



Name _____






Chapter 2 Review/Test


-  1. Circle the part you are taking from the group. Then cross it out.
-  Write how many there are now.



5 zebras 3 zebras walk away. _____ zebras now

-  Circle the part you take away from the group. Then cross it out. Write the difference.

-  2. There are 6 cats.
5 cats run away.

-  3. There are 4 dogs.
1 dog runs away.



$6 - 5 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

-  4. Is the subtraction sentence true? Choose Yes or No.

$5 - 5 = 0$

Yes

No

$2 - 2 = 2$


Yes

No

$4 - 0 = 4$

Yes

No

5. Color  to solve. Write the number sentence and how many.

- There are 9 pencils. 5 pencils are red. The rest are yellow. How many pencils are yellow?



_____ yellow pencils

6. Read the problem. Use the model to solve. Complete the model and the number sentence.

There are 6 frogs on a log. 1 frog is big. The others are small. How many frogs are small?



$$6 - 1 = \underline{\quad}$$

7. Look at the picture. How many fewer bats are there than balls? Choose the number.



5

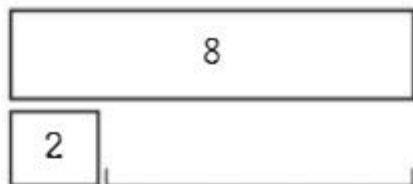
3

2

fewer bats

Name _____

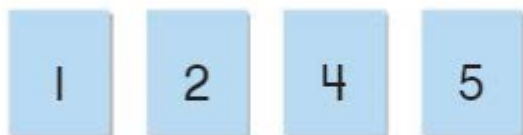
8. Read the problem. Use the bar model to solve.



- Maria has 2 rocks. Peter has 8 rocks. How many more rocks does Peter have than Maria?

_____ rocks

9. The models show two ways to take apart 6. Complete the subtraction sentences. Use these numbers.



$6 - \underline{\quad} = \underline{\quad}$



$6 - \underline{\quad} = \underline{\quad}$

10. Write the subtraction sentence in the box that shows the difference.

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

3	4	5
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11. Read the problem. Draw a model to solve. Complete the number sentence.

- Mr. Bear catches 8 fish. He takes 3 fish home. He throws the other fish back in the water. How many fish does he throw back in the water?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad} \text{ fish}$$

12. Write the subtraction sentence the picture shows.



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

- Explain.
