

Unit 1 Week 2

Story

*Go, Pip!*

Genre

Fantasy

Story

"I Live Here"

Genre

Nonfiction

Story

*Six Kids*

Genre

Fantasy

Essential Question

What is it like where you live?

Comprehension Strategy

visualize

Comprehension Skill

key details

Writing Traits

ideas

Grammar

word order

Structural Analysis

double final consonants

Mechanics

sentence punctuation

SPELLING/  
PHONICS

Short i

pin

win

hit

sit

miss

kiss

nap

can

out

up

Oral Vocabulary

city- a large town with tall buildings and many people

country- land outside a town or city where there are not many buildings or people.

bored- having nothing to do or nothing that is interested.

feast- a big fancy meal with many different foods

scurried- moved very quickly

High Frequency Words

down, out, up, very

# Day 3 Week 2

Name \_\_\_\_\_

Correct the sentences.

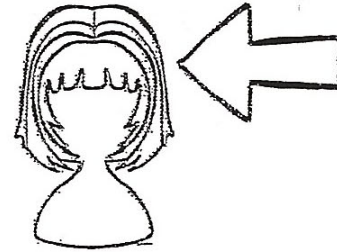
1. I kiss my mom



2. The big kids ran.

Circle the word.

3. pig wig big

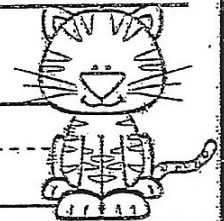


Read and write the words.

4. **down** out very

Write a sentence.

5. **The cat is**



Name \_\_\_\_\_

Unit 1 Week 2

We are kids. We want to go out and play. We  
kiss our mom. Jack and Jill will go up a hill. If it  
is not down the hill, it is up the hill. We play ball.  
Did Tim miss the pass? The ball is very fat. If  
Tim sits we will not win. He did a spin and hit the  
ball. We got a pin.

red

hit	pin
sit	kids
win	
kiss	
miss	
spin	

yellow

down
out
up
very

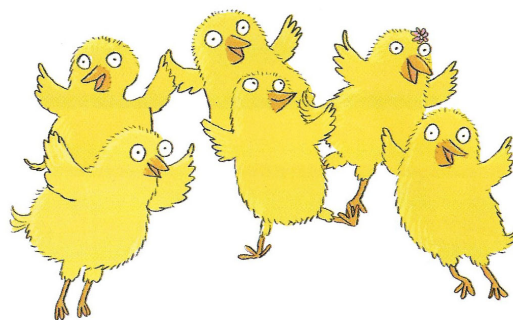
blue

Times Read: 1 2 3 4 5 6 7 8 9 10

# Short i

The letter i can make the short i sound in six.

6



it

is

it

ih

ig

ip

id

ig

id

ick

iss

iss

Nick ran up a big hill.

Will he sit with Jill?



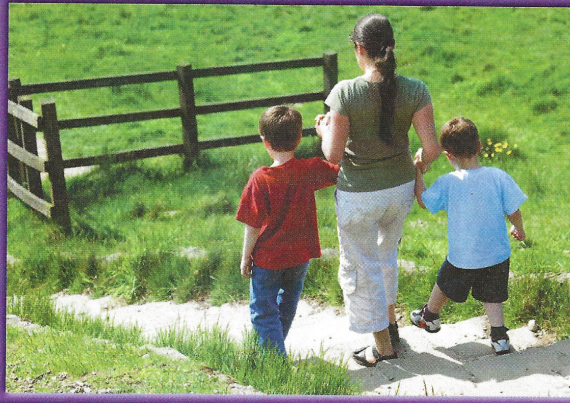
### Your Turn



Look for these words with short i in  
"Six Kids."

six    kids    hill    dig

pick    dip    will    fix    it



down

We go **down**  
the steps.



out

They go **out**  
to play.



up

They went **up** the hill.



very

It is **very** loud in the city.

### Your Turn



Say the sentence for each word.  
Then make up another sentence.

*Go Digital!* Use the online visual glossary

# Pip and Tip



Pip will go up.

①





Tip will not go up.

2



Pip will dig.

3



Tip will sit.

Genre **Fantasy**



**Essential Question**

What is it like where you live?

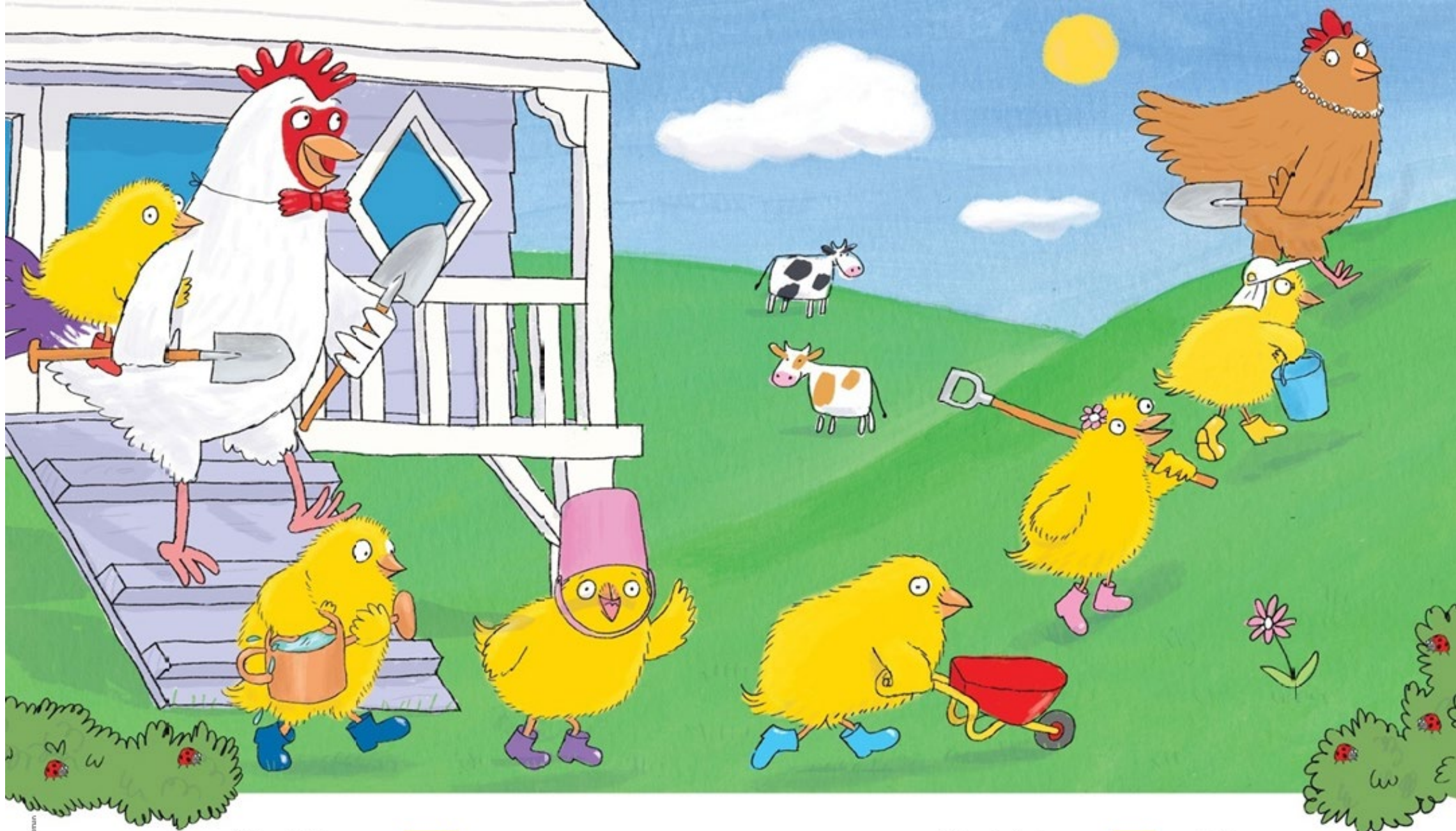
Read about what an animal family does where they live.



**Go Digital!**

# Six Kids





Six kids go **out**.

Six kids go **up** a hill.



Six kids dig, dig, dig.



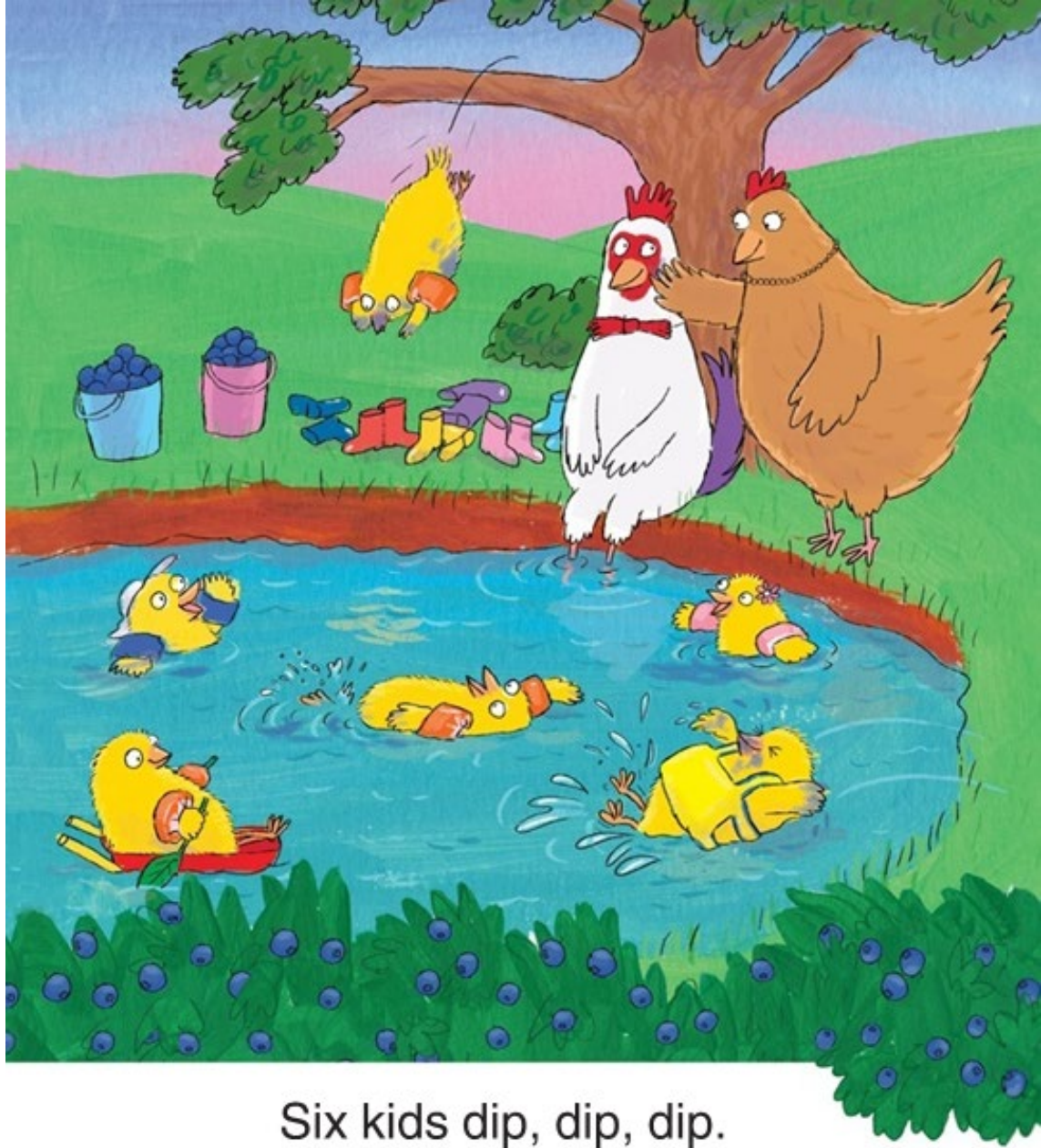
Six kids go **down**.



Six kids pick, pick, pick.



Six kids are **very** blue.



Six kids dip, dip, dip.  
That will fix it.



Six kids like it here!

Genre Fantasy



Essential Question

What is it like where you live?

Read about a squirrel's day out in the city.



Go Digital!

# Go, Pip!

by Tomek Bogacki



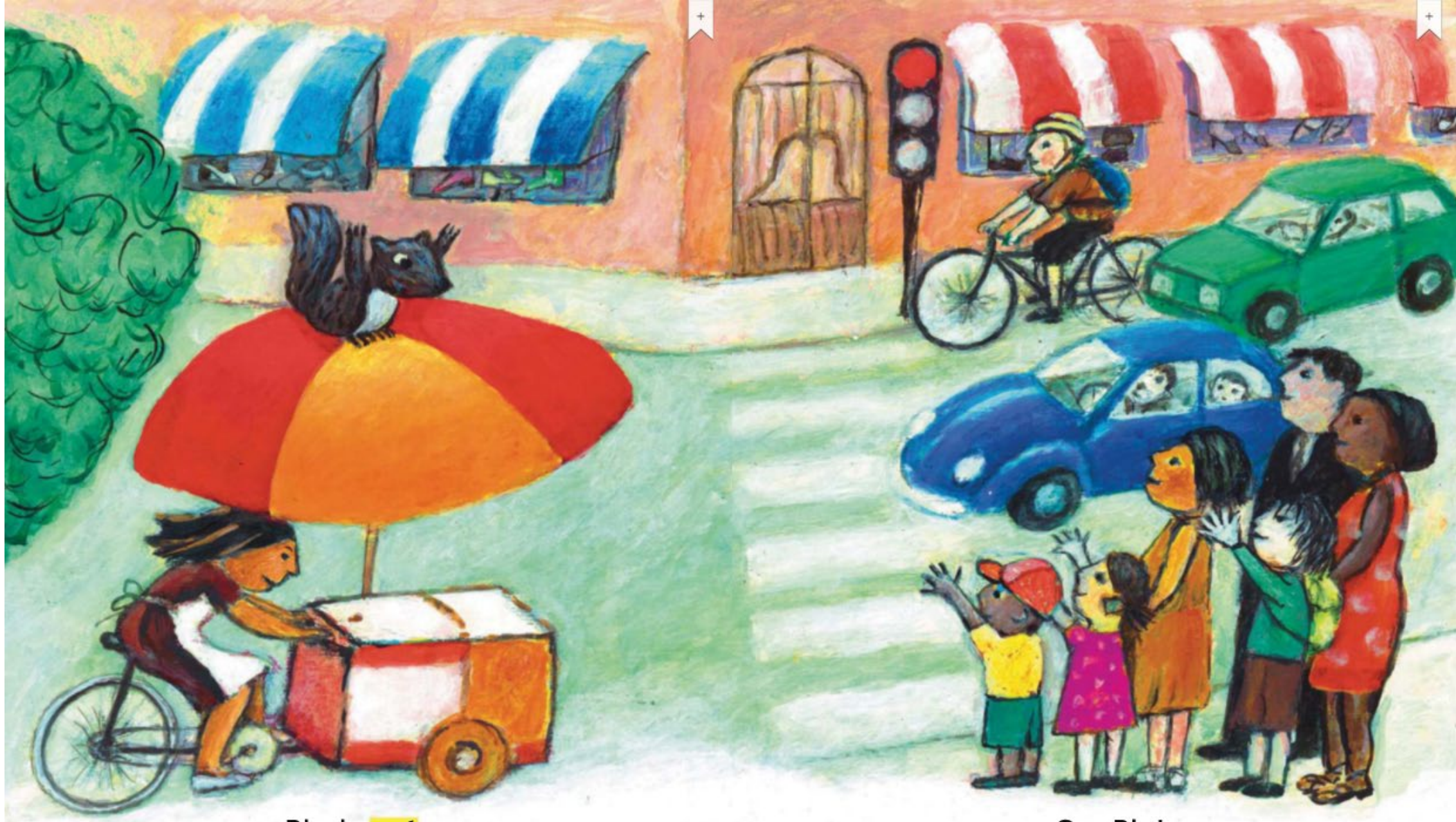




Pip sits. Pip looks.



Pip can jump!



Pip is **out**.

Go, Pip!



Pip looks **up**.  
It is **very** big.



Pip can look **down**.



Pip will go in.



Will this hat fit Pip?  
It will!



Pip will go here.



Pip can look.



Where will Pip go?



Pip will go home!

Name \_\_\_\_\_

Fill in the Key Details Chart. Use words from the story.

<u>First,</u>	Detail
<u>Next,</u>	Detail
<u>Last,</u>	Detail

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Topic

**Stop and Think!**

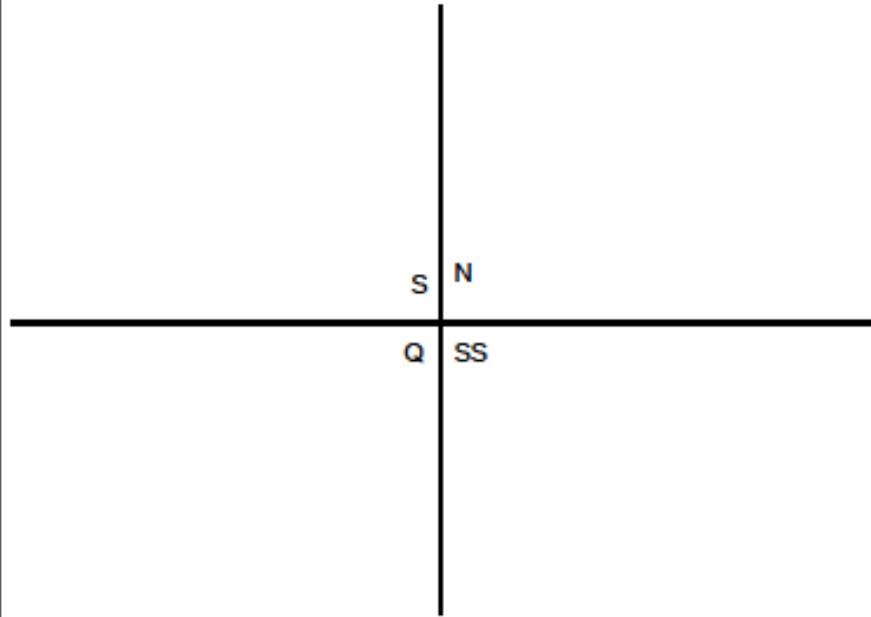
T- \_\_\_\_\_

1- \_\_\_\_\_

1- \_\_\_\_\_

1- \_\_\_\_\_

C- \_\_\_\_\_





Name \_\_\_\_\_

### Use Pictures and Subtraction to Compare

Essential Question How can you use pictures to compare and subtract?

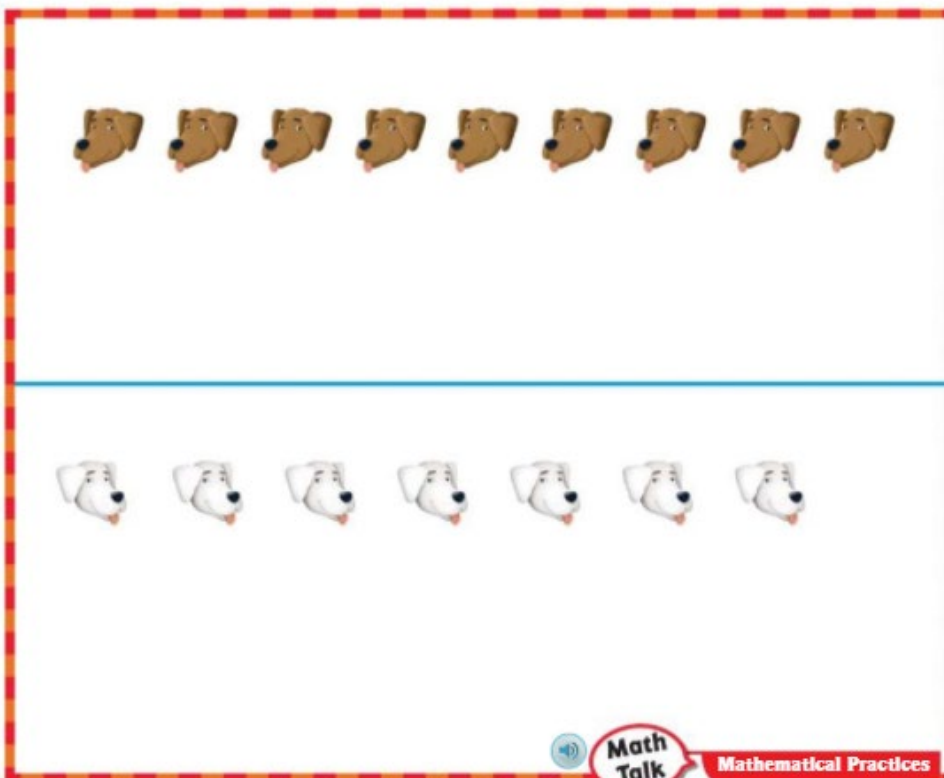


Operations and Algebraic Thinking—1.O.A.8

MATHEMATICAL PRACTICES  
MP.1, MP.2, MP.4

### Listen and Draw

Draw bowls to show the problems.  
Draw lines to match.




Math Talk

Mathematical Practices



**Explain** how many more dogs or bowls there are.




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**FOR THE TEACHER** • Read the problem. There are 9 brown dogs. There are 5 bowls. How many more dogs need a bowl? There are 7 white dogs. There are 8 bowls. How many bowls are not needed?

Model and Draw

Compare the groups.  
Subtract to find how many fewer or how many more.




  
  
 $10 - 7 = \underline{3}$        $\underline{3}$  fewer 

  
  
 $6 - 4 = \underline{\quad}$        $\underline{\quad}$  more 

Share and Show



Draw lines to match.  
Subtract to compare.

1.   
  
 $8 - 5 = \underline{\quad}$        $\underline{\quad}$  fewer 

Name \_\_\_\_\_

**On Your Own**

**MATHEMATICAL PRACTICE 2 Reason Quantitatively**

1 Draw lines to match. Subtract to compare.



$9 - 3 =$  \_\_\_\_\_  $\quad$  \_\_\_\_\_ more 



$10 - 6 =$  \_\_\_\_\_  $\quad$  \_\_\_\_\_ fewer 





$9 - 7 =$  \_\_\_\_\_  $\quad$  \_\_\_\_\_ fewer 



\_\_\_\_\_ more 

$7 - 2 =$  \_\_\_\_\_  $\quad$  \_\_\_\_\_ fewer 

**Problem Solving • Applications**  **WRITE** Math

-  Draw a picture to show the problem.
-  Write a subtraction sentence that your picture shows.

6. Aki has 5 baseball bats and 3 **baseballs**. How many fewer baseballs does Aki have?



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_      \_\_\_\_\_ fewer **baseballs**

7. **THINK SMARTER** Jill has 2 more cats than she has dogs. How many fewer dogs does Jill have?



\_\_\_\_\_ fewer dogs

8. **THINK SMARTER** Look at the picture. How many fewer leaves are there than ladybugs? Choose the answer.



- |   |              |
|---|--------------|
| 2 | fewer leaves |
| 3 |              |
| 5 |              |
| 8 |              |

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