Unit 1 Week 4

Story

Friends

Genre

Nonfiction

Story

"There Are Days and There Are Days"

Genre

Poetry

Story

Toss! Kick! Hop!

Genre

Nonfiction

Essential Question

What do friends do together?

Comprehension Strategy

ask and answer questions

Comprehension Skill

key details

Writing Traits

organization

Grammar

questions and exclamations

Structural Analysis

ABC order

Mechanics

question and exclamation marks

SPELLING/ PHONICS

short o

hop

top

log

hog

hot

lot

flip

black

they

too

Oral Vocabulary

cooperate- work together to get something done

relationship- a connection with a person

chore- a small job you must do

collect- gather things together

deliver- take something to the person it belongs to

High Frequency Words

fun, make, they, too

Name_____   Unit 1   Week 4

Hogs have a lot of fun! They like to eat slop. I

can make the slop. Do you like dogs too? A dog

hops on a rock to sit. My dog flops down and naps

if it is hot. The clock is red.

red

hog	rock
hop	
hot	
lot	
slop	

yellow

fun

make

they

too

blue

Times Read: 1   2   3   4   5   6   7   8   9   10

Short o
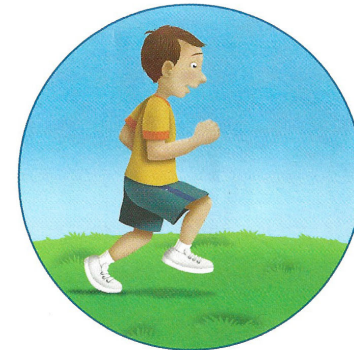
The letter o can make the short o sound in **hop**.

box	top	rocks
not	lot	fox
jog	clock	toss
dolls	hot	mops

Can Ron jog on a hot day?

Ron can jog a lot!

Your Turn COLLABORATE

Look for these words with short o in "Toss! Kick! Hop!"

toss	hop	block
dolls	flop	

fun

It is **fun** to play tag with friends.

make

We can **make** funny hats.

they

Can **they** go up and down fast?

too

We like to skate, **too**!

Your Turn

COLLABORATE

Say the sentence for each word. Then make up another sentence.

Go Digital! Use the online visual glossary

(tl) BananaStock/PunchStock; (bl) Image Source/PunchStock; (tr) Hugh Threlfall/Alamy; (br) MBI/Alamy

What Can It Do?
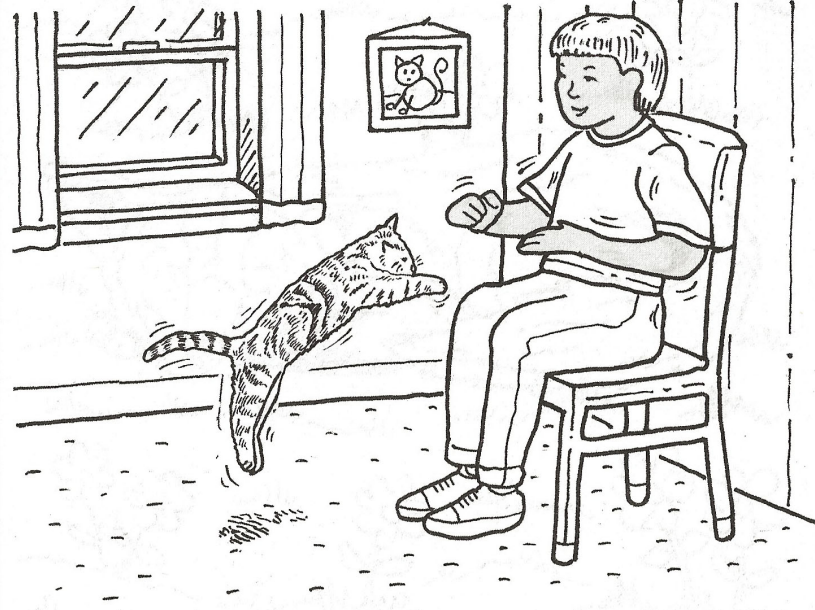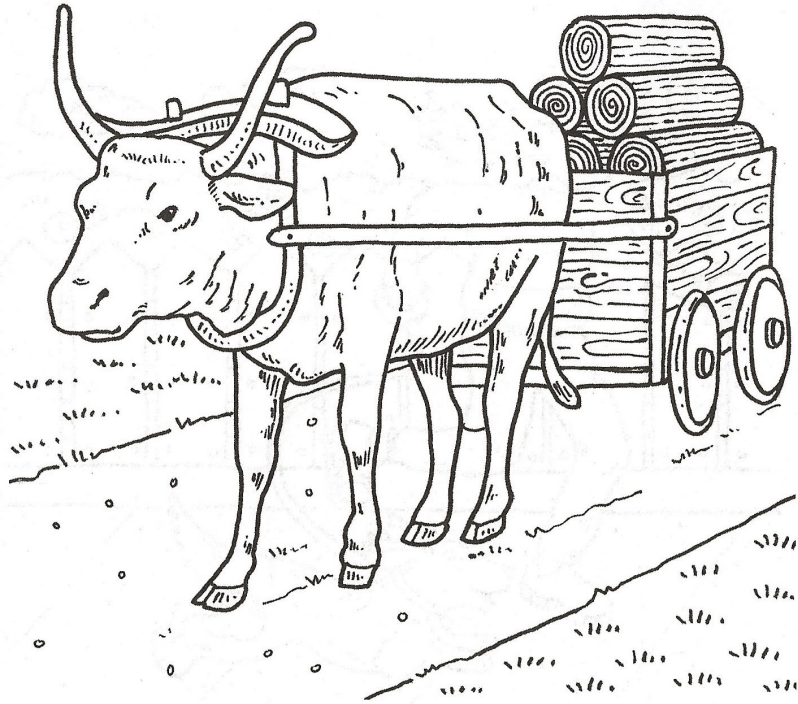
A cat can hop.

(1)
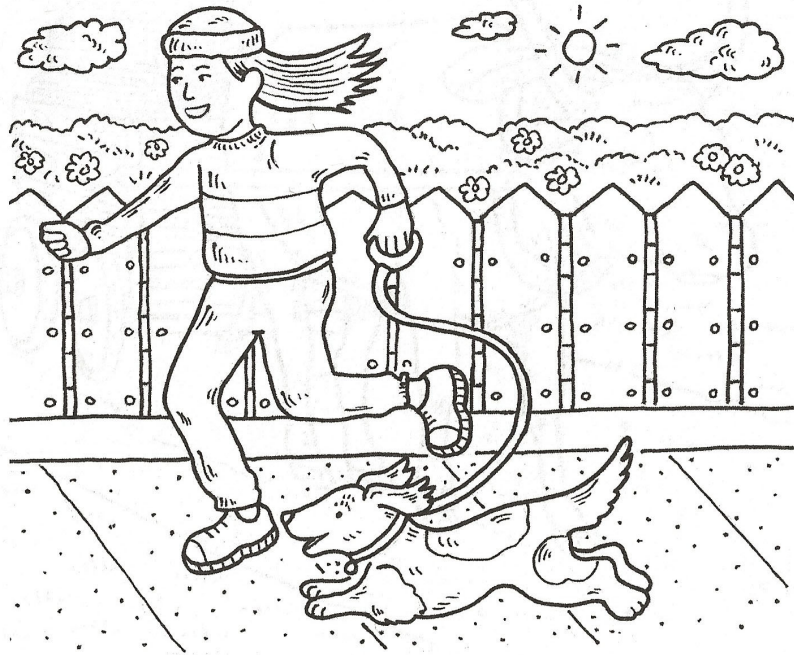
A fox can nap.

An ox can pull.

② ③

A dog can jog.

Essential Question

What do friends do together?

Read about how two friends have fun together.
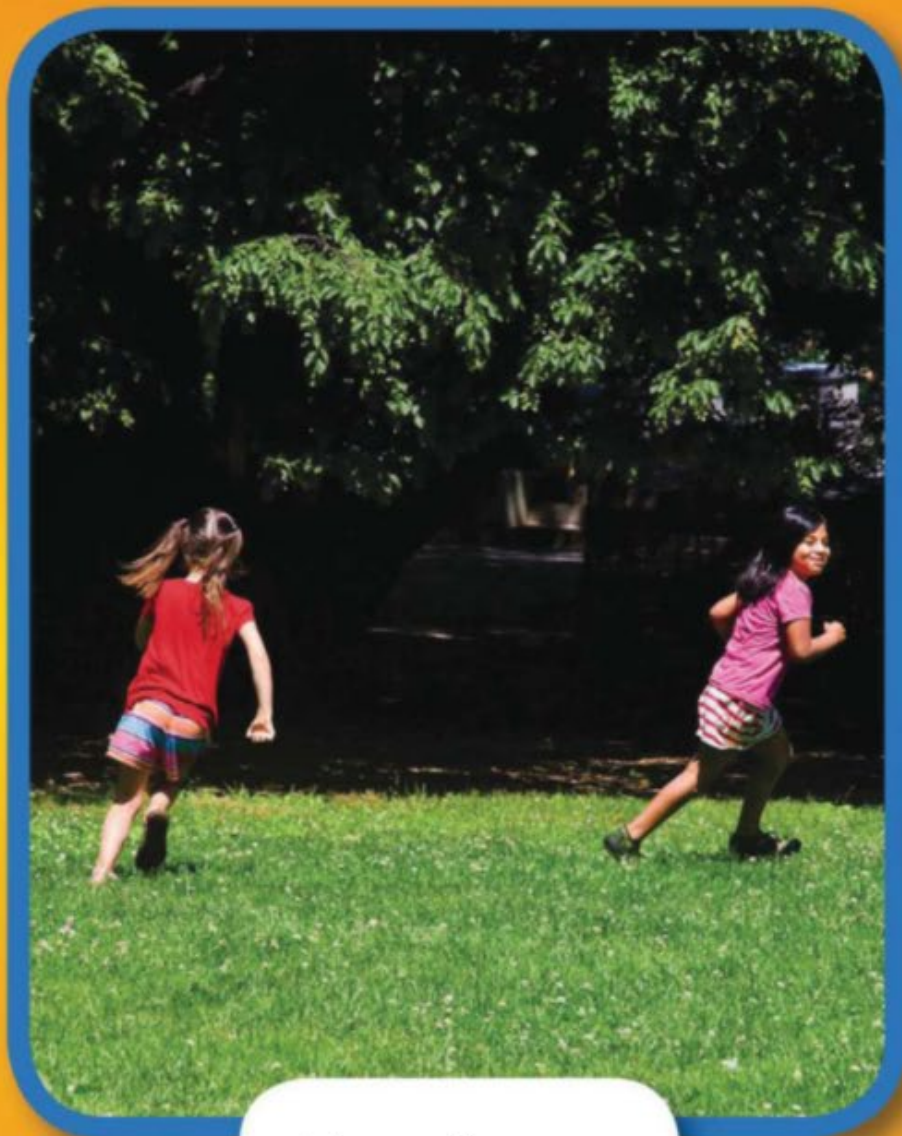
Go Digital!

Friends

by Nina Crews

Pam and Jill are friends.
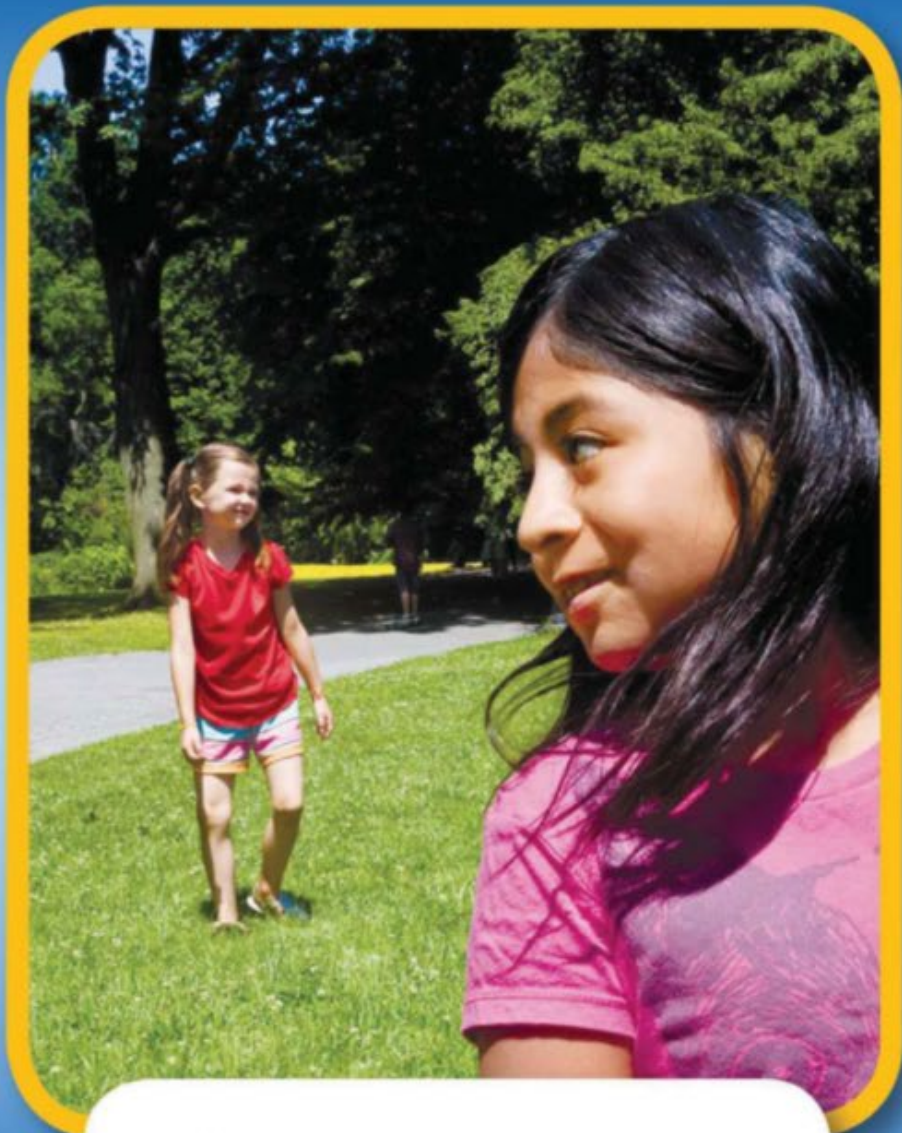**They** play a lot.

Pam and Jill toss a ball.

Pam hops.
Jill hops, **too**!

They play tag.
Pam is quick.

Jill is not as quick as Pam.

Jill is hot.
She does not like tag.

Pam **makes** a plan.
She has a box.

Jill looks in.
It is a doll and a dog!

Pam and Jill sit on a rock.
They make up a game.

The dog and doll are friends.

Pam and Jill play, play, play.

It is a **fun** day!

Name _____

Fill in the Key Details Chart. Use words from the story.

First,	Detail

Next,	Detail

Last,	Detail

Topic

_____

Stop and Think!

_____

T-_____

    1-_____

    1-_____

    1-_____

C-_____

    S | N
    Q | SS

Name _____

Count On

Essential Question How do you count on 1, 2, or 3?

Operations and Algebraic Thinking—1.O A.5
Also 1.OA.6, 1.O A.8
MATHEMATICAL PRACTICES
MP.1, MP.6, MP.8

Listen Real World

Start at 9. How can you count on to add?

Add 1.

9 10

$$9 + 1 = \underline{\quad}$$

Add 2.

9 10 11

$$9 + 2 = \underline{\quad}$$

Add 3.

9 10 11 12

$$9 + 3 = \underline{\quad}$$

Math Talk

Mathematical Practices

How is counting on 2 like adding 2? **Explain.**

FOR THE TEACHER • Read the problem and use the top workspace to solve. Sam has 9 books in a box. He gets 1 more. How many books does he have? Repeat for the other two workspaces, saying, *He gets 2 more.* and *He gets 3 more.*

Chapter 3

Model and Draw

You can **count on** to add 1, 2, or 3.
Start with the greater addend.
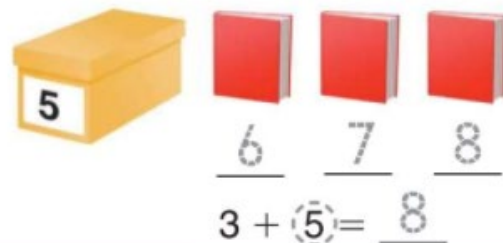
Start with 5.
Count on 3.

_6_ _7_ _8_

$3 + \textcircled{5} = \underline{8}$

Share and Show

MATH BOARD

Circle the greater addend. Draw ▮ to
count on 1, 2, or 3. Write the sum.

1.
6

$2 + \textcircled{6} = \underline{8}$

2.
6

$6 + 3 = \underline{}$

3.
6

$\underline{} = 1 + 6$

4.
7

$\underline{} = 7 + 1$

5.
7

$2 + 7 = \underline{}$

6.
7

$\underline{} = 7 + 3$

Name _____

On Your Own

GO DEEPER Circle the greater addend.
Count on to find the sum.

7. $\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$	8. $\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	9. $\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	10. $\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$	11. $\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$	12. $\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$
13. $\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$	14. $\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	15. $\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$	16. $\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$	17. $\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$	18. $\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$
19. $\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	20. $\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$	21. $\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$	22. $\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	23. $\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$	24. $\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$
25. $\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$	26. $\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$	27. $\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$	28. $\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$	29. $\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$	30. $\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$

31. **MATHEMATICAL PRACTICE 6** **Explain** Terry added 3 and 7.
He got a sum of 9. His answer is **not**
correct. Describe how Terry can find
the correct sum.

_____

_____

_____

_____

Problem Solving • Applications (Real World)   WRITE › Math

Draw to solve. Write the addition sentence.

32. *THINK SMARTER* Cindy and Joe pick 8 oranges. Then they pick 3 more oranges. How many oranges do they pick?

_____ + _____ = _____ oranges

_____

Which three numbers can you use to complete the problem?

33. *THINK SMARTER* Jennifer has _____ stamps. She gets _____ more stamps. How many stamps does she have now?

10 3

7 9

Math on the Spot

_____ + _____ = _____ stamps

34. *THINK SMARTER* Count on from 3. Write the number that shows 2 more in the box below.

🏠 **TAKE HOME ACTIVITY** • Have your child tell you how to count on to find the sum for **6 + 3**.