

Name _____

Subtraction from 10 or Less

Essential Question Why are some subtraction facts easy to subtract?



Operations and Algebraic
Thinking—1.O.A.6

MATHEMATICAL PRACTICES
MP.4, MP.6, MP.8

Listen and Draw

- Draw a picture to show the problem. Then write the subtraction problem two different ways.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$



FOR THE TEACHER • Read the following problem for the top section. There are 5 birds in a tree. 2 birds fly away. How many birds are still in the tree? Read the following problem for the bottom section. Steve has 6 crayons. He gives 4 to Matt. How many crayons does Steve have now?


Math Talk
Mathematical Practices

Look at the top problem. **Explain** why the difference is the same.

Model and Draw

Write the subtraction problem.



$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$



$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$

Share and Show



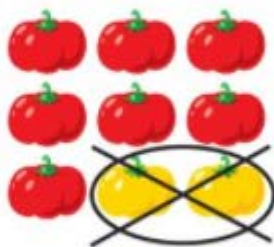
Write the subtraction problem.

1.



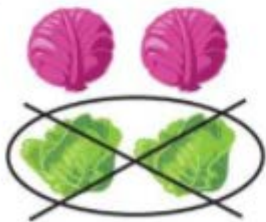
$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$

2.



$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$

3.



$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$

4.



$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$

On Your Own
MATHEMATICAL PRACTICE
6
Attend to Precision
18 Write the difference.

$$\begin{array}{r} 5. \quad 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 7 \\ - 5 \\ \hline \end{array}$$

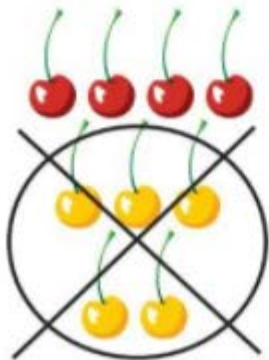
$$\begin{array}{r} 19. \quad 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 9 \\ - 7 \\ \hline \end{array}$$

- 23. THINK SMARTER** Explain how the picture shows subtraction.



Problem Solving • Applications

WRITE Math

24. **GO DEEPER** Draw a picture to show subtraction. Write the subtraction problem to match the picture.



25. Write the number sentence.

10 ducks are at the pond. All the ducks fly away. How many ducks are still at the pond?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Personal Math Trainer

26. **THINK SMARTER +** Write all of the subtraction sentences that can tell the story. Tell how you know.

Max has 6 carrots. He eats more than 1 carrot. He has more than 1 carrot left. How many carrots are left?



TAKE HOME ACTIVITY • Tell your child a subtraction problem. Have your child write the problem to subtract two different ways. Then have your child find the difference.

FOR MORE PRACTICE:
Standards Practice Book