

Unit 1 Week 2

Story

*Go, Pip!*

Genre

Fantasy

Story

"I Live Here"

Genre

Nonfiction

Story

*Six Kids*

Genre

Fantasy

Essential Question

What is it like where you live?

Comprehension Strategy

visualize

Comprehension Skill

key details

Writing Traits

ideas

Grammar

word order

Structural Analysis

double final consonants

Mechanics

sentence punctuation

SPELLING/  
PHONICS

Short i

pin

win

hit

sit

miss

kiss

nap

can

out

up

Oral Vocabulary

city- a large town with tall buildings and many people

country- land outside a town or city where there are not many buildings or people.

bored- having nothing to do or nothing that is interested.

feast- a big fancy meal with many different foods

scurried- moved very quickly

High Frequency Words

down, out, up, very

# Day 4 Week 2

Name \_\_\_\_\_



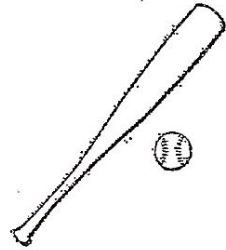
Correct the sentences.

1. The fat is pig.

2. She is. in the van

Which word is spelled correctly?

3. very          vary          vry



Put the words in **ABC** order.

4. cat    hat    bat

Finish the sentence

5. **I** can \_\_\_\_\_

Name \_\_\_\_\_

Unit 1 Week 2

We are kids. We want to go out and play. We  
kiss our mom. Jack and Jill will go up a hill. If it  
is not down the hill, it is up the hill. We play ball.  
Did Tim miss the pass? The ball is very fat. If  
Tim sits we will not win. He did a spin and hit the  
ball. We got a pin.

red

hit	pin
sit	kids
win	
kiss	
miss	
spin	

yellow

down
out
up
very

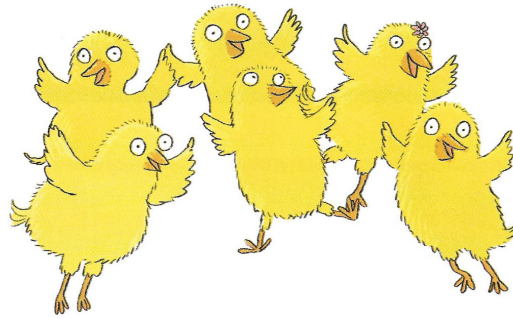
blue

Times Read:	1	2	3	4	5	6	7	8	9	10
-------------	---	---	---	---	---	---	---	---	---	----

# Short i

The letter i can make the short i sound in six.

6



it

is

sit

him

big

dip

kid

pig

lid

sick

kiss

miss



Nick ran up a big hill.

Will he sit with Jill?



### Your Turn

COLLABORATE



Look for these words with short i in  
"Six Kids."

six    kids    hill    dig

pick    dip    will    fix    it



down

We go **down**  
the steps.



out

They go **out**  
to play.



up

They went **up** the hill.



very

It is **very** loud in the city.

### Your Turn



Say the sentence for each word.  
Then make up another sentence.

*Go Digital!* Use the online visual glossary



# Pip and Tip



Pip will go up.

①



Tip will not go up.

2



Pip will dig.

3





Tip will sit.

Genre **Fantasy**



**Essential Question**

What is it like where you live?

Read about what an animal family does where they live.

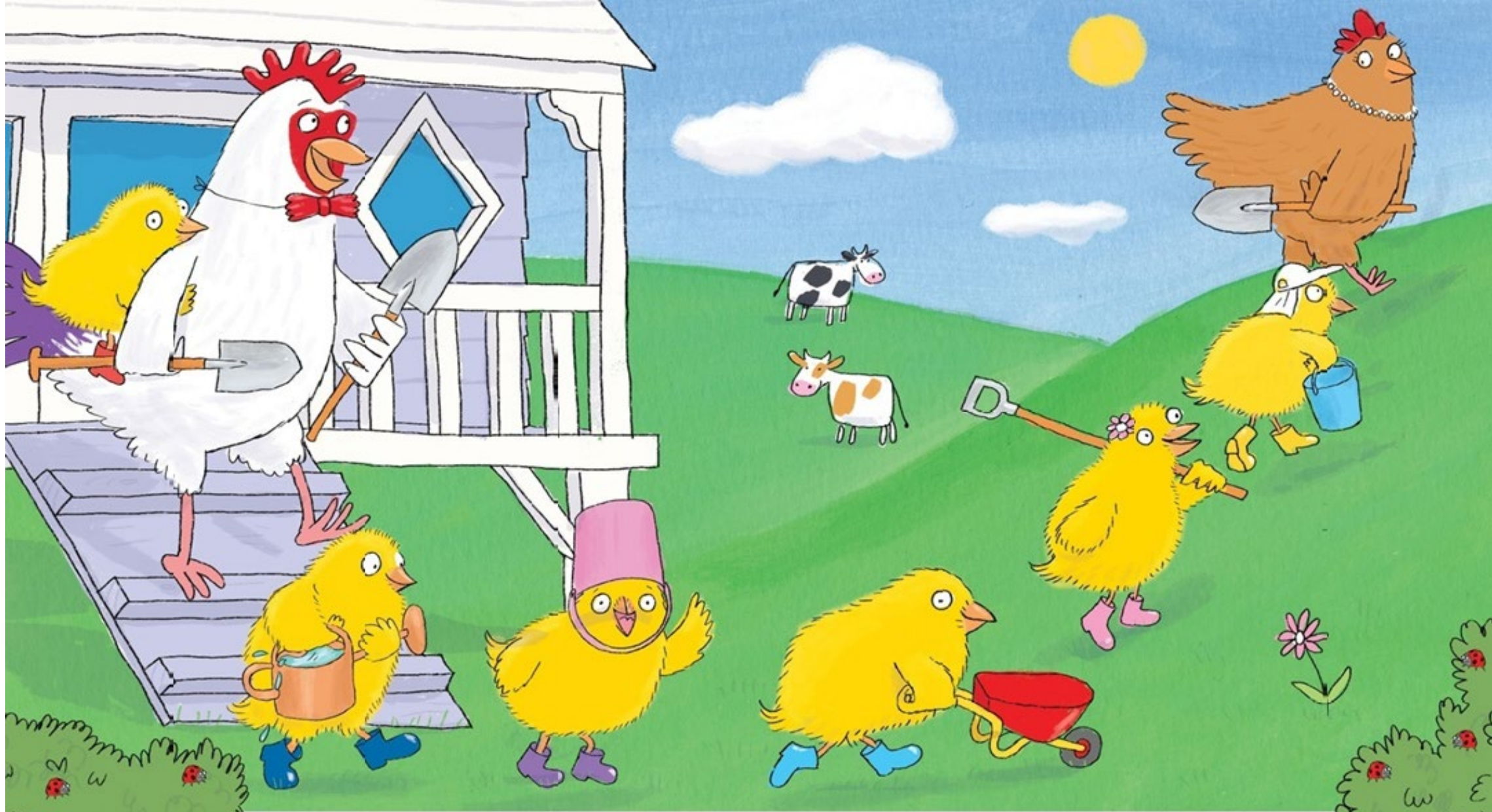


**Go Digital!**

# Six Kids







Six kids go **out**.

Six kids go **up** a hill.





Six kids dig, dig, dig.



Six kids go **down**.



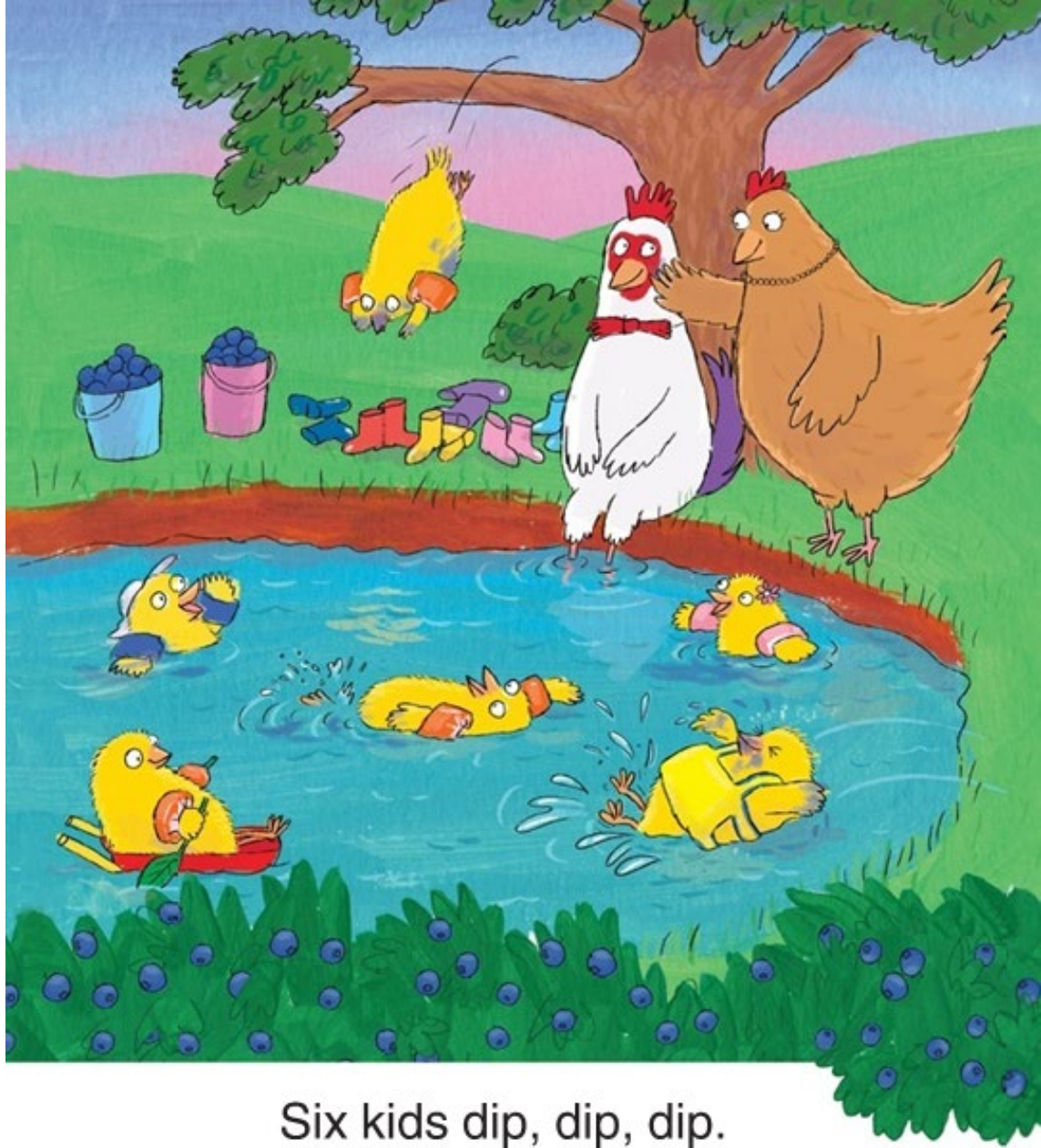


Six kids pick, pick, pick.



Six kids are **very** blue.





Six kids dip, dip, dip.  
That will fix it.



Six kids like it here!



Genre Fantasy



Essential Question

What is it like where you live?

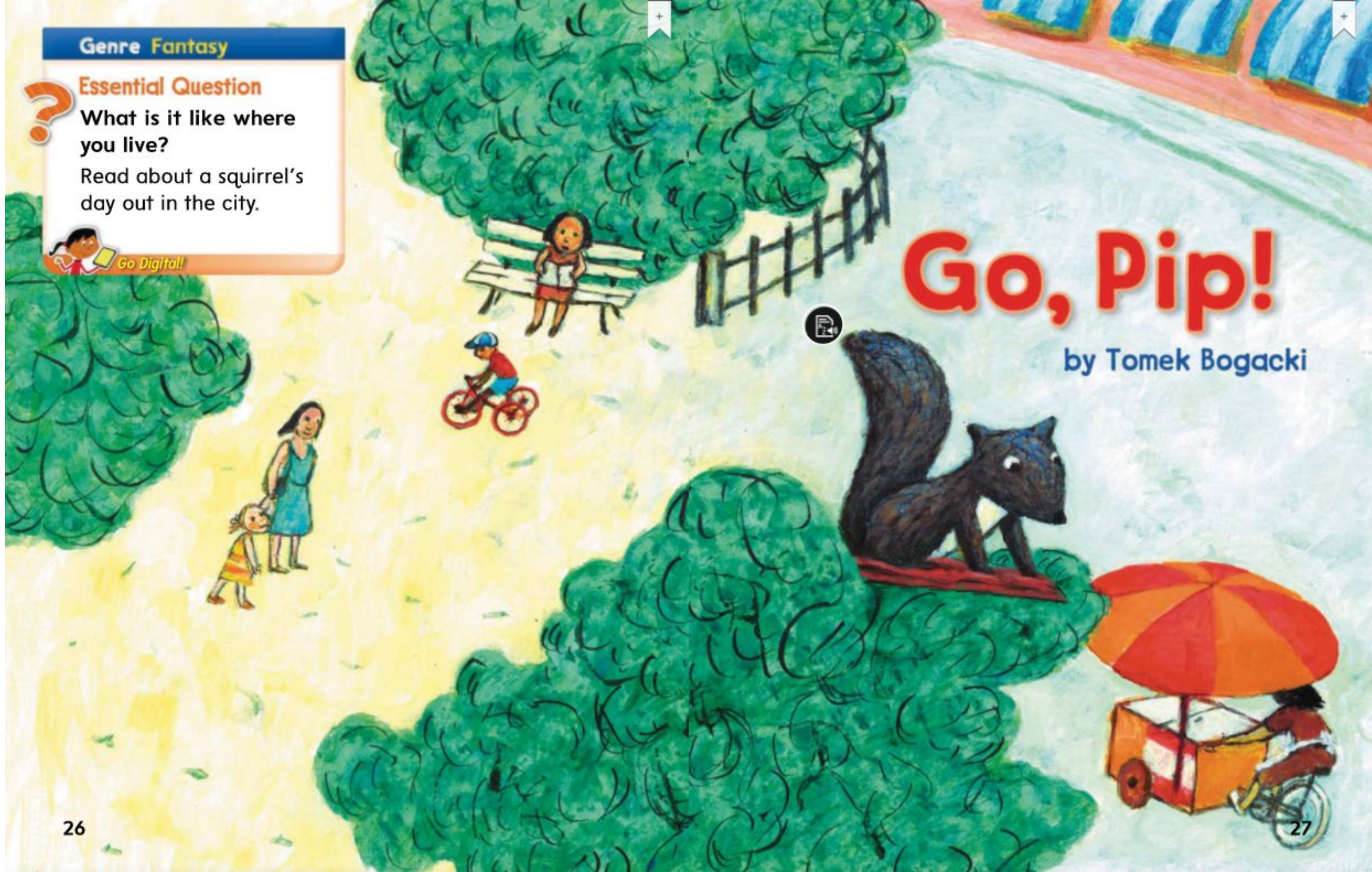
Read about a squirrel's day out in the city.



Go Digital!

# Go, Pip!

by Tomek Bogacki





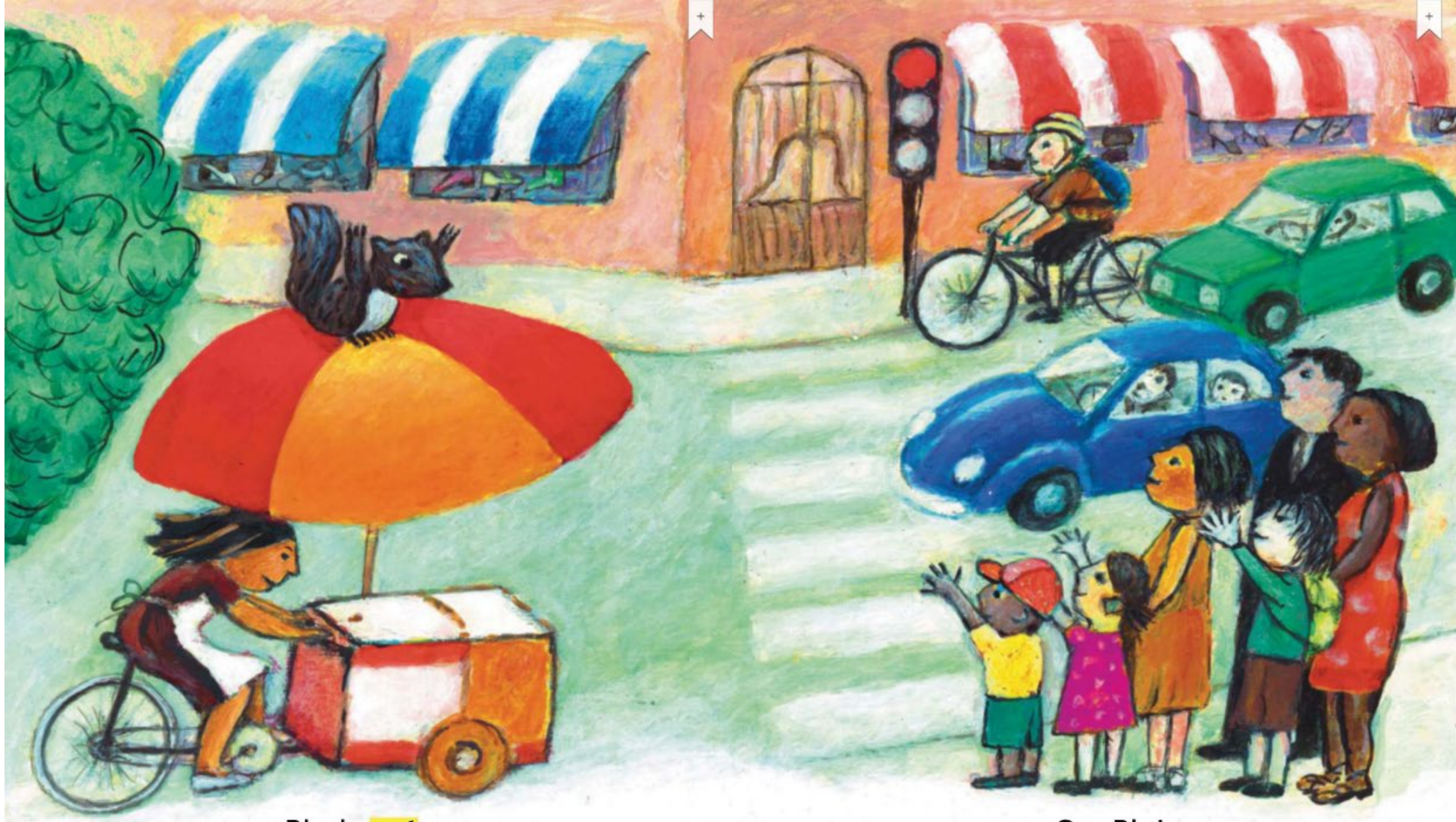


Pip sits. Pip looks.



Pip can jump!





Pip is **out**.

Go, Pip!





Pip looks **up**.  
It is **very** big.



Pip can look **down**.





Pip will go in.



Will this hat fit Pip?  
It will!



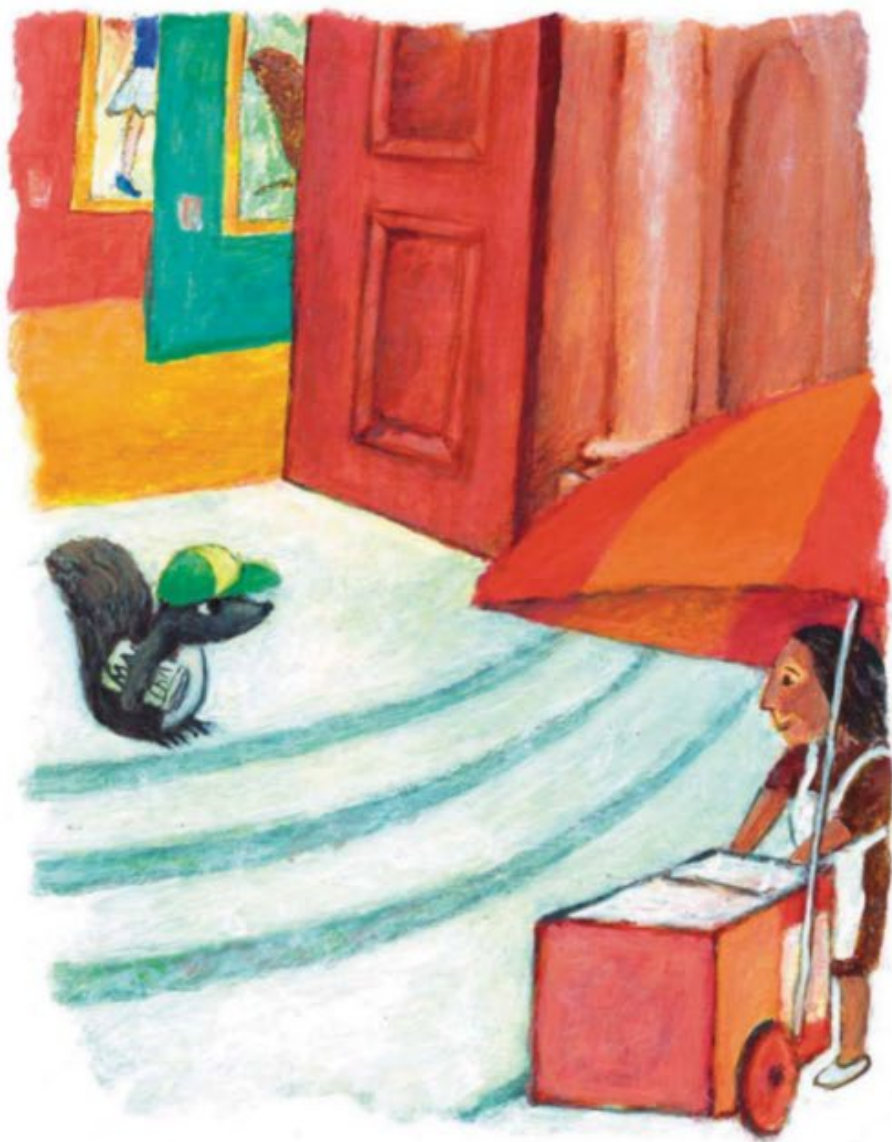


Pip will go here.



Pip can look.





Where will Pip go?



Pip will go home!

Name \_\_\_\_\_

Fill in the Key Details Chart. Use words from the story.

<u>First,</u>	Detail
<u>Next,</u>	Detail
<u>Last,</u>	Detail

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Topic

**Stop and Think!**

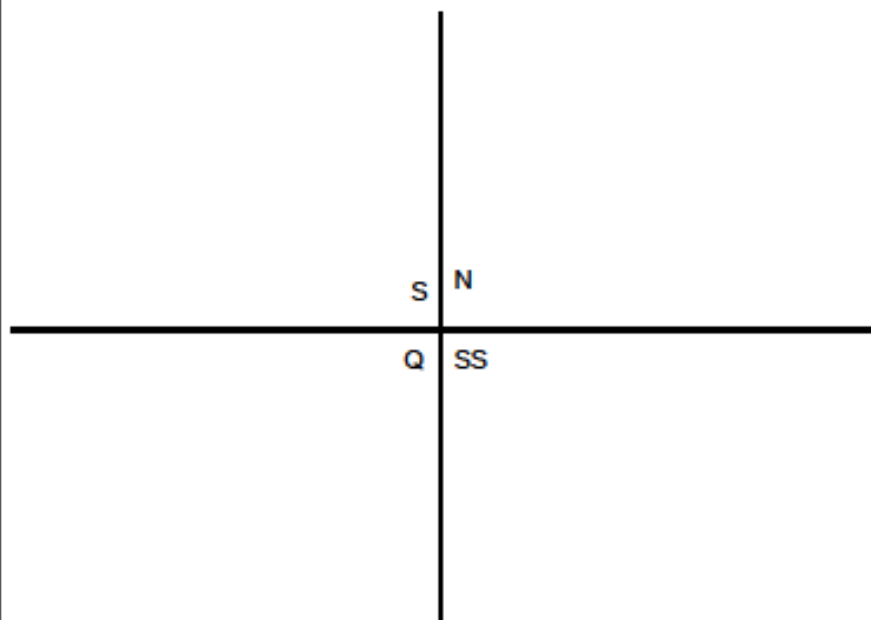
T- \_\_\_\_\_

1- \_\_\_\_\_

1- \_\_\_\_\_

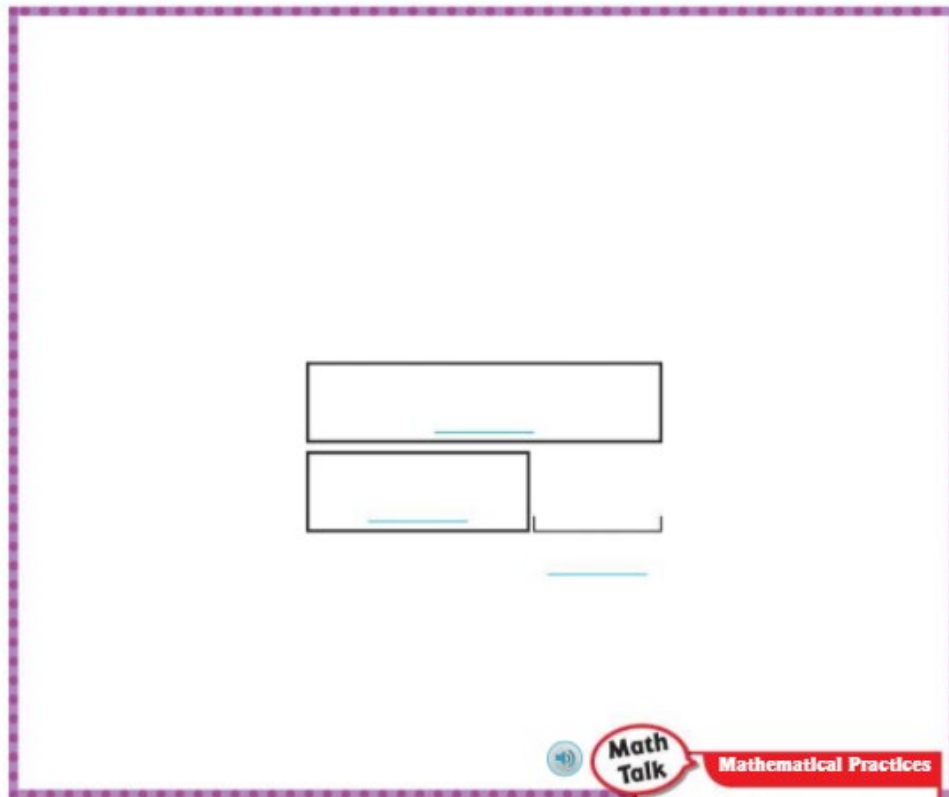
1- \_\_\_\_\_

C- \_\_\_\_\_





Name \_\_\_\_\_

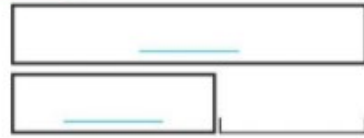
 **Subtract to Compare****Essential Question** How can you use models to compare and subtract?Operations and Algebraic  
Thinking—1.OA.1 Also 1.OA.8**MATHEMATICAL PRACTICES**  
MP.1, MP.4, MP.6**Listen and Draw**Use ● to show the problem. Draw the ●.  
Model the problem using the bar model.

**Math  
Talk****Mathematical Practices****Explain** how you find how many more puzzle pieces Mindy has than David.

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**FOR THE TEACHER** • Read the problem. Mindy has 8 puzzle pieces. David has 5 puzzle pieces. How many more puzzle pieces does Mindy have than David?

Model and Draw

James has 4 stones. Heather has 7 stones. How many fewer stones does James have than Heather?



\_\_\_ fewer stones

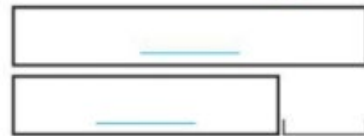
\_\_\_ ○ \_\_\_ ○ \_\_\_

Share and Show



Read the problem. Use the bar model to solve. Write the number sentence. Then write how many.

1. Abby has 8 stamps. Ben has 6 stamps. How many more stamps does Abby have than Ben?



\_\_\_ more stamps

\_\_\_ ○ \_\_\_ ○ \_\_\_

2. Daniel has 3 books. Vicky has 6 books. How many fewer books does Daniel have than Vicky?



\_\_\_ fewer books

\_\_\_ ○ \_\_\_ ○ \_\_\_



**On Your Own****MATHEMATICAL PRACTICE****Use Models** Read the problem.

Use the bar model to solve. Write the number sentence. Then write how many.



3. **THINK SMARTER** Pam has 4 marbles. Rick has 10 marbles. How many fewer marbles does Pam have than Rick?



\_\_\_\_ fewer marbles

\_\_\_\_ ○ \_\_\_\_ ○ \_\_\_\_



4. Sally has 5 feathers. James has 2 feathers. How many more feathers does Sally have than James?



\_\_\_\_ more feathers

\_\_\_\_ ○ \_\_\_\_ ○ \_\_\_\_



5. **GO DEEPER** Kyle has 6 keys. Kyle has 4 more keys than Lee. How many keys does Lee have?



\_\_\_\_ keys

\_\_\_\_ ○ \_\_\_\_ ○ \_\_\_\_


**TAKE HOME ACTIVITY** • Have your child explain how he or she solved exercise 3 using the bar model.

**FOR MORE PRACTICE:**  
Standards Practice Book