

Week of 9/14 - 9/18

Unit 1 Week 3

Story

Flip

Genre

Fantasy

Story

"What Pets Need"

Genre

Nonfiction

Story

A Pig for Cliff

Genre

Fantasy

Essential Question

What makes a pet special?

Comprehension Strategy

visualize

Comprehension Skill

key details

Writing Traits

ideas

Grammar

statements

Structural Analysis

plural nouns

Mechanics

capitalization and punctuation

SPELLING/ PHONICS

L-blends

clip

flip

slip

flag

black

plan

win

sit

be

pull

Oral Vocabulary

care- to give something what it needs to stay healthy and happy

train- teach something to do things

companion- an animal or person that keeps you company

groom- wash and brush

popular- enjoyed by many people

High Frequency Words

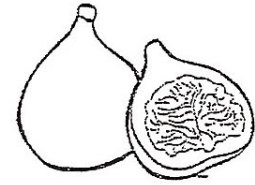
be, come, good, pull

Day 3 Week 3

Name _____

Correct the sentences.

1. the class is bad



2. he has figs in the bag

Put the words in order.



3. Pulls us he.

Color the kit.



Write about a pet.

5. _____



Name _____

Unit 1 Week 3

We will be good at school. Here comes Miss
Black. She has a plan. We will not flip and slip. I
can pull the flag up. I can clip it here. The class
is glad. We all clap.

red

clap	clip
flip	slip
black	flag
plan	

yellow

be
come
good
pull

blue

Times Read:	1	2	3	4	5	6	7	8	9	10
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I-blends

The letters bl, cl, fl, gl, pl, and sl make the beginning sounds in black, click, flat, glad, plan, and slim.



flap

slips

flag

glass

blip

clap

class

flips

blab

plans

slick

slam

Our class pet is named Slick.

Slick can flip in its glass bowl!



Your Turn



Look for these words with I-blends in "A Pig for Cliff."

Cliff

glad

Slim

black

slam

slip



be

A turtle can **be**
a fun pet.



good

A cat is a **good**
pet.



come

My bunny will
come to eat.



pull

I **pull** my dog in
a wagon.

Your Turn



Say the sentence for each word.
Then make up another sentence.

Go Digital! Use the online visual glossary

Genre **Fantasy**



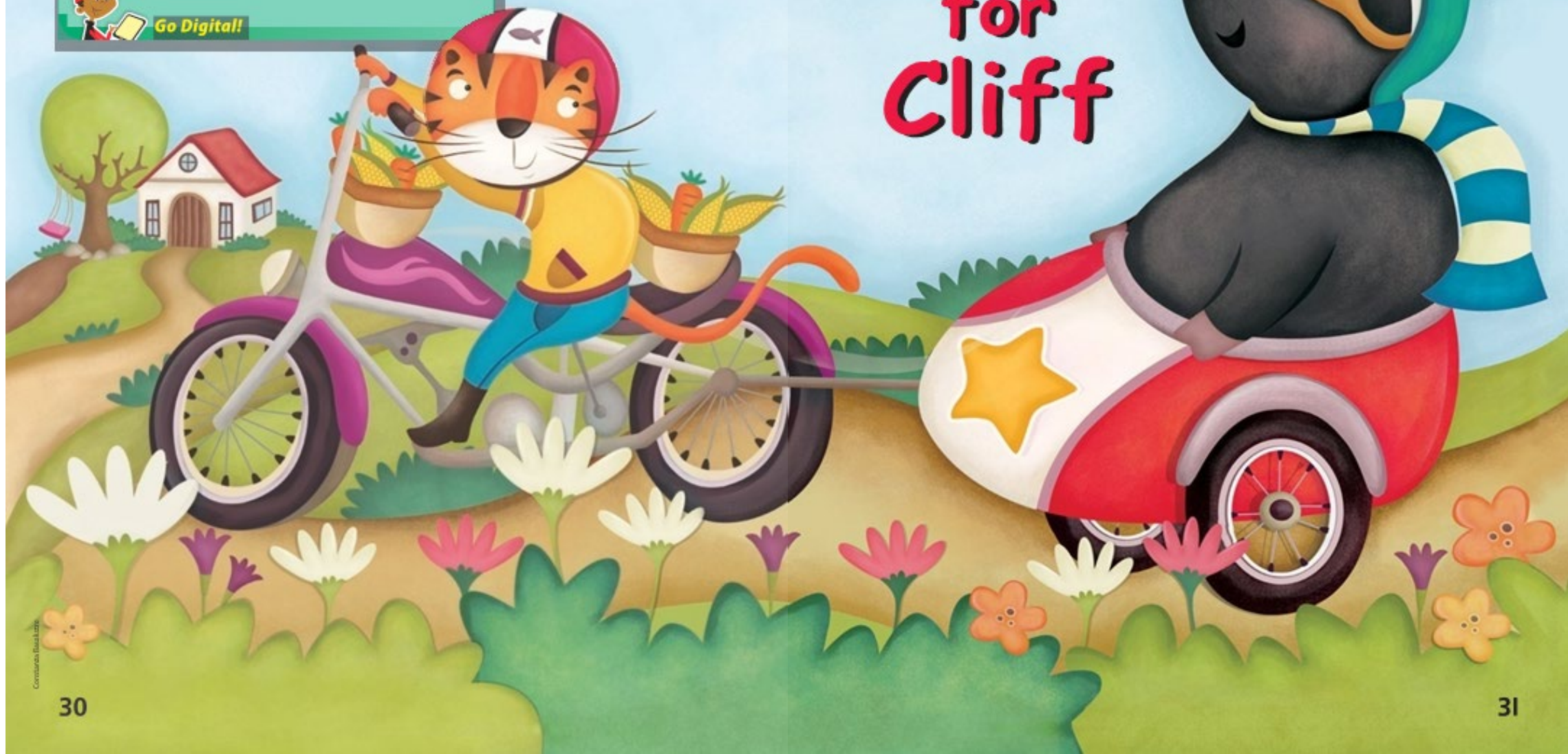
Essential Question

What makes a pet special?
Read about Cliff's new pet.



Go Digital!

A Pig for Cliff





Cliff is glad.
Cliff has a new pet.

It is Slim.
It is a big black pig.



Slim can not fit in!



Come out, Slim!



Slam!

Cliff can not sit with Slim.



Cliff and Slim slip.



Slim can go up.

Cliff can not.

Slim can **pull** Cliff.

Slim will **be** a **good** pet!

Genre Fantasy



Essential Question

What makes a pet special?

Read about a very unusual pet who goes to school.



Go Digital!

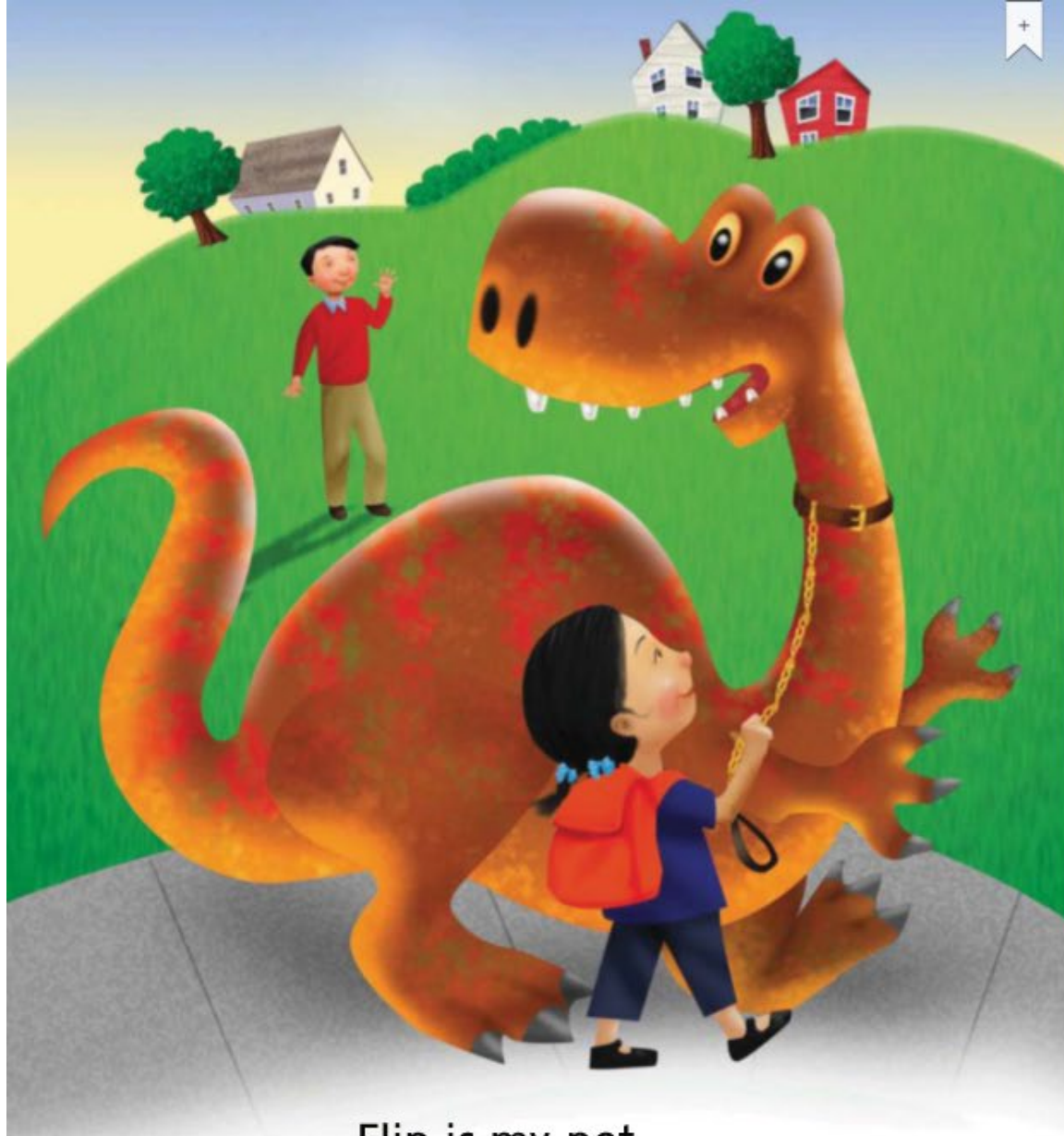


FLIP

by Ezra R. Tanaka

illustrated by
Michael Garland

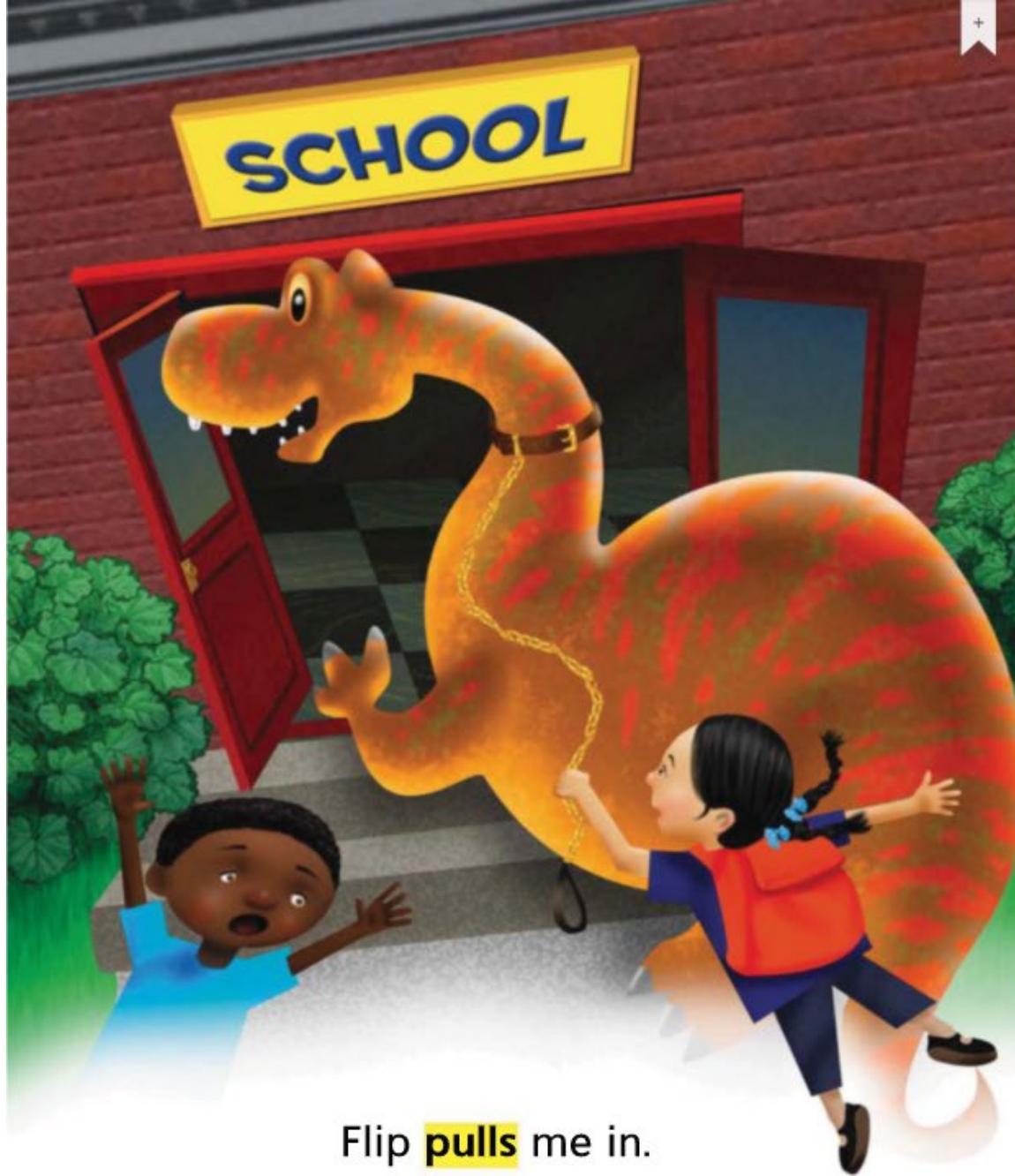




Flip is my pet.
Flip is big.



Flip can not go in.
Flip is sad.



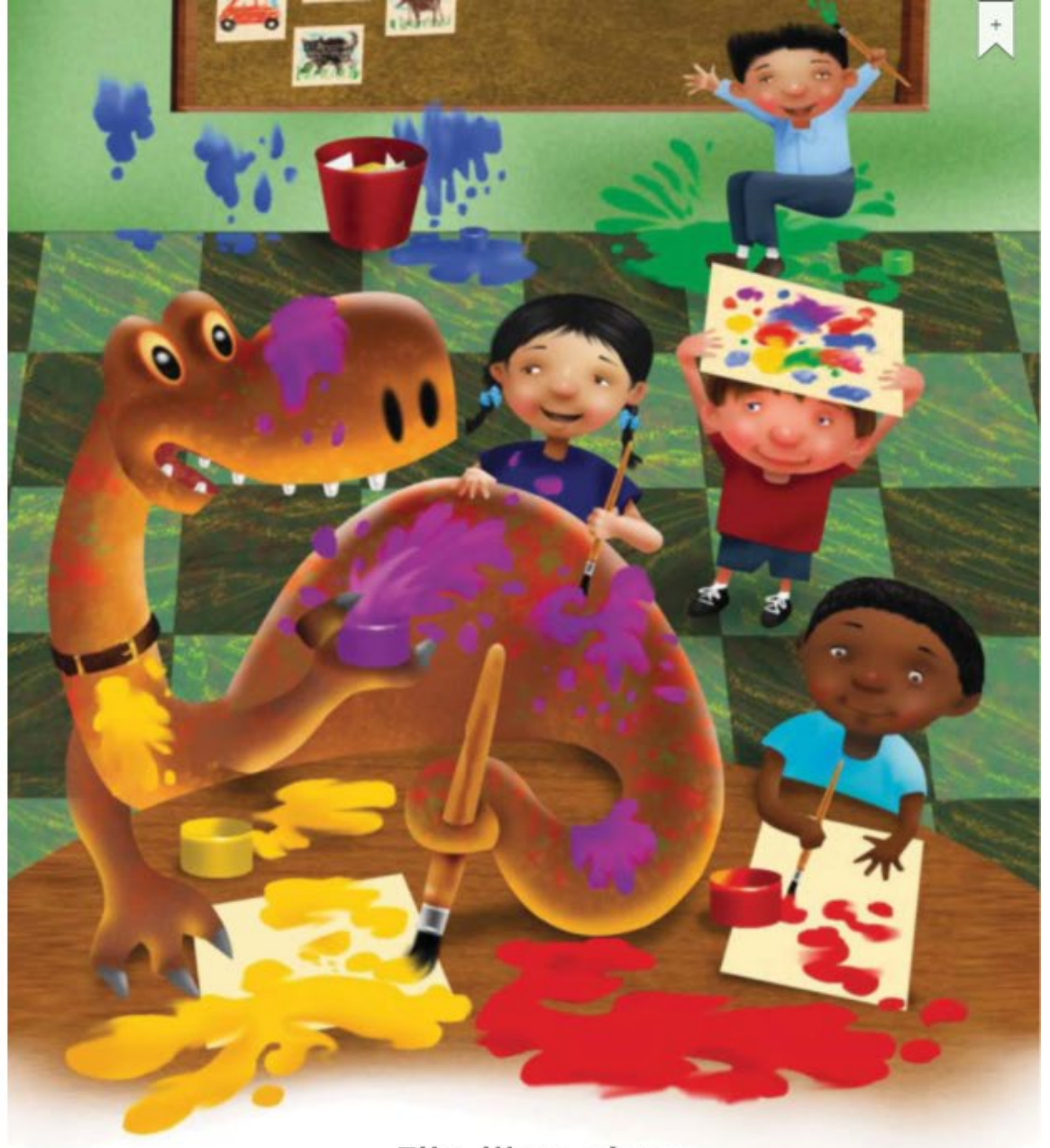
Flip **pulls** me in.



Flip and I go to class.



Flip sits.
Be good, Flip!



Flip likes class.



The kids like Flip.

Miss Black is mad.
Sit down, Flip!

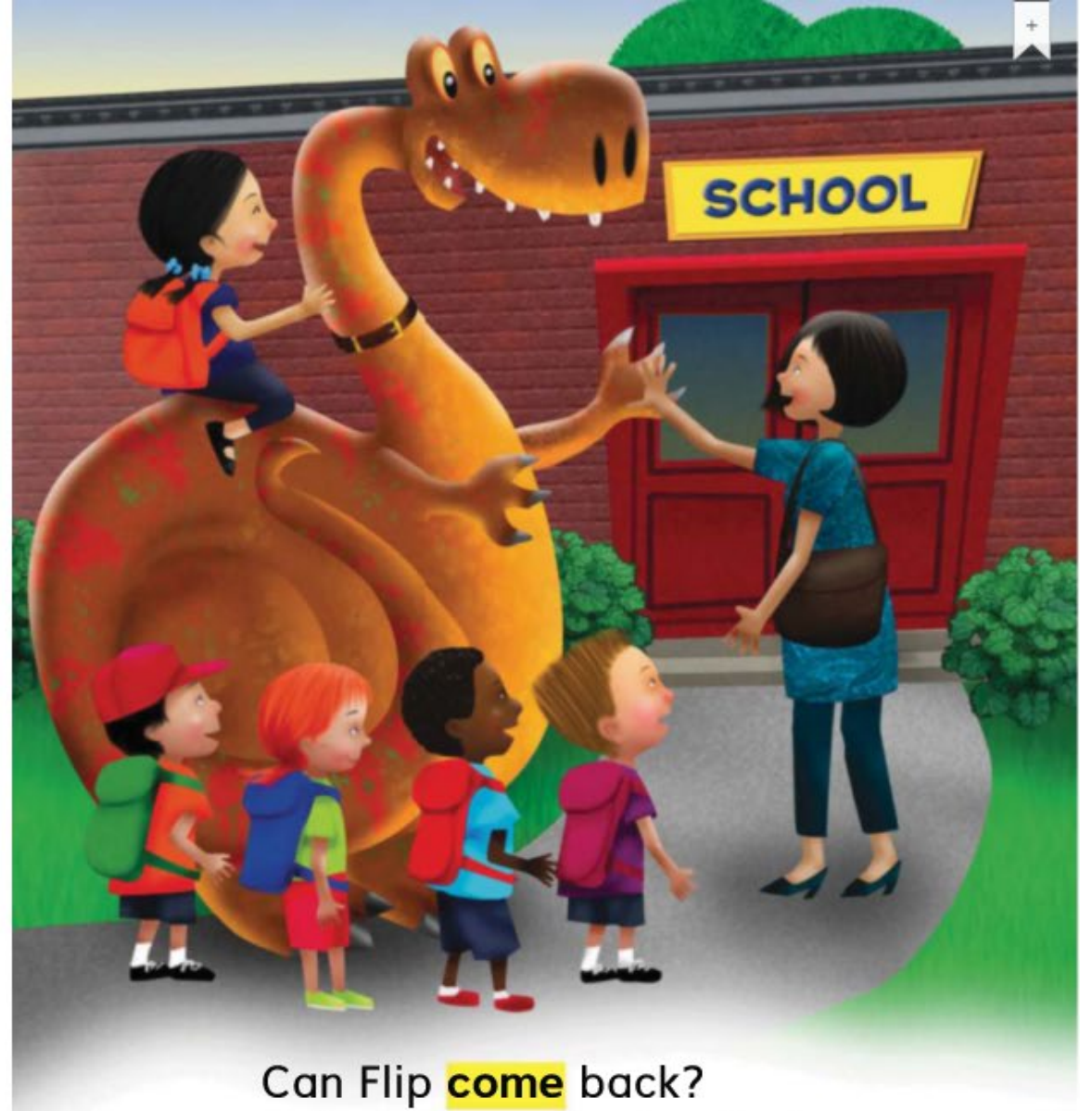


Look at Miss Black!

Flip has a plan.



Flip did it!
The class claps.



Can Flip **come** back?
"Flip can," said Miss Black.
Flip is glad!

Name _____ Date _____

A First, Next, Last Chart

First	Next	Last
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

Topic

Stop and Think!

T- _____

1- _____

1- _____

1- _____

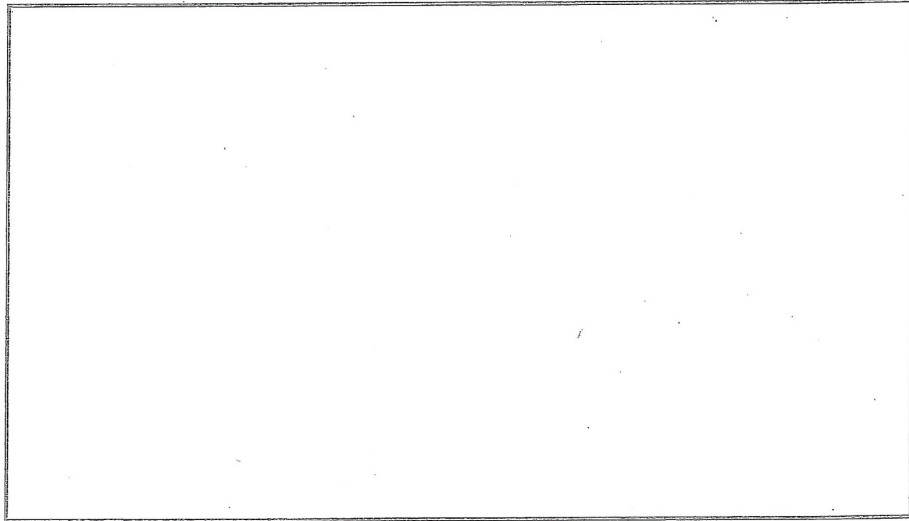
C- _____

S N

Q SS

Name _____

Date _____



What makes a pet special?

First,

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

Name _____

Subtraction from 10 or Less**Essential Question** Why are some subtraction facts easy to subtract?Operations and Algebraic
Thinking—1.O.A.6MATHEMATICAL PRACTICES
MP.4, MP.6, MP.8**Listen and Draw**

- Draw a picture to show the problem. Then write the subtraction problem two different ways.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$

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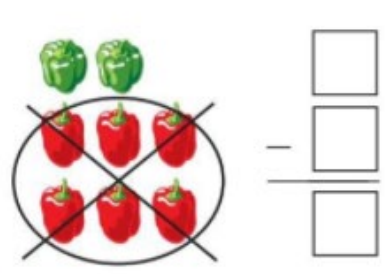
FOR THE TEACHER • Read the following problem for the top section. There are 5 birds in a tree. 2 birds fly away. How many birds are still in the tree? Read the following problem for the bottom section. Steve has 6 crayons. He gives 4 to Matt. How many crayons does Steve have now?

**Math
Talk****Mathematical Practices**

Look at the top problem. **Explain** why the difference is the same.

Model and Draw

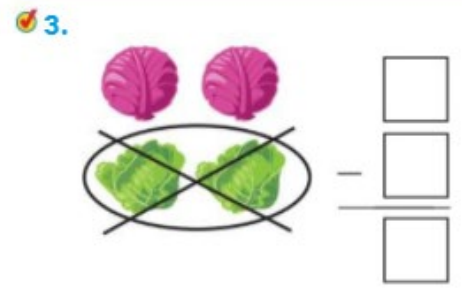
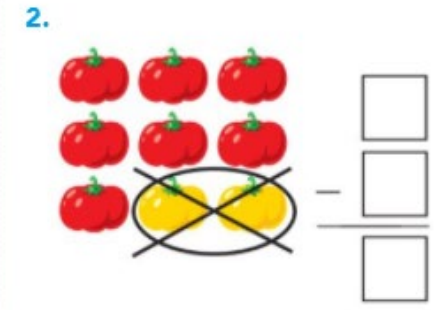
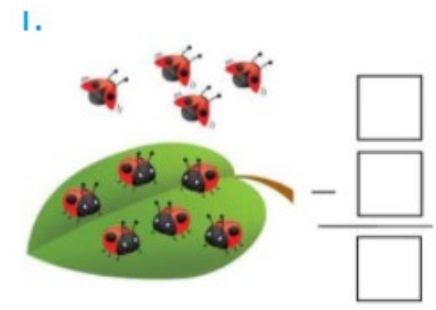
Write the subtraction problem.




Share and Show



Write the subtraction problem.




 **On Your Own**
MATHEMATICAL PRACTICE 6 Attend to Precision

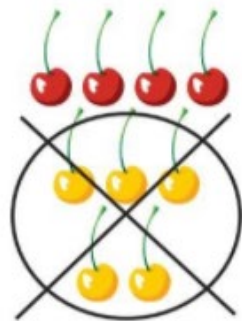
 Write the difference.

5. $\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	6. $\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$	7. $\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	8. $\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$	9. $\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	10. $\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$
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11. $\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$	12. $\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$	13. $\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	14. $\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	15. $\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$	16. $\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$
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17. $\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$	18. $\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	19. $\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$	20. $\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$	21. $\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	22. $\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$
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-  23. **THINK SMARTER** Explain how the picture shows subtraction.



Problem Solving • Applications **WRITE** **Math**

- 24.** **GO DEEPER** Draw a picture to show subtraction. Write the subtraction problem to match the picture.



- 25.** Write the number sentence.
 10 ducks are at the pond. All the ducks fly away. How many ducks are still at the pond?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Personal Math Trainer

- 26.** **THINK SMARTER +** Write all of the subtraction sentences that can tell the story. Tell how you know.

Max has 6 carrots. He eats more than 1 carrot. He has more than 1 carrot left. How many carrots are left?



TAKE HOME ACTIVITY • Tell your child a subtraction problem. Have your child write the problem to subtract two different ways. Then have your child find the difference.

FOR MORE PRACTICE:
Standards Practice Book