

Week of 9/21 - 9/25

Unit 1 Week 4

Story

Friends

Genre

Nonfiction

Story

"There Are Days
and There Are
Days"

Genre

Poetry

Story

Toss! Kick! Hop!

Genre

Nonfiction

Essential Question

What do friends do together?

Comprehension Strategy

ask and answer questions

Comprehension Skill

key details

Writing Traits

organization

Grammar

questions and exclamations

Structural Analysis

ABC order

Mechanics

question and exclamation marks

SPELLING/ PHONICS

short o

hop

top

log

hog

hot

lot

flip

black

they

too

Oral Vocabulary

cooperate- work together to get something done

relationship- a connection with a person

chore- a small job you must do

collect- gather things together

deliver- take something to the person it belongs to

High Frequency Words

fun, make, they, too

Name _____

Unit 1 Week 4

Hogs have a lot of fun! They like to eat slop. I
can make the slop. Do you like dogs too? A dog
hops on a rock to sit. My dog flops down and naps
if it is hot. The clock is red.

red

hog rock

hop

hot

lot

slop

yellow

fun

make

they

too

blue

Times Read: 1 2 3 4 5 6 7 8 9 10

Short o

The letter o can make the short o sound in hop.



- | | | |
|--------------|--------------|--------------|
| <u>box</u> | <u>top</u> | <u>rocks</u> |
| <u>not</u> | <u>lot</u> | <u>fox</u> |
| <u>jog</u> | <u>clock</u> | <u>toss</u> |
| <u>dolls</u> | <u>hot</u> | <u>mops</u> |

Can Ron jog on a hot day?
Ron can jog a lot!



Your Turn



Look for these words with short o in "Toss! Kick! Hop!"

- | | | |
|--------------|-------------|--------------|
| <u>toss</u> | <u>hop</u> | <u>block</u> |
| <u>dolls</u> | <u>flop</u> | |



fun

It is **fun** to
play tag with
friends.



they

Can **they** go up
and down fast?



make

We can **make**
funny hats.



too

We like to
skate, **too!**

Your Turn



Say the sentence for each word.
Then make up another sentence.

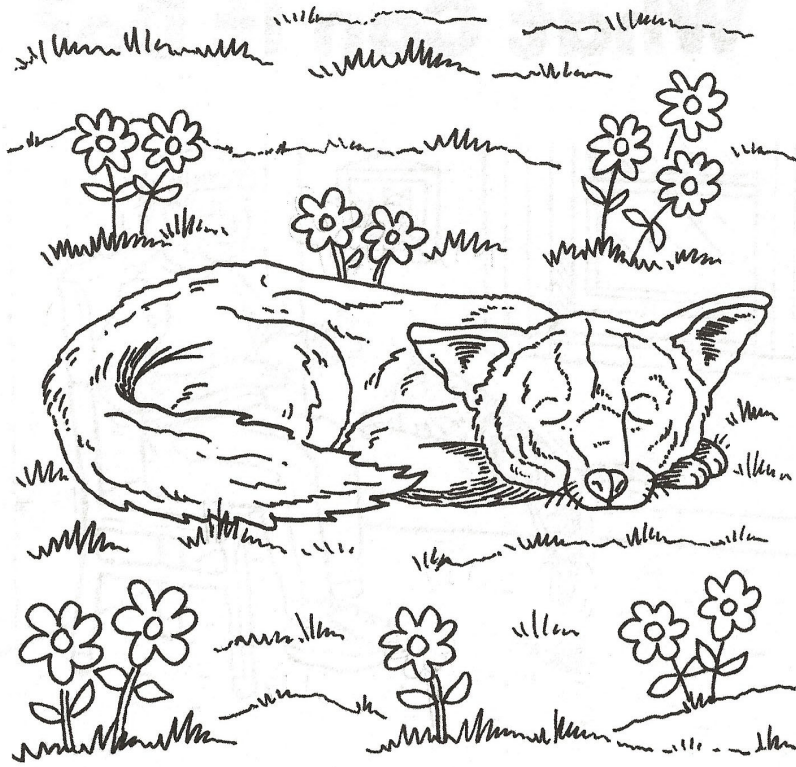
Go Digital! Use the online visual glossary

What Can It Do?



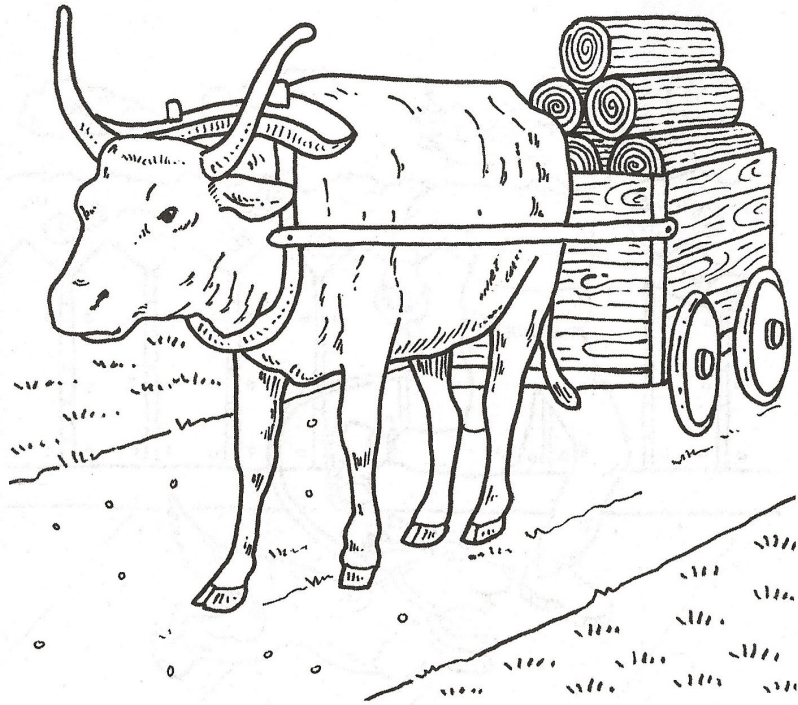
A cat can hop.

①



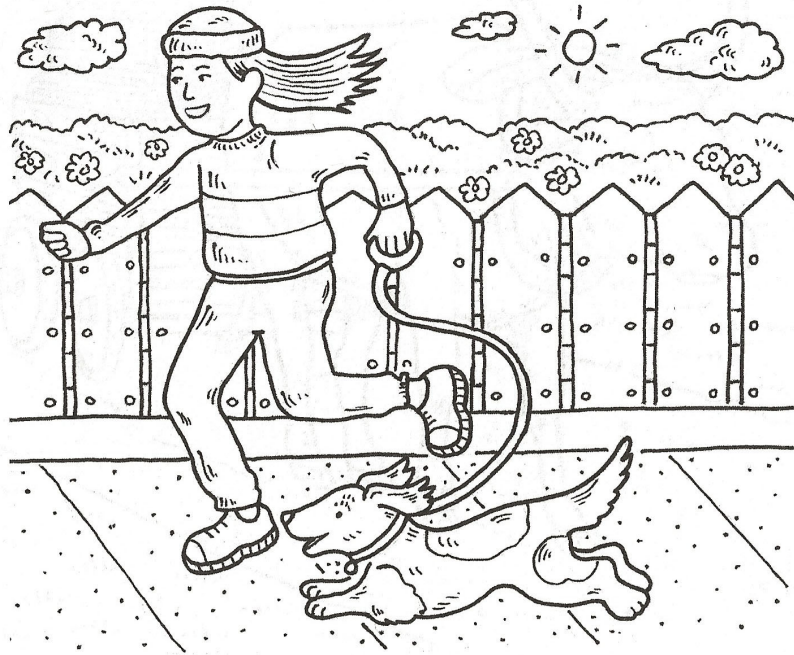
A fox can nap.

2



An ox can pull.

3



A dog can jog.

Genre Nonfiction

Essential Question

? What do friends do together?

Read about how two friends have fun together.



Go Digital!

Friends

by Nina Crews



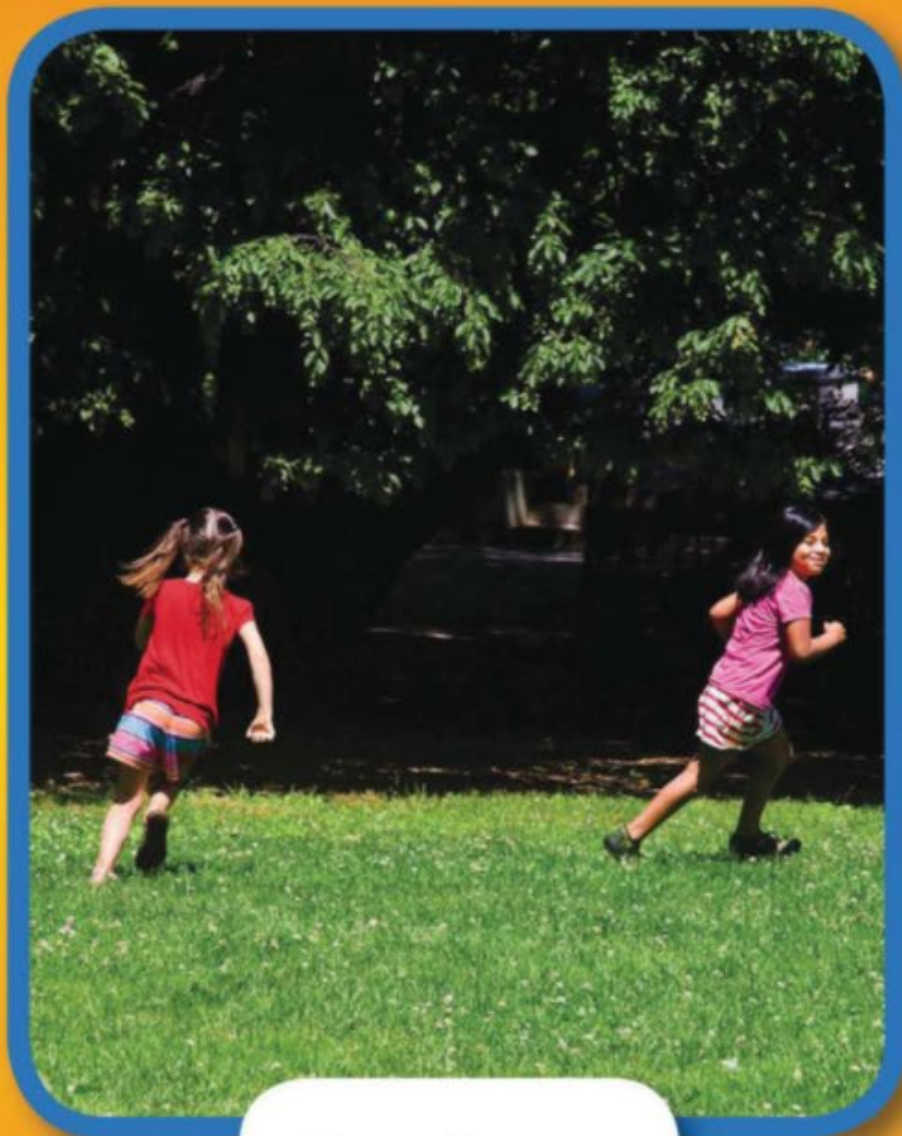


Pam and Jill are friends.
They play a lot.

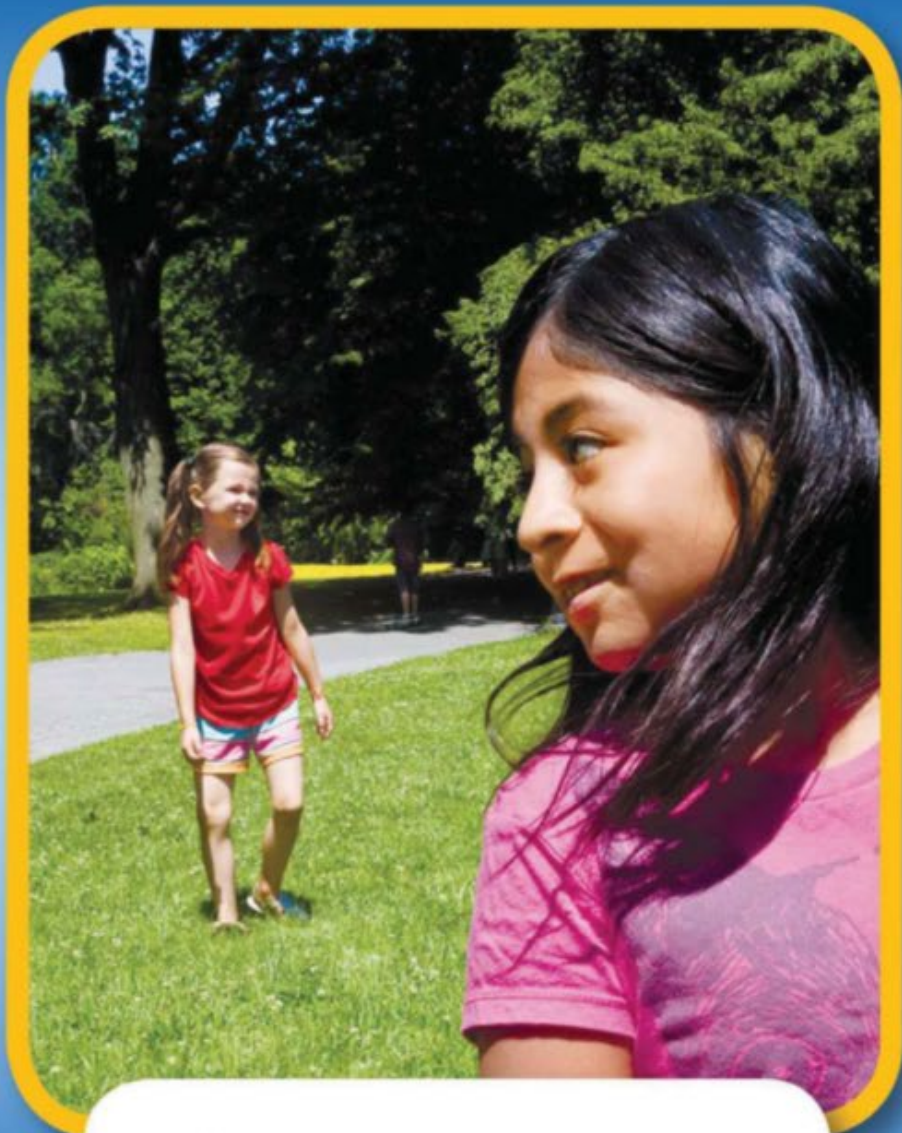
Pam and Jill toss a ball.



Pam hops.
Jill hops, **too!**



They play tag.
Pam is quick.



Jill is not as quick as Pam.



Jill is hot.
She does not like tag.



Pam **makes** a plan.
She has a box.



Jill looks in.
It is a doll and a dog!



Pam and Jill sit on a rock.
They make up a game.

The dog and doll are friends.



Pam and Jill play, play, play.

It is a **fun** day!

Genre **Nonfiction**



Essential Question

What do friends do together?

Read about how friends play together.



Go Digital!



Toss!

Kick!

Hop!



Kids play together.



Kids zip, zip, zip.



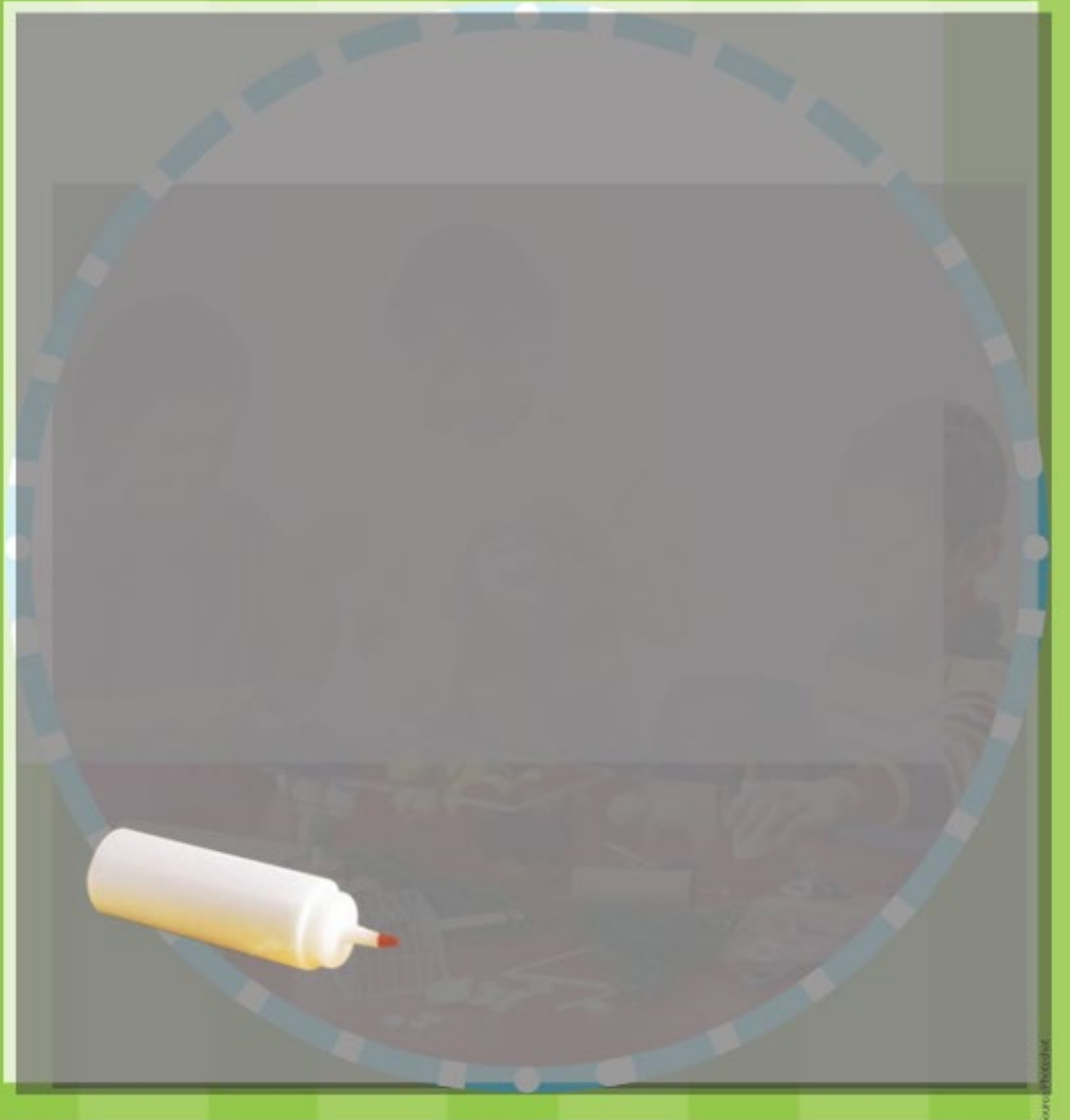
Kids toss, toss, toss.



Kids kick, kick, kick, **too!**



Kids **make** block houses.



Kids make dolls.



Kids hop in sacks.

Hop, hop, flop!

They have **fun!**

Name _____

Fill in the Key Details Chart. Use words from the story.

| | |
|---------------|--------|
| <u>First,</u> | Detail |
| <u>Next,</u> | Detail |
| <u>Last,</u> | Detail |

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Topic

Stop and Think!

T- _____

1- _____

1- _____

1- _____

C- _____

S N

Q SS

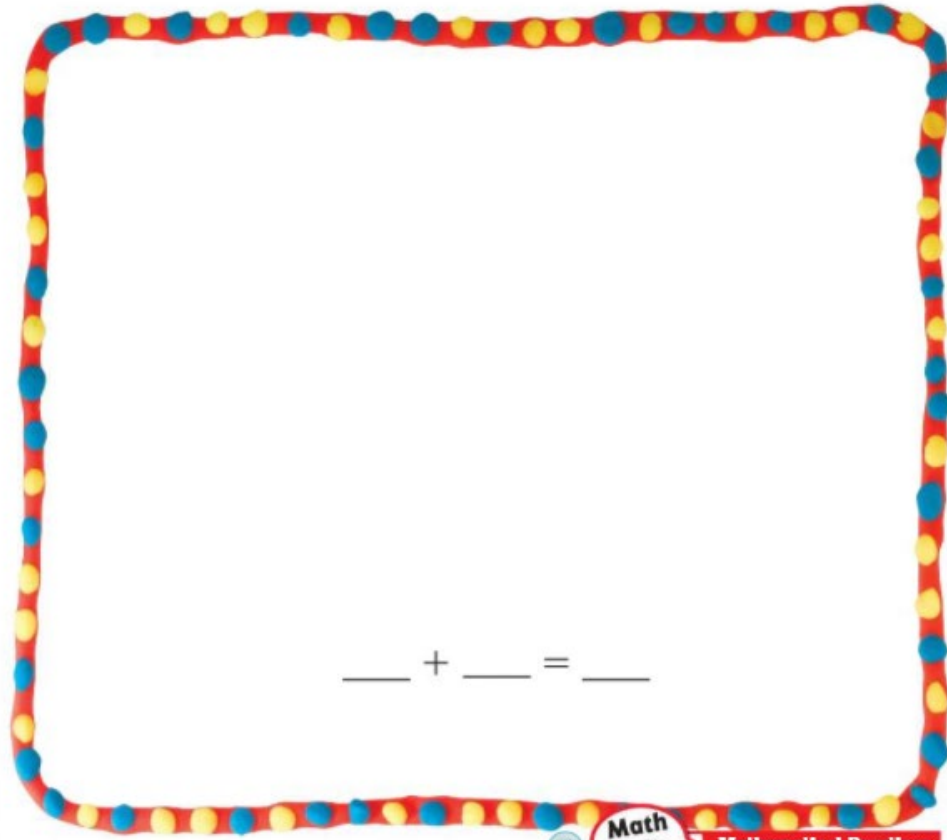
Name _____

 **Add Doubles**

Essential Question What are doubles facts?

Operations and Algebraic
Thinking—1.OA.6 Also 1.OA.8MATHEMATICAL PRACTICES
MP.5, MP.7**Listen and Draw**

113


Use . Draw  to solve.
Write the addition sentence.**Math
Talk****Mathematical Practices****Describe** how your
model shows a
doubles fact.

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**FOR THE TEACHER** • Read the following problem.
Sal built two towers. Each tower has 4 cubes. How
many cubes does Sal use to build both towers?

Model and Draw



Why are these **doubles** facts?

$$\begin{array}{r} 1 \\ + 1 \\ \hline 2 \end{array}$$


$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$


Share and Show



Use . Draw  to show your work.
Write the sum.



1.

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

Name _____



On Your Own

GO DEEPER Use . Draw to show your work. Write the sum.

5.
$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

7. MATHEMATICAL PRACTICE **Look for a Pattern** Look back at Exercises 1 – 6. Write the fact that would be next in the pattern. Draw to show your work.

$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$



Add.

8.
$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$
 9.
$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$
 10.
$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$
 11.
$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$
 12.
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$
 13.
$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

Problem Solving • Applications  **WRITE** Math

Write a doubles fact to solve.

- 14. THINK SMARTER** Meg and Paul each put 8 apples into a basket. How many apples are in the basket?

___ + ___ = ___ apples

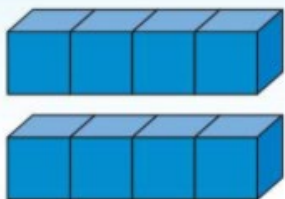


- 15. THINK SMARTER** There are 18 people at the party. Some are boys and some are girls. The number of boys is the same as the number of girls.

___ = ___ + ___



- 16. THINK SMARTER** The cubes show a doubles fact. Choose the doubles fact and the sum.



| | | | |
|-----|---|---|---|
| 4 + | 3 | = | 7 |
| | 4 | | 8 |



TAKE HOME ACTIVITY • Have your child choose a number from 1 to 10 and use that number in a doubles fact. Repeat with other numbers.

FOR MORE PRACTICE:
Standards Practice Book

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