

Unit 1 Week 2

Story

Go, Pip!

Genre

Fantasy

Story

"I Live Here"

Genre

Nonfiction

Story

Six Kids

Genre

Fantasy

Essential Question

What is it like where you live?

Comprehension Strategy

visualize

Comprehension Skill

key details

Writing Traits

ideas

Grammar

word order

Structural Analysis

double final consonants

Mechanics

sentence punctuation

SPELLING/
PHONICS

Short i

pin

win

hit

sit

miss

kiss

nap

can

out

up

Oral Vocabulary

city- a large town with tall buildings and many people

country- land outside a town or city where there are not many buildings or people.

bored- having nothing to do or nothing that is interested.

feast- a big fancy meal with many different foods

scurried- moved very quickly

High Frequency Words

down, out, up, very

Day 1 Week 2

Name _____

Correct the sentences.

1. Dad will fix the bag



2. I miss my cat

Circle the words that have the short i sound like "hit".

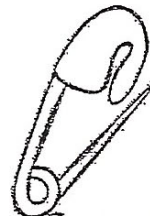
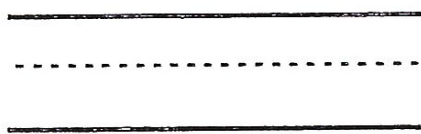
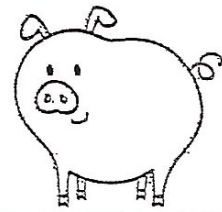
3. pan win sit

Write the letters.

4. I i I i I i

Write the word.

5.

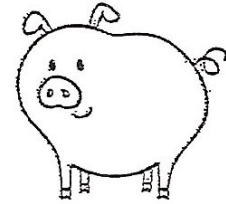


Day 2 Week 2

Name _____

Correct the sentences.

1. the pig is in the pen



2. pat will not go to school

Put the sentence in the correct order.

3. Fat is my cat.

Circle the word that is spelled correctly.

4. kis ciss kiss

Write a sentence about a fish.

5.



Name _____

Unit 1 Week 2

We are kids. We want to go out and play. We
kiss our mom. Jack and Jill will go up a hill. If it
is not down the hill, it is up the hill. We play ball.
Did Tim miss the pass? The ball is very fat. If
Tim sits we will not win. He did a spin and hit the
ball. We got a pin.

red

hit	pin
sit	kids
win	
kiss	
miss	
spin	

yellow

down
out
up
very

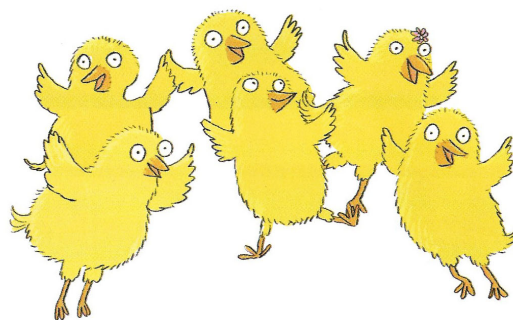
blue

Times Read:	1	2	3	4	5	6	7	8	9	10
-------------	---	---	---	---	---	---	---	---	---	----

Short i

The letter i can make the short i sound in six.

6



it

is

it

ih

ig

ip

id

ig

id

ick

iss

iss

Nick ran up a big hill.

Will he sit with Jill?



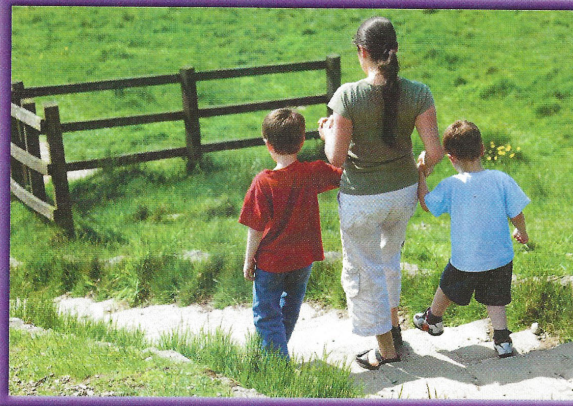
Your Turn



Look for these words with short i in
"Six Kids."

six kids hill dig

pick dip will fix it



down

We go **down**
the steps.



out

They go **out**
to play.



up

They went **up** the hill.



very

It is **very** loud in the city.

Your Turn

Say the sentence for each word.
Then make up another sentence.

Go Digital! Use the online visual glossary



Pip and Tip



Pip will go up.

①



Tip will not go up.

2



Pip will dig.

3



Tip will sit.

Genre **Fantasy**



Essential Question

What is it like where you live?

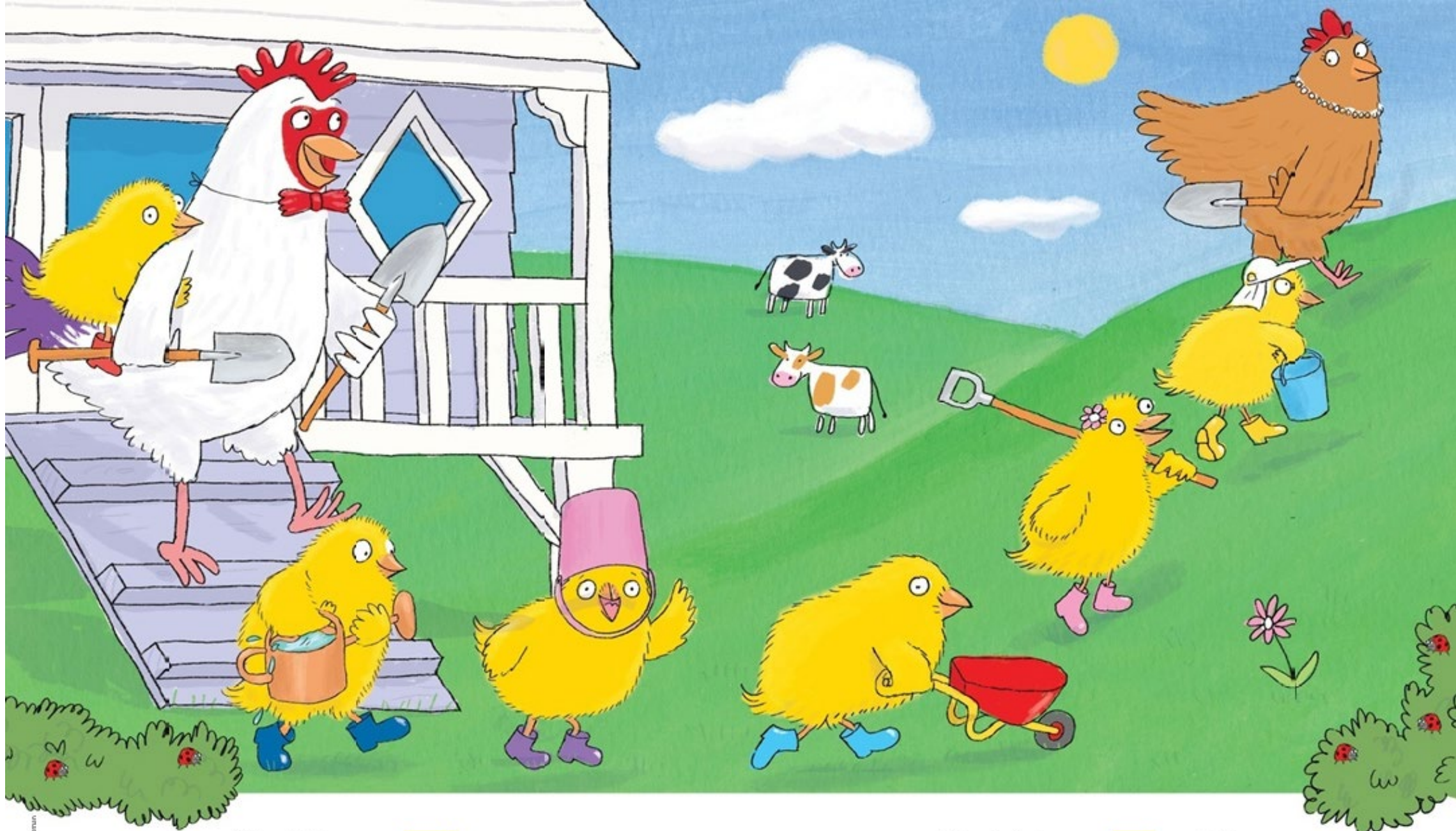
Read about what an animal family does where they live.



Go Digital!

Six Kids





Six kids go **out**.

Six kids go **up** a hill.



Six kids dig, dig, dig.



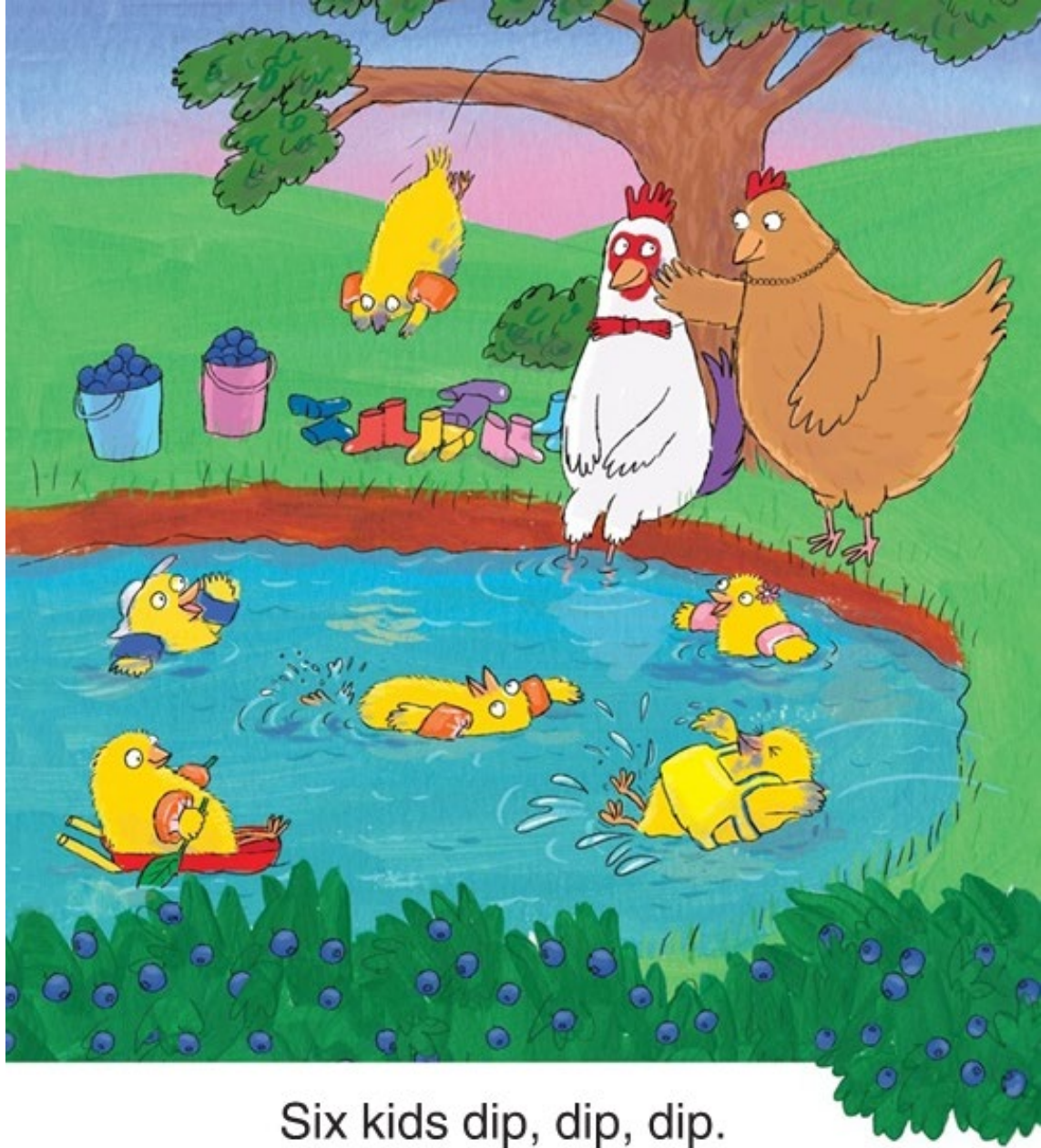
Six kids go **down**.



Six kids pick, pick, pick.



Six kids are **very** blue.



Six kids dip, dip, dip.
That will fix it.



Six kids like it here!

Name _____

Fill in the Key Details Chart. Use words from the story.

<u>First,</u>	Detail
<u>Next,</u>	Detail
<u>Last,</u>	Detail

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Topic

Stop and Think!

T- _____

1- _____

1- _____

1- _____

C- _____

S N

Q SS

Name _____

Problem Solving • Model Subtraction

Essential Question How do you solve subtraction problems by making a model?



Operations and Algebraic Thinking—1.0 A.1

MATHEMATICAL PRACTICES
MP.1, MP.4, MP.5

- Tom has 6 crayons in a box.
He takes 2 crayons out of the box.
How many crayons are in the box now?
How can you use a model to find out?



Unlock the Problem *Real World*

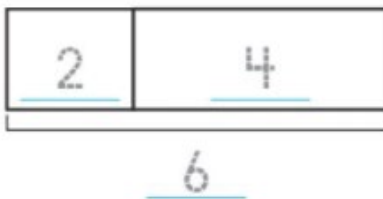
What do I need to find?

how many ~~crayons~~
are in the box now

What information do I need to use?

6 crayons in a box
2 crayons taken out

Show how to solve the problem.



$$6 - 2 = \underline{\quad}$$

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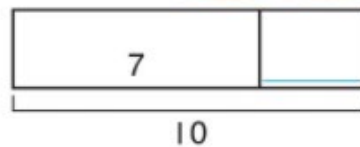
HOME CONNECTION • Your child used a bar model to help him or her understand and solve the subtraction problem.

Try Another Problem

Read the problem. Use the bar model to solve. Complete the model and the number sentence.

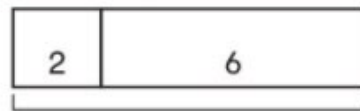
- What do I need to find?
- What information do I need to use?

1. There are 10 stickers. 7 stickers are orange. The rest are brown. How many stickers are brown?



$$10 - 7 = \underline{\quad}$$

2. Some birds were in the tree. 2 birds flew away. Then there were 6 birds. How many birds were in the tree before?



$$\underline{\quad} - 2 = 6$$

3. There were 5 cars. Some cars drove away. Then there was 1 car. How many cars drove away?



$$5 - \underline{\quad} = 1$$

Math Talk

Mathematical Practices

What does each part of the model show? **Explain.**

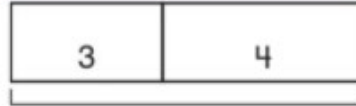
Name _____

Share and Show**MATH BOARD****MATHEMATICAL PRACTICE****Use Models** Read the problem.

Use the bar model to solve. Complete the model and the number sentence.

4

4. Some goats were in the field. 3 goats ran away. Then there were 4 goats. How many goats were in the field before?



$$\underline{\quad} - 3 = 4$$

5

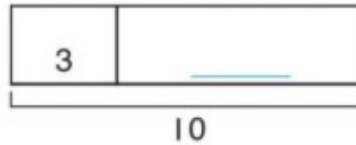
5. There are 8 sleds. Some sleds slide down the hill. Then there are 4 sleds. How many sleds slide down the hill?



$$8 - \underline{\quad} = 4$$

6

6. There are 10 buttons. 3 buttons are small. The rest are big. How many buttons are big?

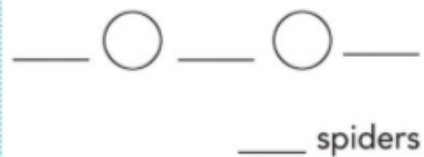


$$10 - 3 = \underline{\quad}$$

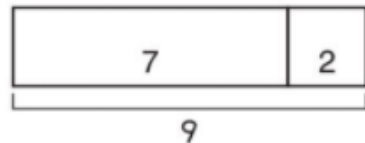
On Your Own **WRITE** Math

Solve.

7. Go Deeper There were 8 spiders in the grass. Some spiders crawled away. Then there were 3 spiders. How many spiders crawled away? Complete the number sentence.

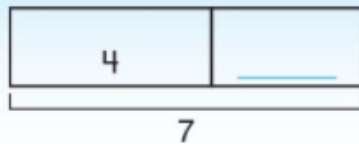


8. Think Smarter Write your own story problem using the model.



9. Think Smarter Complete the model and number sentence.

There are 7 toy rockets. 4 toy rockets are red. The rest are black. How many toy rockets are black?



$7 - 4 = \underline{\quad}$



TAKE HOME ACTIVITY • Ask your child to describe what the bottom part of a bar model means when subtracting.

FOR MORE PRACTICE:
 Standards Practice Book

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