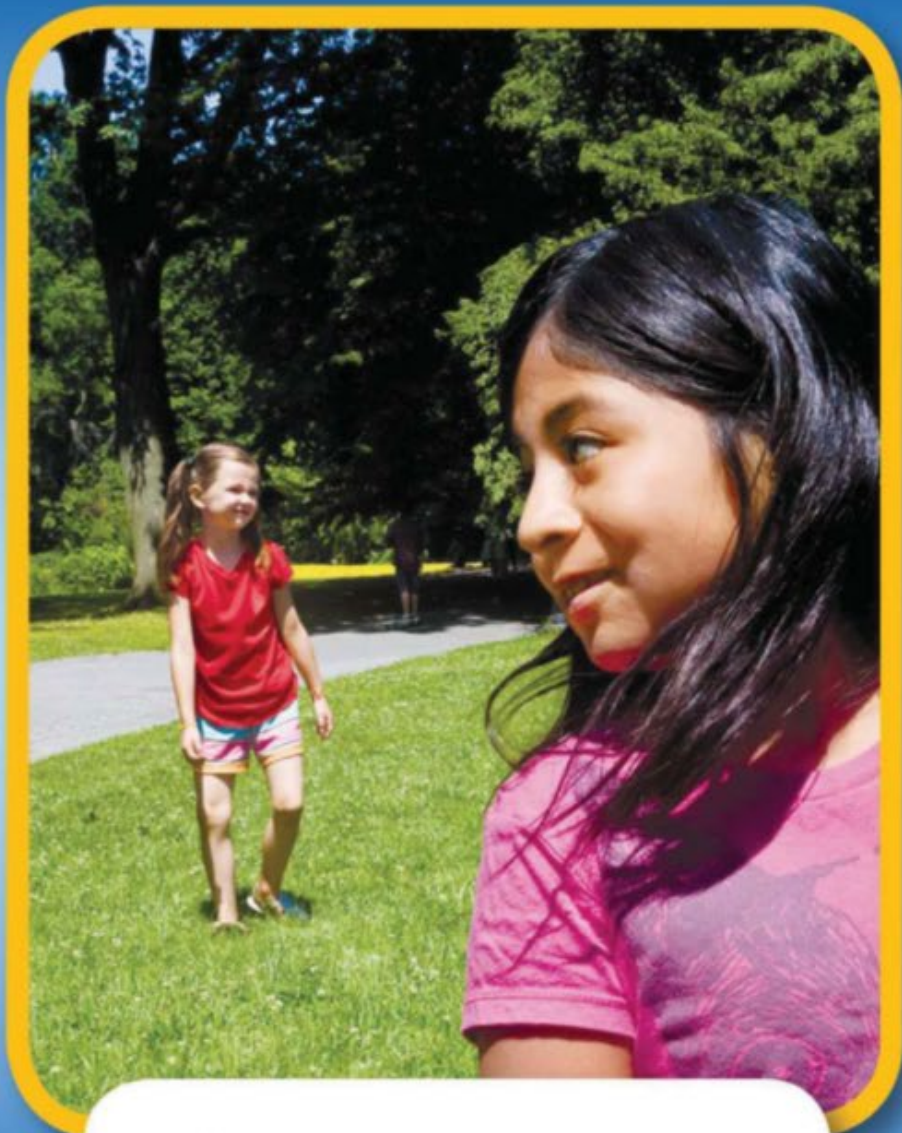


Pam hops.  
Jill hops, **too!**



They play tag.  
Pam is quick.





Jill is not as quick as Pam.



Jill is hot.  
She does not like tag.





Pam **makes** a plan.  
She has a box.



Jill looks in.  
It is a doll and a dog!





Pam and Jill sit on a rock.  
They make up a game.

The dog and doll are friends.





Pam and Jill play, play, play.

It is a **fun** day!



Genre **Nonfiction**



**Essential Question**

**What do friends do together?**

Read about how friends play together.



**Go Digital!**



**Toss!**

**Kick!**

**Hop!**





Kids play together.



Kids zip, zip, zip.





Kids toss, toss, toss.



Kids kick, kick, kick, **too!**



Kids **make** block houses.



Kids make dolls.





Kids hop in sacks.

Hop, hop, flop!

**They** have **fun!**

Name \_\_\_\_\_

Fill in the Key Details Chart. Use words from the story.

|               |        |
|---------------|--------|
| <u>First,</u> | Detail |
| <u>Next,</u>  | Detail |
| <u>Last,</u>  | Detail |

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Topic

**Stop and Think!**

T- \_\_\_\_\_

1- \_\_\_\_\_

1- \_\_\_\_\_

1- \_\_\_\_\_

C- \_\_\_\_\_

S N

Q SS

Name \_\_\_\_\_

**Use Doubles to Add**

**Essential Question** How can you use doubles to help you add?



Operations and Algebraic Thinking—1.OA.6 Also 1.OA.8

**MATHEMATICAL PRACTICES**

MP.1, MP.5, MP.7

**Listen and Draw** **Real World**



Draw to show the problem.  
Write the number of fish.

There are \_\_\_\_ fish.

**Math Talk**

**Mathematical Practices**

How does knowing  $3 + 3$  help you solve the problem? **Explain.**

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**FOR THE TEACHER** • Read the following problem. There are 3 orange fish, 3 red fish, and 1 white fish in the fish tank. How many fish are in the fish tank?



### Model and Draw

How can a doubles fact help you solve  $6 + 7$ ?

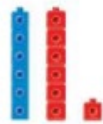
Break apart the 7.  
7 is the same  
as  $6 + 1$ .



Solve the  
doubles fact.  
 $6 + 6$ .



**THINK**  
What is one more  
than 12?



$$6 + 7 = \underline{6} + \underline{6} + \underline{1} = \underline{12} + \underline{1} = \underline{13}$$

So,  $6 + 7 = \underline{\quad}$ .

### Share and Show



Use   to model. Make doubles. Add.

1.

$9 + 8$

$\underline{\quad} + \underline{\quad} + \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

So,  $9 + 8 = \underline{\quad}$ .

2.

$5 + 6$

$\underline{\quad} + \underline{\quad} + \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

So,  $5 + 6 = \underline{\quad}$ .

Name \_\_\_\_\_



**On Your Own**

**MATHEMATICAL PRACTICE 6 Use a Concrete Model**

Use . Make doubles. Add.

3.

So,  $7 + 8 = \underline{\quad}$ .

4.

So,  $5 + 4 = \underline{\quad}$ .

5. **THINK SMARTER** Mandy has the same number of red and yellow leaves. Then she finds one more yellow leaf. There are 17 leaves in all. How many leaves are red? How many leaves are yellow?
- \_\_\_\_\_ red leaves      \_\_\_\_\_ yellow leaves



**GO DEEPER** Explain Would you use count on or doubles to solve? Why?

6.  $3 + 4$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7.  $3 + 9$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**Problem Solving • Applications**

**WRITE** Math





8. **THINK SMARTER** Use what you know about doubles to complete the Key. Write the missing sums.





 +  = 4


 +  = \_\_\_\_\_


 +  = 6


 +  = \_\_\_\_\_

 +  = 8

Key

 = \_\_\_\_\_

 = \_\_\_\_\_

 = \_\_\_\_\_

Personal Math Trainer



9. **THINK SMARTER +** There are 7 red cubes. There are 8 yellow cubes. How many cubes are there in all? Use a double to add. Write the missing numbers.

$7 + 8 = \square + \square + 1$



So,  $7 + 8 = \square$



**TAKE HOME ACTIVITY** • Ask your child to show you how to use what he or she knows about doubles to help solve  $6 + 5$ .

**FOR MORE PRACTICE:**  
Standards Practice Book

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