

Week of 9/14 - 9/18

Unit 1 Week 3

Story

Flip

Genre

Fantasy

Story

"What Pets Need"

Genre

Nonfiction

Story

A Pig for Cliff

Genre

Fantasy

Essential Question

What makes a pet special?

Comprehension Strategy

visualize

Comprehension Skill

key details

Writing Traits

ideas

Grammar

statements

Structural Analysis

plural nouns

Mechanics

capitalization and punctuation

SPELLING/ PHONICS

L-blends

clip

flip

slip

flag

black

plan

win

sit

be

pull

Oral Vocabulary

care- to give something what it needs to stay healthy and happy

train- teach something to do things

companion- an animal or person that keeps you company

groom- wash and brush

popular- enjoyed by many people

High Frequency Words

be, come, good, pull

Day 4 Week 3

Name _____

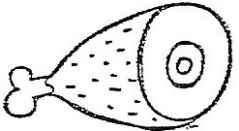


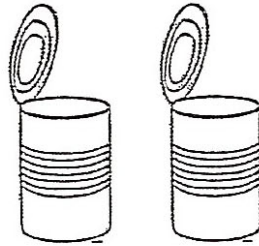
Correct the sentences.

1. be good in school

2. I can pull the bag

Write the words.

3.  _____



Put the words in **ABC** order.

4. glass clam flag

What is in the box?

5. _____



Name _____

Unit 1 Week 3

We will be good at school. Here comes Miss
Black. She has a plan. We will not flip and slip. I
can pull the flag up. I can clip it here. The class
is glad. We all clap.

red

clap	clip
flip	slip
black	flag
plan	

yellow

be
come
good
pull

blue

Times Read:	1	2	3	4	5	6	7	8	9	10
-------------	---	---	---	---	---	---	---	---	---	----

I-blends

The letters bl, cl, fl, gl, pl, and sl make the beginning sounds in black, click, flat, glad, plan, and slim.



flap

slips

flag

glass

blip

clap

class

flips

blab

plans

slick

slam

Our class pet is named Slick.

Slick can flip in its glass bowl!



Your Turn



Look for these words with I-blends in "A Pig for Cliff."

Cliff

glad

Slim

black

slam

slip



be

A turtle can **be**
a fun pet.



good

A cat is a **good**
pet.



come

My bunny will
come to eat.



pull

I **pull** my dog in
a wagon.

Your Turn



Say the sentence for each word.
Then make up another sentence.

Go Digital! Use the online visual glossary

Genre **Fantasy**



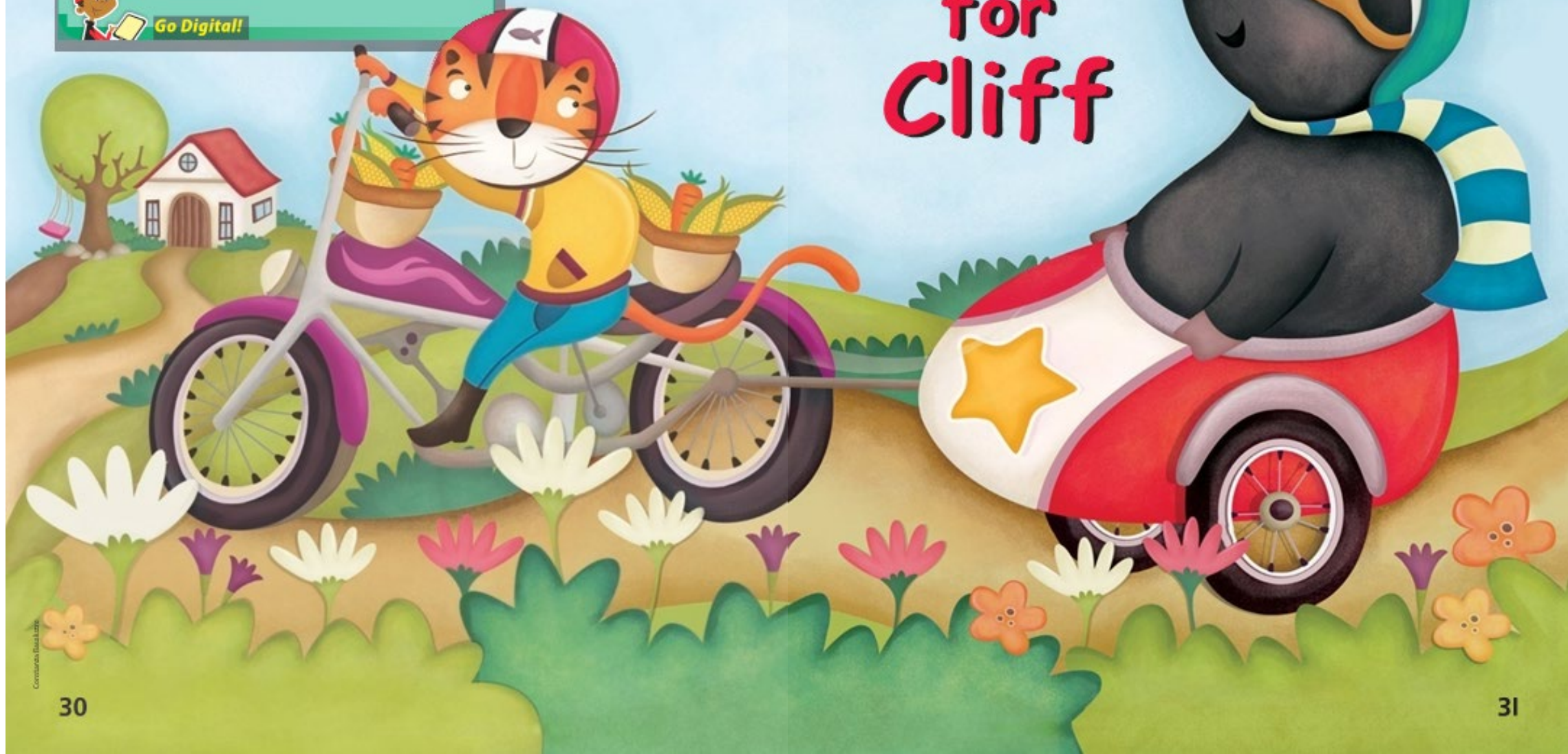
Essential Question

What makes a pet special?
Read about Cliff's new pet.



Go Digital!

A Pig for Cliff





Cliff is glad.
Cliff has a new pet.

It is Slim.
It is a big black pig.



Slim can not fit in!



Come out, Slim!



Slam!

Cliff can not sit with Slim.



Cliff and Slim slip.



Slim can go up.

Cliff can not.

Slim can **pull** Cliff.

Slim will **be** a **good** pet!

Genre Fantasy



Essential Question

What makes a pet special?

Read about a very unusual pet who goes to school.



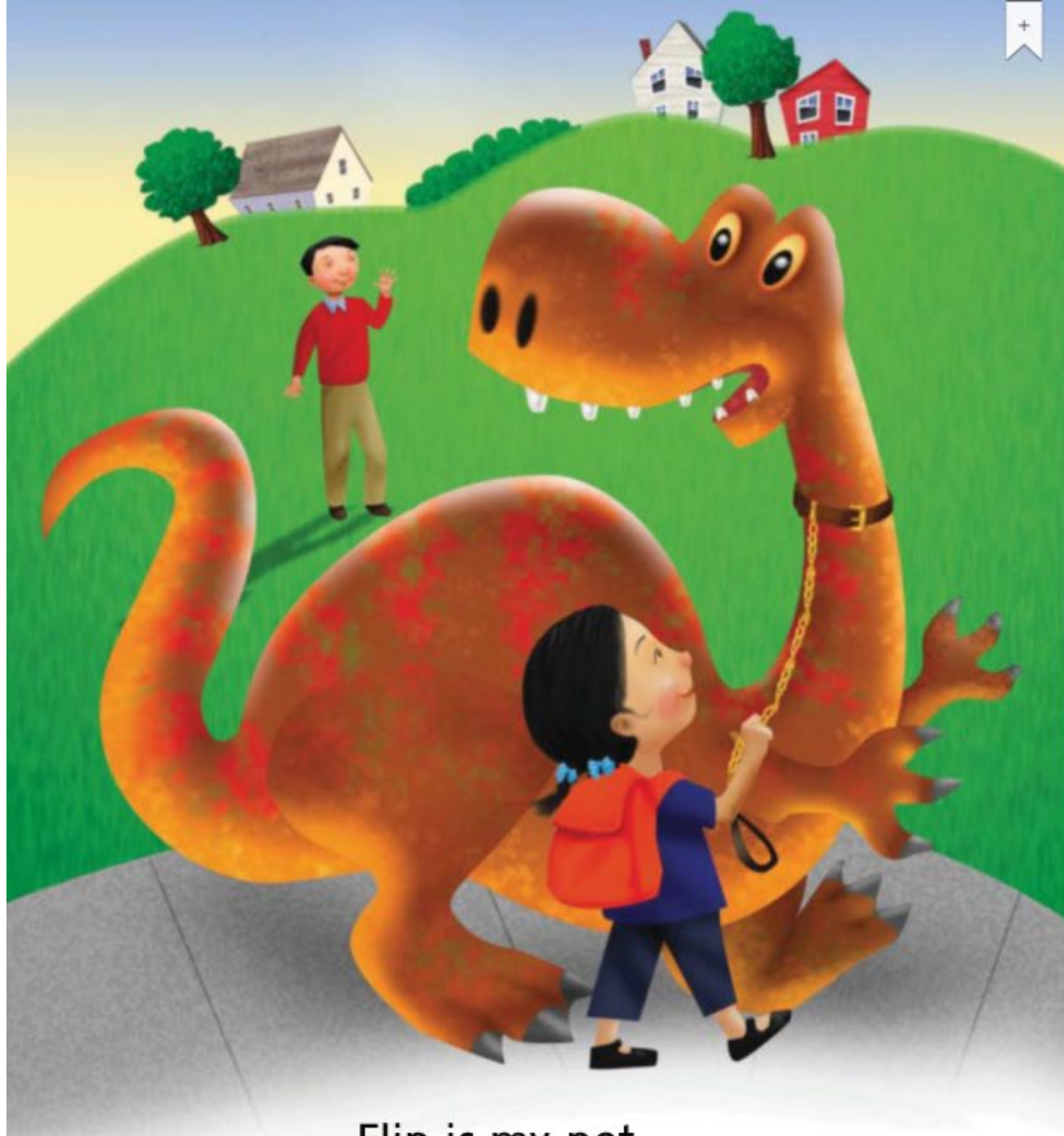
Go Digital!



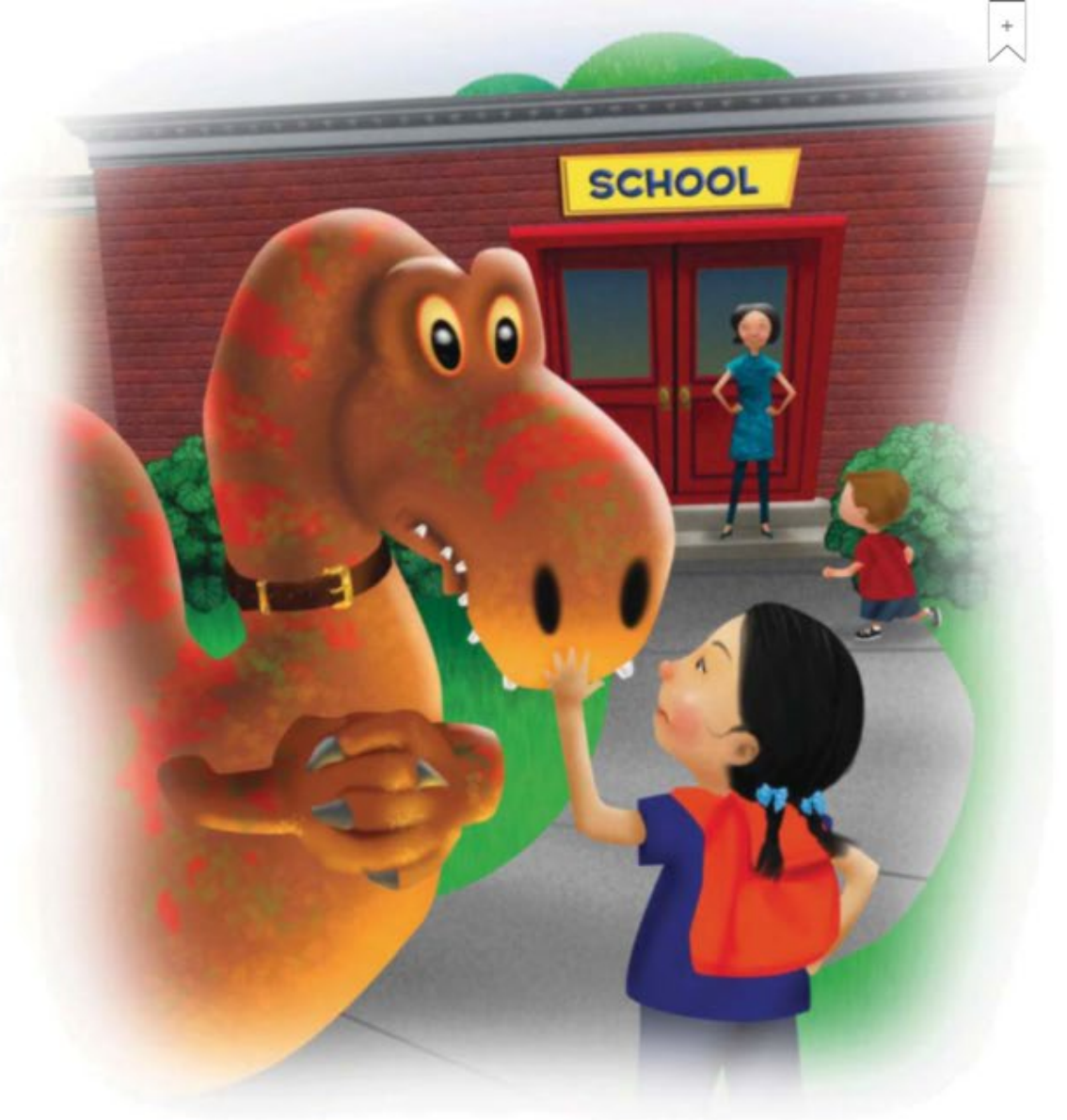
FLIP

by Ezra R. Tanaka
illustrated by
Michael Garland

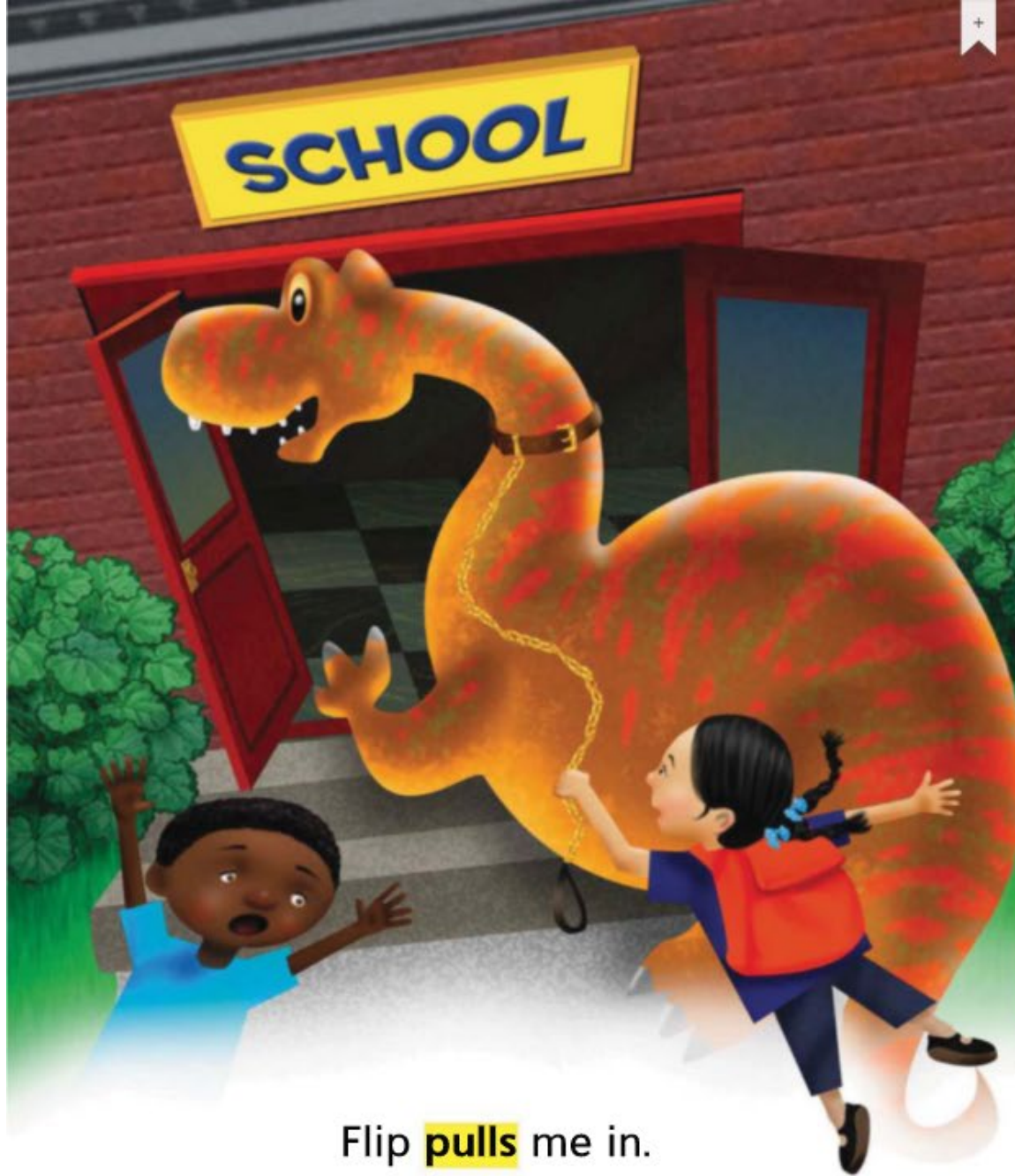




Flip is my pet.
Flip is big.



Flip can not go in.
Flip is sad.



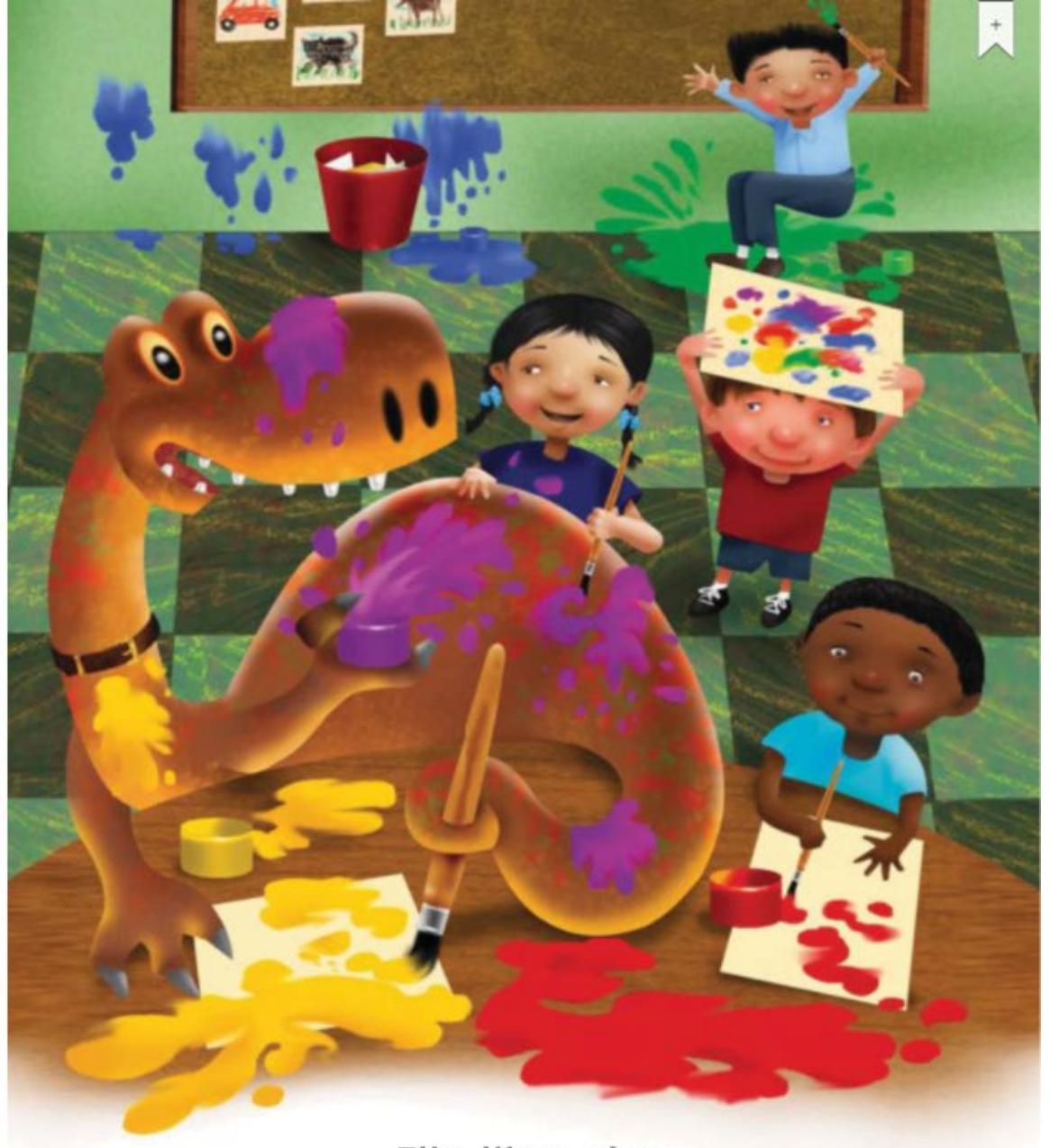
Flip **pulls** me in.



Flip and I go to class.



Flip sits.
Be good, Flip!



Flip likes class.



The kids like Flip.

Miss Black is mad.
Sit down, Flip!

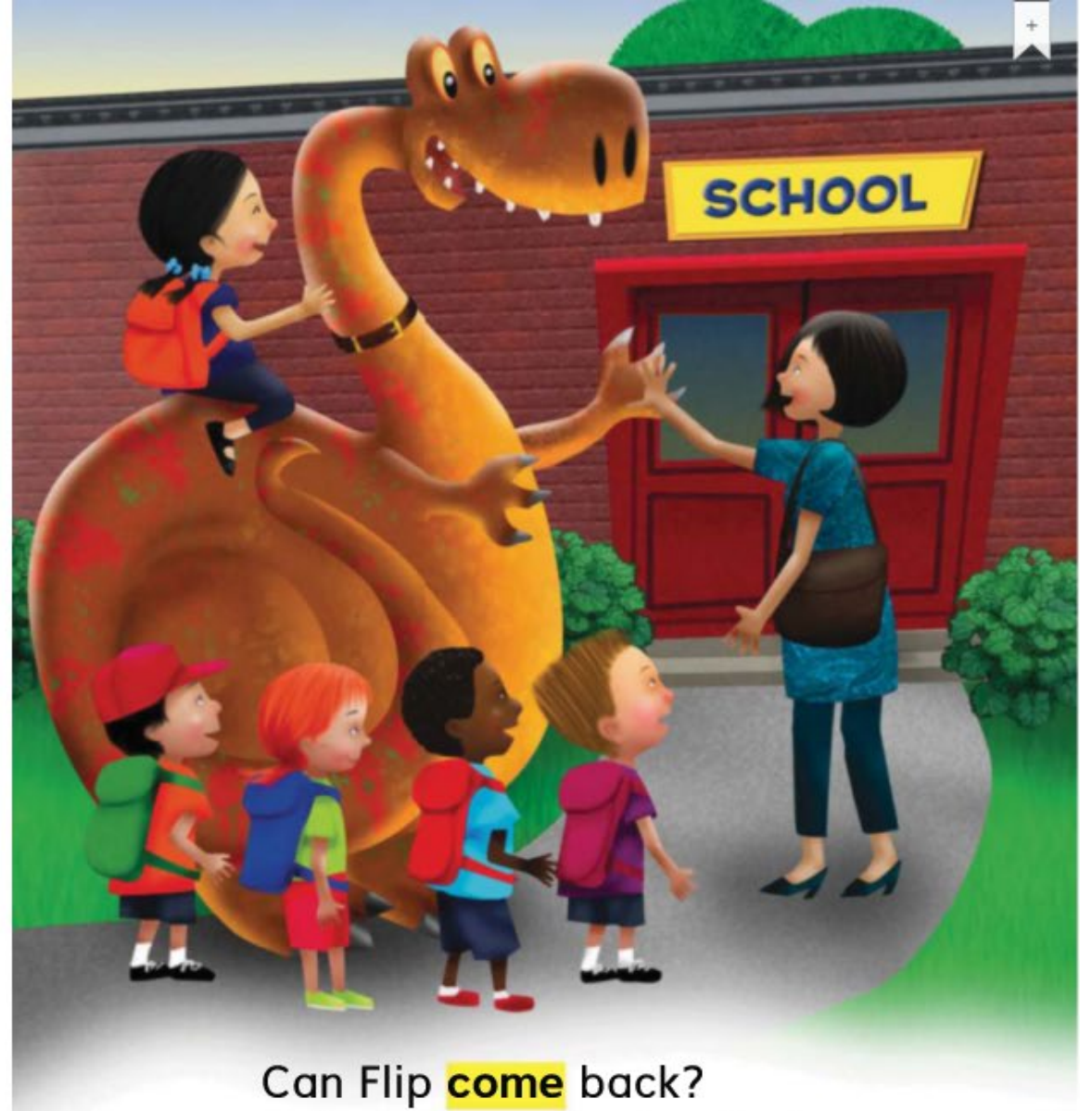


Look at Miss Black!

Flip has a plan.



Flip did it!
The class claps.



Can Flip **come** back?
"Flip can," said Miss Black.
Flip is glad!

Name _____ Date _____

A First, Next, Last Chart

First	Next	Last
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

Topic

Stop and Think!

T- _____

1- _____

1- _____

1- _____

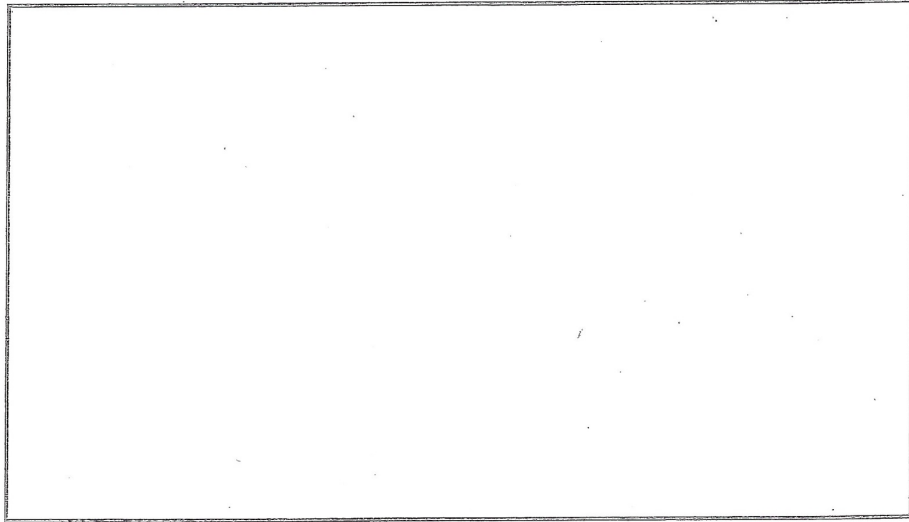
C- _____

S N

Q SS

Name _____

Date _____





What makes a pet special?

First,

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.






Chapter 2 Review/Test

-  1. Circle the part you are taking from the group. Then cross it out.
 Write how many there are now.




5 zebras 3 zebras walk away. _____ zebras now

-  Circle the part you take away from the group. Then cross it out. Write the difference.

-  2. There are 6 cats.
5 cats run away.



$$6 - 5 = \underline{\quad}$$

-  3. There are 4 dogs.
1 dog runs away.



$$4 - 1 = \underline{\quad}$$

-  4. Is the subtraction sentence true? Choose Yes or No.

$$5 - 5 = 0$$


Yes No

$$2 - 2 = 2$$




Yes No

$$4 - 0 = 4$$

Yes No

5. Color  to solve. Write the number sentence and how many.

There are 9 pencils. 5 pencils are red. The rest are yellow. How many pencils are yellow?



 _____  _____  _____
 _____ yellow pencils

6. Read the problem. Use the model to solve. Complete the model and the number sentence.

There are 6 frogs on a log. 1 frog is big. The others are small. How many frogs are small?


 $6 - 1 = \underline{\quad}$

7. Look at the picture. How many fewer bats are there than balls? Choose the number.

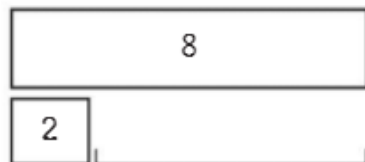


5
3
2

 fewer bats

Name _____

8. Read the problem. Use the bar model to solve.



- Maria has 2 rocks. Peter has 8 rocks. How many more rocks does Peter have than Maria?

_____ rocks

9. The models show two ways to take apart 6. Complete the subtraction sentences. Use these numbers.



10. Write the subtraction sentence in the box that shows the difference.

$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$
--	---	---

3	4	5
<input type="text"/>	<input type="text"/>	<input type="text"/>

11. Read the problem. Draw a model to solve. Complete the number sentence.

- Mr. Bear catches 8 fish. He takes 3 fish home. He throws the other fish back in the water. How many fish does he throw back in the water?



$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ fish}$$

12. Write the subtraction sentence the picture shows.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

- Explain.
