

Unit 1 Week 2

Story

*Go, Pip!*

Genre

Fantasy

Story

"I Live Here"

Genre

Nonfiction

Story

*Six Kids*

Genre

Fantasy

Essential Question

What is it like where you live?

Comprehension Strategy

visualize

Comprehension Skill

key details

Writing Traits

ideas

Grammar

word order

Structural Analysis

double final consonants

Mechanics

sentence punctuation

SPELLING/  
PHONICS

Short i

pin

win

hit

sit

miss

kiss

nap

can

out

up

Oral Vocabulary

city- a large town with tall buildings and many people

country- land outside a town or city where there are not many buildings or people.

bored- having nothing to do or nothing that is interested.

feast- a big fancy meal with many different foods

scurried- moved very quickly

High Frequency Words

down, out, up, very

Name: \_\_\_\_\_

## Spelling Posttest

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

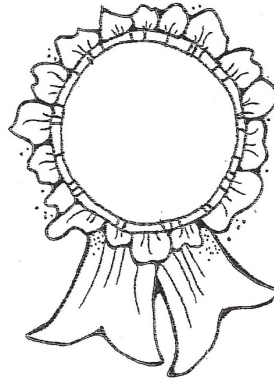
6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_



Read the story "Lin and Tim Go Out."  
Then answer Numbers 1 to 5.

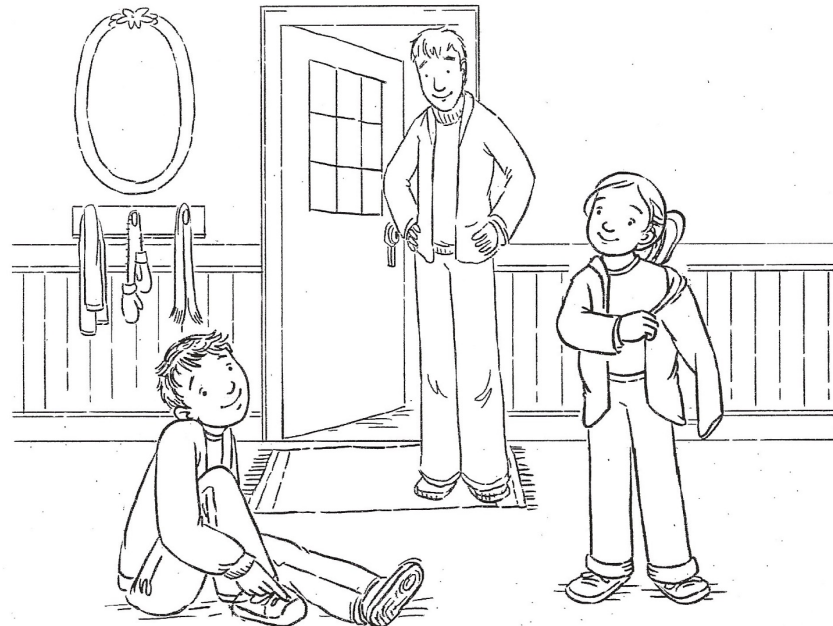
## Lin and Tim Go Out

This is Lin.

Lin is with Tim.

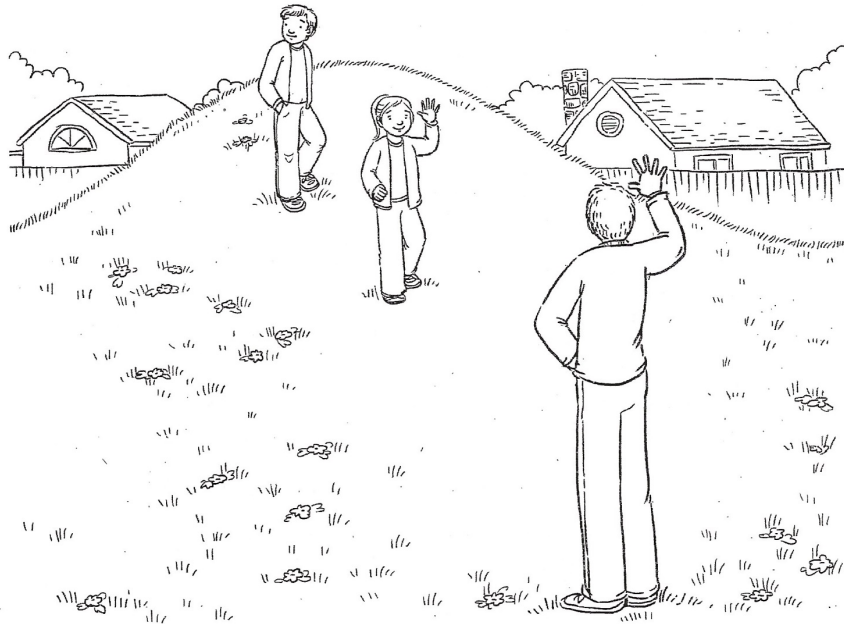
They will go out.

Dad will go too.



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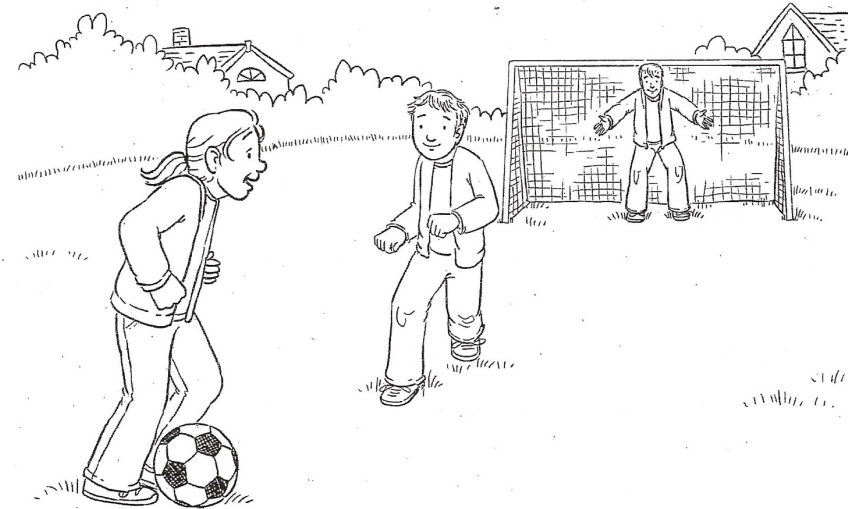
Lin and Tim go up the hill.  
 They go down the hill.  
 Lin is quick.  
 Tim does not see Dad.  
 Lin sees him.



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GO ON →

Lin and Tim play.  
 Dad plays too.  
 Lin will pass to Tim.  
 The kids win!  
 It is good to go out with Dad.



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GO ON →

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Now answer Numbers 1 to 5. Base your answers on the story "Lin and Tim Go Out."

- 1 Lin is \_\_\_\_\_ .  
A a dad  
B with Tim  
C at school
- 2 What will Lin and Tim do?  
A bat  
B go out  
C see a pig
- 3 What do Lin and Tim do FIRST?  
A go down the hill  
B play with Dad  
C go up the hill

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GO ON →

Name: \_\_\_\_\_ Date: \_\_\_\_\_

- 4 Lin sees \_\_\_\_\_ .  
A Dad  
B Tim  
C kids
- 5 What do Lin and Tim do LAST?  
A go down the hill  
B play with Dad  
C see the hill

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GO ON →

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Choose the best answer.

6 His hat is \_\_\_\_\_ big.

- (A) very
- (B) out
- (C) up

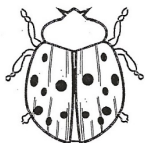
7 Kim fills \_\_\_\_\_ the sack.

- (A) down
- (B) up
- (C) very

Listen while your teacher reads the directions.

8

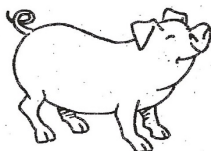
(A)



(B)



(C)



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9

(A)



(B)



(C)



6

Grade 1

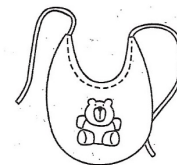
GO ON →

Weekly Assessment • Unit 1, Week 2

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Choose the word that names the picture.

10



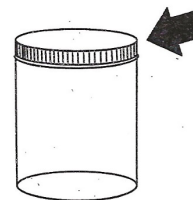
- (A) bad
- (B) bid
- (C) bib

11



- (A) six
- (B) sad
- (C) sick

12



- (A) lap
- (B) lip
- (C) lid

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GO ON →

Grade 1

17

7

Weekly Assessment • Unit 1, Week 2

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Choose the best answer.

13 Pat \_\_\_\_\_ sit with Dad.

- Ⓐ wil
- Ⓑ win
- Ⓒ will

14 Jim has a bat and a \_\_\_\_\_.

- Ⓐ mitt
- Ⓑ mix
- Ⓒ mit

15 Will you \_\_\_\_\_ me the bag?

- Ⓐ pass
- Ⓑ pas
- Ⓒ pill

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# Pip and Tip



Pip will go up.

①





Tip will not go up.

2



Pip will dig.

3



Tip will sit.

Genre **Fantasy**



**Essential Question**

What is it like where you live?

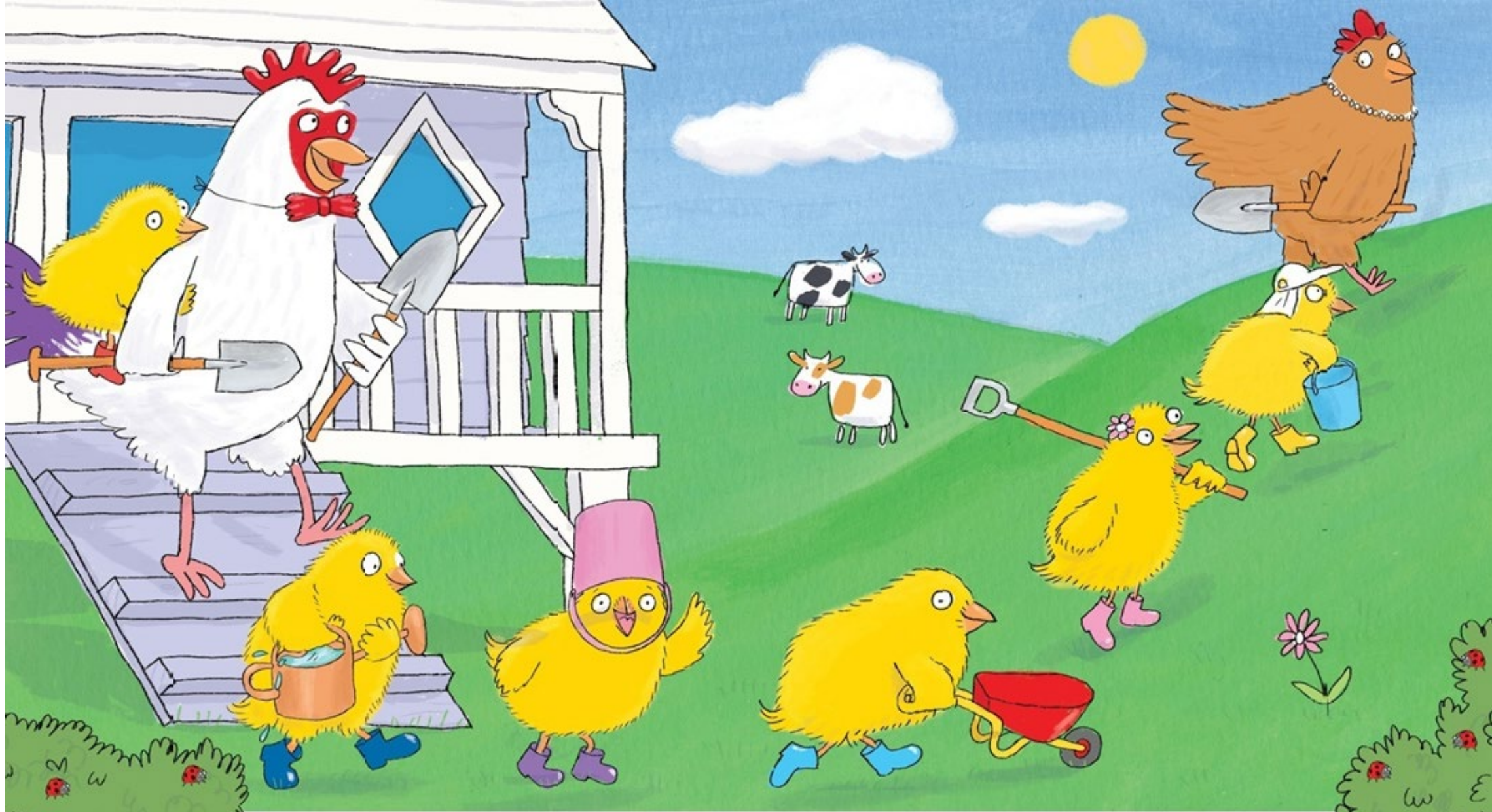
Read about what an animal family does where they live.



**Go Digital!**

# Six Kids





Six kids go **out**.

Six kids go **up** a hill.



Six kids dig, dig, dig.



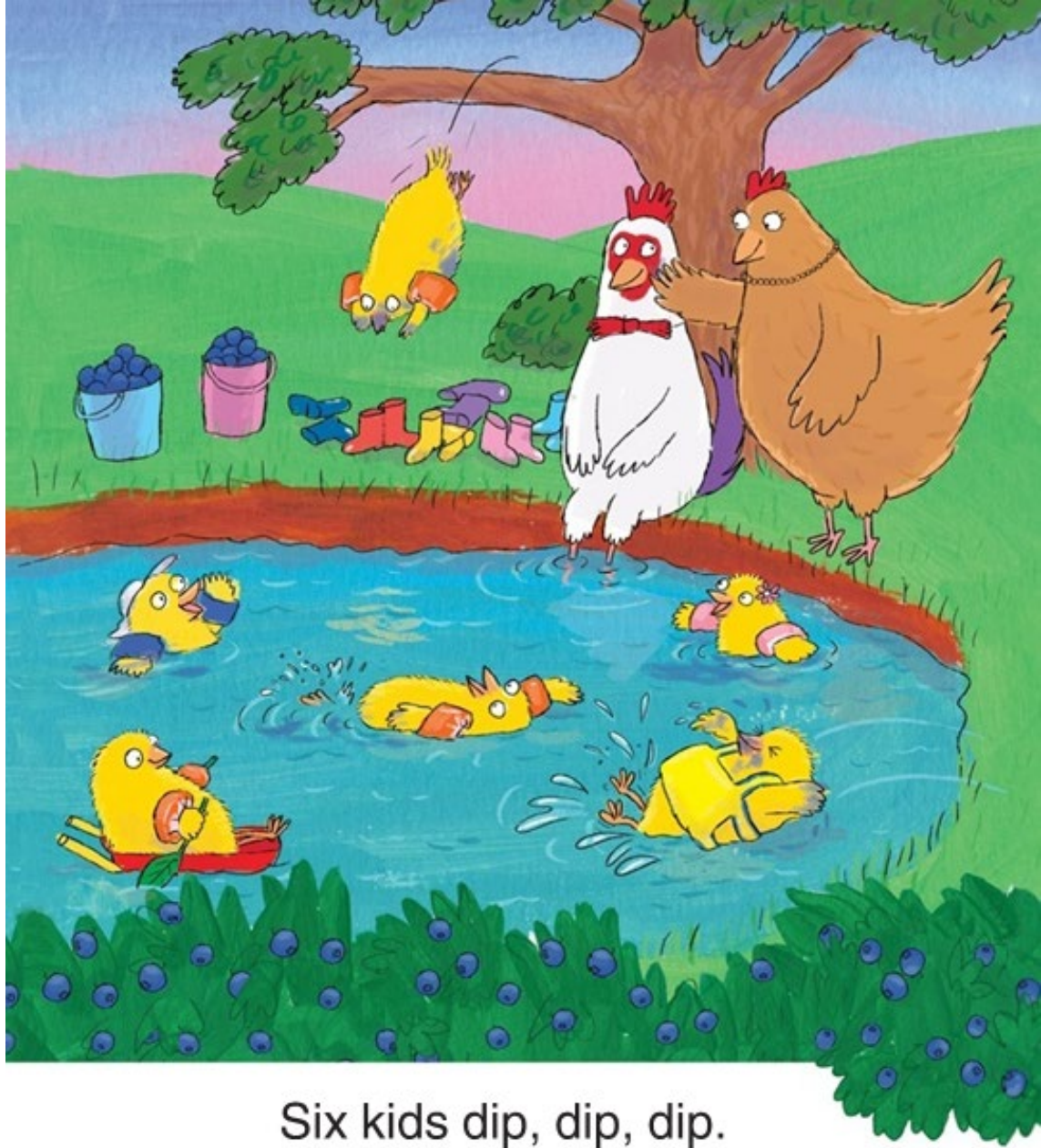
Six kids go **down**.



Six kids pick, pick, pick.



Six kids are **very** blue.



Six kids dip, dip, dip.  
That will fix it.



Six kids like it here!

Genre Fantasy



Essential Question

What is it like where you live?

Read about a squirrel's day out in the city.



Go Digital!

# Go, Pip!

by Tomek Bogacki



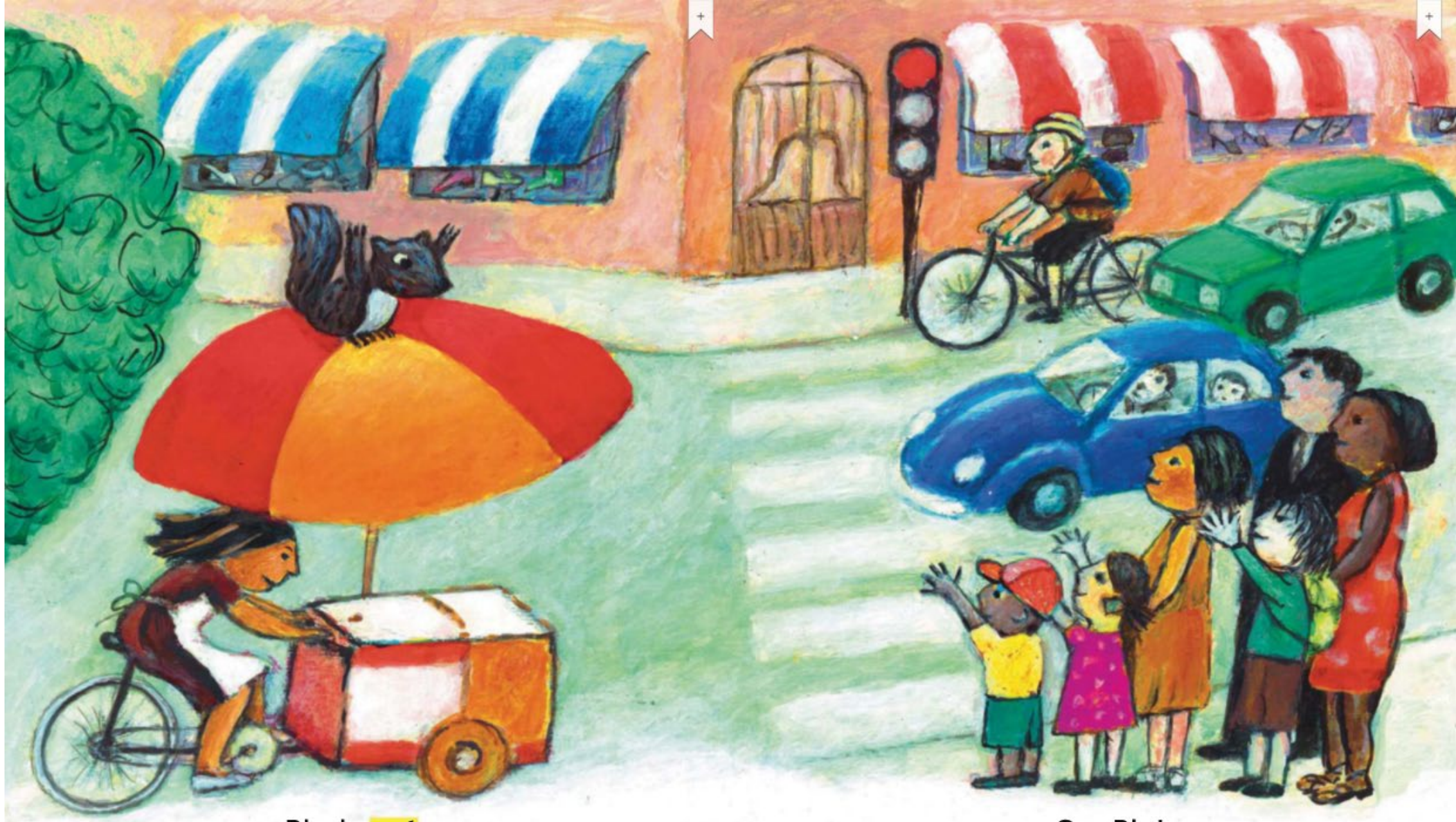




Pip sits. Pip looks.



Pip can jump!



Pip is **out**.

Go, Pip!



Pip looks **up**.  
It is **very** big.



Pip can look **down**.



Pip will go in.



Will this hat fit Pip?  
It will!



Pip will go here.



Pip can look.



Where will Pip go?



Pip will go home!

Topic

**Stop and Think!**

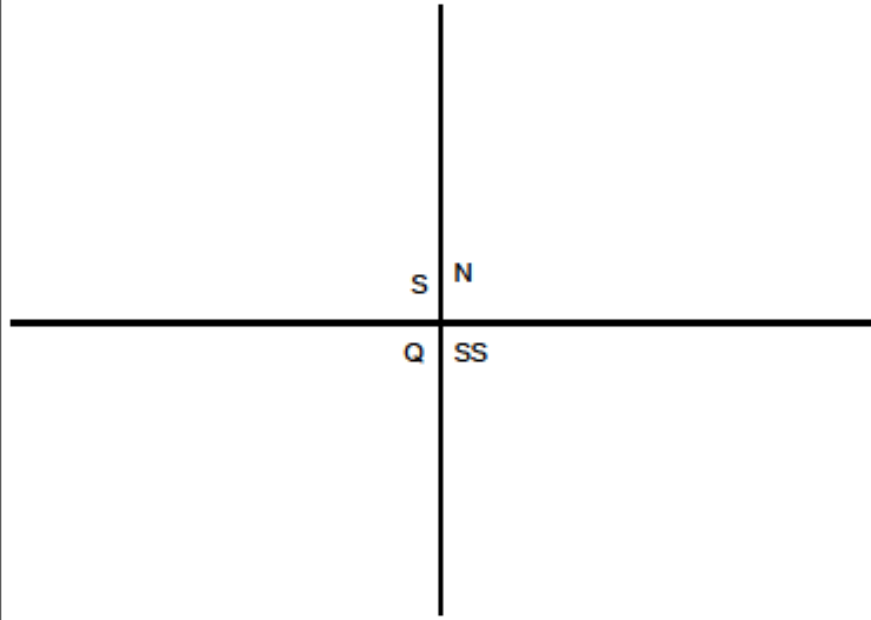
T- \_\_\_\_\_

1- \_\_\_\_\_

1- \_\_\_\_\_

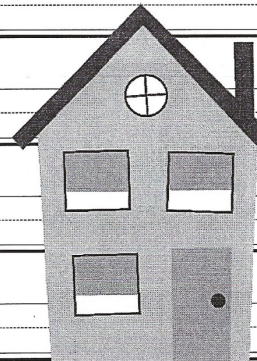
1- \_\_\_\_\_

C- \_\_\_\_\_





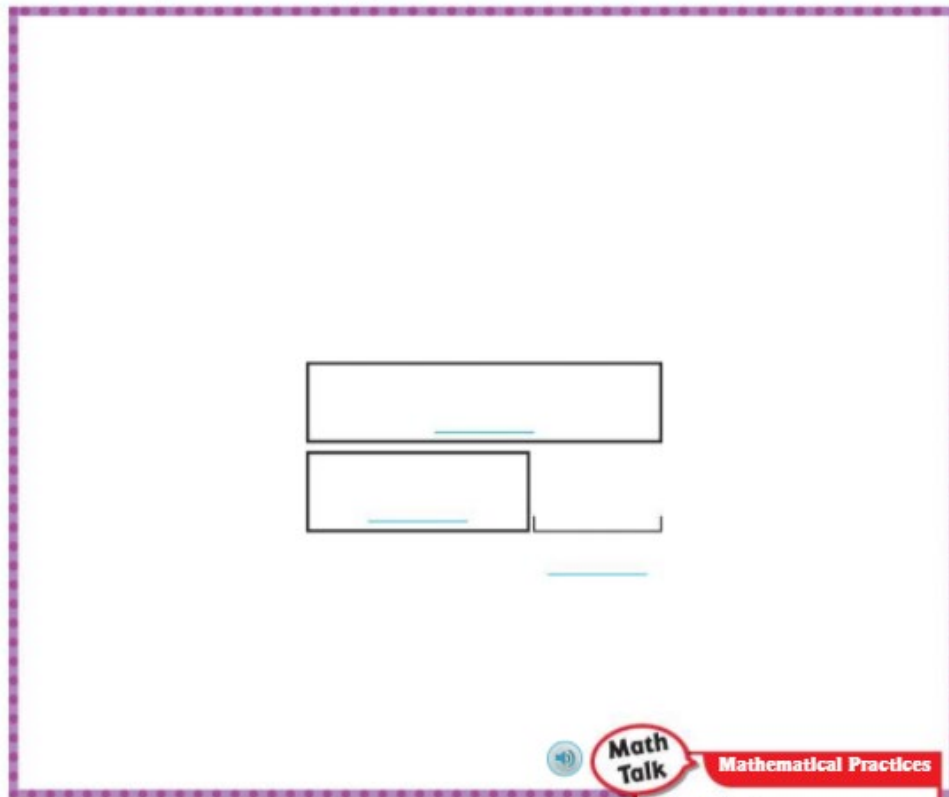
# My Home

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the lower half of the page.





Name \_\_\_\_\_

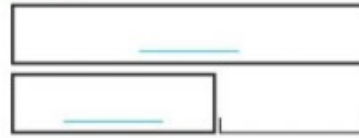
 **Subtract to Compare****Essential Question** How can you use models to compare and subtract?Operations and Algebraic  
Thinking—1.OA.1 Also 1.OA.8**MATHEMATICAL PRACTICES**  
MP.1, MP.4, MP.6 **Listen and Draw** Use  to show the problem. Draw the .  
Model the problem using the bar model.

**Math  
Talk****Mathematical Practices****Explain** how you find how many more puzzle pieces Mindy has than David.

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**FOR THE TEACHER** • Read the problem. Mindy has 8 puzzle pieces. David has 5 puzzle pieces. How many more puzzle pieces does Mindy have than David?

Model and Draw

James has 4 stones. Heather has 7 stones. How many fewer stones does James have than Heather?



\_\_\_ fewer stones

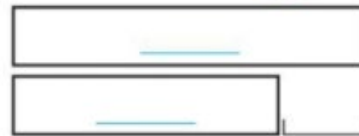
\_\_\_ ○ \_\_\_ ○ \_\_\_

Share and Show



Read the problem. Use the bar model to solve. Write the number sentence. Then write how many.

1. Abby has 8 stamps. Ben has 6 stamps. How many more stamps does Abby have than Ben?



\_\_\_ more stamps

\_\_\_ ○ \_\_\_ ○ \_\_\_

2. Daniel has 3 books. Vicky has 6 books. How many fewer books does Daniel have than Vicky?



\_\_\_ fewer books

\_\_\_ ○ \_\_\_ ○ \_\_\_

**On Your Own****MATHEMATICAL PRACTICE****Use Models** Read the problem.

Use the bar model to solve. Write the number sentence. Then write how many.



3. **THINK SMARTER** Pam has 4 marbles. Rick has 10 marbles. How many fewer marbles does Pam have than Rick?



\_\_\_\_ fewer marbles

\_\_\_\_ ○ \_\_\_\_ ○ \_\_\_\_



4. Sally has 5 feathers. James has 2 feathers. How many more feathers does Sally have than James?

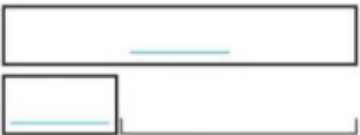


\_\_\_\_ more feathers

\_\_\_\_ ○ \_\_\_\_ ○ \_\_\_\_



5. **GO DEEPER** Kyle has 6 keys. Kyle has 4 more keys than Lee. How many keys does Lee have?




\_\_\_\_ keys

\_\_\_\_ ○ \_\_\_\_ ○ \_\_\_\_


**TAKE HOME ACTIVITY** • Have your child explain how he or she solved exercise 3 using the bar model.

**FOR MORE PRACTICE:**  
Standards Practice Book




**Mid-Chapter Checkpoint**

**Concepts and Skills**



Circle the part you are taking from the group. Then cross it out. Write how many there are now. (1.OA.1)


 1.


7 birds


3 birds fly away.

\_\_\_\_\_ birds now

 Use  to solve. Draw to show your work. Write the number sentence and how many. (1.OA.1)

 2. There are 4 cans. 1 can is red. The rest are yellow. How many cans are yellow?

\_\_\_\_\_ yellow cans


 3. **THINK SMARTER** Jennifer has 3 pennies. Brad has 9 pennies. How many fewer pennies does Jennifer have than Brad? (1.OA.1)

9	
3	

$9 - 3 = \underline{\quad}$