

Week of 9/14 - 9/18

Unit 1 Week 3

Story

Flip

Genre

Fantasy

Story

"What Pets Need"

Genre

Nonfiction

Story

A Pig for Cliff

Genre

Fantasy

Essential Question

What makes a pet special?

Comprehension Strategy

visualize

Comprehension Skill

key details

Writing Traits

ideas

Grammar

statements

Structural Analysis

plural nouns

Mechanics

capitalization and punctuation

SPELLING/ PHONICS

L-blends

clip

flip

slip

flag

black

plan

win

sit

be

pull

Oral Vocabulary

care- to give something what it needs to stay healthy and happy

train- teach something to do things

companion- an animal or person that keeps you company

groom- wash and brush

popular- enjoyed by many people

High Frequency Words

be, come, good, pull

Day 1 Week 3

Name _____

Correct the sentences.



1. i am glad to see you

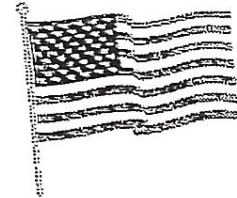
2. Jim. claps in school

Write the letter.

3. L | | L | | L | |

Circle the correct word.

4. bag flag wag



Write a sentence with the word **win**.

5. _____



Name _____

Unit 1 Week 3

We will be good at school. Here comes Miss
Black. She has a plan. We will not flip and slip. I
can pull the flag up. I can clip it here. The class
is glad. We all clap.

red

| | |
|-------|------|
| clap | clip |
| flip | slip |
| black | flag |
| plan | |

yellow

| |
|------|
| be |
| come |
| good |
| pull |

blue

| | | | | | | | | | | |
|-------------|---|---|---|---|---|---|---|---|---|----|
| Times Read: | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------------|---|---|---|---|---|---|---|---|---|----|

I-blends

The letters bl, cl, fl, gl, pl, and sl make the beginning sounds in black, click, flat, glad, plan, and slim.



flap

slips

flag

glass

blip

clap

class

flips

blab

plans

slick

slam

Our class pet is named Slick.

Slick can flip in its glass bowl!



Your Turn



Look for these words with I-blends in "A Pig for Cliff."

Cliff

glad

Slim

black

slam

slip



be

A turtle can **be**
a fun pet.



good

A cat is a **good**
pet.



come

My bunny will
come to eat.



pull

I **pull** my dog in
a wagon.

Your Turn



Say the sentence for each word.
Then make up another sentence.

Go Digital! Use the online visual glossary

Kim and Flick



Flick the cat hid.





Where is Flick?

2



Come out, Flick!

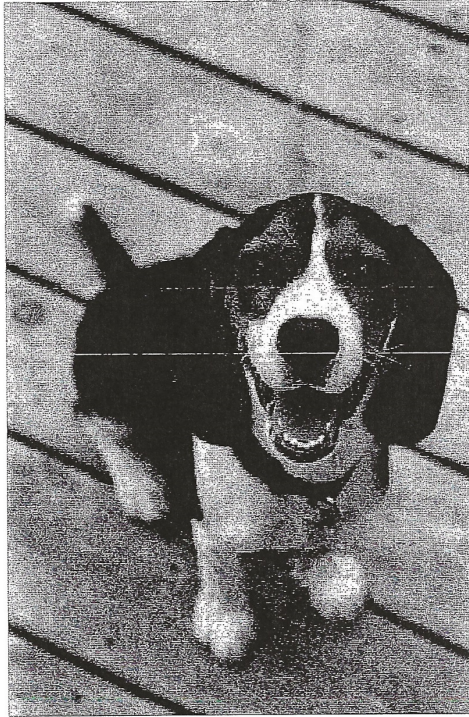
3



Kim is very glad.

Many Kinds of Dogs

by Rachelle Kreisman



beagle



boxer



greyhound

Many people have dogs. They are popular pets. People can choose from more than a hundred kinds of dogs. Here are some of the many types of dogs.

The beagle is a small dog. It is gentle and playful. The beagle is good with kids. It protects its human family.

The boxer is a medium-sized dog. It is playful and strong. The boxer is very active. It also protects its family.

The greyhound is a large, thin dog. It is very fast. It likes to chase things. The greyhound is also quiet. It does not make a good guard dog.

Name: _____ Date: _____

1. How many different kinds of dogs are there?

- A. more than a hundred
- B. fifty
- C. ten

2. How are beagles described in this text?

- A. Beagles are tall, thin, and strong.
- B. Beagles are large, fast, and quiet.
- C. Beagles are small, gentle, and playful.

3. Beagles and boxers are both playful dogs that protect their human families. What does this tell us about beagles and boxers?

- A. They are very different.
- B. They are alike in some ways.
- C. They are both the same size.

4. What is "Many Kinds of Dogs" mainly about?

- A. the characteristics of greyhound dogs
- B. the characteristics of three types of dogs
- C. games that you can play with your pets

Name _____ Date _____

A First, Next, Last Chart

| First | Next | Last |
|-------|-------|-------|
| | | |
| <hr/> | <hr/> | <hr/> |
| <hr/> | <hr/> | <hr/> |
| <hr/> | <hr/> | <hr/> |

Topic

Stop and Think!

T- _____

1- _____

1- _____

1- _____

C- _____

S N

Q SS

Name _____

Subtract All or Zero

Essential Question What happens when you subtract 0 from a number?



Operations and Algebraic Thinking—1.OA.8

MATHEMATICAL PRACTICES
MP.3, MP.4, MP.8

Listen and Draw

Use ● to show the problem. Draw the ●.
Write the numbers.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

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FOR THE TEACHER • Read the following problem. 4 toys are on the shelf. 0 toys are taken off. How many toys are on the shelf? Then read the following problem. 4 toys are on the shelf. 4 toys are taken off. How many toys are there now?

Math Talk**Mathematical Practices**

Does your first answer make sense? **Explain.**

Model and Draw

When you subtract zero, how many are left?



$$\underline{5} - \underline{0} = \underline{5}$$

When you subtract all, how many are left?



$$\underline{5} - \underline{5} = \underline{0}$$

Share and Show



Use the picture to complete the subtraction sentence.

1.



$$\underline{\quad} - \underline{0} = \underline{\quad}$$

2.



$$\underline{\quad} - \underline{\quad} = \underline{0}$$

3.



$$\underline{\quad} - \underline{\quad} = \underline{0}$$

4.



$$\underline{\quad} - \underline{0} = \underline{\quad}$$

5.



$$\underline{\quad} - \underline{0} = \underline{\quad}$$

6.



$$\underline{\quad} - \underline{\quad} = \underline{0}$$

Name _____

On Your Own

MATHEMATICAL PRACTICE 3 Use Repeated Reasoning

Complete the subtraction sentence.

7.



$$1 - 0 = \underline{\quad}$$

8.



$$\underline{\quad} = 6 - 6$$

9.



$$0 = \underline{\quad} - 3$$

10.



$$1 - 1 = \underline{\quad}$$

11.

$$3 - 0 = \underline{\quad}$$

12.

$$\underline{\quad} = 8 - 0$$

13.

$$7 - \underline{\quad} = 7$$

14.

$$8 - 8 = \underline{\quad}$$

15.

$$5 - 5 = \underline{\quad}$$

16.

$$\underline{\quad} = 0 - 0$$



GO DEEPER Choose numbers to complete the subtraction sentence.

17. $\underline{\quad} - \underline{\quad} = 0$

18. $\underline{\quad} - \underline{\quad} = 0$

Problem Solving • Applications  **WRITE** Math

Write the number sentence and tell how many.

19. There are 6 **bookmarks** on the table. 0 are blue and the rest are yellow. How many bookmarks are yellow?



— ○ — ○ —

— **yellow bookmarks**

20. Jared has 8 **pictures**. He gave some to Wendy. Jared has 0 pictures now. How many pictures did Jared give to Wendy?



— ○ — ○ —

— **pictures**

21. **THINK SMARTER** Kevin has 3 fewer **leaves** than Sandy. Sandy has 3 leaves. How many leaves does Kevin have?



— **leaves**

22. **THINK SMARTER** Is the answer correct? Choose Yes or No.

$5 - 0 = 0$ Yes No

$5 - 0 = 5$ Yes No

$5 - 5 = 0$ Yes No



TAKE HOME ACTIVITY • Have your child explain how $4 - 4$ and $4 - 0$ are different.

FOR MORE PRACTICE:
Standards Practice Book

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